

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

5038 AGRICULTURE

5038/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2			Mark Scheme: Teachers' version S		Paper
				GCE O LEVEL – May/June 2011	5038	01
				Section A		
1	(a)	N =	nitro	gen, P = phosphorus, K = potassium;;		
	. ,			t = 2 marks, 2 or 1 correct =1 mark		[2]
	(b)		iliser:	B high(est) proportion of potassium;		
				m promotes flower/fruit development;		[2]
	(c)	(i)	suita	able example (such as ammonium nitrate);		[1]
		(ii)	adva	antage – cost/availability/soil improver/OVP;		
			disa	dvantage – bulky to handle/store/unknown content/OV	P;	[2]
						[Total: 7]
2	(a)	(i)		antage – durability/easy to clean/doesn't harbour pests	/OVP;	FO1
			disa	dvantage – lacks insulation/cost/availability/OVP;		[2]
		(ii)		ropriate example, e.g. thatch – no mark		
				antage – appropriate to example; dvantage – appropriate to example;		[2]
	(b)			emperature/avoid damp conditions/discourage fungal c	conditions/parasi	• •
		dise	ease/	OVP;		[1]
	(c)	clos	an ho	using/removing dung/bedding;		
	(0)	clea	an fee	eders/drinkers;		
			an foc itrol fli	od/water; lies:		
		use	of di	sinfectants;		
				oot bath; ample;		
		vac	cinati	ion;		
		OV	-	rophylactic drugs;		[max 3]
						[Total: 8]
3	(a)	c of	f a hic	gher in B /lower in A		
	()	B h	as na	arrower wheelbase than A ;		
				rertical line drawn from) c of g falls outside wheel base; rertical line drawn from) c of g falls inside wheel base;		[max 3]
				· -		
	(b)			ity of machinery/spares/fuel;		
				ity of skilled labour; arm/fields;		[max 2]
		5120				

	Pa	ge 3		Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL – May/June 2011	5038	01
((c)	2 × terra con gras	2 = acing tour c tour c ss bu	cultivation/ploughing/;; drainage;;		[4]
						[Total: 9]
4 ((a)	(i)	2000);		[1]
		(ii)		eated – 6600; red – 600;		[2]
((b)	(i)	natu	ral predators/life cycle of pest/competition;		[1]
		(ii)	desc	cription – (rapid) reduction in numbers for 2 weeks/mini	mum population	reached in 2
		(,	weel popu conti <i>expla</i>	ks; never reaches zero; ulation then begins to increase; inues over 5 weeks; <i>anation</i> - remaining pests are resistant to/pests deve		[3]
			few	untouched by insecticide so can reproduce;		[1]
		(iii)	appl	y second treatment/direct spray more effectively/use g	reater concentra	tion; [1]
((c)	use do r	resp not us	tective clothing; irator; se in windy conditions;		
				at/smoke when using; lated to use, not storage;		[2]
						[Total: 11]
5 (a)	Tt;				[1]
((b)	cros	s to s	show Tt x Tt;		
·		prod	duces	s three genotypes TT, Tt, tt; phenotypes – TT and Tt are tall, tt are short;		[3]
((c)	(i)	unifc	prmity $ ightarrow$ easier harvesting/all ready at same time/know	/n quality/OVP;	[1]
		(ii)	redu	ces costs/variation may reduce pest attack/OVP;		[1]
						[Total: 6]

	Page 4		•	Mark Scheme: Teachers' version	Syllabus	Paper
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6	(a)	(i)	crop	and gizzard labelled correctly; both required for the m	ark	[1]
		(ii)		cular walls (to churn food); ence of grit/stones (to break up hard food);		[2]
	(b)	(i)	labe	I to rumen;		[1]
		(ii)	rume	en;		[1]
		(iii)	cellu is a	nals can't digest/have no enzyme to digest cellulose; llose forms (large) part of plant matter; carbohydrate/an important source of energy; ted/value of food much reduced, if not digested;		[max 3] [Total: 8]
						[10tal. 0]
7	(a)	oil t	o exc	d dry/dry storage to remove/avoid moisture; lude air/oxygen and moisture; rusting/corrosion;		[3]
	(b)	pro		g fine tilth; are in close proximity to (moisture on) soil particles;		[3]
						[Total: 6]

	Ра	ige 5	;	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL – May/June 2011	5038	01
				Section B		
8	(a)	(i)	nam	e of crop		[no mark]
		(ii)	prim purp seco purp	to land clearance; ary cultivation; lose; ondary cultivation; lose; rporation of fertiliser/manure;		[max 4]
	(b)	(i)	for lig mois nutri harb and redu conta redu may	ds compete with crop; ght; sture; ents; our pests; disease; ice yield; aminate crop; ice quality; be poisonous; hamper harvesting;		[max 6]
		(ii)	early man use use nam use crop	ing/ploughing in (annual) weeds before planting; / planting; ual weeding; of hoe/cultivator; of herbicide; ed example/detail of selective/non-selective re. timing; of clean seed; rotation; ching/cover crops;		[may 5]
			muic	ching/cover crops,		[max 5]
						[Total: 15]
9	(a)	(i)		ving two or more crops on one field/piece of land; equence over consecutive growing seasons;		[2]
		(ii)		le and livestock farming; ne farm;		[2]
		(iii)		the same crop is grown on a piece of land; several growing seasons;		[2]

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- (b) (i) reduces depletion of soil nutrients; incorporating a legume can improve nutrient status; different rooting depths use nutrients at different levels; helps prevent soil pan forming; helps prevent soil structure deteriorating; reduces likelihood of (soil-borne) disease; reduces pest build up; by breaking life cycle (of pests); reduces weeds (associated with particular crop); reduces costs on spraying;
 - (ii) spreads risk/avoids dependence on one enterprise; may make best use of land; where some is unsuitable for crops/grazing/OWTTE; economically effective; crop residues may be used as fodder; animal waste used on crops/as manure/soil improver;

[min 3 marks for each of (i) and (ii) to max 9]

[Total: 15]

- 10 (a) (i) stocking rate must be correct; avoid overstocking; to prevent overgrazing; causes loss of/prevents rapid regeneration of palatable/nutritious grasses; poorer grass/weeds colonise(s); use of fertilisers; irrigation; re-seeding;
 - (ii) avoid overgrazing/control grazing; leads to loss of vegetative/soil cover; soil easily eroded; by wind/water; and animals;
 - (iii) avoid overgrazing; (only if not given in (i) or (ii)) bare patches allow weeds to establish; (only if not given in (i)) may be less nutritious than grasses; may be poisonous; use of burning; herbicides;
 [min 2 marks for each of (i), (ii) and (iii) to max 9]

	Page 7			Scheme: Teachers' version	Syllabus	Paper
			GCE	O LEVEL – May/June 2011	5038	01
	(b)	catt ref. prev can fenc bec redu	ng can be controlle kept in paddocks/ o rotational grazing ents selective grazi avoid overgrazing; ed pasture can reco mes more producti ces need for grass e can be left ungraz	/camps; ;; ing; over/be improved; ive;	silage/hay;	[max 6] [Total: 15]
11	(a)	(i)	ef. to osmosis; water moves <u>down</u> rom soil to (root ha hrough partially pe	Il sap greater than water/solution in a concentration gradient/from high		al;
		(ii)		in soil water/only absorbed from so inst a concentration gradient; [min 2 ma	lution; rks for each of (i) an	d (ii) to max 9]
	(b)	suit imp imp use imp use imp crop	oves root respiratio of fertiliser; rtance of phosphat	natter to open soil texture; n; tes; ests/disease which may attack root	system;	[max 6] [Total: 15]
12	(a)	(i)	name of livestock			[no mark]
		(ii)	product appropriate	e to livestock named;		[1]
	((iii)	as appropriate to prother storage detail processing (method grading; packaging;		y etc.);	[max 4]

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(b) identity of male and female used; date of mating; to estimate time of giving birth; date of birth; number of offspring; health/quality of offspring; mortality; other detail (e.g. birth difficulties, milk production);; to decide on use breeding animals again; cull if poor; allow comparison with other breeding stock; date of weaning; rations during gestation; date of next mating;

[Total: 15]