



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

RELIGION STUDIES P2

EXEMPLAR 2014

MARKS: 150

TIME: 2 hours

This question paper consists of 4 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FOUR questions.
2. Answer any THREE questions.
3. Read ALL the questions carefully.
4. Number the answers correctly according to the numbering system used in this question paper.
5. The length of your answers must be in accordance with the marks allocated to each question.
6. Write neatly and legibly.

QUESTION 1

Discuss the central teachings of ONE religion of your choice under the subheadings below.

- 1.1 The nature of divinity (10)
 - 1.2 The nature of the world and humanity (10)
 - 1.3 Reward and punishment (10)
 - 1.4 Life after death (10)
 - 1.5 The origin and role of evil (10)
- [50]**

QUESTION 2

Different religions manifest many internal differentiations and have had such differences since their inception.

Evaluate the internal differences within Hinduism. **[50]**

QUESTION 3

Read the extract below and answer the questions that follow.

At only 16, Nothando was forced into prostitution so she could feed her ailing mother and siblings. A year later, she finds herself mothering three siblings and a child of her own with no-one to look up to. Her siblings are aged 9, 13 and 15. Her son is one year old. 'The situation is hurtful,' said Nothando, now a Grade 12 pupil at a school in a village near Hazyview, Mpumalanga. Nothando has big dreams and hopes that one day she will change their lives ... A local pastor has been helping Nothando and her siblings.

(Adapted from *The Sowetan*, 3 September 2013)

- 3.1 Identify and analyse the social problems in the extract. (30)
 - 3.2 Develop a practical strategy that religious organisations may use in solving the identified social problems in the extract. (20)
- [50]**

QUESTION 4

Read the extract below and answer the questions that follow.

It's rather clear from the way that the stories develop in the gospels that the Christians who are writing the gospels a generation after the death of Jesus are doing so from a stock of oral memory, that is, stories that had been passed down to them probably by followers. But if we think about the death of Jesus and remember a group of people who would have still been attached to him and to his memory after his death, it must have been a rather ... traumatic period of time. Many of their initial hopes and expectations had been dashed. All of this talk of the kingdom of God arriving soon seemed to be disconfirmed with his death.

And yet, there's that story of his resurrection, of his coming back to life. And it's around that memory, around that set of concerns that a lot of the earliest oral stories about Jesus must have been circulated and must have been built.

[Source: L Michael White, professor of Classics and Director of the Religious Studies Programme at the University of Texas]

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| 4.1 | Do you think written text is more accurate than oral tradition? Give reasons for your answer. | (10) |
| 4.2 | What is the importance of hermeneutical principles in our life? | (10) |
| 4.3 | Discuss the hermeneutical principles of interpreting normative sources of any ONE religion. | (20) |
| 4.4 | What is the role of inspiration in African Traditional Religion? | (10) |
| | | [50] |

TOTAL: 150