

FOR TEACHERS ONLY

The University of the State of New York

REGENTS HIGH SCHOOL EXAMINATION

COMPREHENSIVE EXAMINATION IN LATIN

Tuesday, June 22, 1999 — 1:15 to 4:15 p.m., only

SCORING KEY

Mechanics of Rating

- Use only *red* ink or *red* pencil in rating Regents examination papers. Do *not* attempt to *correct* the student's work by making insertions or changes of any kind.
- Use checkmarks [✓] to indicate incorrect answers and to indicate required answers that have been omitted. Do *not* place a checkmark beside a correct answer.
- Record the credit for each part and subpart in the appropriate credit box on the student's answer booklet. (Include fractional credit.)
- In Parts IIID and V, check carefully to see that the student has answered only the required number of questions: 10 for Part IIID and 20 for Part V. If more than the required number have been answered, rate only the required number, in the order in which they appear in the student's answer booklet.
- Record the total examination score (the sum of the credits the student received for each part) in the appropriate space in the box in the upper right corner of the answer booklet. *At this time*, any fractional credit of $\frac{1}{2}$ should be raised to the next credit.
- Check carefully for mechanical errors (e.g., addition). Using a calculator might be helpful.
- Write your initials clearly in the appropriate space on the answer booklet.

Part I

Record the credit for Part I: Oral Reading, as previously reported to the building principal.

Part II

The 10 words to be scored are italicized. Underline these words in each student's answer booklet. In order for the student to receive credit for the word, it must be correctly spelled. Do not penalize for improper use of macrons, punctuation, or capitalization.

Allow a total of 5 credits, one-half credit for each of the following 10 italicized words:

Audite vērō, optimī virī, ea *quae* saepissimē inter *mē* et
Scīpiōnem dē *amicitiā* disserēbantur. Quamquam ille *quidem*
nihil *difficilius* esse *dicēbat*, quam *amicitiam usque ad extrēmum*
vītae diem permanēre.

Part IIIA

Allow a total of 10 credits, one credit for each of the following:

- | | | | | |
|-------|-------|-------|-------|--------|
| (1) 1 | (3) 2 | (5) 2 | (7) 2 | (9) 1 |
| (2) 4 | (4) 1 | (6) 4 | (8) 3 | (10) 3 |

Part IIIB

The answers to the questions in this part do not have to be complete sentences. A phrase or word may be sufficient for a completely correct one-credit response. Disregard errors in English. Allow no partial credit. Not all of the acceptable answers have been included.

Allow a total of 10 credits, one credit for each of the following:

- (11) He would die (in battle).
- (12) to an island (Scyros), to a king (Lycomedes)
- (13) because Achilles had red hair; in Greek, the word "red" is "pyrrhon"
- (14) that he was being held on an island (with King Lycomedes)
- (15) bring help (by fighting) to the Greek soldiers; fight
- (16) to enter the King's home; to look for Achilles
- (17) shield; sword
- (18) to shout loudly (and suddenly); to make a very great noise
- (19) that the enemy was coming
- (20) his help

Part IIIC

Allow a total of 10 credits, one credit for each of the following:

- | | |
|--------|--------|
| (21) 1 | (26) 1 |
| (22) 2 | (27) 4 |
| (23) 4 | (28) 1 |
| (24) 4 | (29) 2 |
| (25) 3 | (30) 2 |

Part IIID

Allow a total of 10 credits, one credit for each of 10 of the following:

- | | | |
|--------|--------|--------|
| (31) 3 | (35) 1 | (39) 3 |
| (32) 1 | (36) 2 | (40) 1 |
| (33) 2 | (37) 1 | (41) 4 |
| (34) 2 | (38) 4 | (42) 3 |

COMP. LATIN — *concluded*

Part IVA

Allow a total of 10 credits, one credit for each of the following:

- | | |
|--------|--------|
| (43) 2 | (48) 2 |
| (44) 4 | (49) 3 |
| (45) 2 | (50) 3 |
| (46) 4 | (51) 1 |
| (47) 3 | (52) 1 |

Part IVB

Allow a total of 10 credits, one credit for each of the following:

- | | |
|--------|--------|
| (53) 1 | (58) 4 |
| (54) 4 | (59) 4 |
| (55) 1 | (60) 2 |
| (56) 2 | (61) 2 |
| (57) 1 | (62) 3 |

Part IVC

Allow credit for any correctly spelled form of the Latin word. Allow no credit for prefixes or suffixes. Not all of the acceptable answers have been included.

Allow a total of 5 credits, one-half credit for each correct answer in each column:

Column I	Column II
(63) lux, lūceō, lūcidus	(63) 3
(64) potens, potentia, possum	(64) 4
(65) videō, vīsus, vīsiō	(65) 3
(66) vox, vocō, ferō	(66) 2
(67) sentiō, sensus, sententia	(67) 3

Part IVD

Allow a total of 5 credits, one credit for each of the following:

- (68) 3
 (69) 4
 (70) 4
 (71) 2
 (72) 3

Part V

Allow a total of 20 credits, one credit for each of 20 of the following:

- | | | | | | |
|--------|--------|--------|--------|--------|---------|
| (73) 1 | (78) 3 | (83) 4 | (88) 4 | (93) 1 | (98) 2 |
| (74) 4 | (79) 4 | (84) 3 | (89) 1 | (94) 3 | (99) 3 |
| (75) 1 | (80) 1 | (85) 1 | (90) 2 | (95) 4 | (100) 2 |
| (76) 3 | (81) 2 | (86) 3 | (91) 2 | (96) 3 | (101) 1 |
| (77) 2 | (82) 4 | (87) 4 | (92) 3 | (97) 4 | (102) 1 |