UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

5038 AGRICULTURE

5038/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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			Section A				
1	(a)	(i)	P/stomach labelled on stomach; A/ileum labelled on ileum; W/colon labelled on colon;	[3]			
		(ii)	stomach has only one chamber/ruminant stomach has 4 chambers; (accept has only one stomach, reject animal is a pig/pigs are not ruminants)	[1]			
	(b)			x 2]			
	(c)	c) (3 + (0.25 × 12)) ÷ 2; = 3; (award two for correct answer if working not shown)					
	(d)		ncrease weight/for meat production/given to breeding/pregnant animals/to working aught) animals/for egg production; [Total	[1] I: 9]			
2	(a)	(i)	particles blown against rock; abrasive action/wears away more particles;	[2]			
		(ii)	water expands on freezing; pressure cracks/breaks down rock further;	[2]			
		(iii)	forms carbonic acid; dissolves (minerals in) rock;	[2]			
	(b)	(i)	organic/plant/animal remains; decomposed by bacteria/fungi/micro-organisms;	[2]			
		(ii)	releases minerals; (reject adds/increases/improves fertility) improves drainage/water retention;				

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improves aeration;

improves root penetration/growth/development; (accept improves soil structure/reduces erosion risk)

Syllabus

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[Total: 10]

[max 2]

	Pa	ige 3	3	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL – May/June 2009	5038	01
3	(a)			gene, heterozygous, allele, dominant;;; t = 3, 2 or 3 correct = 2, 1 correct = 1		[3]
	(b)	(i)	100	(%);		[1]
		(ii)		kual reproduction;		
				ametes/no fusion of gametes; rogeny are <u>clones</u> of single parent;		[max 2]
	(c)	het	erozy	gous;		[1]
						[Total: 7]
4	(a)	(i)	-	ts of similar type take same nutrients from soil/soil be lents;	comes depleted	in those
			may root	bents, be prone to similar pests/diseases/build up of pests and ing depths similar/soil may become compacted/developegume included (to return nitrogen);		e soil;
				nts of only one group = 1 mark <u>if no other mark given</u>)		[max 2]
		(ii)		2: correct sequence; (accept other crops if of appropria 3: correct sequence; (accept other crops if of appropria	• • /	[2]
	(b)			adds nitrogen; needed for leaf development/vegetative growth;		[2]
		1110	ogen	needed for lear development/vegetative growth,		[Total: 6]
5	(a)	(i)	D;			[1]
		(ii)	A sp	sons for unsuitability of all three other positions, such a orays soil so insects missed/insects are on leaves; oray only falls on top of plants so many insects miss		e blown
			C sp	y so plants don't receive enough; oray likely to be blown away/wasted/little falls on plants rk points as above in relation to D but without mention		[3]
	(b)			ructions/use correct chemical/OWTTE;		
		tho	rough	orrect proportion/dilution; n mixing/method; correct time/interval;		
		dor	n't eat	ndy conditions; //smoke when spraying; void contaminating other crops/water sources/livestocl	k;	
		OV (rej	,	pints related to storage)		[max 3]
						[Total: 7]

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(a)	(i)	corre	ect labels, either as letters or names of parts, on the di	agram;;;	[3]
	(ii)		valve open; on is rising;		[2]
(b)	pov dis	wer/va advar	ge – reduced labour/quicker/large area covered ariety of implements/uses of power take-off/OVP; atage – costs/availability of parts/servicing/fuel/skilled eas/difficult terrain/may lead to soil compaction erosion	l labour/not pra	[max 1]
					[Total: 7]
(a)	(i)	locke low wire	mark for each feature: ed door – gives security/prevents unauthorised entry/p wall – protects from wind/rain/wall is strong/durable; mesh – allows ventilation/light; hanging roof – protects from rain/provides shade;	rotects from this	eves; [4]
	(ii)	any e.g.	e of animal – no mark three features appropriate to animal named, feeder/feed trough/mineral lick; drinker/water trough; provision of light/warmth; provision of perch/nestbox/bedding materials/ sleeping area; OVP;		[max 3]
(b)			ge – cost/availability/insulating properties;	t'a ahaa la aash la	[1]
	ais	advar	stage – difficult to clean/harbours pests/not long-last	ung/vuinerable	in strong

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winds/fire risk;

[Total: 9]

[1]

[Total for Section A: 55]

Syllabus

Paper

Pa	ige (5	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2009	5038	01
			Section B		
(a)	(i)	no m	nark		
	(ii)	rainf soil t soil p deta avail	perature requirement (detail needed); fall requirement (detail needed); texture specified; pH specified; iil of topography if relevant (e.g. for tea plantation); lable markets/export opportunities/local processing pla I tastes;	ants;	[6
(b)	(i)	nam	ne of appropriate pest;		[′
	(ii)	how othe	of plant attacked; pest damages plant (e.g. method of feeding); or detail (e.g. vector of disease, destruction of tosynthetic material, crop made unusable/unpalatable)	;	[:
(c)	rota res we tim use use	ethod of ation of sistant ed con le of p e of pr e of st	opropriate chemical; of application; of crops; cultivar; ntrol; clanting; redators; erile males; iene such as burning/removal of trash;		[max s
					[Total: 1
(a)		nsfer o	of pollen from anther/stamen; a;		[2
(b)	sui (If o pre ins pre pos sha pos cor rea stro	itable of examples examples examples exercés exercés exercés exercés exition of apples examples exampl	example of wind-pollinated plant; example of insect-pollinated plant; ples not given, mark general points below.) e/absence of scent; e/absence of colour; uides'; e/absence of nectaries; of nectaries; ze in relation to landing platform for insects; of stamens; son of attachment of filament to anther; (related to previous two points);; e/shape of stigma; of stigma:		

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[max 8]

position of stigma; reasons (related to previous two points);;

(accept point related to pollen quantity/stickiness etc.)

	Pa	ge 6	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2009	5038	01
	(c)	poll ento thro a no the con	en grain absorbs nutrients from stigma; en tube develops; ers ovule; (reject ovum) ugh micropyle; ucleus/nuclei from the pollen grain fuse(s) with a nucleus ir ovary forms the fruit; taining the ovules; (reject ovum/ova) ch form seeds once fertilised/when nuclei fuse;	n the ovule;	[max 5] [Total: 15]
10	(a)	wat forr diffu betw wat mai con	er loss from leaves is transpiration; er diffuses out of spongy mesophyll cells; ns water vapour in air spaces; usion gradient; ween air in leaf and air outside leaf; er vapour moves out of air space via stomata/pores; nly on underside of leaf; trolled by guard cells; ch can open and close the stomata;		[max 6]
	(b)	(i)	higher temperature increases rate of evaporation; higher concentration of water vapour in air spaces; increases diffusion gradient from air inside leaf to air outsi increases rate of transpiration/water loss from leaf; accept converse	ide;	[max 3]
		(ii)	higher humidity increases concentration of water vapour of reduces diffusion gradient; reduces rate of transpiration/water loss from leaf; accept converse	outside leaf;	[3]
		(iii)	greater wind strength/air movement; moves water vapour away from outside leaf; increases diffusion gradient; increases rate of transpiration/water loss from leaf;		
			accept converse		[max 3]
					[Total: 15]
11	(a)	no i	mark but only award mark for (b) <i>type of parasite</i> if livestoc	k is specified.	
	(b)	par	asite appropriate to type of livestock in (a);		[1]

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-1	appropriate to parasite named in (b)		
c) mark as	appropriate to parasite named in (b)		

where laid;

stages of lifecycle;; (nymphs, secondary hosts, etc.)

metamorphosis;

feeding;

how animal is infested;

part of animal infested;

[max 6]

(d) how damage is caused;; (by feeding, irritation causing scratching, introduction of disease etc.)

part of body damaged;

effects on animal;; (anaemia, loss of production, wounds providing entry for microorganisms) [max 4]

(e) mark as appropriate for parasite named in (b)

e.g. use of appropriate chemical on animal;

method of application;

frequency of application;

hygiene/cleaning of housing;

cleaning feeders/drinkers regularly;

clean pasture/rotational grazing;

removal of secondary host/clearing bush;

[max 4]

[Total: 15]

12 (a) drought;

irregular rainfall;

insufficient rainfall;

extend the growing season;

improve yield;

improve crop quality;

[max 4]

(b) source of water; ('dip' tank, dam, river/stream etc) × 3 method of taking it to crop;; (pipes, furrows, use of pump, means of control) to max 2 × 3

each method to include source and up to two other points to max 8 for section

[max 8]

(c) use of mulch;

use of shading;

grow drought resistant crops;

timing of sowing/planting to take best advantage of rains;

reduce soil cultivation;

[max 3]

[Total: 15]