CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2013 series

## **5038 AGRICULTURE**

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5038/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Mark schemes may use these abbreviations:

- ; separates marking points
- / alternatives
- A accept (for answers correctly cued by the question)
- (I) ignore
- AW alternative wording (where responses vary more than usual)
- AVP additional valid point (where there are a variety of possible additional valid answers)
- <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)
- D, L, T, Q quality of drawing/labelling/table/writing as indicated by mark scheme
- max indicates the maximum number of marks that can be given
- eq equivalent
- ORA or reverse argument
- IDEA OF where candidates are expected to make an argument which expresses a particular idea, but the ways in which they will do this will be many and varied
- ref. explained reference to
- *italics* introductory statements or additional comment on the marking points

	Page 3			Mark Scheme	Syllabus	Paper		
				GCE O LEVEL – October/November 2013	5038	11		
1	(a)	tool	<b>2</b> ha	wing wood; mmering nails; serting/tightening screws;		[3]		
	(b)	(i)	air ir ORA iron whic	ling <b>B</b> – thatch insulates against sun's heat; n building not warmed; conducts heat from sun; ch warms air in building; ct building better insulated		[2]		
		(ii)	wea pest ORA	ling <b>A</b> – brick/iron/concrete resist fire; thering; damage; A better as thatch weathers;				
			catc	hes fire; ct materials stronger/durable unless qualified		[2]		
						[Total: 7]		
2	(a)	EC	FD;			[1]		
	(b)	den bod	neano y cor	d correctly relate to named animal: temperature; d our – alert; eyes bright; no discharge from eyes/no ndition; feeding well; eference to external/internal parasites	-			
	(c)	call rest	vet; rict n	iseased animals; novement of animals on/off farm;				
		restrict human movement; introduce hygiene measures, e.g. foot baths/clean house; reject vaccination reject inform the authorities						
						[Total: 7]		
3	(a)	(i)	ΗG	К Ј;		[1]		
		(ii)		<i>ping mud</i> – prevents rusting; easier to use next time with oil – excludes water/air at surface; protects su	-	se spread; [max 3]		
	(b)	<ul> <li>store in dry conditions; treat with preservative/oil;</li> </ul>						
		-		rnish; n chemical to deter insects/fungi;		[max 2]		
						[Total: 6]		

	Page 4		ļ		Mark Scheme		Syllabus	Paper
				GCE O LE	VEL – October/Novembe	r 2013	5038	11
4	(a)	(i)	L;					[1]
		(ii)	nutri	ient in food	product of digestion	functi	on in the body	
			prot	oin	maltose/glucose			
			prote	5111		growi	II/Tepail	[4]
	(b)	(i)			res less concentrates;			
				chieve same mi ct reference to l	ilk production; health or other comments	which do i	not relate to table	[2]
		(ii)		fertiliser;				
		()	limin	ng;				
			•	trol weeds/bush	sses/leguminous plants; nes;			[3]
								[Total: 10]
5	(a)	(i)	labe	l <b>Q</b> to anther;				[1]
		(ii)	labe	el <b>R</b> to any of the	e four ovules;			[1]
	(b)	(i)	<b>W</b> ;					[1]
	( )			atura constia	constitution / gones / allala	o procont i	in organism.	
		(ii)	refei	rence made to	constitution/genes/alleles <i>Fig. 5.2, e.g.</i> <b>Y</b> and <b>y</b> ;	-	-	[2]
					vable characteristics show Fig. 5.2, e.g. yellow and w		•	[2]
						e g		[-]
	(c)	ase	xual/	vegetative;				[1]
								[Total: 8]
6	(a)	(i)	10;					[1]
		<b>(ii)</b> 88;						[1]
	(b)	(i)	com	pete for minera	Ils or nutrients; water; light	; root spac	ce or leaf space;	[max 2]
					seases/interfere with harv			[1]

(ii) harbour pests or diseases/interfere with harvesting crop; [1]

	Page 5		5	Mark Scheme	Syllabus	Paper
				GCE O LEVEL – October/November 2013	5038	11
	(c)	(i)	В;			[1]
		(ii)	thus othe AVF	so label refers to contents; dilution levels known/restrictions of use given/pre- er containers may be unsuitable; danations needed in both	vents misuse;	[max 2]
				avoid drift to other crops; operator; water courses; et plant missed so reduced efficiency/wastes mone;	y;	[max 2]
				[Total: 10]		
7	(a)	(i)	F;			[1]
		(ii)	oxyg	gen/air;		[1]
	(b)			eeds small; ave sufficient food store/energy to emerge;		[2]
	(c)	(i)	form	nation of hard crust on soil surface;		[1]
		(ii)	to re	etain water/reduce evaporation/prevent high soil ter	mperature;	[1]
						[Total: 6]
8	(a)	<b>K</b> ;				[1]
	(b)	(i)	Q;			[1]
		(ii)	fficult to spread/	[1] nutrient content [1]		
	(c)	(i)		ure high in N/nutrients; ourages algal growth;		[2]
		(ii)	too i deca acce		[2]	
		[Total: 8]				

	Page 6			Mark Scheme	Syllabus	Paper
				GCE O LEVEL – October/November 2013	5038	11
9	(a)	(i)	acid	•		[1]
		(ii)	•	night vary in field so samples needed/obtain average result not scientifically valid/could be anomalous;	ge sample;	[2]
		(iii)	addi	ng lime;		[1]
	(b)	(i)	Nove	peratures never reach 0°C; ember to March provide high temperatures needed; <i>information from table</i>	provide sufficient	total rainfall; [max 2]
		(ii)		bber/November/December; provides optimum conc he <u>four months/period</u> needed to grow sorghum;	litions of tempera	ture and rainfall [2]
						[Total: 8]
10	(a)	prin sec othe rem refe	nary o conda er det noval/ erence	<ul> <li>e.g. slasher/stumping/removal of previous crop;</li> <li>cultivation, e.g. plough/rotivator;</li> <li>ry cultivation, e.g. rake/harrow/levelling;</li> <li>tail – use of fertiliser/herbicide;</li> <li>/burning of weeds;</li> <li>e to fine tilth;</li> <li>o name given then no mark for disease in (b)(i)</li> </ul>		[max 4]
	(b)	(i)		opriate named disease; ct general names – fungal/viral/bacterial		[1]
		(ii)	sym	affected – leaves/stems; ptoms of infection – black spots/white hair; cts – wilting/death;		[3]
	(iii)		spra crop weed pest remo burn use max meth	lant – no mark y fungicide; detail; o rotation; breaks life of disease/pest; d control; may harbour disease; c control; pests act as vectors; pests eat/suck juices oving old crop; removes any diseased material; ing; destroys any diseased material; clean seed; no infection introduced; 4 for four methods without explanation hod 1 mark, explanation 1 mark ct references to pests unless related to them as vec		[max 7] ə
						[Total: 15]

[Total: 15]

Page 7		ae 7		Ma	ark Scheme	Syllabus	Paper
	14	907	GCE O LEVE		October/November 2013	5038	11
11	(a)	date of se germinat herbicide pest trea weather irrigation date of h yield;	ed used; d/place in rotatic owing; ion percentage; e treatment; tment; conditions; ; arvest;	on;	October/November 2013	5038	11
		sales/ret profit; labour co	·	lus,			[max 7]
	(b)	factor altitu aspe slope clima soil t	ide; wi ect; su e; dr ate; te	nd/t nligł aina mpe	nation temperature; ht/temperature/wind; lge; erature range/rainfall rainage, etc.		[max 2]
		location /	ro	ad a	<sup>-</sup> availability; access; availability;		[max 2]
		crop	SL	itabl	nd/market; le cultivar available; e enough time to mature;		[max 2]
		costs	se na	oour eds; mec tilise	; d fertilisers;		[max 2] [8]
							[Total: 15]
12	(a)	cycle indicated; evaporation; from lanc sun providing heat; condensation/clouds; rain/hail/snow; percolation into soil/d reference to water tab run-off; water into plants; trans water into animals; los accept from diagram of		age; atior y bre	; n from;		[max 8]

	Page 8				Mark S	cheme	Syllabus	Paper
				GCE O	LEVEL – Octo	ber/November 2013	5038	11
	(b)	(i)	artifi	cial supply c	of water			[1]
		(ii)			<i>method</i> channels; sprinkler; trickle;	<i>detail</i> slope to ensure flow; rotating valve; series of nipples;		[max 3]
		(iii)	char	antages nnels cheap; le; targets pa	articular area;	<i>disadvantages</i> channels erode water evaporate pipe gets in wa	es;	
			AVP			expensive to se needs high pres	•	[max 3]
				ast 1 advani nark for metl	tage and 1 dis hod	advantage		
								[Total: 15]
13	(a)	car wat oxy car chlo ligh loca refe	bon d er in; gen c bohyc broph t/sun ation - erence		l; a catalyst; nergy; ayer of leaf; gments;			[max 6]
	(b)	(i)	in ph as su in sc from conc flow	slocation; hloem; ugars/gluco plution; source to re centration gr requires ene tion of comp	oot; adient/mass f ergy;	low;		[max 3]

	Mark Scheme	Syllabus	Paper
GCE C	DLEVEL – October/November 201	3 5038	11
ons; ato; eet potato; otyledons;	<i>how modified</i> – bulb leaves; stem tuber; root tuber; pith; cortex; cotyledon/ovary;		[max 4]
ws for dorn vides food f ports growf	nant phase; for new plant; h of seedling;		[6]
			[Total: 15]
			[Total: 15]
lowing part /snow – gri water – riv ank; ves; physica iture – hot o	ticles that erode; inding; ver flow acts to scour; carry particl al impact; cold; cause defoliation; freeze thaw;		
s nutrients f bil structure os aeration; s microorga	for roots; aids drainage; holds water; binding anisms which release nutrients for		ents, e.g. carbon [max 4]
ms and pla excreted to eces excre layers; purrow/plar	o maintain pH; ted; nt roots penetrate;		[max 3]
			[Total: 15]
	<i>mples</i> – ons; ato; eet potato; otyledons; eds/fruits; <i>modified</i> – ws for dorm vides food f ports growt vides food f ps – physic olowing part / snow – gri water – riv ank; ves; physica ature – hot c nd CO <sub>2</sub> – fo <i>g matter</i> s nutrients f oil structure ps aeration; s microorga onverts che ms ms and pla excreted to layers; purrow / plar	GCE O LEVEL – October/November 201mmples-how modified-ons;bulb leaves;ato;stem tuber;bet potato;root tuber;otyledons;pith; cortex;ods/fruits;cotyledon/ovary;// modified-ws for dormant phase;vides food for new plant;oports growth of seedling;vides food for dispersing animals;ps - physical impact; dissolve some materials;plowing particles that erode;/ snow - grinding;water - river flow acts to scour; carry particlank;res; physical impact;ature - hot cold; cause defoliation; freeze thaw;nd CO2 - form carbonic acid; dissolves rock;g matters nutrients for growth;oil structure for roots;ps aeration; aids drainage; holds water; bindings microorganisms which release nutrients foronverts chemicals NO2 $\rightarrow$ NO3; fixes nitrogen;msms and plant roots;excreted to maintain pH;neces excreted;	GCE O LEVEL – October/November 20135038imples-how modified-ons;bulb leaves;ato;stem tuber;bet potato;root tuber;otyledons;pith; cortex;ids/fruits;cotyledon/ovary;// modified-ws for dormant phase;vides food for new plant;ports growth of seedling;vides food for dispersing animals;ps - physical impact; dissolve some materials;plowing particles that erode;/ snow - grinding;water - river flow acts to scour; carry particles which collide witank;res; physical impact;ature - hot cold; cause defoliation; freeze thaw; ice expands in rocksnd CO <sub>2</sub> - form carbonic acid; dissolves rock;g matters nutrients for growth;bil structure for roots;ps aeration; aids drainage; holds water; binding agent;s microorganisms which release nutrients for plants; cycle nutrionverts chemicals NO <sub>2</sub> $\rightarrow$ NO <sub>3</sub> ; fixes nitrogen;msms and plant roots;excreted;layers;purrow/plant roots penetrate;