

# Mark Scheme (Results) Summer 2008

GCE O Level

## Bangladesh Studies (7038/01)

## Unit 7038 Paper 1

Question Number	Answer	Mark
<b>1</b>	<p>Band 1: Simple statements giving examples of reasons, e.g. Mughal Empire was weak, campaigns were successful, local government was efficient etc.</p> <p>Band 2: Developed statements describing reasons, e.g. details of the above</p> <p>Band 3: Explanation of reasons, e.g. shows how factors were linked together, independence from Delhi was furthered by conquests in Orissa and assam, local government used Bengali's etc.</p> <p>Band 4: Sustained argument assessing reasons, e.g. shows understanding of the key role of Iliyas Shah in the development of Bangalah etc.</p>	<p><b>1-6</b></p> <p><b>7-12</b></p> <p><b>13-17</b></p> <p><b>18-20</b></p>

Question Number	Answer	Mark
<b>2</b>	<p><b>This mark scheme is to be used for both parts of the answer.</b></p> <p>Band 1: Simple statements giving some effects, e.g. Palas were first successful dynasty, Iliyas Shah created Bangalah, Jalauddin was Sultan in early 15C etc.</p> <p>Band 2: Developed statements describing some effects, e.g. details of above</p> <p>Band 3: Explanation of effects, e.g. Palas created culture of Bengal, established administration, Iliyas Shah established independent Sultanate, Jalauddin recreated Sultanate etc.</p>	<p><b>1-4</b></p> <p><b>5-8</b></p> <p><b>9-10</b></p>

Question Number	Answer	Mark
3	Band 1: Simple statements giving examples of reasons, e.g. muslin was an important export, Shah Shuja in charge 1637-60, East India Co in Kolkata etc.	1-6
	Band 2: Developed statements describing reasons, e.g. details of the above	7-12
	Band 3: Explanation of reasons, e.g. muslin attracted traders because of high quality, Asian and European, developments in agriculture, SS gave stability for more than 20 years, EIC and other Europeans developed Dhaka as an entrepot etc.	13-17
	Band 4: Sustained argument assessing reasons, e.g. stable Mughal government and good administration attracted traders and Europeans etc.	18-20

Question Number	Answer	Mark
4	<b>This markscheme is to be used for both parts of the answer.</b>	
	Band 1: Simple statements giving some effects, e.g. MQK broke away from Mughals, Nawabate ran from 1710s to 1750s, Sirajudaulah lost etc.	1-4
	Band 2: Developed statements describing some effects, e.g. details of the above	5-8
	Band 3: Explanation of effects, e.g. MQK built up independent Nawabate which was lost because of S's conniving etc.	9-10

Question Number	Answer	Mark
5	<p>Band 1: Simple statements giving examples of reasons, e.g. Clive won Palashi, Act set out government of India, Hastings Governor-General of Bengal etc.</p> <p>Band 2: Developed statements describing reasons, e.g. details of the above</p> <p>Band 3: Explanation of reasons, e.g. Clive won control and established government but corrupt, Act intended to reform and enforced by Hastings but criticised in Britain etc.</p> <p>Band 4: Sustained argument assessing reasons, e.g. Clive key factor in military sense, Hastings local knowledge and expertise key in government and administration etc.</p>	<p>1-6</p> <p>7-12</p> <p>13-17</p> <p>18-20</p>

Question Number	Answer	Mark
6	<p><b>This markscheme is to be used for both parts of the answer.</b></p> <p>Band 1: Simple statements giving some effects, e.g. India Act to establish government, Cornwallis sent out to administer Act, Permanent settlement C's interpretation of Act</p> <p>Band 2: Developed statements describing some effects, e.g. details of the above</p> <p>Band 3: Explanation of effects, e.g. Act attempt to set up balanced and regulated government, Cornwallis separated admin from law and finance, PS created a system that was very unpopular, in-built corruption and impossibility of change etc.</p>	<p>1-4</p> <p>5-8</p> <p>9-10</p>

Question Number	Answer	Mark
7	Band 1: Simple statements giving examples of reasons, e.g. fear of Congress, role of Jinnah, failure of Gol Act etc.	1-6
	Band 2: Developed statements describing reasons, e.g. details of the above	7-12
	Band 3: Explanation of reasons, e.g. Gol Act showed divisions between AIML and INC, Jinnah rejected Act accordingly, war, LR	13-17
	Band 4: Sustained argument assessing reasons, e.g. refusal of Nehru to accept compromise forced AIML to adopt strategy of Pakistan leading to Lahore etc.	18-20

Question Number	Answer	Mark
8	<b>This markscheme is to be used for both parts of the answer.</b>	
	Band 1: Simple statements giving some effects, e.g. British government wanted to get out quickly, Mountbatten speeded things up, Radcliffe had to work very quickly	1-4
	Band 2: Developed statements describing some effects, e.g. details of the above	5-8
	Band 3: Explanation of effects, e.g. sequence of events became quicker and quicker, M brought forward independence by a year to reduce violence etc.	9-10

Question Number	Answer	Mark
9	<p>Band 1: Simple statements giving examples of reasons, e.g. G-G favoured West Pakistan, report favoured WP, Ekushey etc.</p> <p>Band 2: Developed statements describing reasons, e.g. details of the above</p> <p>Band 3: Explanation of reasons, e.g. sequence explained, role of Jinnah, Con Ass weighted in favour of WP, Urdu v Bangla, Shahid Minar suggested that government would use force etc.</p> <p>Band 4: Sustained argument assessing reasons, e.g. key factor was Jinnah's aims, which were followed by LAK and others etc.</p>	<p>1-6</p> <p>7-12</p> <p>13-17</p> <p>18-20</p>

Question Number	Answer	Mark
10	<p><b>This markscheme is to be used for both parts of the answer.</b></p> <p>Band 1: Simple statements giving some effects, e.g. Ayub Khan seized power, Lahore Conference out forward the six Points, SMR arrested on dubious charge etc.</p> <p>Band 2: Developed statements describing some effects, e.g. details of the above</p> <p>Band 3: Explanation of effects, e.g. AK did nothing for East Pakistan, LC was an attempt by SMR to achieve autonomy but led to friction with WP opposition, arrest suggested that WP was prepared to use underhand tactics to quell opposition etc.</p>	<p>1-4</p> <p>5-8</p> <p>9-10</p>

Question Number	Answer	Mark
11	<p>Band 1: Simple statements giving examples of reasons, e.g. Mukti Bahini were then Bangladesh forces, they used guerrilla tactics, India recognised Bangladesh independence etc.</p> <p>Band 2: Developed statements describing reasons, e.g. details of the above</p> <p>Band 3: Explanation of reasons, e.g. MB were soldiers that escaped from Pakistani attacks formed units in areas, carried out guerrilla warfare to weaken Pakistan forces supported by India, joint command November and three pronged attack etc.</p> <p>Band 4: Sustained argument assessing reasons, e.g. key factor was support from India etc.</p>	<p>1-6</p> <p>7-12</p> <p>13-17</p> <p>18-20</p>

Question Number	Answer	Mark
12	<p><b>This markscheme is to be used for both parts of the answer.</b></p> <p>Band 1: Simple statements giving some effects, e.g. BC set out government and administration, SPA allowed government to arrest without and hold trial, RB paramilitary group etc.</p> <p>Band 2: Developed statements describing some effects, e.g. details of the above</p> <p>Band 3: Explanation of effects, e.g. failure of SMR to govern effectively, break down of law and order etc.</p>	<p>1-4</p> <p>5-8</p> <p>9-10</p>

Question Number	Answer	Mark
13	Band 1: Simple statements giving examples of reasons, e.g. free education, development of agriculture, encouragement of girls etc.	1-6
	Band 2: Developed statements describing reasons, e.g. details of the above or of time as PM	7-12
	Band 3: Explanation of reasons, e.g. attempts to restore democracy, observation of Caretaker government, 1996 general election, comparison of party aims, AL and BNP	13-17
	Band 4: Sustained argument assessing reasons, e.g. key aims to develop primary education, girls free, only 20% go to school, key differences between parties etc.	18-20

Question Number	Answer	Mark
14	<b>This markscheme is to be used for both parts of the answer.</b>	
	Band 1: Simple statements giving some effects, e.g. took over from Sheikh Mujibur Rahman, seized power in 1981, supplied many troops etc.	1-4
	Band 2: Developed statements describing some effects, e.g. details of the above	5-8
	Band 3: Explanation of effects, e.g. Z developed economy, Islam, Ershad, arrested and imprisoned for corruption, B key supporter of UN, largest contributor of troops after US etc.	9-10



Question Number	Answer	Mark
15	Band 1: Simple statements giving examples of reasons, e.g. anti-Bangla, Awami League formed by students, shooting of students etc.	1-6
	Band 2: Developed statements describing reasons, e.g. details of the above	7-12
	Band 3: Explanation of reasons, e.g. attempt to use Urdu led to resistance, Awami League formed to campaign for Bangla, proposals - Ekushey etc.	13-17
	Band 4: Sustained argument assessing reasons, e.g. attempt to dominate by West Pakistan, Urdu 3%, Bangla 58% etc.	18-20

Question Number	Answer	Mark
16	<b>This markscheme is to be used for both parts of the answer.</b>	
	Band 1: Simple statements giving some effects, e.g. Santhal earliest settlers, any examples of tribal customs (Garo), hill tracts, KNI national poet etc.	1-4
	Band 2: Developed statements describing some effects, e.g. details of the above	5-8
	Band 3: Explanation of effects, e.g. festivals, attempts to revive language, KNI key figure in culture, records, films, music etc.	9-10