## Mark Scheme Summer 2009

GCE

## GCE O Level Biology (7040)

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## 7040 / 01 Paper 1 Mark Scheme - J une 2009

| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 1 | (a) |  | 3 |
|  | Process | Name of muscle |  |
|  | (focusing light) | ciliary; |  |
|  | circulation / pumping /eq; | (heart) |  |
|  | breathing / ventilation / change thorax volume / eq; | (intercostal) |  |
|  | (b) contract; lowers / flattens / eq; increase volume; decrease pressure; |  |  |

(Total 6 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2}$ | (a) (i)respiration; <br> combustion / burning; <br> decomposition / decay / eq; | 2 max |
| (a) (ii)photosynthesis; | $\mathbf{1}$ |  |
| (b)greenhouse effect / greenhouse gas; <br> global warming / temperature rise / trap heat | 4 max |  |
| /eq; caps melt; |  |  |
| sea level rise / flooding; |  |  |
| loss of habitat; |  |  |
| extinction/eq / migration/ eq; |  |  |

(Total 7 marks)

| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 3 | Cell | Function | 4 |
|  | Red blood cell | transport oxygen / eq; |  |
|  | Guard cell | open/ close stomata/ pores / eq; |  |
|  | Neurone | transmit impulse / eq; |  |
|  | Root hair cell | absorb water/ minerals/ named mineral; |  |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 4 | (a) <br> X cytoplasm; <br> Y plasmid / DNA; |  | 2 |
|  |  |  |  |
|  | (b) |  | 5 |
|  | Activity of bacteria | Description of activity |  |
|  | nitrifying | ammonia/ ammonium to nitrite/ nitrate / nitrite to nitrate; |  |
|  | denitrifying | nitrate to nitrite / nitrite to ammonia/ ammonium / nitrate to nitrogen / eq; |  |
|  | nitrogen fixing | nitrogen to nitrate/ amino acids/ protein; |  |
|  | decomposing | breakdown / decay / rot / feeds + dead/ organic / eq; |  |
|  | pathogenic | cause disease / eq; |  |


(Total 10 marks)


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 7 | (a) (i) any ref to cancer; | 1 |
|  | (a) (ii) 4032(.028);; <br> Allow one mark if 21.2/ 100 or 19019 in working | 2 |
|  | (b) (i) fatty diet / obesity / less activity / genes / stress / alcohol / high blood pressure / age / gender / eq;; | 2 max |
|  | (b) (ii) <br> ref to blocked blood vessel/ artery / eq; less oxygen / anaerobic; ( to heart) <br> less glucose; <br> respiration / energy; <br> lactic acid; <br> heart attack / heart stops; | 3 |

(Total 8 marks)

| Question <br> Number | Answer | Mark |
| :---: | :---: | :---: |
| 8 | (a) <br> shrimp + small fish + squid + whale; <br> (b) <br> plants $\rightarrow$ shrimp/ small fish $\rightarrow$ seal $\rightarrow$ killer whale; <br> arrows; <br> (c) <br> less photosynthesis; <br> less plants / less plant growth / eq; <br> less food for consumers/ eq.; <br> death / fall in numbers / migration / eq; <br> (d) homeostasis / eq; <br> winter coat / loss of coat; <br> fat layer / less fat; <br> hibernation / burrowing / eq; <br> hair erect / hair flat; <br> less sweat / more sweat; shivering / no shivering; more active/ more respiration / less active/ less respiration / eq; vasoconstriction/ vasoconstriction described / vasodilation/ vasodilation described; |  |


| Questio <br> n <br> Number | Answer |  |  |  |  |  | $\begin{aligned} & \text { Mar } \\ & \mathrm{k} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | hormone |  |  |  |  |  | 5 |
|  | Effect on body | Adrenalin e | Progesteron e | Testosteron e | Insulin | Oestroge <br> n |  |
|  | Increase s heart rate |  |  |  |  |  |  |
|  | Deepens voice at puberty |  |  |  |  |  |  |
|  | Converts blood glucose to glycogen |  |  |  |  |  |  |
|  | Maintain s lining of uterus |  |  |  |  |  |  |
|  | Repairs lining of uterus |  |  |  |  |  |  |

(Total 5 marks)

| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 10 | (a) |  | 2 |
|  | function of mineral ion | name of mineral ion |  |
|  | making DNA | (phosphate) |  |
|  | making amino acids | nitrate; |  |
|  | making chlorophyll | magnesium; |  |
|  | (b)(i) <br> against concentration gradient / eq; energy / ATP; |  | 2 |
|  | (b) (ii) <br> temperature; <br> oxygen; <br> glucose; <br> concentration gradient / conc. of minerals; <br> humidity / transpiration; <br> surface area; |  | 2 max |
|  | (c) <br> increases mineral concentration / eq; cannot absorb water / water lost / eq; osmosis; described adverse effect on growth; |  | 3 max |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 11 | (a)(i) <br> 0.216 ; ; Allow one for / 15 in working | 2 |
|  | ```(a)(ii) 0.172-0.32 / 0.148;``` | 1 |
|  | ```(b) reliability / reduce effect of anomalous results/ eq;``` | 1 |
|  | (c) <br> 4.53;;; <br> Allow two marks for 4.5 in working or Allow two marks for 453 in working or Allow one mark for 78 / 0.172 in working | 3 |
|  | (d) <br> receptor / receptor cells; optic nerve / sensory neurone/ nerve; brain; spinal cord; motor neurone/ nerve; <br> synapse; (once) effector; | 4 max |
|  | (e) <br> avoid danger / escape / run away (from predators); prevent damage / survive / not be killed / eq; able to catch prey; | 2 |
|  | ```(f) tiredness / eq; increase reaction time/ slow reactions; alcohol / depressant drug; increase reaction time / slow reactions; adrenaline / stimulant drug; decrease reaction time/ fast reactions; fatty sheath / myelin; increases nerve impulse / decrease reaction time / fast reactions;``` |  |


(Total 6 marks)
(Total for paper: 100 marks)

## 7040 / 02 Paper 2 Mark Scheme - J une 2009

## Section A

| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 1 | (a) | ```sewage / organic material; microorganisms / eq; fertiliser / minerals; eutrophication / eq;``` | 2 max |
|  |  | increase / eq; | 1 |
|  | (c) (i) | respiration; Reject anaerobic | 1 |
|  | (ii) | (less) photosynthesis; release oxygen/ eq; | 2 |
|  | (iii) | optimum temp. / best temp / eq; enzymes; | 2 |
|  | (iv) | raw sewage; | 1 |
|  | (d) <br> / | $\begin{aligned} & \text { plants + animals / all organisms / biotic } \\ & \text { community / different species; } \\ & \text { ref abiotic factor / environment / eq; } \end{aligned}$ | 2 |
|  |  |  |  |
|  |  |  | 2 max |
|  | (e) SA:VOL; | cells further from surface / small <br> diffusion inadequate / eq; <br> (more) respiration / metabolism; need more oxygen / eq; |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  | 2 max |
|  | (f) | death of plants / algae; decomposition / decomposers / decay / eq; microorganisms / bacteria / fungi / eq; respiration; use of oxygen; Reject if by plants/ algae |  |
|  |  |  |  |
|  |  |  | 1 |
|  | (g) | not when raining / not too much / eq; Ignore ref to organic fertiliser | 1 |
|  |  | food webs disrupted / loss of habitat / |  |


|  | grow / | no plants / takes time for plants to |
| :--- | :--- | :--- | :--- |
| eq; |  |  |

(Total 17 marks)

(Total 6 marks)

| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 3 | (a)(i) | size / both half grid and y axis linear; <br> key / 6-11 and 12-19; <br> range of bars; <br> axis correct and labelled (percentage +years/ surveys); plotted bars accurately; | 5 |
|  | (a)(ii) | level / constant; increased; | 2 |
|  | (a)(iii) | eat too much: carbohydrate/ fat / junk food / food / hamburgers / diet not balanced / eq; <br> lack of exercise/ travel by car / eq; | 2 |
|  | (b) |  | 2 max |
|  | (c) | increase blood pressure; arteries blocked with fat / cholesterol; risk of heart attack / heart disease / eq; stroke; diabetes; <br> kwashiorkor / marasmus / malnutrition; | 1 |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ | C | no $\mathrm{SO}_{2} / \mathrm{SO}_{2} /$ range of $\mathrm{SO}_{2} ;$  <br> same species / type / size / mass / eq. ;  <br> R repeat / eq ; <br> measure \%/ number / freq /  <br> of germination / eq;  <br> leave for same time / eq;  <br> M 1 M 2 max <br> Same temp / water / fertilizer / light /  <br> disinfected / eq;  |  |
|  |  |  |  |
|  |  | (Total 5 marks) |  |


| Question Number | Answer |  |  |  | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | a) |  |  |  | 4 |
|  | tank | contents | Colour of indicator at start | Colour of indicator at end |  |
|  | A | (snails) | (orange) | yellow; |  |
|  | B | (Elodea) | orange | dark red; |  |
|  | C | (snails + Elodea) | orange; | orange; |  |
|  | b) resp rel no no <br> c) $\frac{\mathrm{lot}}{\mathrm{la}}$ <br> $\frac{10}{1 a}$ <br> m al th sh m ca / | espiration; <br> eleases $\mathrm{CO}_{2} / \mathrm{CO}_{2}$ increases; <br> no photosynthesis; <br> no absorption of $\mathrm{CO}_{2}$; |  |  | 2 |
|  |  | lots of alveoli; <br> large surface area / increase diffusion; |  |  | 4 max |
|  |  | lots/ dense network of capillaries; large surface area / increase diffusion; |  |  |  |
|  |  | moist; <br> allows gases to dissolve; |  |  |  |
|  |  | thin walls / one cell thick (alveoli or capillary); short distance for diffusion; |  |  |  |
|  |  | movement of blood; <br> carry away oxygen / maintain (diffusion) gradient eq.; |  |  |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 6 | a) mass increases lifespan increases / mass decreases lifespan decreases; | 1 |
|  | b) i) as mass increases its heart rate decreases / as mass decreases its heart rate increases; | 1 |
|  | ii) heart is larger / more powerful / eq; (therefore it can send more blood in each beat) | 1 |
|  | smaller animals are more active / higher respiration rate (so heart faster); |  |
|  | c) stress / fear / adrenaline; greater activity / exercise; increases heart rate; | 2 max |
|  |  | 3 |
|  | d) yes: <br> beats per lifetime is similar / not very variable / constant; <br> for short life + long life; <br> ref. to data from two animals; |  |
|  | ```no: beats per lifetime different / eq; for short life + long life; ref. to data from two animals;``` | 2 max |
|  | e) live Ionger; access to medicine / hospitals / repair to damage / transplants/ can control their environment / eq; |  |

(Total 10 marks)
Total for Section A: 60 marks

## Section B

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ | (a)random movement; <br> high conc to low conc / down conc gradient / <br> increase by increasing gradient; <br> passive / no energy needed; <br> increased by increase in temp; <br> increased by increase in SA; | 4 max |
| osmosis (only) water molecules / diffusion for |  |  |
| different molecules/ gases; |  |  |
| osmosis + membrane / diffusion membrane not |  |  |
| involved; |  |  |
| (b)diffusion slow in water; <br> less oxygen / anaerobic conditions; <br> (less) (aerobic) respiration; <br> (less) energy / ATP; <br> active transport / active uptake / less minerals <br> absorbed; <br> low to high conc / against conc gradient; |  |  |

(Total 8 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ | (a) (i)same alleles / same gametes / TT / tt / <br> both dominant / both recessive / eq; <br> different alleles / different gametes / Tt / eq; <br> (ii)(in heterozygote) one allele expressed / <br> dominant allele expressed / one allele hidden <br> / <br> recessive allele not expressed / eq; <br> (in heterozygote) both alleles expressed / eq; <br> (iii) genotype =alleles present / genetic makeup; <br> phenotype=appearance/ expression / eq; | $\mathbf{2}$ |
| (b)survive / not killed / eq; <br> antibiotic no longer works; <br> increase in number / frequency; <br> disease caused / spread / eq; | $\mathbf{2}$ | $\mathbf{2}$ max |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ | (a)faster / slower; <br> brief / long lasting / eq; <br> electrical /impulses / chemical; <br> neurones / blood; | $\mathbf{4}$ |
| (b)auxin; <br> promotes growth / elongation / eq; <br> (no) chlorophyll; <br> (no) photosynthesis; <br> (cannot make) starch, food / eq; | $\mathbf{4 ~ m a x ~}$ |  |

## Section C

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ | white blood cells; <br> phagocytes/ eq; <br> engulf/ ingest pathogens; <br> lymphocytes; <br> antigens; <br> antibodies; <br> kill / destroy pathogens / eq; (ONCE) <br> antitoxins / eq; |  |
| memory cells; <br> quick/ increased production of antibodies; <br> immunity / immune response; <br> platelets; <br> clotting; <br> fibrinogen / fibrin / eq; <br> mesh / net / scab / eq; <br> prevent loss of blood; <br> prevent entry of pathogens; | $\mathbf{1 2}$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1}$ | broad flat; <br> large SA; <br> to absorb light / gases; <br> thin; <br> less distance / no cell far from surface; <br> diffusion; (ONCE) <br> transparent epidermis; <br> lets light through; <br> palisade cells; <br> near upper surface; <br> (many) chloroplasts; <br> long and thin / eq; <br> absorb light; <br> spongy mesophyll; <br> air spaces; <br> diffusion; <br> moist film; <br> dissolves gases; <br> stomata / guard cells; <br> on lower surface; <br> gas exchange; <br> xylem + water transport; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2}$ | oesophagus; <br> peristalsis; <br> stomach; <br> (capsule/ protein) digested; <br> protease / pepsin; <br> (chemicals) absorbed; <br> into blood; (ONCE) <br> in duodenum / ileum / small intestine; <br> villi; <br> microvilli; <br> capillary; <br> diffusion; <br> into vein; <br> liver; <br> back to heart; <br> arteries; <br> brain; |  |

Total for Section C: $\mathbf{2 4}$ Marks
(Total for paper: 100 marks)

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