## Mark Scheme (Results) Summer 2008

GCE

## GCE O Level Biology <br> 7040/ 01

## 7040 / 01 Paper 1 Mark Scheme - J une 2008

| Question Number | Answer |  |  |  |  | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -1 | Characteristic | Type of organism |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | Bacteria | Plant |  | Fungi | Animal |
|  | Are multicellular | never | always |  | sometimes | always: |
|  | Contain chloroplasts | sometimes | always |  | never | never; |
|  | Have cell walls | always | always |  | always | never; |
|  | Are able to move from one place to another | sometimes | never |  | never | sometimes; |
|  | Example | Lactobacillus /eq.; | Maize / eq; | yeast | Human/ eq; |  |
|  |  |  |  |  |  | (7) |

(Total 7 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2}$ | Water; <br> Plasma; <br> Lower/smaller/ eq; <br> Pituitary; <br> Collecting duct; <br> Less; <br> More/ greater/ eq; <br> Less/ reduced/dilute/ eq; |  |

(Total 8 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a) | dominant allele is always expressed /eq; <br> recessive allele is hidden (in heterozygote) / only <br> expressed in homozygote/eq; |  |


| Question Number | Answer |  |  | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 3(b)(i) |  |  |  |  |
|  |  | Father | Mother |  |
|  | Genotype of parents | Aa | aa; |  |
|  | Gametes | A or a | a; |  |
|  | Genotypes of children | Aa | aa; |  |
|  | Phenotypes of children | Achondroplasic /eq | normal height /eq; |  |
|  | (4) |  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(b)(ii) | 50\%chance of producing Achondroplasic baby / 50\% <br> chance of having normal child; <br> can have embryo testing / cv screening / <br> amniocentesis / genetic test/ eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(a) | (movement of) water; <br> dilute solution to a more concentrated solution / <br> eq; <br> partially permeable membrane / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b)(i) | water leaves; <br> lower conc. of solution inside red cells / eq; <br> cells shrink/ become spiky / crenate / eq; |  |
| Max (2) |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b)(ii) | cells burst / eq; |  |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b)(iii) | same conc. of solution inside and outside red cells / <br> isotonic / eq; <br> no osmosis / movement of water / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(c) | (3\%sodium chloride) <br> water exits/ eq; <br> plasmolyse / flaccid/ membrane moves away from cell <br> wall; <br> maintains shape/ eq; <br> (distilled water) <br> water enters/ eq; <br> turgid / swells / not burst; <br> cell wall; | Any 4 |

(Total 12 marks)

(Total 7 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(a) | Carbon / C; <br> Hydrogen / H; <br> Oxygen / O; <br> Notes <br> Minus 1 mark for each additional incorrect element |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(b) | Benedict's / eq; <br> heat; <br> red / orange / green; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(c) | haemoglobin ; <br> red blood cell / prevent anaemia; <br> oxygen transport / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(d)(i) | for respiration; <br> for energy; <br> movement / active transport/ muscle contraction / <br> converted to glycogen/ fat / eq; |  |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number | (d)(ii) | prevent blood sugar dropping/ eq; <br> stop feeling tired / maintain concentration/ eq; <br> provide energy; |


| Question | Answer |  |  | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 7(a)(i) | 1 mark for each answer placed in the correct box. |  |  |  |
|  | Feature | Flowering plant | Human |  |
|  | Name of specialised organ involved | Leaf | lungs; |  |
|  | Process by which gas enters the organ | diffusion; | ventilation / breathing / inhalation / inspiration; |  |
|  | Structures that provide a large surface area | leaf / palisade / spongy / mesophyll / stomata; | alveoli; |  |
|  | Location of moist surface membrane | mesophyll / spongy / palisade/ cells; | alveoli; |  |
|  |  |  |  | (7) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(a)(ii) | carbon dioxide / $\mathrm{CO}_{2} ;$ <br> oxygen/ $\mathrm{O}_{2} ;$ <br> water / $\mathrm{H}_{2} \mathrm{O} ;$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(b) | flat/ thin/ eq; <br> (relatively) high SA ; <br> High SA / Vol ratio ( = 2 marks );; <br> diffusion ; <br> no cell far from the surface (of organism); <br> not very active (so less need for exchange); |  |

(Total 13 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(a)(i) | Sand eel; |  |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(a)(ii) | Sunlight / sun / light; |  |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( b )}$ | Diagram to include: |  |
| shape; <br> 5 boxes <br> names in order; |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(c) | energy lost / not all / only $10 \% /$ reaches next level/ <br> eq; <br> movement / excretion/ egestion / uneaten/ eq; <br> respiration occurs; <br> too little energy left at top; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(a) | pollution; <br> can harm other organisms / ecosystem ; <br> affect or alter food chain / food web /eq.; <br> bioaccumulation / eq.; <br> toxic to humans / eq.; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(b)(i) | using an organism/ predator/ eq; <br> to kill pest / feed on / eat / remove / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(b)(ii) | suitable pest e.g. greenfly and named predator <br> e.g. ladybird; |  |

(Total 5 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 10(a) | transfer of pollen / eq; <br> anther to the stigma; <br> different flower/ different plant / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ( i ) ~}$ | anthers lower in pin/ anthers higher in thrum / eq; <br> stigma higher in pin / style longer / eq.; <br> R stigma longer/ tall |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ( i i ) ~}$ | Insect picks up pollen / eq; <br> from anthers at top of thrum / anthers low in <br> pin; <br> deposit pollen on stigma at top of pin / low in <br> thrum; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ( i i i ) ~}$ | allows for exchange of alleles / genetic material / eq.; <br> increases variation / eq.; <br> reduces chance of harmful gene combinations/ eq; <br> enables plant to evolve / improve / change / adapt <br> /eq.; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( c ) ( i )}$ | anthers higher than pin / eq; |  |
| stigma higher than thrum / longer style eq; |  |  |
| anthers and stigma are at same height; ONCE | (2) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( c ) ( i i ) ~}$ | self-pollination / described; |  |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 11(a)(i) | gravity; <br> light / sunlight / sun; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 11(a)(ii) | Positive / +ve / towards; <br> phototropic / phototropism / light / sun / sunlight; <br> negative/ -ve / away from / against/ upwards; <br> gravitropic / geotropic / gravity; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 11(b) | growth response / muscle contraction; <br> chemical/ auxin/ eq. electrical / impulse; <br> diffusion / neurones / nerves / nervous; |  |

