## MARK SCHEME for the October/November 2014 series

## 5090 BIOLOGY

5090/31
Paper 3 (Practical Test), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.
Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE ${ }^{\circledR}$, Cambridge International A and AS Level components and some Cambridge O Level components.

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Mark schemes will use these abbreviations:

| $\circ$ | $;$ |
| :--- | :--- |
| $\circ$ | $l$ |
| $\circ$ | () |
| $\circ$ | R |
| $\circ$ | A |
| $\circ$ | AW |
| $\circ$ | AVP |
| $\circ$ | ORA |
| $\circ$ | underline |
| $\circ$ | max |
| $\circ$ | + |

separates marking points
alternatives
contents of brackets are not required but should be implied
reject
accept (for answers correctly cued by the question, or guidance for examiners)
alternative wording (where responses vary more than usual)
alternative valid point (where a greater than usual variety of responses is expected)
or reverse argument
actual word underlined must be used by candidate (grammatical variants excepted)
indicates the maximum number of marks that can be given
statements on both sides of the + are needed for that mark

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| Question | Expected Answer | Mark | Additional Guidance |
| :---: | :---: | :---: | :---: |
| 1 (a) (i) | three readings ;; trend shown ; | [3] | 1 or 2 readings $=1$ mark |
| (ii) | three readings ;; trend shown ; | [3] | 1 or 2 readings $=1$ mark |
| (b) (i) | description: <br> movement increases / more movement / fast(er) ; <br> credit for using data ; <br> explanation: <br> more substrate /sugars / carbohydrates (for respiration) / increases respiration/fermentation / more $\mathrm{CO}_{2}$ produced / AW ; | [3] |  |
| (ii) | description: <br> less/slight/slower movement of meniscus ; <br> explanation: <br> yeast did not respire / respiration decreases/stops / little $/ \mathrm{no} \mathrm{CO}_{2}$ produced ; | [2] |  |
| (iii) | control ; <br> for comparison/AW ; | [2] | e.g. to see the effect of adding ethanol |


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| (c) | volume of active yeast/mixture ; <br> bore/diameter of tubing ; <br> meniscus starting point ; | A $10 \mathrm{~cm}^{3}$ mixture |  |
| :---: | :--- | :---: | :--- |
|  |  | [Total: 15] |  |


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| Question | Expected Answer | Mark | Additional Guidance |
| :---: | :---: | :---: | :---: |
| 2 (a) (i) | phloem ; | [1] |  |
| (ii) | clear, continuous outline of all three cells as in Fig 2.1 + no shading size (min. 80 mm across) ; <br> cell walls indicated by double line ; <br> correct proportion of the three cells ; | [4] | $\mathbf{R}$ if cells not touching <br> need not be continuous <br> correct proportion of wall thickness $1^{\text {st }}$ and $2^{\text {nd }}$ cells of similar size + both larger than $3^{\text {rd }}$ |
| (b) | measurement on Fig. $2.1(7 \pm 1 \mathrm{~mm})$ and on drawing ( $\pm 2 \mathrm{~mm}$ ); <br> measurement of drawing $\div$ measurement on Fig.2.1; $\times 240 \text {; }$ <br> answer ; | [4] | $\mathbf{R}$ if change units <br> A ecf $\mathbf{R}$ if units used max. 2 d.p. |
| (c) (i) | axes labelled with units ; <br> size to fill at least $1 / 2$ of grid + linear scale on $y$-axis ; <br> plot correct $\pm 1 \mathrm{~mm}$; <br> all columns drawn ruled and of equal width ; | [4] | $y \text {-mass } / g ; x-\text { plant }+ \text { names }$ centred to bar A rotation of axes through $90^{\circ}$ with zero or scale break <br> A columns touching or separate I shading, etc. |


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| (ii) | $2900 \div 600 ;$ |  |  |
| :---: | :--- | :---: | :---: |
|  | 4.8 (times); | $[2]$ |  |
| (iii) | diameter/thickness (of fibre); | [1] | A (presence of) lignin/cellulose |
|  |  | [Total: 16] |  |


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| Question | Expected Answer | Mark | Additional Guidance |
| :---: | :---: | :---: | :---: |
| 3 (a) | feature in the dark in the light <br> leaf small / pale large / dark; <br> stem long / tall short / dwarf; <br> root narrow / straight wide / curled ; | [3] |  |
| (b) | grow in substrate (on paper/soil) ; <br> same type/batch/age of seeds/species / type of plant/number ; <br> same external conditions/named condition ; <br> same volume of water; <br> carried out at more than one temperature / AW ; <br> $\min .3$ stated temperatures between $10^{\circ} \mathrm{C}$ and $60^{\circ} \mathrm{C}$; <br> replicates/repeat for each temperature + mean ; <br> left for same length of time/same number of days OR time taken for germination recorded ; <br> comparison of no. germinating/rate of germination/AW ; | [max. 6] | e.g. light intensity, $\mathrm{O}_{2}$ concentration I pressure <br> A stated volume <br> A mark if more than 1 seed used earlier + mean If time stated, must be > 1 day |
|  |  | [Total: 9] |  |

