

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

**THREE-YEAR SEQUENCE FOR HIGH SCHOOL MATHEMATICS**

**COURSE II**

**Wednesday, August 16, 2000 — 8:30 to 11:30 a.m., only**

**Notice . . .**

Scientific calculators must be available to all students taking this examination.

The last page of the booklet is the answer sheet. Fold the last page along the perforations and, slowly and carefully, tear off the answer sheet. Then fill in the heading of your answer sheet.

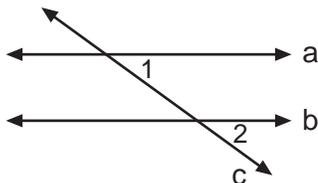
When you have completed the examination, you must sign the statement printed at the end of the answer paper, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer paper cannot be accepted if you fail to sign this declaration.

**DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.**

Part I

Answer 30 questions from this part. Each correct answer will receive 2 credits. No partial credit will be allowed. Write your answers in the spaces provided on the separate answer sheet. Where applicable, answers may be left in terms of  $\neq$  or in radical form. [60]

- 1 In the accompanying diagram, line  $a$  is parallel to line  $b$  and line  $c$  is a transversal. If  $m\angle 1 = 2x$  and  $m\angle 2 = 5x - 54$ , what is the value of  $x$ ?

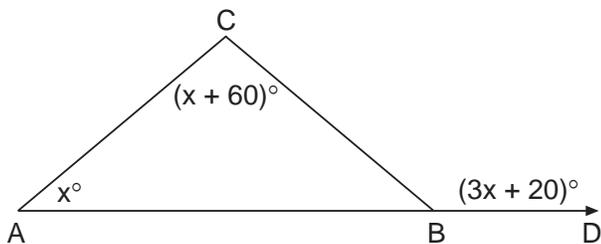


- 2 Find the value of  $M * (E * T)$  in the system defined below.

*	M	E	T	S
M	T	S	M	E
E	S	M	E	T
T	M	E	T	S
S	E	T	S	M

- 3 In  $\triangle REC$ ,  $m\angle E = 55$  and  $m\angle R = 65$ . Which side of  $\triangle REC$  is the *shortest*?

- 4 In the accompanying diagram of  $\triangle ABC$ ,  $\overline{AB}$  is extended through  $B$  to  $D$ . If  $m\angle CBD = 3x + 20$ ,  $m\angle A = x$ , and  $m\angle ACB = x + 60$ , find  $x$ .



- 5 If operation  $\clubsuit$  is defined as  $a \clubsuit b = \frac{a}{b} + 3$ ,  $b \uparrow 0$ , find the value of  $3 \clubsuit 6$ .

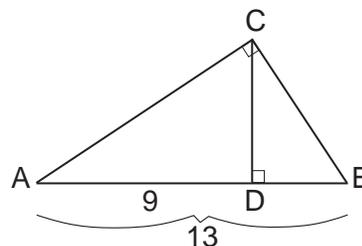
- 6 In  $\triangle ABC$ , the midpoint of  $\overline{AC}$  is  $R$ , the midpoint of  $\overline{CB}$  is  $S$ , and the midpoint of  $\overline{AB}$  is  $T$ . If  $AC = 3$ ,  $CB = 4$ , and  $AB = 5$ , what is the perimeter of  $\triangle RST$ ?

- 7 Solve this system of equations for the positive value of  $y$ .

$$\begin{aligned} x &= 2y \\ x + y^2 &= 8 \end{aligned}$$

- 8 The lengths of the sides of a triangle are 7, 8, and 10. If the length of the longest side of a similar triangle is 25, what is the length of the *shortest* side of this triangle?

- 9 In the accompanying diagram, altitude  $\overline{CD}$  is drawn to the hypotenuse of right triangle  $ABC$ . If  $AD = 9$  and  $AB = 13$ , find  $CD$ .



- 10 If a dilation maps  $(-3,2)$  to  $(x,8)$ , what is the value of  $x$ ?

- 11 The coordinates of the turning point of the graph of the equation  $y = 2x^2 - 4x + 6$  are  $(1,k)$ . What is the value of  $k$ ?

- 12 If the number of degrees in a base angle of an isosceles triangle is four times the number of degrees in the vertex angle, what is the number of degrees in a base angle of the triangle?



- 25 Which expression is equal to  $15^2$ ?
- (1)  ${}_6C_4$  (3)  ${}_{15}C_{15}$   
 (2)  ${}_6P_4$  (4)  ${}_6P_2$
- 26 If a side of a square has length 14, the length of a diagonal of the square is
- (1) 14 (3)  $14\sqrt{2}$   
 (2)  $2\sqrt{14}$  (4) 28
- 27 If the slope of a straight line is 0, the graph of this line may pass through Quadrants
- (1) I and II (3) I and IV  
 (2) I and III (4) II and IV
- 28 In  $\triangle ABC$ ,  $m\angle A = 25$  and  $m\angle C = 90$ . Which ratio represents  $\tan 65^\circ$ ?
- (1)  $\frac{AC}{AB}$  (3)  $\frac{AB}{AC}$   
 (2)  $\frac{AC}{BC}$  (4)  $\frac{BC}{AC}$
- 29 What is the equation of a circle whose center is  $(2, -3)$  and whose radius is 4?
- (1)  $(x + 2)^2 + (y - 3)^2 = 4$   
 (2)  $(x - 2)^2 + (y + 3)^2 = 2$   
 (3)  $(x + 2)^2 + (y - 3)^2 = 16$   
 (4)  $(x - 2)^2 + (y + 3)^2 = 16$
- 30 Which equation represents a line parallel to the line whose equation is  $2y = 3x + 6$ ?
- (1)  $3y = 2x + 6$  (3)  $y = \frac{2}{3}x + 1$   
 (2)  $2y = -3x + 6$  (4)  $y = \frac{3}{2}x - 4$
- 31 Lines  $\ell$  and  $m$  are parallel lines 8 centimeters apart, and point  $P$  is on line  $m$ . What is the total number of points that are equidistant from lines  $\ell$  and  $m$  and 5 centimeters from  $P$ ?
- (1) 1 (3) 0  
 (2) 2 (4) 4
- 32 The perimeter of a rhombus is 60. If the length of its longer diagonal measures 24, the length of the shorter diagonal is
- (1) 9 (3) 18  
 (2) 15 (4) 20
- 33 The lengths of the bases of an isosceles trapezoid are 6 centimeters and 12 centimeters. If the length of each leg is 5 centimeters, what is the area of the trapezoid?
- (1)  $18 \text{ cm}^2$  (3)  $45 \text{ cm}^2$   
 (2)  $36 \text{ cm}^2$  (4)  $90 \text{ cm}^2$
- 34 If each interior angle of a regular polygon measures  $135^\circ$ , the polygon must be
- (1) an octagon (3) a hexagon  
 (2) a decagon (4) a pentagon
- Directions (35):* Leave all construction lines on the answer sheet.
- 35 *On the answer sheet*, construct the perpendicular bisector of segment  $XY$ .

Answers to the following questions are to be written on paper provided by the school.

Part II

Answer three questions from this part. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Calculations that may be obtained by mental arithmetic or the calculator do not need to be shown. [30]

36 Find the area of pentagon *CANDY* with vertices  $C(-6,8)$ ,  $A(3,8)$ ,  $N(6,-2)$ ,  $D(-4,-1)$ , and  $Y(-7,4)$ . [10]

37 Answer  $a$ ,  $b$ , and  $c$  for all values of  $x$  for which these expressions are defined.

$a$  Simplify:  $\frac{4x^2-9}{2x^2-x-6} \cdot \frac{4x-8}{2x-3}$  [4]

$b$  Express as a single fraction in lowest terms:

$$\frac{1}{x+2} + \frac{x}{2x+4} \quad [3]$$

$c$  Solve for  $x$ :  $\frac{2x}{5} - \frac{x-2}{10} = 2$  [3]

38  $a$  Draw the locus of points 6 units from the origin and label it with its equation. [3]

$b$  Draw the locus of points 6 units from the  $x$ -axis and label it with its equations. [3]

$c$  Following the rule  $(x,y) \rightarrow (x+6,y)$ , graph the transformation of the locus in part  $a$ , and label the graph with its equation. [4]

39  $a$  Draw and label the graph of the equation  $y = 2x^2 - 8x + 1$ , including all values of  $x$  such that  $-1 \leq x \leq 5$ . [6]

$b$  Using an algebraic method, find the roots of  $2x^2 - 8x + 1 = 0$  to the nearest tenth. [4]

40 A jar contains yellow marbles, red marbles, and blue marbles. The number of red marbles is three less than twice the number of blue marbles. The number of yellow marbles is one more than seven times the number of blue marbles. The probability of selecting a yellow marble is  $\frac{3}{4}$ .

$a$  Find the number of marbles of *each* color in the jar. [5]

$b$  Three marbles are taken from the jar without replacement.

(1) What is the total number of different three-marble selections that can be made? [2]

(2) What is the probability that the three marbles selected will be one of each color? [3]

GO RIGHT ON TO THE NEXT PAGE. 

Answers to the following questions are to be written on paper provided by the school.

Part III

Answer one question from this part. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Calculations that may be obtained by mental arithmetic or the calculator do not need to be shown. [10]

- 41 Given: Jim drives a car or Jim takes a bus.  
If Jim takes a bus, then Jim carries his bus pass.  
Jim does not carry his bus pass.  
If Jim drives a car, then Jim buys gasoline.  
If Jim buys gasoline, then Jim has a job.

Let  $C$  represent: "Jim drives a car."  
Let  $B$  represent: "Jim takes a bus."  
Let  $P$  represent: "Jim carries his bus pass."  
Let  $G$  represent: "Jim buys gasoline."  
Let  $J$  represent: "Jim has a job."

Prove: Jim has a job. [10]

- 42 Quadrilateral  $QUAD$  has coordinates  $Q(-a,0)$ ,  $U(3a,0)$ ,  $A(2a,2a)$ , and  $D(0,2a)$ .

Using coordinate geometry, prove that quadrilateral  $QUAD$  is an isosceles trapezoid. [10]

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Part I Score	.....
Part II Score	.....
Part III Score	<u>.....</u>
Total Score	.....
Rater's Initials:	.....

ANSWER SHEET

Pupil ..... Sex:  Male  Female Grade .....

Teacher ..... School .....

Your answers to Part I should be recorded on this answer sheet.

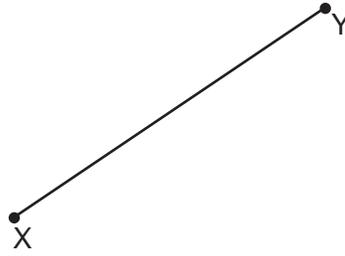
Part I

Answer 30 questions from this part.

- |          |          |          |                              |
|----------|----------|----------|------------------------------|
| 1 .....  | 11 ..... | 21 ..... | 31 .....                     |
| 2 .....  | 12 ..... | 22 ..... | 32 .....                     |
| 3 .....  | 13 ..... | 23 ..... | 33 .....                     |
| 4 .....  | 14 ..... | 24 ..... | 34 .....                     |
| 5 .....  | 15 ..... | 25 ..... | 35 <b>Answer question 35</b> |
| 6 .....  | 16 ..... | 26 ..... | <b>on the other side</b>     |
| 7 .....  | 17 ..... | 27 ..... | <b>of this sheet.</b>        |
| 8 .....  | 18 ..... | 28 ..... |                              |
| 9 .....  | 19 ..... | 29 ..... |                              |
| 10 ..... | 20 ..... | 30 ..... |                              |

Tear Here

Tear Here



**Your answers for Part II and Part III should be placed on paper provided by the school.**

**The declaration below should be signed when you have completed the examination.**

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

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Signature