# MARK SCHEME for the May/June 2009 question paper for the guidance of teachers 



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Mark schemes must be read in conjunction with the question papers and the report on the examination.

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1 (a) (i) number of teeth;
(ii) X 's in Fig. 1.1 ;
(iii) not yet through because of age / removed ;
(iv) biting/cutting/grinding/crushing; $\mathbf{R}$ ref molecules.
to increase surface area of food (for enzyme action) ;
[2]
/mechanical digestion
(b) (i)

|  | Immediate observation | Observation after 30 minutes |
| :--- | :--- | :--- |
| plain cotton bud <br> (without sugar) | green/yellow | darker/deeper yellow ; |
| treated cotton bud <br> (with sugar) | paler green/orange/yellow | orange/red ; |

(1 mark per line)
(ii) orange/red - more acidic ;
because sugar converted to acids ;
by bacteria ;
(c) (i) \& (ii)
add iodine (to starch/substrate) ;
brown (etc)/colour of iodine - negative ;
(blue) black if starch present ;
add Benedict's, heat ;
blue to green/orange/red if reducing sugar etc ;
[max 4]
(d) (i) Table 1.3

|  |  | test for starch | test for product |
| :--- | :--- | :--- | :--- |
| first test | amylase | negative | negative (for reducing sugar) ; |
|  | starch | starch present $/+\mathrm{ve}$ | negative (for reducing sugar) ; |
| second <br> test | with salt added | no starch present ; | yellow/orange ; |
|  | without salt <br> added | (starch still) present ; | blue/green (less than with salt) ; |

(ii) salt speeds activity of amylase ;
more breakdown of starch ;
more sugars formed ;
without salt: breakdown of starch starts ;
but some still present ;
some sugars formed ;

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2 (a) Consider as a whole.
Drawing:
all 3 attempted ;
good quality, double lines, minimal shading etc ;
Measurements:
units (once), cm to 0.1 in all 3 ;
realistic accuracy (even if no units) ;
Labels/Description:
testa ;
no germination/growth ;
ref normal S3 ;
green, c.f. white/pale S2 ;
etiolation ;
tall v short(er) stature ;
root hairs drawn \& labelled ;
[max 8]
(b) (i) in S1 enzymes/metabolism slower at low temp ; so less energy/material from store ;
(ii) in $\mathbf{S 2}$ no light so no photosynthesis ;
not green/no chlorophyll present ;
growth longer \& thinner/etiolated ;
(c) (i) good shape of root tip, with root hairs ;
label: root hairs ;
(ii) increased surface area for absorption AW ;
(d) (i) mitosis ;
(ii) unspecialised cells ;
dividing repeatedly ; A reproducing
$\pm$ same shape/size ;

