## Mark Scheme (Results) J anuary 2010

GCE 0

## GCE 0 Biology (7040) Paper 02

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## Section A

| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 1 (a) | beneficial/useful characteristics / free from inherited disease / have no abnormalities / eq; | 1 |
| (b) | 1000; ; allow one for 50 or 20 million in working | 2 |
| (c) (i) | prevent sperm damage sperm / protects against cold / eq; | 1 |
|  | kill bacteria / protect from bacteria / eq; I germs | 1 |
| (iii) | anaerobic respiration; | 1 |
| (iv) | prevent water in/ out of sperm / eq; <br> osmosis; <br> not harm/ damage sperm / keep sperm alive / eq; | Max 2 |
| (d) | uterus / womb; | 1 |
| (e) | sperm/ bull with desired characteristics / eq; fertilise female / put into uterus / eq; choose offspring; repeat; | Max 3 |
| (f) | more convenient / easier / less expensive / eq; helps increase populations of rare/ endangered species / helps reduce extinction / eq; helps create genetic variety / eq; | Max 2 |

(Total 14 marks)


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 3 (a) | flask A; <br> tube in air / tube not in liquid / eq; | 2 |
| (b) (i) | limewater/ hydrogencarbonate / eq.; | 1 |
| (ii) | flask A/ inhaled stays clear/less cloudy / red / eq; flask B/ exhaled goes milky / cloudy / orange / yellow; | 2 |
| (c) (i) | respiration; <br> (uses) $\mathrm{O}_{2}$; <br> (produces) $\mathrm{CO}_{2}$; | 2 max |
| (c)(ii) | warmer; <br> more moist; <br> less dust / bacteria / eq; <br> (allow converse) | 2 max |
| (d) | intercostals; contract; diaphragm; flattens/eq.; ribs up / out; volume increases; pressure decreases; | 4 max |
| (e) | lung cancer; emphysema; bronchitis; | 2 max |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 4 (a) (i) | Size: half grid; <br> Lines: neat + straight + through points; <br> Axes: correct way + labelled (response + time in minutes); Points; ; | 5 |
| (ii) | reduces / eq; | 1 |
| (b) (i) | move away / escape / eq; predator / danger / eq; | 2 |
| (ii) | no danger / habituation / gets used to stimulus / eq; | 1 |
| (iii) | touch / pressure; | 1 |
| (c) | receptors; | Max 5 |
|  | impulse; |  |
|  | sensory neurone / sensory nerve; synapse; |  |
|  | spinal cord; |  |
|  | relay neurone / relay nerve; |  |
|  | motor neurone / motor nerve; muscle / effector: |  |
|  | contracts: |  |

(Total 15 marks)

| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ | C | small and large rats; |  |
|  | 0 | same age / species / strain / eq; | 6 |
|  | R | repeat; |  |
|  | M | number of offspring / how many; |  |
|  | S1 +S2 | same food / water / male / temperature / eq; ; |  |

(Total 6 marks)

## Section B

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (a) | in low light little growth / little/ low(er) effect; <br> light limiting / not enough light / eq; <br> in high light more growth / more/ great(er) effect; <br> carbon dioxide limiting / not enough carbon dioxide / eq; <br> photosynthesis; <br> more glucose / more energy / more starch / eq.; | 4 max |
| (b) | thin + light in / gases in / diffusion; <br> large surface area +absorb light / gases; <br> cuticle / upper surface/ epidermis +light in / <br> transparent; <br> chlorophyl// chloroplasts + absorb light; <br> xylem + water transport; <br> phloem + sucrose transport / eq.; <br> stomata + CO / gas exchange / oxygen / transpiration; <br> spongy cells + diffusion / gas exchange; <br> palisade cells + lots of chloroplasts; | 4 max |

(Total 8 marks)

| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| $\mathbf{7}$ (a) (i) | slows rate / eq; <br> less kinetic energy / less movement / eq; <br> fewer collisions / eq; | $\mathbf{2 ~ m a x ~}$ |
|  | (ii) | increases rate / eq; <br> more enzymes / more active sites / eq; <br> more collisions / eq; |
| (b) | enzymes are proteins; <br> active site; <br> particular shape / ref to lock and key / eq; <br> substrate complementary in shape; <br> fit/ bind / eq; | $\mathbf{4 ~ m a x ~}$ |

(Total 8 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8} \quad$ (a) | xylem dead + phloem living; <br> xylem carries water/mineral ions + phloem carries <br> sucrose/ amino acids / eq; <br> xylem carries upwards + phloem upwards and downwards <br> /eq; <br> xylem lignin/ vessels + phloem sieve tubes/ plates <br> /companion cells; <br> xylem passive + phloem active/ requires energy / eq; <br> xylem inside vascular bundle + phloem outside / eq; | $\mathbf{4 ~ m a x ~}$ |
| (b) (i)increases (transpiration) / eq; <br> temperature increases kinetic energy / eq; <br> wind blows away water molecules / maintains diffusion <br> gradient / eq; <br> (ii) <br> decreases (transpiration) / eq; <br> stomata close; <br> less blown away / less diffusion gradient / more humid / <br> eq; | $\mathbf{2 ~ m a x ~}$ | $\mathbf{2 ~ m a x ~}$ |

## Section C

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ | insulin gene / DNA; <br> pancreas cell / eq. ; <br> restriction enzyme; <br> plasmid; <br> vector; <br> same restriction enzyme; <br> join gene/ DNA to plasmid; <br> ligase; <br> insert plasmid/ gene/ DNA into bacterium; <br> fermenter; <br> sterile / eq; <br> nutrients / eq; <br> stirrer; <br> oxygen; <br> respiration; <br> maintain temperature / cool / water jacket / eq; <br> maintain pH; |  |

(Total 12 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ | mouth / saliva; <br> amylase; <br> digests / breakdown; ONCE <br> starch to maltose; <br> mechanical digestion / chewing / eq; <br> bolus; <br> stomach; <br> pepsin / protease; <br> proteins to peptides/ polypeptides; <br> small intestine / duodenum / ileum; <br> pancreas / pancreatic (juice); <br> trypsin / protease / peptidase; <br> peptides/proteins to amino acids; <br> lipase; <br> lipid to fatty acids / glycerol; <br> bile; <br> emulsify / increase surface area / eq; <br> neutralise acid / increase pH; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1}$ | Protoctist / plasmodium / amoeba / eq; <br> malaria / amoebic dysentery / eq; <br> transmitted by mosquito / water / eq; <br> controlled by killing insects vectors / draining ponds / <br> drugs / purify water / eq; <br> bacteria; <br> cholera / eq; <br> transmitted by water / food / eq; <br> controlled by vaccination / immunisation / antibiotics / <br> cooking food / boiling water / eq; |  |
| viruses / HIV; <br> AlDS/ eq; <br> transmitted by sexual contact / body fluid / eq; <br> controlled by avoiding sexual contact / <br> having safe sex / drugs / eq; <br> fungi; <br> thrush / athlete's foot / eq; <br> airborne / spores / contact / eq; <br> vaccination / immunisation / antibiotics / <br> avoid contact / eq; |  |  |

(Total 12 marks)
(Total for paper: 100 marks)

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