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GAUTENG DEPARTMENT OF EDUCATION SENIOR CERTIFICATE EXAMINATION

MUSIC HG (First Paper: Theory of Music [Harmony and Composition])

TIME: 3 hours

MARKS: 100

REQUIREMENTS:

- Each candidate must be supplied with THREE sheets of music manuscript paper.
- Each candidate must have access to a piano for the full duration of the examination. No candidate may, however, disturb another candidate nor share the use of a piano at any particular time.

INSTRUCTIONS:

- This question paper also serves as ANSWER BOOK.
- Enter your examination number clearly in the space provided on this answer book.
- Ensure that your notation is neat and unambiguous.
- Answer Question 1 OR Question 2 AND ALL other questions.

Answer Question 1 OR Question 2.

QUESTION 1

(20)

3

Set ONE of the following poems to music. Choose a suitable voice, key and metre. Neatly write the text below the melody.

LAMENT OF THE BANANA MAN]	VERBY	
Gail, I'm telling you, I'm tired for true Tired of England, tired of you My yoke is easy, my burden is light I know a place I can go to any night.		Ek loop my vas in jou fantoom In plekke waar ons eenmaal was Ontnugter deur ons onvoltooide droom Lyk Vicbaai skielik boten blas	
Gail, I'm telling you, I'm tired for true Tired of England, tired of you I can't go back to Jamaica now But I'd want to die there anyhow.	OR	Ek ry my om die Groenpuntsirkel dronk Ek kyk hoe glip die Kaap en jy In venstergrootte sprokieprente bon Verby verby verby verby	
A. Fairburn			S Hofmeyr



Mama Wami
Uyisibuko sami lapho izinto sezishintshile, Abantu bonke sebephenduke- Bangashiya, kodwa wena ulokhu unami, Waba nami kusukela ngisemncane, Wangigeza, wangisula amafinyila ngaba muhle nami.
P Masuku

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Voice			
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QUESTION 2

Extend the given opening to a symmetrical melody in ternary form consisting of 12 bars. Modulate to a related key and end in the original key. Indicate for which voice type or instrument the melody is intended. Provide indications of tempo, dynamics and articulation.

Voice / Instrument _____

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	7.2				

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QUESTION 3

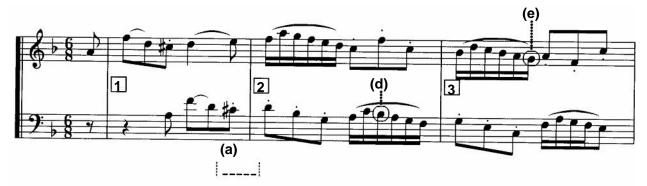
- 3.1 Study the given excerpt in two-part counterpoint and answer the questions below.
 - Provide harmonic analysis at (a) and (b). Indicate the key, chord 3.1.1 and inversion in each case.
 - 3.1.2 Write an imitation of motif (c) in the treble part of bar 5.

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- (2) (2) (2) Complete the bass part of bars 6 - 7 and form a suitable cadence. 3.1.3 (4)
- 3.1.4 Name the non-harmonic or harmonic notes at (d) - (g)







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3.2 Complete the following passage in two-part counterpoint by adding the missing part. Continue in the style suggested by the given material. (15)





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QUESTION 4

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8

Harmonise the given soprano melody for four-part mixed choir (SATB). Use harmonic devices with which you are familiar.



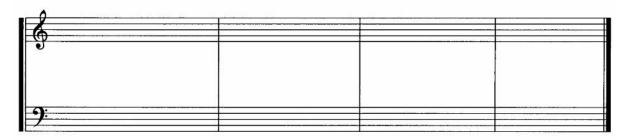




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	QUESTION 5			(10)
	te the given harmonic passage and insert th le places. Label the answers clearly e.g. (a		tures at	
(a) (b)	A dominant seventh chord in second inve			(2)
(b)	A secondary dominant seventh chord of the (V ⁷ b / V)		SION	(2)
(C)	A leading note chord in a suitable position	· _ /		(2)
(d)	A supertonic seventh chord in first inversion	on (ii′b)		(2)
(e)	An accented passing note			(1)
(f)	A suspension			(1)



Answer



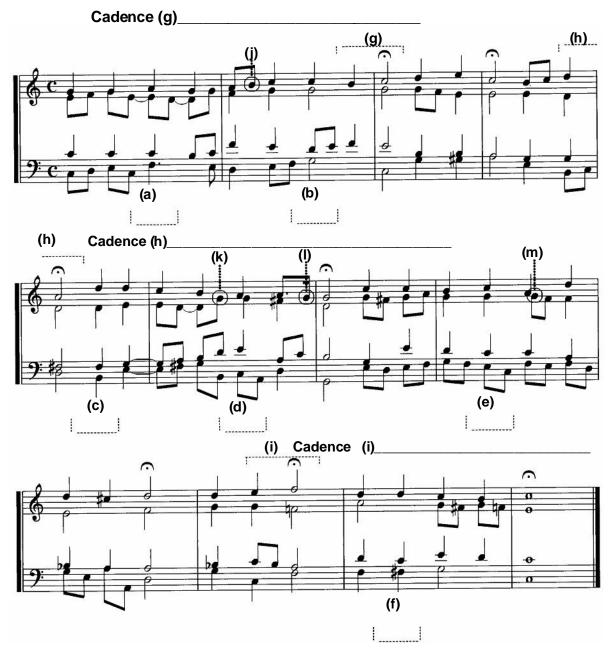
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Study the given excerpt from a chorale and carry out the following instructions:

QUESTION 6

- Figure the harmonies (a) (f). Indicate the key, chord and inversion for each. 6.1 (12)
- Name the cadences (g) (i). Indicate the key and chord progression for each. 6.2 (9) (4)
- Name the non-harmonic and / or harmonic notes (j) (m). 6.3



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