www. trenepapers.com

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

### **5090 BIOLOGY**

5090/22

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	5090	22

#### **Abbreviations**

Mark schemes will use these abbreviations:

; separates marking points

/ alternatives for the same making point

R reject

A accept (for answers correctly cued by the question, or guidance for examiners)

AW accept Alternative Wording (where responses vary more than usual) underline actual word given must be used by candidate (grammatical variants

derived from the same stem are excepted – e.g. excretion and excretory)

max indicates the maximum number of marks that can be given + statements on both sides of the + are needed for that mark

	ge 3	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – October/November 2011	5090	22
		Section A		
(a)	nucleus;			
	chloropla			
	(cell) <u>me</u>	<u>morane;</u>		
(b)	vacuole	ribosomes / starch grains / mitochondria / tonoplast;		
<b>(</b> 0 <b>)</b>	water lea	woe:		
(0)		sis / diffusion;		
		r potential (A any ref. to differential in concentration);		
		oplasm / protoplasm / model shrinks (R ref. vacuole); eased pressure / turgidity / firmness / flaccidity;		
	tubing p	ulls away from permeable membrane OR cytoplasm o	or cell membra	ne pulls aw
	from (ce			
	ref. plasi no sugai	rlolysis, · leaves cell / enters space between tubing and perme	able membrane	e OR betwe
		brane and wall;		[max
				[Total: '
<b>(-)</b>	DNA.			
(a)	<u>DNA</u> ;			
(b)	(i) meio	osis (R if a 't' appears in the word) / reduction division;		
	(ii) <u>23</u> ;			
(c)	female;	201d on final (naim) / 2 V / na V / only V [altramates	- /- \1.	
(c)		sex, 23 <sup>rd</sup> or final (pair) / 2 X / no Y / only X [chromosome	e(s)];	
` '	2 similar	sex, $23^{rd}$ or final (pair) / 2 X / no Y / only X [chromosomesyndrome / polysomy;	e(s)];	
` '	2 similar  Down's s 1 extra (	syndrome / polysomy; chromosome) / 47 (chromosomes) / 3 / trisomy;	e(s)];	
` '	2 similar  Down's s 1 extra (	syndrome / polysomy;	e(s)];	
(d)	Down's s 1 extra ( ref. chromos	syndrome / polysomy; chromosome) / 47 (chromosomes) / 3 / trisomy; mosome no. 21; omes / genes (R mention of alleles);	e(s)];	
(d)	Down's s 1 extra (ref. chromos do not m	syndrome / polysomy; chromosome) / 47 (chromosomes) / 3 / trisomy; mosome no. 21; omes / genes (R mention of alleles); atch / pair / are different / different number of;	e(s)];	
(d)	Down's s 1 extra (ref. chromos do not m	syndrome / polysomy; chromosome) / 47 (chromosomes) / 3 / trisomy; mosome no. 21; omes / genes (R mention of alleles);	e(s)];	[max

3 (a) (i) H, E, I (or I, E), A, F, C all correct = 2, 3 in correct consecutive sequence =1 (Ignore any other 'E's);; [2]

(ii) A, E, J, F, G, B (Ignore any other E's); [1]

(iii) H, E, I (or I, E), A, F, C, D, G (B) (4 in correct consecutive sequence = 1) (Ignore any other 'E's) (which can include the final B);; [2]

Pa	ge 4		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – October/November 2011	5090	22
(b)			voluntary / unintentional (R <i>spinal</i> reflex); / deliberate / intentional;		[2]
(c)	election neuron (R r must tem som	trical rones nerves scles porar netime	ast v. slow; / impulses v. chemical / blood; s v. blood / chemical; s) v. glands / organs; y AW v. more lasting AW; es deliberate AW v. less controlled AW; organs v more general effect;		[max 3] [Total: 10]
4 (a)	L –	ovar style; filam			[3]
(b)	(any	/ TW	O from) sepals / calyx, petals / corolla, nectaries;;		[2]
(c)	<b>X</b> to	/ in /	on stigma;		[1]
(d)	(i)	[If 'cr	ct [If 'wind', 0 marks, but see (ii) for the <b>one</b> possible ecss', Ignore, but continue to mark (ii)] elf' – NO marks then available in (ii)]	ecf mark];	[1]
	(ii)	large	ny order) 2 from: nectar(y) or nectar guides or honey go petals / large or sticky pollen grains ;; C.F. – if wind pollinated in <b>(i)</b> , allow ref. to small petals <i>i</i>		lour / [2]
					[Total: 9]
5 (a)	<u>peri</u>	<u>stalsi</u>	<u>s</u> ;		[1]
(b)	fat /	oil / I	ipid / fatty acid;		[1]
(c)	(i)	ref. I	Isification AW; ipase; stion / hydrolysis / breakdown of fats; pancreas / duodenum wall / intestinal juice AW;		[max 3]
	(ii)		orption / pass through / diffuse into; eals / lymph vessels or capillaries / lymph;		[max 2]

Page 5	1	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – October/November 2011	5090	22
(d) (i)	abso	orbed by capillaries / blood;		
(ii)	ref. l	nge in pH; bile / pancreatic salts; ease (or named) (R 'pepsin');		
		stion or breakdown of protein / (poly)peptides / pepto	nes;	[max

[Total: 11]

#### **Section B**

6 (a) in palisade\*;

spongy\*;

(\*or for ONE mark, mesophyll)

none in epidermis / transparent epidermis;

near leaf surface / (sun)light / to absorb more or most sunlight (A exposed to);

chloroplasts able to move within cell to be nearer to leaf surface AW;

rapid AW rate of photosynthesis (A with ref. either distribution or number);

guard cells;

controlling stomata;

[max 4]

**(b)** allow \*CO<sub>2</sub> in (to leaf) (R cells);

\*O2 out;

(\*Allow ONE mark only for ref. gas exchange)

for photosynthesis / to make CHOs;

allow water vapour out / transpiration;

to bring water / salts to leaves / cool leaf / plant;

[max 3]

(c) in centre of root;

round outer part of / in a circle in stems;

ref. distribution in leaves (depending on mono /dicot);

xylem + strengthened / lignified;

support AW / resist bending;

resists pulling in root / anchorage / reduces compression;

[max 3]

[Total: 10]

7 (a) valves;

prevent backflow;

muscular + contraction;

ventricles + thick walls / thick muscles / powerful contraction (A if there is ref. only to left ventricle);

pump / push / squeeze;

(creates) pressure in blood system;

never tires or suffers from cramp / rhythmic;

[max 4]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	5090	22

(b) always carrying blood away from heart / under pressure;

thick walled;

muscular;

narrow lumen AW;

allows recoil / maintains pulse beat (A elasticity);

link to capillaries / veins;

[max 3]

(c) return to heart / low pressure / large lumen;

have valves;

at intervals along their length;

prevent backflow;

thin-walled;

allows (skeletal) muscular contraction to 'knead' the blood AW (R ref. to muscular walls); [max 3]

[Total: 10]

#### **Section C**

**8 (a)** (Accept reverse argument or mix and match answers. A points on equations – identified – either words or symbols – correctly balanced)

lactic acid / CH<sub>3</sub>CHOHCOOH produced;

no alcohol / ethanol / C<sub>2</sub>H<sub>5</sub>OH produced;

no carbon dioxide / CO<sub>2</sub> produced;

[max 3]

**(b)** produce mucus;

to trap dust;

and bacteria / pathogens (R germs);

cilia;

to move mucus + up AW;

moisten air / warm air;

[max 3]

(c) cilia paralysed / destroyed / killed AW;

airways blocked with mucus / mucus builds up / excess mucus produced (A mucus not removed);

narrower airways / breathing difficulty / breathlessness;

(smoker's) cough;

pathogens not removed / enter lungs / bacteria proliferate;

tendency to infection / disease or named caused by pathogen;

lung / tracheal cancer / emphysema;

ref. to the effect of decreased oxygen uptake;

[max 4]

[Total: 10]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	5090	22

#### 9 (a) from sun / light + plants / producers;

(used for) photosynthesis;

to make \*carbohydrates (or named);

\*containing chemical energy;

\*eaten by consumers / herbivore / carnivore / animals or correctly named;

decay / decomposers or named;

ref. non-cyclical / lost in metabolic processes AW (A respiration) (A ref. to ATP); [max 4

(\* These marks available for those who interpret the question with ref. to food flowing through the gut.)

#### (b) (i) respiration;

breaks down carbohydrates (or named);

releases energy (**only if linked** to CHO breakdown or respiration) (A liberates AW, R makes / produces); [max 2]

(R equation alone)

#### (ii) for growth / repair / cell division;

manufacturing other molecules / chemical substances / ref. anabolic reactions AW (A reasonable ref. to enzyme action, R metabolic reactions);

nervous impulses;

movement / locomotion / muscle contraction;

maintaining body temperature / keeping warm;

active transport / uptake AW;

[max 4]

[Total: 10]