www.xtremepapers.com

# CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2013 series

## **5038 AGRICULTURE**

5038/12

Paper 1 maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2013	5038	12

#### Mark schemes may use these abbreviations:

separates marking points

/ alternatives

® reject

A accept (for answers correctly cued by the question)

• (I) ignore

AW alternative wording (where responses vary more than usual)

AVP additional valid point (where there are a variety of possible additional answers)

• <u>underline</u> actual word given must be used by candidate (grammatical variants accepted)

D, L, T, Q
 quality of drawing / labelling / table / writing as indicated by mark scheme

max indicates the maximum number of marks that can be given

• eq equivalent

ORA or reverse argument

particular idea, but the was in which they will do this will be many and varied

ref. explained reference to

• italics introductory statements or additional comment on the marking points

Mark Scheme	Syllabus	Paper
GCE O LEVEL – October/November 2013	5038	12

1 (a) cultivator – create tilth / clear weeds or stones; seed box – plant / drill seeds; plough – turn soil over allow prepare a seed bed allow break up soil

[3]

(b) (i) B;

allow to make rusting less likely

[1]

(ii) break due to excessive force; wood worm / termite damage / rot; allow miss-use pest damage, no mark needs pest name reject not drying handle

[2]

[Total: 6]

2 (a) hammer – driving / hitting nails though wood; saw – cutting wood; spanner- tightening nuts

the use of the tool in context needed for mark

[3]

**(b) (i)** D

thatched roof insulates / absorbs heat heated air does not enter building; ORA

[2]

(ii) E

metal / blocks resistant to weathering; fire;

any 2 termites; ORA

reject strong / durable unless qualified

allow has foundations [2]

[Total: 7]

3 (a) X – stigma;

Y – ovary;

[2]

(b) C;

allow an inherited feature

[1]

**(c)** D;

allow all BB

[1]

	. ugc	<i>,</i>	mark odlicilic	Oyllabus	i apei
			GCE O LEVEL – October/November 2013	5038	12
			ygous similar / same alleles;		
			zygous different alleles; narks by reference to AA and Aa		[0]
	а	IIOW II	lains by reference to AA and Aa		[2]
(	(e) (i	•	getative / asexual reproduction;		-4-
		alle	ow vegetative propagation		[1]
	(ii		e plots have different environmental factors that affect www.different.soil	growth differently;	[1]
		and	w different son		
					[Total: 8]
4			absorption – large intestine;		
			on of fats – small intestine; mall intestine		[2]
	а	iiow s	man intestine		[2]
	(b) (	<b>C</b> ;			
,	` '	•	ermentation		[1]
	• •	alciun ertility;			[2]
	10	=i tility ,			[2]
	(d) (i	i) dry	grass / fresh green grass;		[1]
	(ii		eat meal <u>and</u> sunflower cake;		
		bo	th needed for mark		[1]
	(iii	i) be	cause they provide <u>high</u> energy; and <u>high</u> protein;		
			mark for food choice		
		all	ow high energy from sorghum / maize meal		[2]
	(e)	pro	ovides bulk which maintains rumen;		
		all	ow reference to overcoming boredom		[1]
					[Total: 10]
5	(a) (i	i) 25	%;		[1]
	(ii	i) by	chewing / eating / biting;		[1]
	(iii	i) les	s area for photosynthesis;		
	•	cu	t surface causes water loss; ow cut surface allows disease to enter;		ເວາ
		all	ow out surface allows disease to effet,		[2]
(	(b) (i	i) E;			[1]
	(ii	i <b>)</b> A;			[1]
	`	• '			

Mark Scheme

Syllabus

Paper

Page 4

Page 5		j	Mark Scheme	Syllabus	Paper	
				GCE O LEVEL – October/November 2013	5038	12
		(iii)		e had been a re-infestation after treatment; v ref. to pesticide killing predator		[1]
	(c)	(i)	N;			[1]
		(ii)	targe	ying result less effective or waste of money / spract et plants / beneficial species / operator / food; any 2 v 4.0g		r courses / non
						[Total: 10]
6	(a)	(i)	to er	nsure a random sample /mix;		[1]
		(ii)	strea	am water with dissolved chemicals has a ph / distilled	d water is neutral	; [1]
		(iii)	red; allov	v parts of pasture has different pH		[1]
	<ul> <li>(b) decreases acidity which grass prefer; higher pH favours micro-organisms; improves soil structure; aids ion exchange; any 2 reject makes pasture more fertile unless qualified. allow – farming activity reduced bushes at first but then had no more effect</li> </ul>					
	(c)	(i)	or 1997 or 2001	<ul> <li>1997 bushes reduced in all cases;</li> <li>2001 farming activity reduced bush density (which</li> <li>1-2006 in all situations bushes have remained constet answers that refer to control, burning and goats as</li> </ul>	ant at their differ	,
		(ii)		ds stimulated grow back after fire / fire a one off even grazing continuous / seed heads eaten;	it each year;	[2]
						[Total: 8]
7	(a)	D; allo	w wa	ter and a warm temperature		[1]
	(b)	(i)	labe	l on shoot above ground;		
		(ii)	food	storage;		[2]
	(c)	18	cm –	isturbance by birds eating / water erosion / too hot; lack of oxygen / not enough food in seed to get plum o deep unless qualified – e.g. too deep so it cannot ç	_	

	Page 6			Mark Scheme	Syllabus	Paper
				GCE O LEVEL – October/November 2013	5038	12
	(d)			ean – food reserve protected below ground; or bean – 'leaf' unprotected / gets eaten above ground;		[1]
						[Total: 6]
8	(a)	C; allo	w bri	ck corrugated iron concrete		[1]
	/L\	ъ.				
	(D)	D; allo	ow sp	praying		[1]
	(c)	wei	ght lo	/ dull eye / watery eyes / dull feathers or coat / unuposs / nasal discharge / high temperature or sweating		
				breathing; any 3 st relate to animal chosen		[3]
	(d)	(i)	one	which must be reported to the ministry;		
		(ii)	Foot	t and Mouth / Newcastle disease / Rabies; AVP		[1]
		` '		,		[Total: 7]
						[10141.7]
9	(a)		ow mo	onoculture		[1]
	(b)	(i)	D; allov	w 3:1:1		[1]
		/i:\		sise amounts added / known;		1.1
		(ii)	quic	ker uptake;		
			allov	v to easier to handle / spread		[2]
				mell; er N P K; any 2		[1]
	(c)	(i)		farmer – saves space / no mucking out; w provides double enterprise		
			the p	poultry – security / ventilation;		
				fish – food source promoted via algae / opings / nitrate;		
			allov	w run provides shelter		[3]
		(ii)	woo	opings breakdown cause stagnant / eutrophic condition d rots in water / damaged by flood; w droppings pollute water	ons no oxygen fo	r fish;
				w reference to disease		[1]
						[Total: 8]

no mark for name

harvesting – manual / mechanical;

tools / implements;

other detail; eg sign of ripeness

**storage requirements** – e.g. dry;

cool; insect free:

well ventilated

no mark for name

allow correct ref. to fruit and vegetable crops

[4]

(b) (i) appropriate insect pest;

[1]

allow smaller crop

(ii) part(s) of plant affected;

signs of damage;; eg spots / wilting

how caused; e.g. feeding method of insect

[3]

(iii) as appropriate for insect named:

early planting; crop out of phase with pest;

crop rotation; different crop grown; breaks cycle;

weed control; weeds harbour pests; field hygiene; burning of trash / residues; ploughing; – to expose eggs/larvae;

use of insecticide; named example / type; details of application – timing; method;

biological control; definition -prey predator;

example;

manual control; picking off insect or leaf by hand;

[7]

11 (a) stock; numbers of; different types / classes; identification; dam/sire; dob; birth weight; yields;

health; vaccinations; other treatments; breeding records; mating; offspring; pedigree;

**feed inputs**; food conversion ratio; **costs**; outgoings; income; profit;

field management; rotations; seeding;

[7]

(b) each factor should be described and then qualified with a reason:-

area;; e.g. amount available / needed /

nearness to homestead;

climate;;

set-up costs;; e.g. fencing / buildings

availability of feed; water;

labour requirements;;

markets – is there a need;

proximity;

processing requirements;;

[8]

	Page 8			Mark Scheme	Syllabus	Paper	
				GCE O LEVEL – October/November 2013	5038	12	
12	(a)	air i nitro pro- by r pro- nitro anir acti	s 80% ogen- ogen duces nitrifyi duction ates a ogen mals of on of	ent of nitrogen through environment; % nitrogen; -fixation; by bacteria in soil; lightning;leguminous plants; s ammonium compounds; ing bacteria; on of nitrites then nitrates; absorption by plants; used for protein production; consume plant material; f denitrifying bacteria; om text or diagram	ants;		[8]
	<ul> <li>(b) (i) (system of cultivation) where two or more crops are grown on a piece of land fixed sequence (over three consecutive growing seasons);</li> </ul>				and in a	[1]	
		(ii)	corre	able choice of crops; ect sequence; w period / legume;			[3]
				w marks from text or diagram:- root crop – cereal / fruit – legume – leafy crop			
		(iii)	disco avoid legur reject allow	aks <u>life-cycle</u> of pests; ourages build-up of <u>soil</u> borne disease; uses soil nudes rapid depletion of soil nutrients/maintains soil features improve nitrogen status of soil; ot helps control pests/diseases without explanation we maintains soil structure			<b>101</b>
13	(a)	and	sport I mine	w sustains yield ts water; eral salts;			[3]
		fron	n root	ts to other parts of plant;			[3]

(b) (i) transpiration is loss of water from leaves;

water from soil enters root via root hairs;

by osmosis;

passes to leaves / travels through xylem;

transpiration pull / root pressure;

into mesophyll / air spaces in leaves;

water lost as vapour;

diffuses into atmosphere;

via stomata;

ref. to water potential gradient;

rate of transpiration affected by temperature /

humidity / wind speed;; any 2

[9]

Page 9	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2013	5038	12

(ii) maintains flow of water through plant; moves dissolved minerals;

maintains turgidity of cells /support;

cooling;

allow ref to photosynthesis

[3]

### 14 (a) descriptions of:

topsoil removed by rain;;

flooding;;

sheet erosion;;

run-off;;

gully erosion;;

by wind;;

effect of fire;;

drought;;

over-grazing;;

monoculture;;

cultivation practices; e.g. over watering

deforestation; not planting;

ploughing up slope;

[8]

plus detail to max 2

**(b)** for each method given, marks for – name; description; explanation;

contour ploughing;;;

contour ridging/grass bunds/grass strips;;;

terracing;;;

windbreaks;;;

maintaining vegetative cover;;;

controlled grazing;;;

mulching;;;

max 3 for each

allow max 4 for naming without any explanation

[7]

[Total: 100]