# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2008 question paper

### **5070 CHEMISTRY**

5070/02

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



			Section A	
<b>A</b> 1	(a)	(i)	P	[1]
		(ii)	He	[1]
		(iii)	C1	[1]
		(iv)	N/P/As	[1]
		(v)	Ni	[1]
		(vi)	S and O (both needed for 1 mark) ALLOW: N and O (1 mark)	[1]
			Γ	Total: 6]
A2	(a)	ALL dee ALL •	carbon dioxide disappears or vaporises  OW: carbon dioxide melts/carbon dioxide block decreases in size/hole in block gener  black powder/black solid formed/black smuts/black fumes/sooty  OW: black gas/black smoke  white powder/white solid formed/white fumes  OW: white gas  bright light/flame	
			IORE: flame colour TE: greyish fumes/solid/powder/gas = 2 marks	[2]
	(b)		top Mg reacting with air (or oxygen)/to stop side reactions/to stop air getting in T: to stop oxidation of magnesium/to increase rate of reaction	[1]
	(c)		temperature/the cold(ness)/it is cold/it is –60 °C T: surface area/temperature	[1]
	(d)	2 g 33. OR mol 810 corr 1 m 2 m ALL 33.	$24  \mathrm{g} \rightarrow 810  \mathrm{kJ}$ $\rightarrow 810 \times 2/(2 \times 24) = 75  \mathrm{(kJ)}$ les Mg = $2/24 = 0.083333$ $0 \times 0.083333/2 = 33.75$ rect answer without working scores 2 lark for use of moles i.e. $2/24  \mathrm{or}  2 \times 24$ larks for correct answer 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34 0.083333/34	[2]

GCE O LEVEL – October/November 2008

Syllabus

5070

Paper

02

Page 2

	Page 3		Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2008	5070	02
	(e)	• N • 2 ( OR 2 so 6 g	resium in excess (no marks on its own) $Mg 6/24 = 0.25 \text{ mol } CO_2 4.4/44 = 0.1 \text{mol} (1 \text{ mark})$ $Mg 6/24 = 0.25 \text{ mol } CO_2 4.4/44 = 0.1 \text{mol} (1 \text{ mark})$ $Mg 6/24 = 0.25 \text{ mol} CO_2 4.4/44 = 0.1 \text{mol} (1 \text{ mark})$ $Mg 6/24 = 0.25 \text{ mol} CO_2 4.4/44 = 0.1 \text{mol} CO_2 4.4/44$ $Mg 6/24 = 0.25 \text{ mol} CO_2 4.4/44$ $Mg 6/24 = 0.2$	(1 mark)	itio shown [2]
	(f)	bond- more	y taken in to break bonds and energy given out in m- breaking is endothermic <b>and</b> bond-making exotherm energy released than absorbed energy released in bond-making than absorbed in b	nic	[2] 2 marks <b>[Total: 10]</b>
А3	(a)		ane/CH <sub>4</sub> on dioxide/CO <sub>2</sub>		[2]
	(b)	ALLC	ct structure of butanoic acid W: condensed structural formula or mixture of condenydrogen atoms must be shown.	ensed and displayed	[1] formulae
	(c)	A A A	peeds up the reaction LLOW: reduces time taken for the reaction (to comp LLOW: reduces activation energy LLOW: makes oil quicker IOT: changes/alters rate of reaction	lete)	[1]
		(ii) C	$C_{22}H_{22}O_2 + 26\frac{1}{2}O_2 \rightarrow 22CO_2 + 11H_2O$		
		) (	r multiples 1 for correct reactants and products, 1 for balance) REJECT: if additional products/reactants		[2]
					[Total: 6]
Α4	(a)	ALLC one of potas phosp phosp potas phosp oxida oxida	sium chlorate loses oxygen/ phorus removes oxygen from potassium chlorate/ phorus gains oxygen/ sium chlorate/chlorine/chlorate gains electrons/ phorus loses electrons/ tion number of phosphorus increases tion number of chlorine (ALLOW: of potassium chlorate) W: increases/decreases in oxidation numbers in cor	•	ers need not [2]

		GCE O LEVEL – October/November 2008 5070	02
(b)	(i)	$P_2O_5 + H_2O \rightarrow 2HPO_3$ ALLOW: multiples IGNORE: state symbols	[1]
	(ii)	effervescence/bubbling; NOT: carbon dioxide given off turns red/pink	[2]
(c)		${}_{2}S_{3}/S_{3}Sb_{2}$ T: $Sb_{4}S_{6}$	[1]
			[Total: 6]
A5 (a)	(i)	(thermal) decomposition NOT: endothermic	[1]
	(ii)	it is (a) basic (oxide)/it is a base/it is (an) alkaline oxide ALLOW: it is alkaline/an alkali (in solution)/has a high pH (when it readwater)/forms hydroxide ions (when reacts with water) NOT: it contains hydroxide ions NOT: answers about effect on plant growth	[1] cts with
(b)	(i)	$CaO + H_2O \rightarrow Ca(OH)_2$ IGNORE: state symbols	[1]
	(ii)	<ul> <li>any three of:</li> <li>pH increases inside beam ORA/</li> <li>carbon dioxide (in solution) is slightly acidic/</li> <li>on the surface CO<sub>2</sub> reacts with neutralises Ca(OH)<sub>2</sub> OR implication the surface/</li> </ul>	ion that pH neutral

**Syllabus** 

**Paper** 

Page 4

- reaction of carbon dioxide with calcium hydroxide reduces alkalinity (or lowers pH)/
- further inside (beam), less (or no) CO<sub>2</sub>/little or no reaction (of carbon dioxide) with calcium hydroxide inside (beam)/
- crack allows carbon dioxide to enter the inside of the beam/
- near crack alkalinity less/pH lower OWTTE
   [3]

	Pa	ige 5	Mark Scheme Syllabus	Paper
	. age e		GCE O LEVEL – October/November 2008 5070	02
			moles HC $l$ = 0.04 × 18/1000 = 7.2 × 10 <sup>-4</sup> (1 mark for showing 0.04 × 18/1000 (or 7.2 × 10 <sup>-4</sup> without working))  2 moles HC $l$ = 1 mole Ca(OH) <sub>2</sub> (or implication of this i.e. $3.6 \times 10^{-4}$ ) (1 mark for indication in any way of correct 2:1 ratio i.e. ½ value of answer calculation)	to 1 <sup>st</sup> part of
			concentration $Ca(OH)_2 = 3.6 \times 10^{-4} \times 1000/25 = 0.0144 \text{ (mol/dm}^3\text{)}$ correct answer without working = 3 marks apply error carried forward between the parts ALLOW: $0.014 \text{ NOT}$ : $0.015$ alternatively: $\frac{C_1 \times V_1}{C_2 \times V_2} = \frac{0.04 \times 18}{C_2 \times 25} \text{ (1 mark)}$ $\frac{C_1 \times V_1}{C_2 \times V_2} = \frac{n_1}{n_2} \frac{0.04 \times 18}{C_2 \times 25} = \frac{2}{1} \text{ (2 marks)}$ Correct answer from this = (3rd mark)	[3]
				[Total: 9]
<b>A</b> 6	(a)		to kill bacteria/to kill micro-organisms/to kill germs ALLOW: to disinfect the water/to sterilise the water NOT: to kill viruses/to kill algae/to kill bugs NOT: to clean the water/to make the water clear	[1]
		•	sulphur dioxide/sulphite(s)/named sulphite ALLOW: (calcium) hypochlorite//chlorate(I)/hydrogen peroxide ALLOW: correct formulae NOT: bleaching powder	[1]
	(b)		or more units polymerised with continuation bonds OW: correct structure with brackets, continuation bonds and 'n' at bottom righ	nt [1]

(c) any two of:

- aluminium oxide dissolves (in sodium hydroxide)/aluminium oxide forms a solution (in sodium hydroxide)/aluminium oxide is soluble (in excess sodium hydroxide)/
- iron(III) oxide does not dissolve (in excess sodium hydroxide)/iron(III) oxide is insoluble (in excess sodium hydroxide)

NOT: iron(III) forms a precipitate

separate by filtration/allowing iron oxide to settle and drawing off solution/decanting
 ALLOW: separate by centrifugation/use a centrifuge
 FOR ALL 3 points IGNORE: names of solids/solutions formed

[1]

(d) dissolves the aluminium oxide/alumina or

lowers melting point of the melt/aluminium oxide mixture OWTTE ALLOW: lowers the melting point of aluminium oxide ALLOW: lowers the temperature at which electrolysis takes place

NOT: lowers the temperature (unqualified)

Page 6	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2008	5070	02

(e) (aluminium) covered with (aluminium) oxide layer/there is (aluminium) oxide on the surface ALLOW: protective layer formed by reaction with oxygen

NOT: wrong layer e.g. oxygen layer/layer of nitrogen

layer/aluminium oxide is unreactive/layer stops (chemical) reaction/protective layer formed [2]

NOT: aluminium is unreactive

[Total: 8]

Page 7	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2008	5070	02

#### **Section B**

**B7** (a) reactants on left and products on right and products at lower level than reactants catalysed reaction curve lower than that for uncatalysed

ALLOW: two separate diagrams for catalysed and uncatalysed reactions as long as they are to the same scale

enthalpy change correctly shown in words or as  $\Delta H$ 

[3]

(b) (i) (fractional) distillation/fractionation/description of this i.e. gradually raising temperature of liquefied air and collecting fractions ALLOW: Linde process/double distillation

[1]

- (ii) any two of:
  - cracking/steam reforming/
  - high temperature/stated temperature ALLOW: 300–1000 °C/

NOT heat (unqualified)

use of catalyst

ALLOW: the following specified substances without the word catalyst aluminium oxide/zinc oxide/zeolites/copper/silicon dioxide/porous pot/correct symbols of formulae for these

ALLOW: the word catalyst with incorrect catalyst e.g. catalyst of copper sulphate [2]

- (c) (i) increase in pressure increases yield/moves the equilibrium to the right/increases the forward reaction/decreases the back reaction/more products formed/more ammonia formed OWTTE number of moles fewer on right (than left)/number of moles greater on left (than right)/ (gas) volume smaller on right/(gas) volume larger on left/increased pressure favours side with fewer moles or lower volume OWTTE [2]
  - (ii) decreases yield/moves the equilibrium to the left/more reactants/less ammonia formed OWTTE

(forward) reaction is exothermic/reaction gives out energy/back reaction is endothermic

[2]

[Total: 10]

Page 8	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2008	5070	02

#### **B8** (a) (i) any two of:

• chromatography paper (with bottom of paper) in solvent

ALLOW: diagram showing this with solvent clearly labelled and paper dipping into solvent

ALLOW: named solvent

• spot of mixture put (on line)

ALLOW: diagram showing this

NOT: diagrams showing original spot/base line below solvent level

 allow solvent to move up paper/pigments are separated as they move (vertically) up the paper

ALLOW: separated pigments on a diagram vertically aligned

NOT: single pigments originating from different spots on the base line

(ii) distance spot moves ÷ distance of solvent front from base (starting) line

ALLOW: diagrams

ALLOW: distance moved by substance ÷ distance moved by solvent

ALLOW: the ratio of the distance moved by the spot/substance to that moved by the solvent

NOT: the ratio of the distance moved by the solvent to that moved by the spot/substance

(b) (i) it/ $\boldsymbol{X}$  is a reducing agent  $\boldsymbol{or}$  it/ $\boldsymbol{X}$  gets oxidised  $\boldsymbol{or}$  potassium manganate(VII) oxidises  $\boldsymbol{X}$ 

NOT: reference to colour changes

NOT: potassium manganate(VII) is an oxidising agent (unqualified)

- (ii) it/X does not contain a (C=C) double bond/X is saturated
- (iii) it/X is a weak acid

ALLOW: **X** is a weaker acid (than hydrochloric)/**X** is weak/is not strong compared with hydrochloric acid [3]

NOT: X is not a strong acid

(c) (i) 
$$C = \frac{2.67/12}{0.223}$$
  $H = \frac{0.220/1}{0.220}$   $O = \frac{7.11/16}{0.444}$   $\frac{(\div \text{ by correct A}_r)}{(\div \text{ by lowest figure})}$  simplest ratio = CHO<sub>2</sub> (any order)

(ii)  $C_2H_2O_4$  [1]

[Total: 10]

[3]

[2]

[1]

Page 9			Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2008	5070	02
) (a)	(of e by e ALL	electr electri .OW:	down/splitting up/decomposition olyte/compound/substance) icity/electric current causing a chemical reaction to occur by an electric cur producing elements (from compounds) by using an ele		[1]
(b)	(i)	ALL	um, chloride, hydrogen, hydroxide (ALLOW: hydroxyl) OW: $Na^+$ , $Cl^-$ , $H^+$ and $OH^-$ OW: mixture of symbols and words $\overline{}$ : chlorine ions	(all 4 needed)	[1]
	(ii)	IGN(	$Cl_2 + 2e^-$ ORE: state symbols OW 2e instead of $2e^-$ OW: $2Cl^ 2e^- \rightarrow Cl_2$		[1]
	(iii)	hydr pH/a	ogen ions form hydrogen (gas)/hydrogen ions removed oxide/OH <sup>-</sup> ions (remaining in solution) are alkaline OR alkalinity caused by OH <sup>-</sup> ions : hydroxide ions remain in solution (must be a link to p	hydroxide/OH <sup>-</sup>	ions give high [2]
(c)	NO ALL RE, ions IGN	T: ion .OW: JECT s cani IORE	n ions can move is are free ions carry the charge : if reference to electrons moving not move in solid/ions held together (by strong forces) : electrons can't move for this mark is not present		[2]
(d)	(i)	ALLO NOT (sulp ALLO NOT	x ALLOW: heat/high temperature/boil/warm OW: temperature range of 30–200 °C	ne lactic acid)	[2]
	(ii)	ALL	cture of lactic acid correct i.e. CH <sub>3</sub> CHOHCO <sub>2</sub> C <sub>2</sub> H <sub>5</sub> OW: RCO <sub>2</sub> C <sub>2</sub> H <sub>5</sub> ECT: if OH group altered		[1]

**B9** 

[Total: 10]

Page 10		wark Scheme	Syllabus	Paper
		GCE O LEVEL – October/November 2008	5070	02
B10(a)		umber = 53 in both isotopes <b>AND</b> electron number 53 as 72 neutrons and I-131 has 78 neutrons (both needed		[2]
(b)	mangan ALLOW solution ALLOW IGNORE ALLOW	reagent e.g. (aqueous) chlorine/(aqueous) bromine/nit ate(VII)/(potassium) permanganate/(sodium) dichromatic correct formulae turns brown solution turns yellow/orange colour of reagents at start grey-black crystals or solid/grey crystals or solid/black urple solution/iodine is formed	ate/iron(III) ions	[2]
(c)	(1 mark	→ Zn <sup>2+</sup> + 2I <sup>-</sup> for formulae, 1 mark for balance) E: state symbols		[2]
(d)	3 of 2 of 1 or • • • ALL NO	is a level of response question: Ithe following points = 2 marks Ithe following points = 1 mark Ithe following points = 1 mark Ithe following points = 0 mark Ithe high melting or boiling points/ In high density/ If form coloured compounds/ Itheory are coloured ions Ithey are coloured/they form coloured solutions If form ions with different charges/different valencies/m If form complex ions/ If catalysis/they (or their compounds) are good catalysted If or intercoloured ions If they are coloured/they form coloured solutions If they are colour	•	[2]
		O <sub>3</sub> /O <sub>3</sub> Ti <sub>2</sub> T: Ti <sub>4</sub> O <sub>6</sub>		[1]
(	`´ ALL	l <sub>4</sub> + 2H <sub>2</sub> O → TiO <sub>2</sub> + 4HC <i>l</i> .OW: multiples lORE: state symbols		[1]

Syllabus

Paper

Page 10

[Total: 10]