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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

5038 AGRICULTURE

5038/12

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		ge 2	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – October/November 2011	5038	12
			Section A		
	(a)	(i)	A – oviduct/fallopian tube;		
			B – ovary; C – uterus/womb;		[3]
		/::\	·		
		(ii)	label clearly indicating oviduct;		[1]
	(b)	(i)	production of milk (by mammary glands) following birth	of young;	[1]
		(ii)	fluid/first milk secreted (immediately) following birth;		[1]
	((iii)	·		
			contains important vitamins; contains antibodies;		
			important for immunity/disease resistance;		[max 3]
					[Total: 9]
	(a)	(i)	use of another organism/bacteria/virus/parasite/insect/	predator;	
			to destroy/eat pest;		[2]
		(ii)	pollination/produce honey/OVP;		[1]
	(b)	(i)	wearing respirator/face mask/goggles;		
			wearing boots; wearing gloves;		[max 2 ⁻
		(ii)			
		(,	avoid spraying in wet weather;		
			leave recommended interval before harvest; avoid too much spray/too coarse spray leading to run-o	ff;	
			avoid planting close to water courses;		[may 2]
			OVP;		[max 2]
					[Total: 7]
	(a)	nur	mber of animals/LSU per hectare;		[1]
	<i>(</i> 1.)				
	(b)	(1)	milk per animal and milk per hectare both drop (rapidly)	,	ro.

[2]

[max 3]

(ii) as stocking rate increases (to optimum), output per animal fairly constant/slight

insufficient grass for each animal (to maintain output);

more animals per hectare increase total output per hectare;

individual animal has maximum output capability;

output per hectare increases rapidly;

decrease;

	(c)	dar	il erosion; mage to grass;	
		we OV	eed invasion; /P;	[max 2]
				[Total: 8]
4	(a)	(i)	A – xylem; B – phloem; C – root hair;	[3]
		(ii)	transport of water/minerals;	[1]
	(b)	(i)	osmosis;	[1]
		(ii)	water moves from weak <u>soln</u> . to concentrated <u>soln</u> ./down water potential gradi sap inside cell weaker than salt solution in soil; water moves out of/cannot be taken in by cells;	ent; [3]
	(c)	sto upt hav	chorage; orage; take of minerals; ve root nodules/house bacteria that fix nitrogen; ntractile roots; exual reproduction;	[max 2]
				[Total: 10]
5	(a)	(i)	manoeuvrable in/more suitable for small areas; less likely to overturn on slopes; less soil compaction; especially on wet soils;	[max 3]
		(ii)	insufficient power/likely to be damaged;	[1]
	(b)	sea sea	ray from sources of fire; aled container; cure store;	[max 3]
		OV		[max

Mark Scheme: Teachers' version

GCE O LEVEL – October/November 2011

Syllabus

5038

Paper

12

[Total: 7]

Page 3

Page 4		ļ	Mark Scheme: Teachers' version		Syllabus	Paper	
	<u> </u>		-		EL – October/November 2011	5038	12
6	(a)	_		e = Yy; diagram to show	Yy x yy; result;		[3]
	(b)	(i)	plan	•	sexual reproduction/method; al to (single) parent;		[1] [2]
		(ii)	unifo	ormity of offspring	/crop/AW/rapid growth to maturi	ty/viable seed not prod	luced; [1]
							[Total: 7]
							[10tal. 7]
7	(a)	Y/(2		:11) X/(10:20:10)	Z/(13:13:20);; / correct = 1 mark		[2]
		hig hig	h <u>pho</u>	ogen (needed for esphate/phosphore	leafy/vegetative growth); us (needed for root developmen eeded for flower/fruit developme		[3]
	(b)			from rain/sun;			
		pre	vents	loss of nutrients/	leaching;		[2]
							[Total: 7]
					Section B		
8	(a)	(i)	over ref. t exar and	or more) crops g several seasons to fallow season; mple of crops; sequence; te may be diagran			[max 3]
		(ii)	diffe diffe use help brea diffe can fallo	rent rooting depth nutrients from diff to avoid soil pan aks pest/disease li rent crops affecte control some wee	ifferent nutrient requirements; is; ferent soil levels; formation; fe cycles; d by different pests and disease eds; able nutrients to be replenished/		rol; [max 7]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	5038	12

(b) (i) arable and livestock farming on one farm;

[1]

(ii) insurance against failure of one enterprise; greater variety of products to sell; greater self-sufficiency; cost-effective/reduces inputs; animal waste used as manure; crop residue used as animal feed;

[max 4]

[Total: 15]

9 (a) orientation of building;

reason;

direction of prevailing wind;

reason;

distance from farmhouse;

accessibility;

reason;

availability of water supply;

reason;

topography of terrain;

firmness of ground;

reason;

OVP;

[max 9]

(b) walls - suitable materials;

floor - suitable materials;

roof – suitable materials;

reasons for choice - cost;

availability;

durability;

ease of cleaning;

insulation;

doesn't harbour pests;

OVP;

[max 6]

[Total: 15]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	5038	12

- **10** (a) (i) name of crop no mark but remainder of question can only be marked for general points if name **not** stated
 - (ii) timing stated;

related to temperatures;

rainfall patterns;

time needed for maturity;

avoidance of pest attack;

avoidance of weed competition;

(iii) cultivar chosen for yield;

quality;

known market preference;

suitability for climate;

detail (e.g. height related to winds);

disease/pest resistance;

3 marks from both (a)(ii) and (a)(iii) plus one from either section to max 7 [max 7]

(b) (i) competiton;

for water;

minerals:

light/space;

harbour pests/diseases;

hamper harvesting;

contaminate crop; [max 5]

(ii) ploughing before sowing/planting to bury weeds;

hand-pulling on a small scale;

hoeing/cultivating;

use of herbicides;

named example;

timing/other detail (e.g. selective/non-selective);

use of mulch;

use of intercropping; [max 3]

[Total: 15]

11 (a) action of plants/tree roots;

animals digging/burrowing;

heating/cooling;

expansion/contraction;

action of frost/water freezing;

abrasion by wind-transported material;

abrasion by water-transported material;

effect of acid rain;

oxidation (of minerals);

[max 6]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	5038	12

(b) clay particles are smallest;

sand particles are largest;

proportion of different sizes affects soil properties;

clay soil retains water;

easily waterlogged;

root respiration restricted;

warms/cools slowly;

heavy to work/sticky when wet/hard when dry;

sandy soil drains quickly;

easily leached;

warms/cools quickly;

easy to work;

easily eroded;

loam soil contains mix of particles;

avoids worst/combines best properties of either extreme;

[max 9]

[Total: 15]

12 (a) unthriftiness/loss of weight/reduced production;

abnormal behaviour;

example;

poor appetite;

abnormal faeces/urine;

condition of coat/feathers;

condition of eyes;

discharge from nose/ears;

fever;

lameness:

other symptom specific to named disease;

[max 6]

(b) quarantine/isolation;

to avoid contact of healthy animals with infected ones;

slaughter/burning infected carcasses;

to destroy pathogen; (linked to previous point)

avoid contact with wild animals;

may be disease carriers;

vaccination;

to confer immunity;

clean water/food (accept rotational grazing as means of providing clean fodder);

balanced diet;

to prevent deficiency disease;

dipping/spraying;

to avoid disease carried by ticks;

clean housing;

use of disinfectants;

ref. to action on specific disease e.g. mastitis;

OVP (e.g. regular (veterinary) checks);

[max 9]

[Total: 15]