## Mark Scheme J anuary 2007

GCE

## GCE O Level Biology (7040)

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information please call our Customer Services on 0870240 9800, or visit our website at www.edexcel.org.uk.

J anuary 2007
Publications Code UO 018821
All the material in this publication is copyright © Edexcel Ltd 2007

## Symbols used in mark points

; indicates separate mark points
/ indicates alternatives
eq means allow any correct equivalent

## Paper 1

## Section A

1. (a) (hot and) dry / eq;
(b) no / less insulation;
less trapped air / eq; max
heat gain / heat absorbed;
(c) water loss; dehydrated;
(d) (i) more concentrated urine / more urea/ salt / less water; less volume;
(ii) drier faeces / more solid / harder;
(e) (i) osmosis;
water out of cells / into blood;
(ii) blood concentrated / thicker / more viscous / eq; harder to pump blood / slower circulation;
(f) avoids high day time temperatures / sunlight / cooler; not seen by predators;
less sweating;

## Total 14 marks

2. (a) passed through body / comes out of anus / not digested / waste out of body;
(b) (i) 62.66; ;
(1) for adding OR for " 188 " seen
(ii) cellulose/ fibre/ roughage present in herbivore diet; cellulose/ fibre/ roughage/ plants not digested;
(c) carnivores respire more;
max
carnivore more active / pursue/ hunt prey / eq;
(d) less energy/ food converted to biomass;
used to maintain body temp. / keep warm;
(2)
(e) (i) 14 ;
(ii) 62;

## Section B

3. (a) glucose;
respiration / energy;
cellulose;
cell wall;
starch;
storage / respiration / energy (must be linked);
(b) no nucleus;
no chloroplasts;
no vacuole;
has plasmids;
has flagella;
slime capsule;
cell wall not made of cellulose / eq;
(c) carbon dioxide being absorbed + photosynthesis;
carbon dioxide being released + respiration;
carbon dioxide being released + decomposers/ decomposition;
leaves being eaten;
(d) C - different temperatures;

O-same species / age / mass / size / plant;
R - repeat idea;
M1- measure mass / length;
2 at start and after period of time;
3 time in months;
S-same moisture / air / decomposers;
(e) digested / broken down;
lipase;
fatty acids;
glycerol;
absorbed;
lacteal;
villi;
bile;
emulsifies / smaller drops / increase surface area;
4. (a) stamen;
anther;
filament;
stigma;
style;
ovary;
ovule;
petal / keel / standard / corolla;
sepal;
max
nectary;
(b) stigma outside petals;
anthers outside petals;
small flowers;
no colour
large amounts of pollen;
pollen small / dust like / light / smooth;
no nectary / no nectar;
no guidelines;
no scent;
(c) growth of pollen tube down style;
enters ovule via micropyle;
pollen/ male nuclei move down (pollen tube);
male nucleus fuses with female gamete / fertilisation;
zygote becomes embryo;
endosperm;
ovule becomes seed;
ovary becomes fruit;
ovary wall becomes pericarp/ fruit wall;
integuments become testa / seed coat;
floral parts/ named structure withers;
(d) C add different amounts of acid to two soils / two pHs;

O use same species / strain of plant / from seeds of same colour;
R repeat in each acidity;
M observe colour of flower;
S 1 grow for stated time;
2 water / temperature/ light intensity / eq;
3 water / temperature/ light intensity / eq;
(e) identical / no variation;
ripen at same time / disease resistant / same stated characteristic / eq;
quicker to produce;
large numbers / high yield;
5. (a) $6 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}+6 \mathrm{O}_{2}$ Ihs; rhs; balance;
(3)
(b) (i) increased rate (of photosynthesis); up to a point / eq; determined by other (limiting) factor;
(ii) less photosynthesis; less kinetic energy / less movement (of enzymes) /
fewer collisions;
(c) root hair (cells);
(large) surface area;
osmosis;
gradient / eq;
xylem;
stem;
leaves;
mesophyll;
air spaces;
stomata;
max
transpiration / evaporation / diffusion;
(d) C two+colours;

O water plant / same plant / same mass of plant / eq;
R repeat;
M1 count bubbles of oxygen / other method;
2 per unit time;
S1 $\mathrm{CO}_{2}$ / temp/eq; $\max$
$2 \mathrm{CO}_{2}$ / temp/eq; (6)
(e) maize / rice / wheat / oat;
energy / carbohydrate / starch;
6. (a) same organisms / species / animal / plant; in a habitat / place / area / location / eq;
(b) (i) bacteria;
increase;
decompose;
respiration;
less oxygen;
kills fish / animals / suffocate; max
spread disease; (6)
(ii) Ioss of plants;
loss of habitat;
damage to food chain/ webs / loss of animals;
(c) C- H-mineral ions / range of concentrations;

O - same plant / species / size / age;
R - several readings/ plants;
M1 - measure growth in mass / length / number;
2 ref time ( 1 week to 3 months);
S1 - same temperature / light intensity / eq;
2 same temperature / light intensity / eq;
(d) (i) respiration;
by cells / tissues;
diffusion;
lungs / alveoli;
exhaled / eq;
(ii) liver;
amino acids / deamination;
kidney / eq;
filtration;
urinated / excreted / urine;
7. (a) (i) auxin;
cell elongation;
auxin moves away from light / moves to dark side;
positive / towards; max
phototropism; (3)
(ii) positive / towards / down;
geotropism;
water;
minerals; $\max$
anchorage;
(iii) negative / away / upwards;
geotropism;
for light;
(b) faster / eq;
shorter duration / eq;
electrical;
neurones; $\max$
only to target cells; (4)
(c) (i) receptor;
sensory neurone;
relay / intermediate neurone;
motor neurone;
synapse;
passage of impulse on diagram; max
effector / muscle;
(ii) rapid response / eq;
prevents damage / burning;
(d) C two+levels of exercise / before and after exercise;

O same person / age/ mass / gender / eq;
R repeat;
M1 measure sweat production;
2 how measured / ref to time;
S1 same temperature / time of day / eq;
(6)

2 same temperature / time of day / eq;

## Paper 2

1. (a) oesophagus / gullet;
stomach;
large intestine / colon;
anus / rectum;
(b) (i) digestion / breakdown; (starch into) maltose;
amylase;
maltose to glucose;
maltase;
$\max (3)$
(ii) digestion / breakdown;
trypsin / chymotrypsin / protease / eq;
polypeptides / peptides/amino acids;
max (2)
(c) (i) aids peristalsis / prevents constipation;
(ii) lubricates food / helps food to be swallowed / maintains blood concentration / for chemical reactions / transport / coolant;
(iii) bone / teeth / prevents rickets;
(iv) haemoglobin / red blood cells / prevent anaemia;

Total 13 marks
2. (a) $\mathbf{p}$-iris;

Q - cornea;
R - suspensory ligament;
S - optic nerve;
(b) lens fatter / thicker / more curved;
ciliary muscles contract;
suspensory ligaments loosen / slacken / eq;
light bent / refracted;
(c) no retinal cells / rods / cones / receptors / eq;
blind spot;
Total 9 marks
3. chemicals / pollutants / substances / elements / toxic materials /
fumes / vapours / waste products / sewage / eq;
water / rivers / sea / eq;
oil / gas / coal / eq;
water / moisture;
sulphuric acid / sulphurous acid;
acid;
organisms / plants / animals / eq;
4. (a) (i) wall thinner / less muscle / eq;
(ii) lungs / alveoli; pulmonary artery; oxygen added / oxygenated; carbon dioxide lost;
pulmonary vein;
(iii) aorta;
(b) (i) adrenal (gland);
(ii) heart rate increases;
(more) glucose;
(more) oxygen / aerobic;
respiration;
energy / ATP;
removal of carbon dioxide / lactic acid;
5. (a) (i) fungus;
(ii) carbon dioxide;
(iii) let gas/ carbon dioxide out;
stop oxygen/ air getting in / anaerobic conditions;
max
stop other organisms getting in / contamination;
(b) (i) $B$;
(ii) yeast dying / eq;
no sugar / food;
max
build up of ethanol / ethanol toxic;
6. (a) three pairs of legs / six legs;
three body parts / head, thorax, abdomen;
pair of antennae;
compound eye;
(b) Genotype of fly (Aa) aa;

Phenotype of fly
long wings;
(short wings)
(c) (i) $3: 1$;
(ii) 60 ;
(d) adult $\rightarrow$ egg; $\rightarrow$ Iarva/ maggot; $\rightarrow$ pupa; $\rightarrow$ egg
(1)
7. (a) capybara / mammal;
(b) hair / fur; ears / pinnae;
(c) (i) 500 ;
(ii) respiration;
excretion / urine;
heat loss;
movement;
max
indigestible / faeces / uneaten; mark first three
(d) loss of habitat / food chain disruption / extinction;
soil erosion / eq;
leaching / eq;
less carbon dioxide absorbed / carbon dioxide increase / global warming / greenhouse effect;
less transpiration / evaporation / rainfall; mark first three
8. (a) $S$ half each axis;

L line join to points and labelled/ key;
A correct way, labelled with units;
P ;;
(b) $26 / 14 \quad$ [divided by $14=(1)]$
1.86/1.857;;
(c) (i) slower at $20^{\circ} \mathrm{C}$;
reference to numbers;
(2)
(ii) less kinetic energy / molecules move less / fewer collisions;
(d) less respiration;
enzymes denatured / destroyed / eq;
(e) carbon dioxide;
sodium / potassium hydroxide / soda lime; NOT limewater
9. (a) (i) 46 / 23 pairs;
(ii) male;
$X$ and $Y$ present / not same length;
(b) number chromosomes / number of pairs; size / shape of chromosomes;
genes;
(e) (i) DNA / nucleic acid;
(ii) mutation;
(iii) (sexual) reproduction / gametes / fertilisation / meiosis;

## Total 8 marks

10. (a) (i) A: cell wall;

B: cytoplasm;
C: chloroplast;
(ii) trap/absorb light;
photosynthesis / light to chemical energy;
(iii) $0.035 / 3.5 \times 10^{-2} ;$;
one for $35(\mathrm{~mm})$ or $3.5(\mathrm{~cm})$ in working
(b) (i) live in wet places;
no risk of dehydration / recognition that waxy cuticle prevents water loss;
(ii) one cell thick / thin / large surface area to volume ratio / eq;
diffusion of gases / easy for gases to enter cells;
no need to control water loss/ transpiration;
(iii) lower epidermis;
no mesophyll cells;
guard cells;
palisade cells;
spongy cells / air spaces;
xylem;
phloem;
upper epidermis;

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN
Telephone 01623467467
Fax 01623450481
Email publications@linneydirect.com
Order Code UO 018821 J anuary 2007

For more information on Edexcel qualifications, please visit www.edexcel.org.uk/ qualifications Alternatively, you can contact Customer Services at www.edexcel.org.uk/ ask or on 08702409800

Edexcel Limited. Registered in England and Wales no. 4496750
Registered Office: One90 High Holborn, London, WC1V 7BH

