#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education O Level

## MARK SCHEME for the June 2005 question paper

#### **5070 CHEMISTRY**

5070/02

Paper 2 (Theory 1), maximum mark 75

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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# GCE O Level

# MARK SCHEME

**MAXIMUM MARK: 75** 

**SYLLABUS/COMPONENT: 5070/02** 

CHEMISTRY Paper 2 (Theory 1)



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## Section A

## Maximum 45 marks

<b>A</b> 1	four <u>na</u>	ames at (1) each:	penalise cor	rect formulae once o	only
	(a)	nitrogen dioxide			
	(b)	silicon dioxide			
	(c)	aluminium oxide			
	(d)	lead(II) iodide			[Total: 4]
A2	(a)	iron has positive ions the electrons are free moving electrons is a	to move <b>(1)</b>		[3]
	(b)	high carbon steels are low carbon steels are		•	, , ,
	(c) (i)	conditions are air (ox	ygen) and wa	ter <u>or</u> moist air <b>(1)</b>	
	(ii	)magnesium is above (or is more reactive) ( hence it corrodes bef	(1)	-	[3]
	(d)	any <u>two</u> from: coloured <u>compounds</u> , catalysts/valency/form			as <b>[2]</b>
	(e)	calculation for idea of dividing by dividing by the smalle for final formula only	est (1)		
		K 0.547/39 Fe	0.195/56	C 0.252/12	N 0.294/14
		0.0140 4	0.00348 1	0.0210 6	0.0210 6
		i.e. $K_4 FeC_6N_6$	<u>or</u> K₄Fe	(CN) <sub>6</sub>	[3]
					[Total: 13]

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<b>A</b> 3	(a)	Group 0 <u>or</u> the noble gas group <u>or</u> Group 8		[1]
	(b)	Any $\underline{\text{two}}$ sensible suggestions at <b>(1)</b> each e.g. Mendeleev's table has: Groups and periods reversed (only allow once) no $A_r$ no atomic numbers		
		no transition metals periods 4 and/or 5 and all <u>or</u> a specific group has tw group numbers Arabic rather than Roman	vo element	ts <b>[2]</b>
	(c)	any two observations at (1) each fizzes/runs on the surface/flame/dissolves/explodes equation (1) $2 \text{ Rb} + 2 \text{ H}_2\text{O} \rightarrow 2 \text{ RbOH} + \text{H}_2$	s/melts	[3]
		2 ND 1 2 H <sub>2</sub> O → 2 NDOH 1 H <sub>2</sub>	_	
			[	Total:6]
<b>A4</b>	(a)	boiling point		[1]
	(b) (i)	making chemicals <u>or</u> feedstock <u>or</u> make petrol <u>not</u> make plastics <b>(1)</b>		
	(ii	) for road surfaces (1)		[2]
	(c) (i)	saturated is single bonds <u>or</u> no double/triple bonds <u>or</u> maximum number of hydrogen atoms <b>(1)</b> hydrocarbon is carbon and hydrogen <u>only</u> <b>(1)</b>		
	(ii	correct methane structure (all dots = 1) (2)		[4]
	(d)	any two ideas at (1) each: enables supply to match demand (allow more useful make more petrol make hydrogen make alkenes e.g. ethene	ıl)	[2]
			Г	Total: 9]
<b>A</b> 5	(a) (i)	hydrogen is below sodium in the reactivity series (1	_	-
	. , . ,		•	
	(11)	) chloride ions are removed ( <u>leaving hydroxide ions</u> )	(1)	[2]
	(b) (i)	chlorine bleaches litmus or turns starch/iodide pape	er blue (1)	
	(ii	) hydrogen pops with a burning splint (1)		[2]
	(c)	chlorine kills bacteria (not just sterilises the water)		[1]
	(d)	<u>burning</u> hydrogen does not produce pollutants <u>or</u> or water <u>or</u> hydrogen is not a finite resource, is renewa	•	[1]

Mark Scheme

Syllabus

Paper

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Pa	age 3		Mark Scheme	Syllabus Pape		Syllabus Paper	
			O LEVEL – JUNE 2005	5070	2		
(e)		(i)	no products <u>or</u> no reaction (1)				
		(ii	) sodium chloride and bromine, both needed for (1) (allow NaC $l$ and B $r_2$ )		[2]		
				Γ	Total: 8]		
<b>A</b> 6	(a)		sodium ion shown as 2.8 <b>(1)</b> chloride ion shown as 2.8.8 <b>(1)</b> (charges not needed. Outer shell only = 0)		[2]		
	(b)	(i)	strong attraction between oppositely charged ions (	1)			
	(ii)		higher charges on the ions (1) hence stronger attraction (1)				
			(independent marks)		[3]		
	(c)		ions cannot move in the solid but can move in the r	nelt	[1]		
				Γ	Total: 6]		
			[Section A: sco	re any 45 f	from 46]		

Pa	age 4	Mark Scheme	Syllabus	Paper
		O LEVEL – JUNE 2005	5070	2
		Section B		
		Answer any three questions		
В7	(a)	ozone is formed by photochemical reactions (or sparks in air, u.v on $O_2$ )		[1]
	(b)	ozone removed by reaction with chlorine (atoms) (1 derived from CFC's (1) ozone loss causes skin cancers or cataracts or crop or skin diseases or eye damage (1) (allow $O_3$ + CFC for (1))		[3]
	(c) (i)	bond breaking is endothermic/absorbs energy (1) and bond forming is exothermic/releases energy more energy released than absorbed (only if first po	int scored	) <b>(1)</b>
	(ii)	as temperature increases molecules move faster or increased k.e. (1) hence more frequent collisions or more molecules energy exceeds the activation er	nergy <b>(1)</b>	
	(iii	(a) calculation 48 g ozone releases 143 kJ (1) 16 g ozone releases 47.66 kJ or 47.7 kJ (1) (answer alone (1), units needed) (if 6 x 16 = 96 g ozone used, then (0)) (if 0.33 used, answer = 47.2)		[6]
			[To	otal: 10]
B8	(a)	calculation <b>(2)</b> 143.5 g AgC <i>l</i> contains 108 g Ag 0.287 g AgC <i>l</i> contains 0.216 g Ag (answer alone <b>(1)</b> , units needed)		[2]
	(b)	oxidation is electron loss <u>or</u> an increase in O.N. (1) copper(I) is oxidised because it loses an electron <u>or</u> its O.N. increases (1) chlorine is reduced because it gains an electron <u>or</u> its O.N. decreases (1)		[3]
	(c)	equation (1) Ag + CuC $l_2 \rightarrow$ AgC $l$ + CuC $l$		[1]
	(d) (i)	equation (1) state symbols (1) $CuCl_2(aq) + 2 NaOH(aq) \rightarrow Cu(OH)_2(s) + 2 NaO(correction) + 2 OH^- \rightarrow Cu(OH)_2$	C <i>l</i> (aq),	

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(ii) name is copper(II) hydroxide (allow copper hydroxide) (1)

[4]

[Total: 10]

(scores (1) for states)

colour is blue <u>or</u> blue-green **(1)** (colour only for correct name)

Pa	age 5		Mark Scheme	Syllabus	Paper
			O LEVEL – JUNE 2005	5070	2
В9	(a)	(i)	the catalyst is iron or Fe <sub>2</sub> O <sub>3</sub> (1)		
		(ii)	equation $N_2 + 3H_2 \rightarrow 2NH_3 (1)$		
		(iii	the temperature is 280 °C (1) the pressure is 400 atmos (1)		
		(iv	higher temperature gives faster reaction (1) (higher yield = -1)		[5]
	(b)		a catalyst increases reaction rate (1) (not alters the rate) a lower activation energy (1)		
			hence saves energy (1)		F0.1
			(third mark only if E <sub>a</sub> given)		[3]
	(c)		equation (1) $Ca(OH)_2 + 2 NH_4NO_3 \rightarrow Ca(NO_3)_2 + 2 H_2O + 2$ ammonia lost as a gas (1)	2 NH <sub>3</sub>	
					[2]
				[	Total: 10]
B10	(a)		name is butanoic acid (not butenoic) (1)		
	(b)		formula is $C_5H_{11}CO_2H$ (not $C_6H_{12}O_2$ ) (1)		
	(c)		structure of ethyl ethanoate (1) allow full structure <u>or</u> condensed version, CH <sub>3</sub> CO <sub>2</sub> C	Ç2H₅	
	(d)		allow any suitable named oxidising reagent <b>(1)</b> e.g. (acidified) potassium dichromate(VI) <u>or</u> air <u>or</u> o (allow formula)		ı) to (d) 4]
	(e)		equation (1) Mg + 2 CH <sub>3</sub> CO <sub>2</sub> H $\rightarrow$ Mg(CH <sub>3</sub> CO <sub>2</sub> ) <sub>2</sub> + H <sub>2</sub> calculation (2)		
			50 cm <sup>3</sup> acid is 0.05 mol 0.025 mol Mg needed $24 \times 0.025 = 0.60 \text{ g}$	b	
			(answer alone (1), unit needed)		[3]
	(f)		ethanoic acid is weak and hydrochloric is strong (1) lower [H <sup>+</sup> ] concentration in ethanoic acid (1)	)	[2]
	(g)		ionic equation (1)		
	(8)		$H^+ + OH^- \rightarrow H_2O$		[1]
				[	Total: 10]
				-	-