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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

5090 BIOLOGY

5090/21

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Abbreviations

Mark schemes will use these abbreviations:

; separates marking points

/ alternatives for the same making point

R reject

A accept (for answers correctly cued by the question, or guidance for examiners)

AW accept Alternative Wording (where responses vary more than usual) underline actual word given must be used by candidate (grammatical variants

derived from the same stem are excepted – e.g. excretion and excretory)

max indicates the maximum number of marks that can be given + statements on both sides of the + are needed for that mark

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			Section A		
1 ((a)		cterium (or named) + no nucleus/wall + no vacuole/ W/no nuclear membrane AW);	/slime capsule (A ref. nuclea
		B – fung	us/yeast + not angular/no central or large vacuole/bud	ding;	
		C – anim named c	nal or named + no cell wall/only cell membrane (A <i>Amo</i> ells);	<i>eba</i> /protozoan) (R protoctist) (R
((b)	(i) 2 fro	om: eye/light receptor, cilia/flagella, locomotion;;		[2]
		(ii) 2 fro	om: cell wall, starch, chloroplast/chlorophyll;;		[2]
					[Total: 7]
2 ((a)		vegetative; gnore asexual);		[2
((b)	favourab	rtain, known quality/quantity of fruit or described*, ble conditions, greater % of fruit is flesh, faster, profit/higher yield, (*allow ecf if wrong type of reproduct	tion);;	[2]
((c)	interfere digests of takes nu	s with movement of gases/blocks stomata; nce with transpiration; cell contents/ref. enzymes/separates cells; trients from the plant; s/protective toxins released by cells;		

(d) (A reverse argument) plants close together; genetically identical; little variation/mutation:

all/very large numbers lack resistance;

blocks veins/vascular bundles/phloem/xylem;

no/less photosynthesis;

[max 3]

[Total: 11]

[max 4]

(a) one per line, mark the first, any 2 from: detection of pressure, temperature, pain, touch;; [2](A for ONE mark max. a reference to the detection of stimuli)

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bloo heat	ion; e blood; od carries heat; t lost from + body surface/skin/named heat transfer metho llaries supply sweat glands;	od;	[max 3
	(A reverse argument) very little sweat lost; no need to sweat/sweating would be detrimental AW; fur would inhibit evaporation; less heat lost;		
	*ref. low external temperature;		[max 2
, ,	stores energy; supplies energy/heat; insulates (against heat loss);		
	*ref. low external temperature;		[max 2
	(for ears/tail) reduced surface/small surface area; ref. small surface area to volume ratio for the whole animal (Assume that 'it' =		t' = the yak);
	from which heat can be lost; *ref. low external temperature; (n.b. * = once only)		[max 2
			[Total: 11
no/le no/le no/le no/fe	ess water near soil surface; ess water for photosynthesis; ess* carbohydrate manufacture; ess water for salts or named to dissolve/be absorbed/cell ewer proteins*/chlorophyll made (*Accept 'food' for ONE is too short to reach water;	-	

more herbivores to eat grass;

trees can lose leaves in times of stress;

[max 4]

(b) more food/vegetation in abundance AW;

more different types of habitat;

less competition;

[max 2]

(c) (i) (ORA) longer necks;

fewer of them;

[2]

(ii) any ONE from: more foliage found higher up/have to eat leaves, mutation, those with shorter necks die/do not breed AW (ORA), natural selection; [1]

[Total: 9]

Page 5		5	Mark Scheme: Teachers' version	Syllabus	Paper
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5 (a)) (i)	chro	mosomes/genes;		[1]
	(ii)	DNA	(mark the first);		[1]
(b)	•		n either order: stripey + black (abdomens) AW; nort wings (A no wings);		[2]
(c)) (i)		k body/short wings; id cross yields 1:3/1 in 4/fewer of recessive phenotype	AW;	[2]
	(ii)	r (r) Rr; long	RR (any matching upper and lower case letters);) R (R) + gametes*/G/g/or encircled; wings/stripey + Rr (A anywhere); f this genotype/phenotype AW (A 'all the same'); rr × Rr; (r) R r + gametes* (* = once only); Rr + rr;		

[Total: 12]

[max 6]

Section B

6 (a) human/named donor animal/named cell; gene or DNA for hormone/insulin; cut/removed from chromosome; ref. use of enzymes; inserted into plasmid/DNA; of bacterium; culture medium AW (R agar plate); oxygen supplied/aeration; suitable temperature/pH/sterility; bacteria divide/reproduce;

long/stripey

1:1

short/black;

50/50;

the gene makes insulin/hormone;

separated from infusion;

[max 7]

(b) conditions (or named) can be controlled; for maximum yield/large amounts; no harm to human; no harm to animal/sheep AW; insulin is (exact) match of <u>human</u> insulin not of another animal AW; cheaper AW/higher profits/safer/no transmission of disease;

[max 3]

[Total: 10]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	5090	21

7 (a) <u>zygote</u>;

division;

mitosis (A anywhere);

blastocyst or described;

implantation AW;

in uterus lining (R wall);

placenta;

membrane(s) or named/amnion/amniotic sac;

named food substance/minerals;

oxygen;

nitrogenous excretion/urea/CO₂;

diffusion;

development of organs/named organs/cells or tissues become specialised; [max 7]

(b) might not be sterile/A ref. possible contamination;

no antibodies;

needs warming/temperature ref.;

less satisfactory bonding;

can lead to obesity in later life AW/wrong proportions of nutrients;

expensive;

supplies may be limited;

[max 3]

[Total: 10]

Section C

8 (a) urea;

carbon dioxide;

water;

salts;

toxins/broken-down hormones;

bile salts/pigments; [max 3]

(b) urea/water/salts/toxins/broken down hormones + kidneys;

blood/blood vessels/named vessel/capillaries;

bladder + urine/urination;

ureter + urethra (both correctly spelt);

water/CO₂ + lungs/alveoli;

diffusion + from capillaries (for CO₂);

breathing (out);

water/salts/urea + sweat;

sweat glands;

from blood/capillaries;

sweat ducts/pores:

ref. faeces ONLY in an explanation of how bile salts/pigments are removed; [max 7]

[Total: 10]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
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9 (a) water

carbon dioxide;

oxygen;

chlorophyll degradation products/CHOs/proteins/toxins;

[max 3]

(b) water + soil/environment;

water + respiration;

to leaves/stomata*;

evaporates;

during transpiration;

CO₂ + from respiration;

in cells;

oxygen + from photosynthesis;

in named photosynthetic cell or tissue/chloroplast;

diffusion (once, anywhere);

through stomata*;

other substances + ref. manufacture within plant cells;

ref leaf fall/food for herbivores;

(* Once only)

[max 7]

[Total: 10]