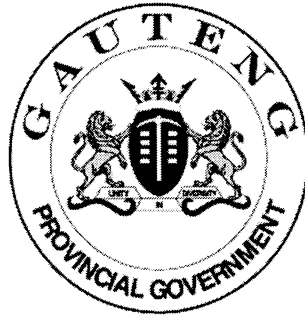


**SENIOR CERTIFICATE EXAMINATION**  
**SENIORSERTIFIKAAT-EKSAMEN**



**FEBRUARY / MARCH**  
**FEBRUARIE / MAART**

**2005**

**TECHNIKA (ELECTRONICS)**

***TECHNIKA (ELEKTRONIES)***



**714-2/0**

TECHNIKA ELECTRONICS SG

**8 pages**  
**8 bladsye**



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GAUTENGSE DEPARTEMENT VAN ONDERWYS  
SENIORSERTIFIKAAT-EKSAMEN

TECHNIKA (ELEKTRONIES) SG

TYD: 3 uur

PUNTE: 200

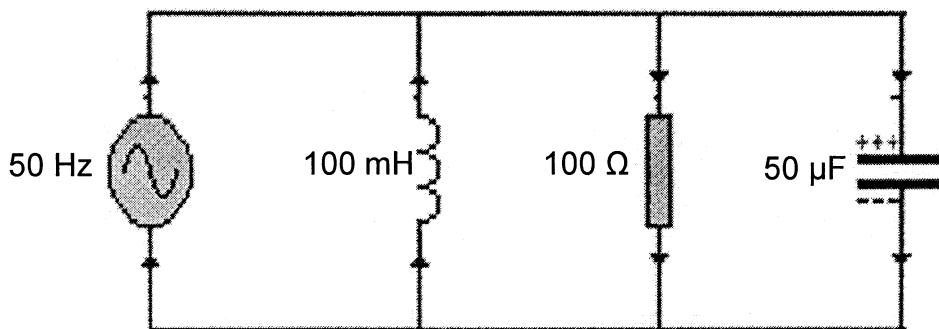
**INSTRUKSIES:**

- Beantwoord AL die vrae.
- Sketse en diagramme moet groot, netjies en benoem wees.
- Alle berekeninge moet getoon word.
- 'n Goedgekeurde sakrekenaar mag gebruik word.
- Antwoorde moet korrek genommer wees.
- Formuleblaai is aan die einde van die vraestel ingesluit.

**VRAAG 1  
ELEKTRIESE STROOMTEORIE**

1.1 Bestudeer die parallelkring in **Figuur 1** en bepaal die volgende:  
(Toevoerspanning = 100 V)

- 1.1.1 Die stroomvloei deur elke tak (17)
- 1.1.2 Die totale stroomvloei deur die kring (3)
- 1.1.3 Die impedansie van die kring (3)



**Figuur 1  
RLC-kring**

1.2 Bepaal die strek ("range") van die instemkapsitor vereis om 'n 0,15  $\mu\text{H}$ -spoel deur die totale frekwensieband van (88 - 98 KHz) te laat resoneer.

(6)  
[29]

GAUTENG DEPARTMENT OF EDUCATION  
SENIOR CERTIFICATE EXAMINATION

TECHNIKA (ELECTRONICS) SG

TIME: 3 hours

MARKS: 200

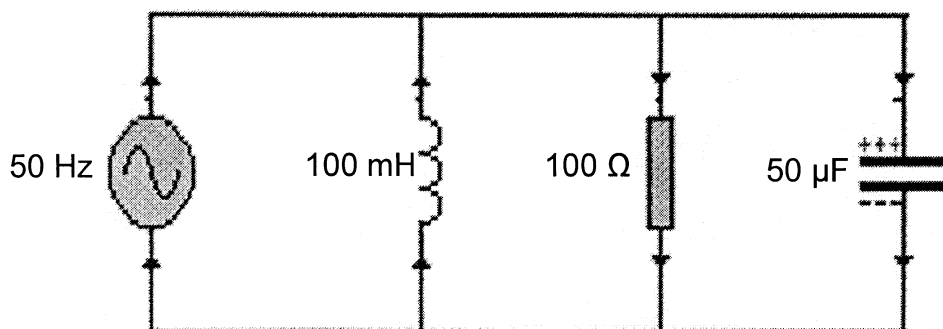
**INSTRUCTIONS:**

- Answer ALL the questions.
- Sketches and diagrams must be large, neat and labelled.
- All calculations must be shown.
- An approved pocket calculator may be used.
- Answers must be clearly numbered.
- Formulae sheets are enclosed at the end of the paper.

**QUESTION 1**  
**ELECTRIC CURRENT THEORY**

1.1 Study the parallel circuit in **Figure 1** and determine the following:  
(Supply Voltage = 100 V)

- 1.1.1 The current through each branch (17)  
 1.1.2 The total current through the circuit (3)  
 1.1.3 The impedance of the circuit (3)



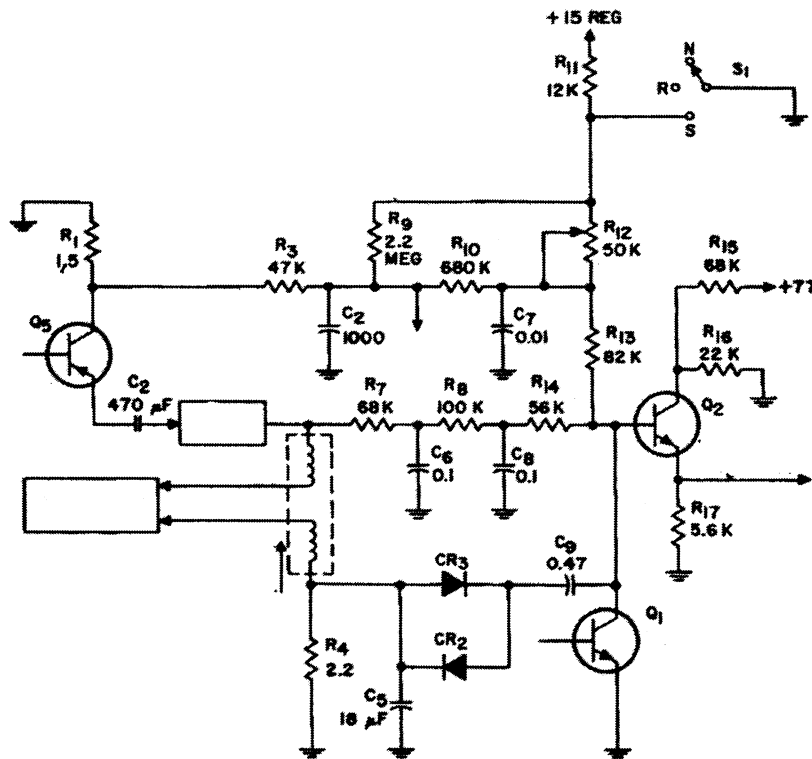
**Figure 1**  
**RLC-Circuit**

1.2 Determine the range of the tuning capacitor that is needed to let a 0,15 μH coil resonate through a frequency band of (88 - 98 KHz).

(6)  
[29]

VRAAG 2  
HALFGELEIER-TOESTELLE

- 2.1 Identifiseer die volgende elektroniese komponente met verwysing na die elektroniese kringdiagram in **Figuur 2**. Byvoorbeeld:  $R_8$  is 'n 100 000-ohm-resistor.



**Figuur 2**  
Vertikale voorversterker met insette

- 2.1.1  $R_{10}$  (3)  
 2.1.2  $Q_2$  (2)  
 2.1.3  $C_7$  (2)  
 2.1.4  $CR_2$  (2)  
 2.1.5  $Q_5$  (2)
- 2.2 Verduidelik die basiese werkbeginsel van 'n eenvoudige vlak-transistor (EVT/UJT) aan die hand van netjiese, benoemde sketse. (15)
- 2.3 Noem TWEE gebruike van die **BSG** in die praktyk. (2)

[28]

QUESTION 2  
SEMICONDUCTOR DEVICES

2.1 Identify the following electronic components with reference to the electronic circuit diagram in **Figure 2**. For example: R<sub>8</sub> is a 100 000-ohm resistor.

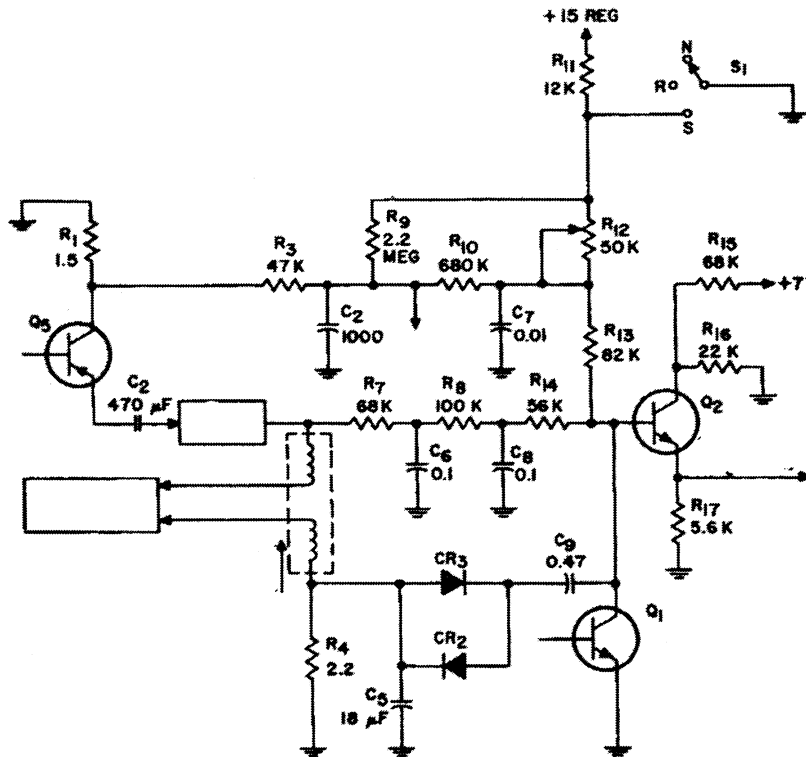


Figure 2  
Vertical predriver with its inputs

- 2.1.1 R<sub>10</sub> (3)
  - 2.1.2 Q<sub>2</sub> (2)
  - 2.1.3 C<sub>7</sub> (2)
  - 2.1.4 CR<sub>2</sub> (2)
  - 2.1.5 Q<sub>5</sub> (2)
- 2.2 Explain with the aid of sketches, the basic working principle of the unijunction transistor (UJT). (15)
- 2.3 State TWO uses of an **SCR** in practice. (2)

[28]

**VRAAG 3  
VERSTERKERS**

- 3.1 Transistors word in verskillende stadiums met versterkers gekoppel om die vereiste wins te verkry. Verduidelik aan die hand van 'n netjiese, benoemde skets die basiese werkbeginsel van **óf** die balansversterker **óf** die radiofrekwensie-versterker. (20)
- 3.2 Dui aan die hand van netjiese, benoemde grafieke die verskille tussen Klas A- en Klas B-versterkers aan. Dui die posisie van die statiese werkpunt (Q-punt) en alle in- en uitset-golfvorms duidelik op elke grafiek aan. (10)
- 3.3 Verduidelik kortliks wat jy onder **negatiewe terugvoering** verstaan. (4)
- 3.4 Noem VYF kenmerke van 'n ideale operasionele versterker (op amp). (5)
- 3.5 Teken die penultimate van die 741 operasionele versterker (op amp). (5)
- 3.6 Bereken die uitsetspanning van 'n nie-omkerende operasionele versterker vir die volgende waardes:
- $V = 4 \text{ Volt}$   
 $R_F = 250 \text{ k}\Omega$   
 $R_{in} = 50 \text{ k}\Omega$

(4)  
[48]

**VRAAG 4  
SKAKEL- EN BEHEERKRINGE**

- 4.1 Dui die verskille tussen 'n **serie- en sjunt-spanningsreguleringskring** met TWEE netjiese, benoemde kringdiagramme aan. (10)
- 4.2 Verduidelik kortliks, aan die hand van netjiese, benoemde ligverdoelingsdiagramme, hoe 'n transistor tesame met ander relevante elektroniese komponente vir ligdemping ingespan kan word. (12)

[22]

**VRAAG 5  
REKENAARBEGINSELS**

- 5.1 Teken die IEC-simbool en waarheidstabel vir elk van die volgende:
- 5.1.1 NIE-hek (4)  
 5.1.2 OF-hek (6)  
 5.1.3 EN-hek (6)  
 5.1.4 NOF-hek (6)
- 5.2 Bewys met Boole-algebra dat die volgende stelling waar is.

$$A + B(A \cdot \bar{B}) = A \quad (10)$$

[32]

**QUESTION 3  
AMPLIFIERS**

- 3.1 Transistors are connected in different stages in amplifiers to obtain higher gain. Explain with the aid of a neatly labelled sketch the working principle of **either** the push-pull amplifier **or** radio frequency amplifier. (20)
- 3.2 Show by means of neat, labelled graphs the differences between Class A and Class B amplifiers. The position of the static working point (the Q-point) must be shown on each graph. (10)
- 3.3 Explain briefly what is meant by **negative feedback**. (4)
- 3.4 State FIVE characteristics of an ideal operational amplifier. (5)
- 3.5 Draw the pin layout of the 741 operational amplifier (op Amp). (5)
- 3.6 Determine the output voltage of a non-inverting operational amplifier for the following values:
- V = 4 Volts  
R<sub>F</sub> = 250 kΩ  
R<sub>in</sub> = 50 kΩ
- (4)  
[48]

**QUESTION 4  
SWITCHING AND CONTROL CIRCUITS**

- 4.1 Show the difference between a **series and shunt voltage-regulating** circuit with the aid of TWO neat, labelled circuit diagrams. (10)
- 4.2 Briefly explain, by means of a neat labelled light-dimmer circuit diagrams, how a transistor in conjunction with other relevant electronic components, can be employed for dimming lights. (12)  
[22]

**QUESTION 5  
COMPUTER PRINCIPLES**

- 5.1 Draw the IEC-symbol and the truth table for each of the following:
- 5.1.1 NOT gate (4)  
5.1.2 OR gate (6)  
5.1.3 AND gate (6)  
5.1.4 NOR gate (6)
- 5.2 By using Boolean algebra show that the following statement is true.
- $A + B(A \cdot \bar{B}) = A$
- (10)  
[32]

**VRAAG 6  
OSSILLATORS**

- 6.1 Teken 'n netjies, benoemde kringdiagram van 'n Hartley-ossillator. [15]

**VRAAG 7  
MEETINSTRUMENTE**

- 7.1 'n Vierkantgolf word op die skerm van 'n ossilloskoop waargeneem. Een siklus strek oor 'n afstand van 5 cm. Bereken die frekwensie van die golf, indien die horisontaleveeg-generator (tyd / divisie) op 100  $\mu$ sec / cm gestel is. (7)
- 7.2 'n Sinusvormige golfvorm met 'n piekwaarde van 3.2 cm word op die skerm van 'n ossilloskoop waargeneem. Indien die amplitude-verswakker (volt / divisie) op 10V/cm gestel is, bereken die WGK-waarde van die sinusvormige golf. (6)  
[13]

**VRAAG 8  
VEILIGHEIDSMATREËLS**

- 8.1 Noem VYF aspekte wat in ag geneem moet word wanneer draagbare elektriese apparaat gekoppel moet word. (5)
- 8.2 Noem VYF veiligheidsmaatreëls wat nagekom moet word in 'n werkwinkel. (5)
- 8.3 Noem DRIE plekke waar brandblussers geplaas behoort te word. (3)  
[13]

**TOTAAL: 200**



**QUESTION 6  
OSCILLATORS**

- 6.1 Draw a neatly labelled circuit diagram of a Hartley oscillator. [15]

**QUESTION 7  
MEASURING INSTRUMENTS**

- 7.1 A square-wave signal is observed on an oscilloscope. One cycle measures 5 cm. Calculate the signal frequency if the horizontal sweep generator (time / division) setting is 100  $\mu$ sec / cm. (7)
- 7.2 A sinusoidal-type waveform is displayed on the screen of an oscilloscope and is measured as having a peak amplitude of 3.2 cm. If the amplitude attenuator (voltage / division) setting is 10V/ cm, calculate the RMS-value of the sinusoidal wave. (6)
- [13]

**QUESTION 8  
SAFETY PRECAUTIONS**

- 8.1 State FIVE aspects that must be taken into consideration when connecting portable electrical apparatus. (5)
- 8.2 State any FIVE safety precautions that one must adhere to in a workshop. (5)
- 8.3 Name THREE places where fire extinguishers should be placed. (3)
- [13]

**TOTAL: 200**



INFORMATION SHEET / INLIGTINGSBLAD

ELECTRIC CURRENT THEORY / ELEKTRIESE STROOMTEORIE

$$I = \frac{V}{R} \text{ AMPS}$$

$$P = V \times I \text{ WATT}$$

$$t = \frac{1}{F} \text{ seconds / sekondes}$$

$$V_{\text{ave. / gem.}} = V_m \times 0,637$$

$$V_{\text{rms. / wgk.}} = V_m \times 0,707$$

STAR / STER

$$V_L = \sqrt{3} \times V_p$$

$$I_L = I_p$$

DELTA

$$I_L = \sqrt{3} \times I_p$$

$$V_L = V_p$$

$$X_C = \frac{1}{2 \times \pi \times F \times C}$$

$$f_r = \frac{1}{2 \times \pi \times \sqrt{LC}}$$

$$X_L = 2 \times \pi \times F \times L$$

$$f_r = \frac{1}{2 \times \pi} \times \sqrt{\frac{1}{LC} - \frac{R^2}{L^2}}$$

$$V_T = \sqrt{V_R^2 + V_C^2}$$

$$Q = \frac{X_L}{R}$$

$$V_T = \sqrt{V_R^2 + V_L^2}$$

$$Q = \frac{X_C}{R}$$

$$V_T = \sqrt{V_R^2 + V_X^2}$$

$$Q = \frac{1}{R} \sqrt{\frac{L}{C}}$$

$$V_X = V_L - V_C$$

$$\frac{V_1}{V_2} = \frac{N_1}{N_2} = \frac{I_2}{I_1}$$



$$V_C = I_T \times X_C$$

$$V_L = I_T \times X_L$$

$$V_R = I_T \times R$$

$$V_T = \sqrt{V_R^2 + V_X^2}$$

$$V_X = V_C - V_L$$

$$I_T = \sqrt{I_R^2 + I_X^2}$$

$$I_X = I_C - I_L$$

$$\frac{N_1}{N_2} = \sqrt{\frac{Z_1}{Z_2}}$$

$$Z = \sqrt{R^2 + X_C^2}$$

$$Z = \sqrt{R^2 + X_L^2}$$

$$Z = \sqrt{R^2 + X_X^2}$$

$$X_X = X_L - X_C$$

### AMPLIFIERS / VERSTERKERS

$$I_C + I_B$$

$$V_{CC} = V_{R_C} + V_{CE}$$

$$I_C = \frac{V_{CC}}{R_C}$$

### DECIBEL RATIOS / DESIBELVERHOUDINGS

$$G_I = 20 \text{ LOG } \frac{I_2}{I_1}$$

$$G_V = 20 \text{ LOG } \frac{V_2}{V_1}$$

$$G_P = 10 \text{ LOG } \frac{P_2}{P_1}$$



OPERATIONAL AMPLIFIERS / BEWERKINGSVERSTERKERS

$$A_v = - \frac{R_F}{R_1}$$

$$V_{OUT} = A_v \times V_i$$

$$A_v = 1 + \frac{R_F}{R_1}$$

$$V_{OUT} = A_v \times V_i$$

$$V_{OUT} = \frac{1}{RC} \int V_i dt$$

$$V_{OUT} = - RC \frac{dv}{dt}$$

$$V_{OUT} = - \left( V_1 \frac{R_F}{R_1} + V_2 \frac{R_F}{R_2} + V_3 \frac{R_F}{R_3} \right)$$

COMPUTER PRINCIPLES / REKENAARBEGINSELS

$$A \cdot B = B \cdot A$$

$$A + B = B + A$$

$$A \cdot (B \cdot C) = (A \cdot B) \cdot C$$

$$A + (B + C) = (A + B) + C$$

$$A \cdot (B + C) = AB + AC$$

$$A + (B \cdot C) = (A + B) \cdot (A + C)$$

$$A(A + B) = A$$

$$A + (AB) = A$$

$$A + 0 = A$$

$$A + 1 = 1$$

$$A \cdot 0 = 0$$

$$A \cdot 1 = A$$

$$A + \underline{A} = A$$

$$A + \overline{A} = 1$$

$$A \cdot \underline{A} = A$$

$$A \cdot \overline{A} = 0$$

END / EINDE