# General Certificate of Education Ordinary Level

# **Syllabus**

**BUSINESS STUDIES 7115** 

For examination in June and November 2010

# **BUSINESS STUDIES**

# **GCE Ordinary Level/School Certificate 7115**

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#### **Exclusions**

This syllabus must not be offered in the same session with any of the following syllabuses:

0450 Business Studies 0615 Business Studies (Botswana) 7085 Business Studies (Singapore)

### **AIMS**

The aims of the syllabus are the same for all students. These aims are set out below and describe the educational purposes of a course in Business Studies for the O level examination. They are not listed in order of priority.

The aims are to enable students to:

- make effective use of relevant terminology, concepts and methods and recognise the strengths and limitations of the ideas used
- 2. apply their knowledge and critical understanding to current issues and problems in a wide range of appropriate contexts
- 3. distinguish between facts and opinions, and evaluate qualitative and quantitative data in order to help build arguments and make informed judgements
- 4. appreciate the perspectives of a range of stakeholders in relation to the environment, individuals, society, government and enterprise
- 5. develop knowledge and understanding of the major groups and organisations within and outside business and consider ways in which they are able to influence objectives, decisions and activities
- 6. develop knowledge and understanding of how the main types of business and commercial institutions are organised, financed and operated and how their relations with other organisations, consumers, employees, owners and society are regulated
- 7. develop skills of numeracy, literacy, enquiry, selection and employment of relevant sources of information, presentation and interpretation
- develop an awareness of the nature and significance of innovation and change within the context of business activities

Teachers should note that not all of the above aims are necessarily subject to formal assessment.

# **ASSESSMENT OBJECTIVES**

The four assessment objectives in Business Studies are:

- A Knowledge and Understanding
- **B** Application
- C Analysis
- **D** Evaluation

A description of each assessment objective follows.

#### A KNOWLEDGE AND UNDERSTANDING

Students should be able to:

- 1. demonstrate knowledge and understanding of facts, terms, concepts and conventions appropriate to the syllabus;
- demonstrate knowledge and understanding of theories and techniques commonly applied to or used as part of business behaviour.

#### **B APPLICATION**

Students should be able to:

- apply their knowledge and understanding of facts, terms, concepts and conventions to business problems and issues;
- 4. apply their knowledge and understanding of theories and techniques commonly applied to business problems and issues.

#### C ANALYSIS

Students should be able to:

- distinguish between evidence and opinion in a business context;
- order, analyse and interpret information, in narrative, numerical and graphical forms, using appropriate techniques.

### **D EVALUATION**

Students should be able to:

- 7. present reasoned explanations, develop arguments, understand implications and draw inferences;
- 8. make judgements, recommendations and decisions.

### Specification grid

Assessment Objective		Paper 1	Paper 2
A Knowledge and Understanding		35 ± 5	25 ± 5
В	Application	35 ± 5	25 ± 5
C Analysis		15 ± 5	25 ± 5
D Evaluation		15 ± 5	25 ± 5
Total marks		100	100
Weighting		50%	50%

# **ASSESSMENT**

#### Scheme of Assessment

Candidates must be entered for the following papers:

- (i) Paper 1
- (ii) Paper 2

### Weighting of papers

Paper	Weighting
1	50%
2	50%

### Description of papers

### **Paper 1** (13/4 hours)

A paper containing short-answer questions and structured/data response questions.

There will be no choice of questions.

### **Paper 2** (13/4 hours)

Candidates will be presented with a business situation or problem, and required to answer questions arising from it.

There will be no choice of questions.

# **CURRICULUM CONTENT**

1.0 Business and the environment in which it operates			
1.1 Business Activity			
1.1.1	Business activity as a means of adding value and meeting customer needs	Demonstrate understanding of business activity in adding value and helping to satisfy the needs of customers in a changing competitive environment	
		Explain the purpose of business activity in terms of the objects of non-profit making activity, private enterprise and public enterprise	
1.1.2	Classification of local and national firms into primary, secondary and tertiary sectors	Describe and classify business activity in terms of primary, secondary and tertiary sectors	
		Demonstrate an awareness of the changes that have taken place in these sectors within own country	
1.1.3	Business growth and measurement of size	Show knowledge of the methods and problems of measuring the size of business units	
		Why businesses grow and expand, problems connected to this and how they might be overcome	
1.1.4	Key features of own national economy	Demonstrate an awareness of the impact that business activity may have on the environment	
		Show understanding of the changing importance of these categories within their own national economy, in terms of employment and contribution to national wealth	
1.2 Th	e organisation		
1.2.1	Business objectives and their importance	Demonstrate an understanding that businesses can have several objectives – and the importance of these can change	
1.2.2	Stakeholders and their differing objectives	State and explain the role of the different groups involved in business activity and their objectives; consumers, employees, managers, owners, financiers and shareholders	
1.2.3	Aims of private and public sector enterprises	Demonstrate an awareness of the aims and objectives of enterprises in both private and public sectors	
1.3 Changing business environment			
1.3.1	Government influence over decision-making by using economic policy measures	State the role of the government in influencing decisions within local, national and international contexts and explain how business may react	
		Demonstrate an awareness of the impact that tax and interest rate changes might have on business decisions	
1.3.2	Impact of technology on business	Explain the impact that technological change has on a business	
		Internet and e-commerce	

1.3.3	Business reaction to market changes	Show understanding of market changes and how these might be responded to by business			
1.4 Ed	1.4 Economic environment				
1.4.1	Mixed and market economies	Show an awareness of the main differences between these two market systems			
1.4.2	International trade (access to markets/tariffs)	Show an appreciation of how international trade influences an economy and its business sector by creating opportunities for growth, increased competition and consumer choice			
1.4.3	Problems of entering new markets abroad	Demonstrate an understanding of the problems of a business when entering a new market abroad			
1.4.4	Competition and business				
1.4.5	Concept of exchange rates and how changes in them affect business	Appreciate the implications of tariff barriers, quotas and exchange rate changes for businesses that trade internationally			
2.0 Bu	usiness structure, organi	sation and control			
2.1 O	wnership and internal orga	nisation			
2.1.1	Relationship between objectives, growth and business organisation	Discuss the appropriateness of a given form of organisation in enabling a business to achieve its objectives			
2.1.2	Types of business organisation (sole trader, partnerships, limited companies, franchise, joint venture)	Identify and explain the main features of different forms of business organisation			
2.1.3	Growth of multinational companies	Identify reasons for the importance and growth of multinational business			
2.1.4	Control and responsibility	Draw, interpret and explain simple organisational charts			
		Comment on the central features of organisational structure			
2.1.5	Limited and unlimited liability	Understand the role and function of entrepreneurship			
2.1.6	Internal organisation (organisation structure, hierarchy, span of control)	Discuss the role of management			
2.1.7	Internal and external communication	Explain the different means of communication			
		Awareness of the barriers to effective communication			
		Understand how the barriers to communication can be overcome			
		Comment on the appropriateness of different means of communication			

2.1.8	Internal communication (effective communication and its attainment)	Understanding of methods of internal and external communication
		Understand the need for effective internal communication
2.2 Fi	nancing business activity	
2.2.1	Use of funds	Identify the main needs for funds
2.2.2	Short and long term financial needs	Appreciate the difference between short and long term finance
2.2.3	Sources of internal and external funds (short and long term)	Identify internal and external sources of funds available to business
		Understand the impact on business of different sources of funds
2.2.4	Factors affecting the methods of finance chosen	Explain the basis upon which the choice of sources of funds is made
3.0 Bu	usiness activity to achiev	e objectives
3.1 Ma	arketing	
3.1.1	Role of marketing	Describe the role of marketing
3.1.2	Market research (primary and secondary)	Appreciate the need for market research
		Understand how a business carries out market research; limitations of market research
		Understand the factors that influence the accuracy of market research
3.1.3	Presentation and use of results	Present, analyse and interpret simple market research
3.1.4	Market segmentation (purpose and methods)	Understand how and why market segmentation is carried out
3.1.5	Mass market; niche market	Appreciate the difference between mass marketing and niche marketing
3.1.6	Marketing mix	Identify and explain the elements of the marketing mix
3.1.7	Product (design, brand, packaging, life cycle)	Demonstrate an understanding of the product life cycle
3.1.8	Price (price elasticity of demand, pricing methods and strategies)	Understand how pricing decisions are made
		Understand the significance of price elasticity of demand (calculations will not be required)
3.1.9	Distribution channels	Appreciate the importance of distribution channels and the factors that determine the selection of them

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3.3.5	Simple interpretation of financial statements using ratios	Gross and net profit, current and acid test ratio, return on capital employed (ROCE)
		Alternative ways that businesses can judge their success e.g. ROCE, market share
		Interpret the performance of a business by using simple accounting ratios (return on capital, profit margin, gross and net profit, current ratio)
3.3.6	Working capital	Identify and calculate working capital
3.3.7	Financial budgets	Understand the function of financial budgets
3.3.8	Users of accounts	What they might gain from analysing accounts
4.0 Pe	eople in Business	
4.1 Hu	ıman needs and rewards	
4.1.1	Role of work in satisfying human needs	Explain the role of work in satisfying human needs
4.1.2	Methods of financial rewards	Identify the different methods of financial reward
4.1.3	Non-financial rewards	Understand the significance of different methods
4.1.4	Management styles and motivation methods	Explain the concept of motivation
		Understand how motivation can be influenced
		Appreciate the role of management in motivating employees
		Explain the different styles of management
		Have an awareness of their appropriateness in different situations
4.2 Ma	anpower	
4.2.1	Stages of recruitment and selection	Explain the methods of recruiting and selecting employees
		Understand the importance of job descriptions and job advertisements
4.2.2	Training methods	Identify and explain different training methods (internal and external)
		Awareness of the need to train and develop staff
4.2.3	Dismissal and redundancy	Explain the difference between dismissal and redundancy
		Appreciate why the manpower of a business may need to be reduced

### 5.0 Regulating and controlling business activity 5.1 Reasons for regulations 5.1.1 Impact of business Explain why intervention in business activity is required so decisions on people, that social and economic objectives of the state can be the economy and better achieved environment Show an awareness of how business decisions have an impact on others (society, environment and people) Show an awareness of the main methods of government intervention 5.2 Influences on business activity 5.2.1 Location decisions Show awareness of how the government can influence such factors 5.2.2 Workforce and the Describe the work of trade unions working environment (health and safety, employment protection) Show an awareness of how trade unions can influence business behaviour Show an awareness of ethical considerations in business activity Demonstrate an understanding of the importance of health and safety requirements Understand the main features of employment contracts and employment legislation 5.2.3 The consumer Understand how and why consumer interests are protected 5.2.4 External costs and Appreciate the concepts of social costs and benefits benefits Show an understanding of how business activity can create them Apply such concepts to a given business decision Understand how importing/exporting decisions might be 5.2.5 Exchange rates affected by changes in exchange rates 5.2.6 Business cycle The main phases of the cycle Impact of boom/recession on business

In all of the above candidates will be required to apply their understanding to a variety of simple business situations. Thus they should be able to make simple decisions based upon evaluation of the information provided.

## RESOURCE LIST

#### **Student Support**

#### **Endorsed Textbooks**

Karen Borrington & Peter Stimpson, IGCSE Business Studies, (3<sup>rd</sup> Edition), 2006, John Murray, 100 340 92649X. Accompanying CD-ROM IGCSE Business Studies, 2002, John Murray, 0 7195 7269X. Includes additional material including case studies and exam practice.

Karen Borrington & Peter Stimpson, IGCSE Business Studies Guide, 2005, Hodder Murray, 07195 7901 5. This is a <u>study guide</u> only (suitable for exam revision).

Chris J. Nuttall, Business Studies: IGCSE, 2002, Cambridge University Press, 0 521 75095 4

#### **Recommended Textbooks**

David Butler & J Hardy, GCSE Business Studies (3<sup>rd</sup> Edition), 2001, Oxford University Press, 0 1983 2835 4

lan Chambers, Linda Hall & Susan Squires, GCSE Business Studies, (3<sup>rd</sup> Edition), 2001, Longman, 0 5824 5395 1

Neil Denby, Peter Thomas, GCSE Business Studies Workbook, 2000, Hodder & Stoughton Educational, Student Book 03407 72328

David Dyer & Ian Chambers, Business Studies: An Introduction, 1987, Longman Group, 0 5823 5603 2

Susan Hammond, Business Studies, 1994, Longman, 0 5822 4479 X

S Ison, J Capel & K Pye, Longman GCSE Revise Guides: Business Studies, 1997, Longman, 0 5823 1538 7

A Jenkins, GCSE A-Z Business Studies Handbook, (2<sup>nd</sup> Edition), 2002, Hodder & Stoughton Educational, 0340 850426

P Kennerdell, A Williams, M Schofield, OCR GCSE Business Studies, 2001, Hodder & Stoughton Educational, 03407 90520

D R Lawrence, Dealing with Data for GCSE, 1999, Longman, 0 5823 1952 8

B Owens & L Rogers, GCSE Business & Communication Systems, 2001, Hodder & Stoughton Educational, Student Book 03408 02006

R Parsons, GCSE Business Studies: The Revision Guide, 2005, Co-ordination Group Publications, 1 84146 309 4

D Wallace, Coursework In Business Studies and Commerce: A Student Guide, 1987, Causeway Press, 0 9461 83376

A Whitcomb, Comprehensive Business Studies, (5<sup>th</sup> Edition), 1999, Longman, 0 5823 3775 5

A Whitcomb, B Bowen, Essential Business Studies, 1997, Hodder & Stoughton Educational, 03406 97741

#### **CD-ROMS**

D Lines, I Marcouse, B Martin, The Complete A-Z Business Studies, 2000, Hodder & Stoughton Educational, CD ROM (for Windows) 03406 88475

Borrington, Stimpson, Vasey, IGCSE Business Studies, 2002, John Murray, 0 7195 7269 X

#### **Teachers' Resources**

#### **Recommended Textbooks**

Karen Borrington, Teaching and Assessing Skills in Business Studies, 2004, Cambridge University Press, 0521543665. Applicable to teachers preparing students for examinations in Business Studies through any syllabus, but University of Cambridge International Examinations O Level Business Studies is used as an exemplar throughout.

Neil Denby, Peter Thomas, GCSE Business Studies Workbook, 2000, Hodder & Stoughton Educational, Teacher's Book 03407 72336

B Owens & L Rogers, GCSE Business & Communication Systems, 2001, Hodder & Stoughton Educational, Teacher's Book 03408 02014

Valerie Tayfoor, Examining Business Studies, 1992, Nelson Thornes, 0 1744 8113 6

#### **Packs**

Neil Denby, Peter Thomas, Case studies for Business, 2002, Hodder & Stoughton Educational, 0 340 80381 9. *Photocopiable resource.* 

Diane Wallace, Business Studies and Commerce Coursework Pack, 1988, Causeway Press, 0 9461 8346 5. *This is a photocopiable pack of 42 workcards*.