Question 1

BODY

20

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Orthographic views of the two parts of a battery operated toothbrush and a toothpaste dispenser are given below. A photograph of the items is given to the right. In the spaces indicated:

(a) draw design sketches of a rack to hold the body of the toothbrush, four toothbrush heads and one toothpaste dispenser.

The rack is to be:

- made of any suitable material;
 suitable both for attaching to a vertical surface and for free-standing on a horizontal surface.

It is expected that more than one idea will be investigated.

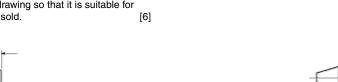
(b) (i) using instruments, draw full size your chosen design for the rack. Your answer may be presented in **EITHER** isometric projection

OR oblique projection

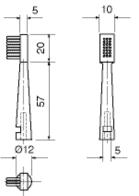
OR estimated two-point perspective. You need not show the parts of the toothbrush and the toothpaste dispenser in your answer.

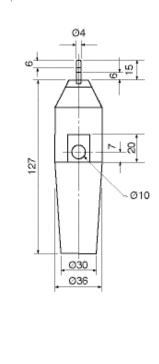
- give the name of the projection you have used for your answer; • give the material(s) from which the dispenser is to be made.
- (iii) use colour and/or shading to enhance your drawing so that it is suitable for printing on the box in which the rack is to be sold.



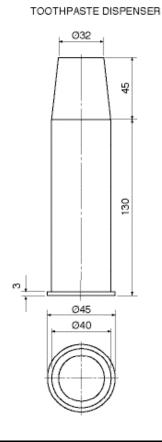


[9]









Answer (b) here

Answer (a) here

			_	
PROJECTION USED		MATERIAL(S) USED	[Turn over	
				For Examiner's use

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS Joint Examination for the School Certificate and General Certificate of Education Ordinary Level 7048/01 **CDT: DESIGN AND COMMUNICATION** PAPER 1

OCTOBER/NOVEMBER SESSION 2005

2 hours 30 minutes plus 15 minutes reading time SP (SLM/AR) S73905/3

SHEET 1 OF 2 (SECTION 1)
TIME 2 hours 30 minutes plus 15 minutes reading time
Print your surname, other names, Centre number and candidate number in the spaces provided.

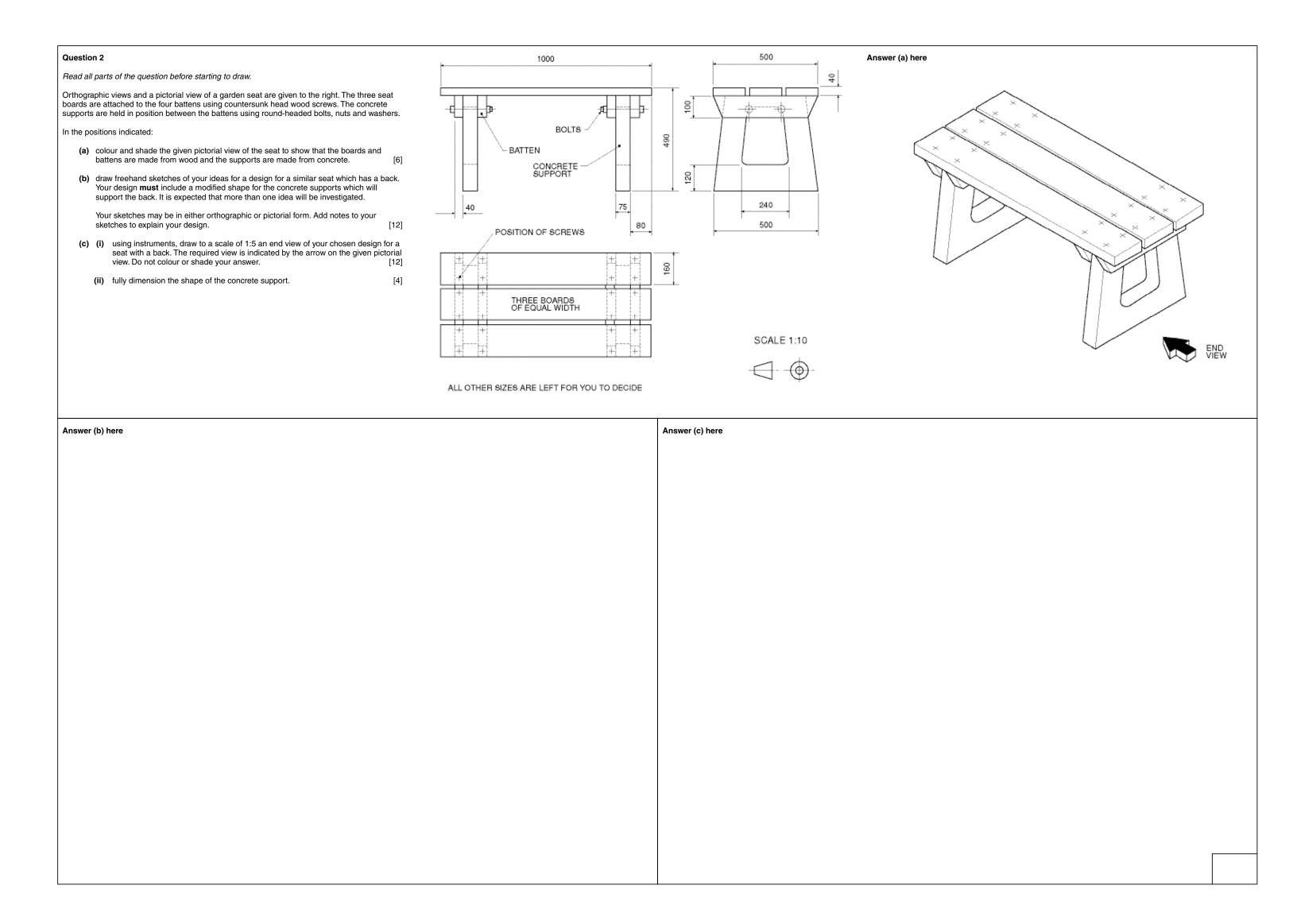
Answer one question only from Section 1 (Questions 1 and 2). Answer two questions only from Section 2 (Questions 3 to 6).

Answer the questions in the spaces provided.

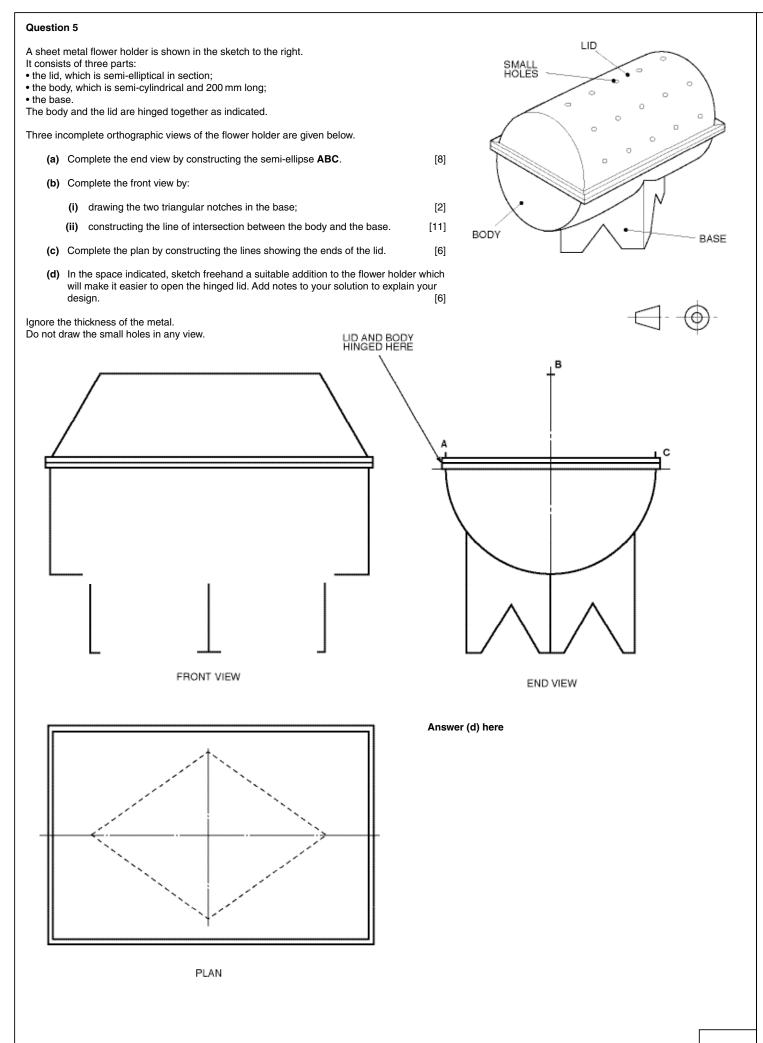
All construction and projection lines must be clearly shown in Section 2. All dimensions are in millimetres unless otherwise stated.

The number of marks is given in brackets [] at the end of each question or part question.

Candidate's Surname Other Names Centre Number Candidate's Number



Question 3 Question 4 Read all parts of the question before starting to draw. Orthographic views of a model spacecraft are given below. Parts A, B, C, D and G are made from coloured shiny plastics An electronics company needs to represent the following figures in its annual report. and parts E and F are made from black rubber. TOP OF F The model is assembled as follows: 1. Parts ${\bf A}$ and ${\bf B}$ are glued together to form a hollow cylinder; COMPANY TURNOVER FOR THE PERIOD 2000-2004 2. Parts C and D are glued together to form a truncated cone; 3. The truncated cone is glued to the top of the cylinder; 2000 2001 2002 2003 2004 4. Part **E** is held in the bottom of the cylinder by friction; DIVISION RS 000 RS 000 RS 000 RS 000 RS 000 5. Part **F** is held in the top of the truncated cone by friction; 6. The lug of each leg (Part G) is glued in a slot in the cylinder. **TELEVISION** 112 231 242 In the space to the right: **VIDEO** 70 50 53 65 68 (a) draw accurately a pictorial view of the assembled DVD 11 60 110 140 190 model spacecraft. The vertical centre line of the view and the position of the top of Part F are given. RADIO 75 76 91 94 (b) add colour, shading and additional features to COMPUTER 82 90 102 110 124 enhance your answer. TOTAL FOR YEAR 330 470 575 640 720 PART A PART B In the spaces indicated: (a) draw a suitable graph, chart or diagram to show the total turnover of the company during the five year period given. Your answer should emphasise how well the company performed in 2004. [13] SLOT TWO SLOTS (b) draw a suitable chart to show the distribution of turnover between the five divisions in 2004. [12] (c) use colour, shading and appropriate symbols to enhance your answers to both (a) and (b). [8] R20-TOTAL TURNOVER FOR PERIOD 2000–2004 TURNOVER BY DIVISIONS 2004 (a) (b) PART C PART D PART G (3 OFF) LUG 15 44 PART E PART F Turn over For Examiner's use UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS SHEET 2 OF 2 (SECTION 2) Joint Examination for the School Certificate and General Certificate of Education Ordinary Level **TIME** 2 hours 30 minutes plus 15 minutes reading time Print your surname, other names, Centre number and candidate number in the spaces provided. Candidate's Surname 7048/01 Answer one question only from Section 1 (Questions 1 and 2). **CDT: DESIGN AND COMMUNICATION** Answer two questions only from Section 2 (Questions 3 to 6). Other Names PAPER 1 OCTOBER/NOVEMBER SESSION 2005 Answer the questions in the spaces provided. Centre Number 2 hours 30 minutes All construction and projection lines must be clearly shown in Section 2. plus 15 minutes reading time All dimensions are in millimetres unless otherwise stated. Candidate's Number © UCLES 2005 SP (SLM/AR) S73905/2 The number of marks is given in brackets [] at the end of each question or part question.



Question 6

A book of cut-out models for children includes a simple model of a police car. Orthographic views of the assembled model are given to the right. The model, which is open at the bottom, is to be made from a single piece of thin card. There is a regular five-pointed star inscribed in a circle on the roof of the model.

In the space below:

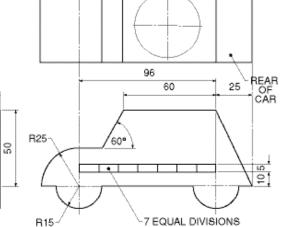
young children.

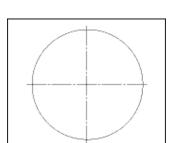
- (a) construct a one-piece development of the model police car. The roof has been drawn for you. Include all gluing flaps in your answer; [17]
- (b) construct the five-pointed star in the given circle;
- (c) using a geometrical construction, draw the seven equal divisions on both sides of the development of the car; [3]
- (d) construct an ellipse, major axis 42 mm and minor axis 26 mm, centrally positioned on the rear of the car;

(e) add additional features to the model which would make it attractive to

Marks will be given for the effective use of colour. You need not colour the whole of your answer, but you must show what the final model will look like.







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