## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## **5070 CHEMISTRY**

5070/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme: Teachers' version Syllabus	Paper
	GCE O LEVEL – October/November 2010 5070	21
A1 (a) (i)	D	[1]
(ii)	A	[1]
(iii)	E	[1]
(iv)	В	[1]
(v)	F	[1]
(vi)	С	[1]
<b>(b)</b> Prop	anol / propan-2-ol (1)	[1]
		[Total: 7]
<b>A2 (a)</b> Ga ( IGN	1) ORE: lack of atomic and nucleon number	[1]
	nd Mn (1) DRE: lack of charge	[1]
<b>(c)</b> 23 (	1)	[1]
	3 (1) OW: 1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup> ORE: any charge shown	[1]
	regular arrangement of particles in rows (minimum 2 rows of 4 atoms) (1 at least 2 different sized particles arranged in the structure (1) Mark independently	
	ALLOW: either atoms or ions	[2]
	any suitable use e.g. catalyst for margarine manufacture (1) manufacture of margarine or hydrogenation of alkenes NOT sufficient	[1]
	Layers cannot slide (as easily as with pure iron) (1) because Ni atoms cause irregularities in lattice / ions of different size (1)	[2]
		[Total: 9]

	Pa	ge 3	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – October/November 20		21
A3	(a)	(i)	More carbonyl chloride formed / (reaction) shifts to ALLOW: favours the forward reaction Idea of moving in direction so that concentration of IGNORE: references to rate		[2]
		(ii)	More carbonyl chloride formed / (reaction) shifts to ALLOW: favours the forward reaction Idea of moving in the direction of the fewer number moving to the side with the smaller volume (1) IGNORE: references to rate		; / idea of [2]
		(iii)	less carbonyl chloride formed / (reaction) shifts to le ALLOW: favours the backward reaction because the (forward reaction) is exothermic / in t reaction (1)		lothermic
			IGNORE: references to right		[2]
	(b)	Cor	$Cl_2 + 4NH_3 \rightarrow (NH_2)_2CO + 2NH_4Cl$ rect formulae (1)		[2]
		Bal	ancing dependent on formulae (1)		[2]
	(c)	(i)	replace nitrogen lost from soil (when plants harvest lost from soil (when plants harvested) / OWTTE / n growth) (1) increase nutrients is NOT sufficient		
		(ii)	iron catalyst (1) temperature 450°C (1) ALLOW: from 400–500°C pressure 200 atm (1) ALLOW: from 150–400 atmospheres		[3]
					[Total: 12]
<b>A</b> 4	(a)	(i)	any <b>two</b> differences e.g.		
			<ul> <li>potassium soft + iron hard (1) ALLOW: iron is harder</li> <li>potassium low melting point + iron high melting</li> </ul>	point (1)	
			<ul> <li>ALLOW: iron has a higher melting point</li> <li>potassium not very dense + iron (very) dense ( ALLOW: iron is more dense</li> </ul>	1)	[2]
		(ii)	any <b>one</b> difference		
			<ul><li>e.g.</li><li>variable oxidation states (1)</li></ul>		
			<ul> <li>potassium is more reactive than iron (1)</li> </ul>		
			<ul> <li>potassium reacts with cold water + iron does not potassium tarnishes iron does not (1)</li> </ul>	ot (1)	
			<ul> <li>potassium tarrisries from does not (1)</li> <li>potassium reacts with air at room temperature</li> </ul>	iron does not (1)	[1]

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				GC	ΕΟΙ	EVEL	(	Octob	er/N	ovem	ber 2	2010		5	070		21	
(b)	C = OR divid C =	10.5/ 0.875 le by 1.4	12 5 Iowe	C est C	) = 0.0 ) = 1.0			H = 0. H = 1.	.75 (1	,	mpiri	cal fo	rmul	a C-O₌	H₅ (1)			
	statement or indication relating above ratios to empirical formula $C_7O_5H_6$ (1) e.g. multiply each by 5 or divide each by 0.2 or 2 (and × by 10)										[3]							
(c)	(i)	Ag⁺ +	- e <sup>-</sup>	$\rightarrow$	Ag (1	)												[1]
	<ul> <li>(ii) reduction is addition of electrons / silver <u>ion(s)</u> gains electrons (1)</li> <li>ALLOW: oxidation state of silver changes from 1 to 0</li> <li>ALLOW: it gains electrons but NOT silver gains electrons</li> </ul>								[1]									
(d)	(add	laque	eous	s) so	dium	hydro	oxide	e / (ad	d aqı	ueous	s) am	monia	a (1)					
		brow				(both	red	brown	n and	<b>d</b> ppt	neec	led) (	1) <b>d</b> e	epend	ent on			[2]
																	[Total	: 10]
A5 (a)	labe	l (1)				ig into es or ir	-		-		n bro	omide	e in t	beaker	and a	t least	one	
	exte	rnal o	ircu	it ar	id po	wer so	ourc	e (1)										[2]
(b)						de) go mes (a												[1]
			t: po	ps /	expl	(1) odes / <b>nt</b> on (			• •									[2]
	(iii)	2H⁺ -	⊦ 2e <sup>-</sup>	$ \rightarrow$	H <sub>2</sub> (	1)												[1]
I	. ,	serie	s (†	thar	ı hy		n)		-		-			-	er in th /droge		tivity the	
						m is m		reacti	ve th	ian hy	drog	en						[1]
																	[Tota	ıl: 71
																	-	-

	Ра	ige 5		Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL – October/November 2010	5070	21
<b>B</b> 6	(a)	ator	nic n	umber / number of protons (1)		[1]
	(b)	3 / I	ll (1)			[1]
	(c)	any e.g. • •	grou nobl hydr grou zinc mag old	differences ups are horizontal in old table (1) e gases not present in old table (1) rogen and lithium in same period (or column) (1) ups don't start with Group I (1) appears in same group as magnesium (1) unesium and calcium in same period (in old table) (1) table does not include actinides / does not include nents / old table has more elements (1)	lanthanides / t	ransition [2]
	(d)	(i)		sition elements (1) OW: d-block		[1]
		(ii)	incre	easing temperature increases speed of reaction (1)		
			-	icles collide with greater frequency / particles colli cessful collisions / more energetic collisions (1)	de more often	/ more [2]
	(e)	(i)	more	e reactive in order Li, Na, K / more reactive down the G	iroup (1)	[1]
		(ii)		+ $2H_2O \rightarrow 2NaOH + H_2$ OW: any correct multiples including fractions		[1]
		(iii)	any	value between 20–55°C (actual = 39°C) (1)		[1]
						[Total: 10]
B7	(a)	any • •	has cons have ALL have phys	from: a general (molecular) formula (1) secutive members differ by CH <sub>2</sub> (1) e similar or the same chemical properties (1) OW: can be prepared by same or similar methods e same functional group (1) sical properties change in predictable way (1) OW: example of change in physical property		[2]
	(b)	(i)	C₅H	<sub>12</sub> (1)		[1]
		(ii)	Any	value between 23–47 (actual = 36°C) (1)		[1]

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				GCE O LEVEL – October/November 2010	5070	21
	(c)	(i)	enth	alpy change is negative (1)		[1]
		(ii)	bond <b>but</b> Ener	d breaking is endothermic and bond making exothermi ds and heat given out when bonds form (1) rgy given out when new bonds formed greater th king bonds (2)		
		(iii)	•	<b>two</b> from: difference in $CH_2$ in successive members (1) extra bonds broken are the same each time (1) extra ones made are the same (1)		[2]
	(d)	field ALL	ds / do _OW:	/ flatulence in animals or as result of bacteria or dige ecomposition in landfill sites (1) melting of permafrost / decay of organic material anatural gas	estion in animals	/ paddy [1]
						[Total: 10]
<b>B</b> 8	(a)	(i)	Giar	nt covalent structures (of atoms) / very long chained mo	plecules (1)	[1]
		(ii)	e.g.	suitable named or generically named macromolecule ( polysaccharides / starch / cellulose / DNA / RNA OW: fats / (large) carbohydrates	1)	[1]
	(b)	ΝO	T: sul	rated) hydrochloric acid (1) lfuric / nitric acid enzyme protease		
				flux (1) <b>dependent</b> on the correct reagent any value between 20–40°C for an enzyme		[2]
	(c)	any • •	base spot	from: e of chromatography paper in solvent (1) of amino acids on base line (1) ne solvent run up paper (1)		
		-	ay wit	h locating agent (1) R <sub>f</sub> values (1)		[4]
	(d)	(i)	Both	have amide linkage / CONH link or group (1)		[1]
		(ii)	has	many different side groups / only one carbon betwee more than two monomers (1)	en each amide	-
			Diffe	erent monomers is NOT sufficient		[1] [Total: 10]
						[

	Ра	ge 7	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – October/November 2010	5070	21
В9	(a)	corre	air (1)	[1]	
	(b)	()	moles phosphorus = $1.86/31 = 0.06$ mol use of 4:1 ratio so moles phosphine = $0.06/4 = 0.015$ mol mass phosphine = $0.015 \times 34 = 0.51$ g (1)	(1)	
			ALLOW: ecf from wrong Mr values		[2]
		• •	0.015 × 24 = 0.36 dm <sup>3</sup> (1) ALLOW: ecf from wrong number of moles		[1]
	(c)	2PH	$H_3 \rightarrow 2P + 3H_2$		
	(-)	Corr Bala	rect formulae (1) ancing dependent on correct formulae (1) OW: equations with correct multiples or $P_4$		[2]
	(d)	(i)	$PH_4I + NaOH \rightarrow PH_3 + NaI + H_2O (1)$		[1]
		(ii)	fumes of phosphine / smell of garlic / gas given off / efferv	escence	[1]
	(e)	(i)	P <sup>3-</sup> (1)		[1]
		• •	high melting point / high boiling point / conducts electric reacts) with water / soluble in water / conducts electricity v	-	olves (or [1]
					[Total: 10]