hun. Arenep abers con

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

### **5090 BIOLOGY**

5090/22

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	5090	22
	Section A		
	plurals or singulars) (Mark each part of (a) and (b) sous / mould / Mucor;	eparately)	
	erium / <i>Bacillus</i> (or named);		
(b) (i) AC	3 or named ;		
(ii) (in e	either order) A / fungus, C / bacterium;;		
` '	nd in the bacterium; of virus (A either outer coat or inner chain);		
<u>gene</u> ;	erium or named;		
inserted	into bacterial DNA / plasmid / genome / chromosom	e;	[Total: ′
low fat + no chole vitamin contains calcium iron + fo	for energy / respiration; avoidance of obesity / vascular disease AW; esterol + avoidance of vascular disease AW; C + wound healing / avoidance of scurvy or describe fibre + effective digestive transit AW; + for bones / teeth; r blood / RBCs / haemoglobin; - for growth / repair / enzymes;	d;	[max.
not eno (A lacks	ugh protein + for growth / repair or described; ugh calcium + for bone / tooth development; ) ugh iron + for blood / haemoglobin / RBCs;		
	) carbohydrate (or named) + energy / respiration; more readily available / more quickly changed or dig )	jested;	
•	(any ref to its presence anywhere or to its production	า);	

© University of Cambridge International Examinations 2011

[max. 3]

[Total: 10]

fat takes longer to be converted to glucose AW / less readily available;

(could score with first marking point – for 2 marks)

avocado + high(er) in energy;

	Page 3	3	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2011	5090	22
3	(a) (i)	herb	ivore / named herbivore / consumer / omnivore;		[1]
	(ii)	cher	<u>nical</u> (energy);		[1]
	(iii)	<u>2</u> (%	n);		[1]
	(b) <u>res</u>	spiratio	on;		[1]
	(c) (i)	resp	iration;		
		(R th	eria / fungi / decomposers (N.B. look for idea of organi ne process) nic or dead matter / organic molecules or named;	ism);	
			rgy released + when broken down / decomposed (Aayed AW / when fossil fuel burnt;	acted on by d	ecomposers) / [max. 3]
	(ii)	for g	es soil warmer / heat released; ermination;		
		faste (R 'f	eases AW rate of enzyme action; er AW growth (of radical / plumule); or' growth / helps growth) ny reference to a seedling / plant)		[max. 2]

[Total: 9]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	5090	22

4 (a) either cell or tonoplast membrane labelled (line must end on membrane); [1]

**(b)** (treated) water enters\* (\* = or below);

osmosis / diffusion \*;

cell swells \*;

bursts [N.B. This mark stands alone and is NOT included in the 4 max. for part **(b)**]; [1]

(untreated) water enters \*;

osmosis / diffusion \*;

cell pressure increases / becomes turgid AW;

cell swells \*;

cell wall + withstands pressure / prevents it from bursting AW;

[max. 4]

(c) (i) <u>mitosis;</u> [1]

(ii) (Reject any answers relating to fungi or bacteria)

many plants / greater profit / economic benefit / cheap; (A higher / greater yield) identical / clone (R similar, A same);

of known / desired characteristic; grown under controlled conditions;

greater certainty; [max. 3]

(Ignore references to single parent required)

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	5090	22

5 (a)  $2.5-4 + \underline{\text{minutes}}$  for pulse (A any within range);

 $3-4 + \underline{\text{minutes}}$  for breathing (A anything within range);

[2]

#### (b) muscles;

For the remaining marks in this part, there <u>must</u> be the use somewhere of a word that indicates enhancement of <u>at least one</u> of the factors (i.e. more / greater, faster etc.). Thus, for example, 'more oxygen' scores, and so, then, would any ref. to CO<sub>2</sub> removal or energy, even if 'more' is not repeated.

more / faster blood; more oxygen / glucose; ref. more CO<sub>2</sub> removed / lactic acid; more energy (R produced, made, manufactured, etc.);

[max. 4]

(c) (If they do not indicate which student they are talking about, mark up to 2 max.)

\*student F is fitter / exercises regularly AW;

\*more efficient muscles / better breakdown of lactic acid:

\*more efficient circulation / no or limited cholesterol in blood vessels;

\*more efficient lungs / respiratory system;

\*exercised less vigorously;

\*more haemoglobin / more RBCs; (\*A reverse arguments for Student E)

student E was a smoker, F was not;

student E was obese / overweight AW (R large mass);

emphysema;

suffered from asthma / bronchitis / heart problems / lung infection AW;

[max. 4]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	5090	22

#### **Section B**

6 (a) (i) loss of water;

as vapour / evaporation;

from leaves / aerial parts of a plant / to the atmosphere;

through stomata (A between or through guard cells);

[max. 3]

(ii) brings nitrates;

dissolved in water;

from soil / to combine with carbohydrates;

[max. 2]

**(b)** dye diffuses (R ref. to osmosis);

through permeable (R semi- / partially- / selectively-);

(Ignore refs. to cell membrane)

(cell) wall;

of root (hair) cells;

xylem (any correct ref.);

ref. to travelling upwards (A refs. to transpiration pull / stream capillarity / root pressure AW);

[max. 5]

[Total: 10]

7 (a) excretion (A excretory);

removal of urea;

salts / ref. osmoregulation / varying amounts of water;

toxins / poisons / hormones (R harmful);

filtration of / removal from + blood / plasma;

forming urine;

[max. 4]

(b) ref dialysis;

blood along a partially permeable tube;

washing / bathing fluid (dialysis fluid could score 2 marks);

ref controlled contents of bathing fluid (i.e. concentrations as required in blood)

(Look for more than just a ref. to urea.);

diffusion (any correct ref.);

keeps blood at constant osmotic potential;

washing fluid changed;

temperature regulation;

urea removed;

blood from and to patient;

kidney transplants / donation;

bubble trap / adding anticoagulants / counter flow / large surface area / pump; [max. 6]

(A coiled tube)

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	5090	22

#### **Section C**

8 (a) externally administered or taken;

chemical / substance;

modifies or affects / alters;

metabolism / chemical reactions in the body;

[max. 3]

#### (b) Apply a maximum of 3 marks if drug is un-named

\*named drug;

\*positive effect on person (i.e. reason for taking it);

tolerance / increased dosage for same effect;

dependence / addiction;

withdrawal symptoms;

crime (e.g. drink driving);

funding the habit / financial implications;

effects on addict's family / \*society;

\*adverse effects on health of addict from drug or means of taking it;

[max. 7]

(R death)

(\* These marks are available for answers relating to the misuse of antibiotics.)

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	5090	22

9 (a) ova / female gametes / eggs + carry X \*\*; sperms / male gametes + carry either X or Y\*\*; (\*\* reject if the term alleles / genes is used)

in equal numbers;

(thus equal chances) of XX + girl or XY + boy;

[max. 3]

(Punnett Square or genetic diagrams cannot score without explanation)

**(b)** (They are supposed to know AB blood group – but A any other e.g.)

N.B. There is a mark for each of the terms 'parents', 'gametes' and 'offspring' in the genetic diagram below.

parents / P; 
$$I^AI^B \times I^AI^B$$
 (no I – penalise once only); (A mother, father / male, female)

$$I^A I^B I^A I^B$$
;

offspring; 
$$I^AI^A I^AI^B I^AI^B I^BI^B$$
;

(A F<sub>1</sub> / children)

gametes / G;

ratios / numbers of genotypes stated;

ratios / numbers of phenotypes stated;

phenotypes linked with genotypes;

[max. 7]

- N.B. Award marks up to a Max. 4 if
- (i) both parents have at least one codominant allele in their genotypes e.g. IAIA or IBIO
- (ii) if the answer is solely in text with no diagram.