



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MATHEMATICAL LITERACY P2

MARKING GUIDELINES 2008

MARKS: 150
TIME: 3 hours

This marking guidelines consist of 14 pages.

QUESTION 1		
1.1.1	Difference in amounts spent on education in 2005/6 and 2002/3 = amount spent on education in 2005/6 – amount spent on education in 2002/3 = R62 billion – R44 billion ✓ = R18 billion So R18 billion more was spent ✓ on education in 2005/6 than in 2002/3	Substitution 1 Subtraction 1 Correct value 1 (2)
1.1.2	The amount spent on all three of them has increased over the years. ✓ The amount spent on social development has increased by R21 billion ✓ The amount spent on health has increased by R10 billion ✓ The amount spent on education has increased by R18 billion. ✓ This means that spending on social development has increased far more than the spending on health and on education. ✓	Description of trend 1 Reason for trend 4 (5)

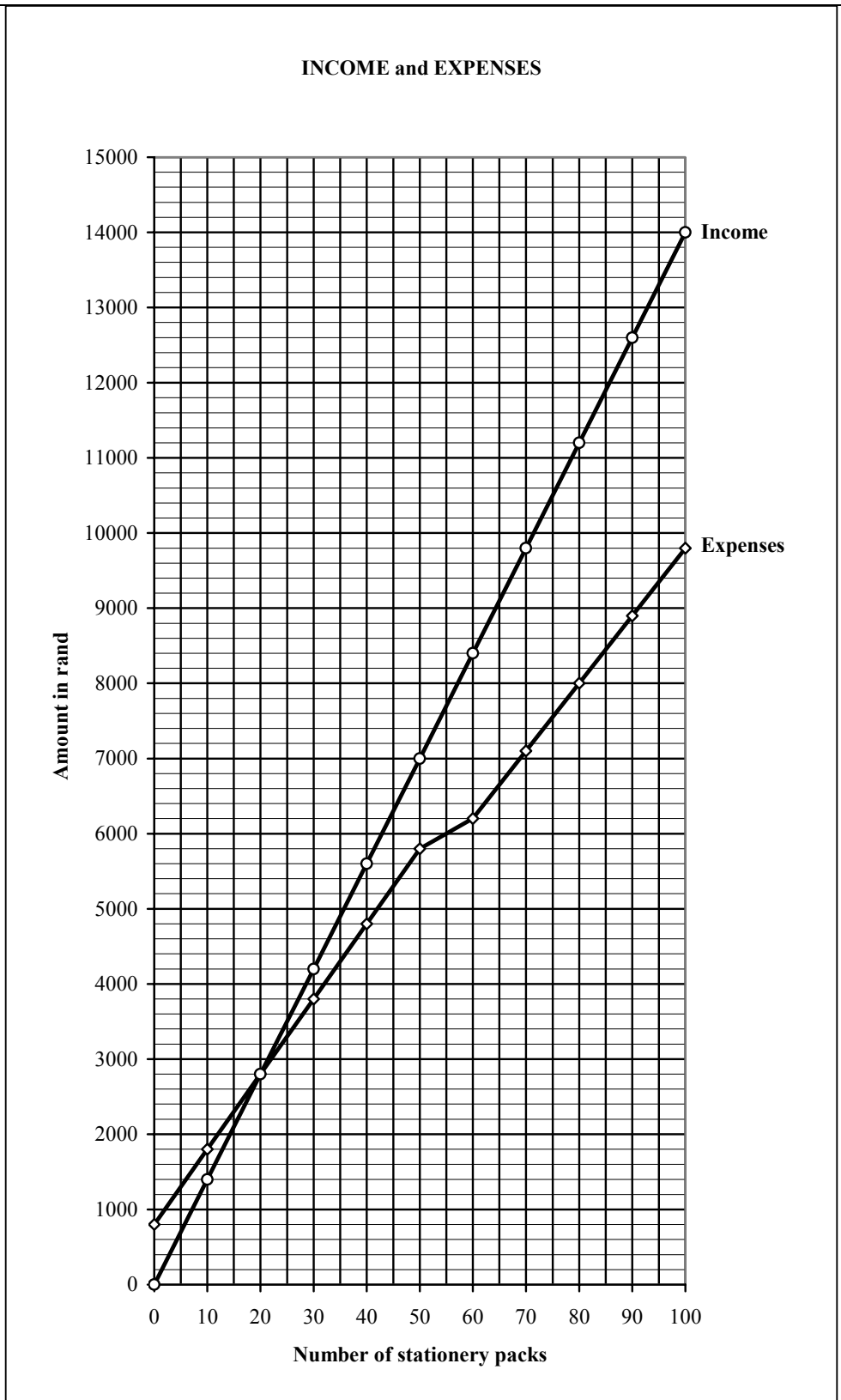
TABLE 2: CALCULATION OF TAX LIABILITY (1 March 06 to 28 February 07)			
	1. INCOME RECEIVED AND/OR ACCRUED	Rand only	
1.2.1	Gross annual salary = $12 \times R10\ 560 + R10\ 560$ ✓ = $R126\ 720$ ✓ + $R10\ 560$ ✓ = $R137\ 280$ ✓ OR Gross annual salary = $13 \times R10\ 560 = R137\ 280$	R137 280	Method Substitution Correct value (4)
1.2.2(a)	Interest received from South African banks $i = \frac{7,2\%}{2} = 3,6\% = \frac{3,6}{100} = 0,036$ per half-year ✓ $n = 1 \text{ year} = 2 \text{ half-years}$ ✓ $A = P(1 + i)^n$ = $R150\ 000 (1 + 0,036)^2$ ✓ = $R160\ 994,40$ ✓ Interest = $A - P$ = $R160\ 994,40 - R150\ 000$ ✓ = $R10\ 994,40$ ✓		Calculating i Calculating n Substitution Correct value Substitution Correct value (6)
1.2.2(b)	Taxable interest	Nil or R0 ✓	Correct conclusion (1)
1.2.3	SUB-TOTAL A = Total income on which tax must be paid	R137 280 ✓	Correct value (1)
2. MEDICAL AID AND PENSION FUND			
1.2.4(a)	Annual medical aid contributions = $12 \times R495$ ✓ = $R5\ 940$ ✓	R5 940	Multiplication Correct value (2)
1.2.4(b)	Annual pension fund contributions = $12 \times R792$ ✓ = $R9\ 504$ ✓	R9 504	Multiplication Correct value (2)
1.2.4(c)	SUB-TOTAL B = Medical aid + pension fund contributions	✓ R15 444	Correct value (1)
3. TAXABLE INCOME			
1.2.4(d)	SUB-TOTAL A – SUB-TOTAL B	✓ R137 280 – R15 444 ✓ R121 836	Subtraction Correct value (2)
4. TOTAL TAX PAYABLE (use tax tables for calculation)			
1.2.5(a)	Tax on R121 836 = Tax on R100 000 + tax on R21 836 ✓ = $R18\ 000 + 25\% \text{ of } R21\ 836$ ✓ = $R18\ 000 + R5\ 459$ ✓ = $R23\ 459$ ✓ SUB-TOTAL C = Total tax payable	R23 459	Method Percentage Addition Correct value (4)
5. PAYE			
1.2.5(b)	$13 \times R1\ 918,77 = R24\ 944,01$ SUB-TOTAL D = Annual PAYE deductions	R24 944	Multiplication Correct value (2)
1.2.5(c)	6. TOTAL AMOUNT PAYABLE BY/TO YOU (The difference between SUB-TOTAL C AND SUB-TOTAL D)	✓ R24 944 – R23 459 ✓ R 1 485	Subtraction Correct value (2)
1.2.6	Patsy's PAYE deductions were more than her total tax payable. ✓ This means that more than enough PAYE tax was subtracted from Patsy's gross salary and she will get a rebate of R1 485. ✓		Answer reason (2)
			[36]

QUESTION 2		
2.1.1	Arrange the heights in ascending order: $1,68 \quad 1,70 \quad 1,74 \quad 1,78 \quad 1,80 \quad 1,81 \quad \quad 1,85 \quad 1,90 \quad 1,95 \quad 1,98 \quad 2,00 \quad 2,02$ Median <i>(There are 12 data items, so the median lies midway between the 6th and 7th data item.)</i> $\text{Median height} = \frac{1,81 + 1,85}{2} \quad \checkmark \checkmark$ $= \frac{3,66}{2}$ $= 1,83 \text{ m} \quad \checkmark$	Correct formula 1 Correct order 1 Substitution 1 Calculation 1 (4)
2.1.2	$1,68 \quad 1,70 \quad 1,74 \quad \quad 1,78 \quad 1,80 \quad 1,81 \quad \quad 1,85 \quad 1,90 \quad 1,95 \quad 1,98 \quad 2,00 \quad 2,02$ Lower quartile Median <i>(The lower quartile is midway through the lower half of the data items.)</i> $\text{Lower quartile (Q}_1) = \frac{1,78 + 1,74}{2} \quad \checkmark$ $= \frac{3,52}{2}$ $= 1,76 \text{ m} \quad \checkmark$	Calculation 1 Correct value 1 (2)
2.1.3	$1,68 \quad 1,70 \quad 1,74 \quad \quad 1,78 \quad 1,80 \quad 1,81 \quad \quad 1,85 \quad 1,90 \quad 1,95 \quad \quad 1,98 \quad 2,00 \quad 2,02$ Lower quartile Median Upper quartile <i>(The upper quartile is midway through the upper half of the data items.)</i> $\text{Upper quartile (Q}_3) = \frac{1,95 + 1,98}{2} \quad \checkmark$ $= \frac{3,93}{2}$ $= 1,965 \text{ m} \quad \checkmark$	Calculation 1 Correct value 1 (2)
2.1.4	Interquartile range = Upper quartile – Lower quartile $= 1,965 \text{ m} - 1,76 \text{ m}$ $= 0,205 \text{ m} \quad \checkmark$ $= 20,5 \text{ cm} \quad \checkmark$	Calculation 1 Conversion 1 (2)

2.2.1	<p>NOTE: Depending on the method used, two slightly different answers are possible.</p> <p>METHOD 1 There are 12 data items. ✓ 75% of 12 items = $\frac{3}{4} \times 12 = 9^{\text{th}}$ item. ✓✓ The 9th item = 1,95 m. So the height at Lerato's 75th percentile = 1,95 m ✓</p> <p>METHOD 2 The 75th percentile = the upper quartile. ✓✓ Lerato's 75th percentile = 1,965 m ✓ So, the height at Lerato's 75th percentile = 1,95 m. ✓</p>	<p>METHOD 1 12 items Item number 2 Height 1</p> <p>METHOD 2 Equivalence of percentile and quartile 2 Height 1 Conclusion (4)</p>										
2.2	<table border="0"> <tr><td>Charles</td><td>1,94 m</td></tr> <tr><td>Lebo</td><td>1,80 m</td></tr> <tr><td>Mohamed</td><td>1,95 m</td></tr> <tr><td>Siyabonga</td><td>2,00 m</td></tr> <tr><td>Lerato</td><td>1,95 m or 1,965 m</td></tr> </table> <p>✓</p> <p>Charles and Lebo did not qualify to take part as the heights at their 75th percentile were less than 1,95 m. ✓</p>	Charles	1,94 m	Lebo	1,80 m	Mohamed	1,95 m	Siyabonga	2,00 m	Lerato	1,95 m or 1,965 m	<p>Correct names 1</p> <p>Reason 1 (2)</p>
Charles	1,94 m											
Lebo	1,80 m											
Mohamed	1,95 m											
Siyabonga	2,00 m											
Lerato	1,95 m or 1,965 m											

QUESTION 3 [26]		
3.1	The fixed cost is R800 ✓	1A Correct value (1)
3.2	<p>METHOD 1 10% discount, means he paid 90% ✓ New cash price = $\frac{90}{100} \times R100 = R90,00$ ✓</p> <p>METHOD 2 10% discount = $\frac{10}{100} \times R100 = R10$ ✓ New price = $R100 - R10 = R90$ ✓</p>	<p>METHOD 1 1M percentage 1CA correct value</p> <p>METHOD 2 1M percentage 1CA correct value (2)</p>
3.3.1	<p>$A = R800 + R90 \times 80$ ✓ $= R8\ 000$ ✓</p> <p>$B = R800 + R90 \times 100$ ✓ $= R\ 9\ 800$ ✓</p>	<p>1M substitution 1 A correct value</p> <p>1M substitution 1 A correct value (4)</p>

3.3.2



1A
Plotting
points
from
table

CA
Plotting
calculated
points.

1A
joining
first
points

1CA
joining
last
points

(4)

3.3.3(a)	He must sell 20 packs to break even. ✓	1A Correct value (1)
3.3.3(b)	$\text{Profit} = \text{Income} - \text{Expenses}$ $= R14\ 000 - R9\ 800$ $= R4\ 200 \quad \checkmark$	1A income 1A expenses 1CA Correct value (3)
3.4.1	$\text{Profit} = \text{Income from 80 packs} - \text{Expenses from 100 packs} \quad \checkmark$ $= R11\ 200 - R9\ 800$ $= R1\ 400 \quad \checkmark$	1M method 1A income 1A expenses 1CA Correct value (4)
3.4.2	<p>The wholesaler will buy the pack at $\frac{80}{100} \times R90 = R72,00 \quad \checkmark$</p> <p>Mr. Ndlovu would receive $20 \times R72,00 = R1\ 440 \text{ extra} \quad \checkmark$</p> <p>New total profit = $R1\ 400 + R1\ 440 = R2\ 840 \quad \checkmark$</p>	1M percentage 1A correct value 1CA amount 1CA new profit (5)
		[24]

QUESTION 4 [35]		
4.1.1	Percentage decrease in number of workers ✓ ✓ $= \frac{70\,500 - 50\,500}{70\,500} \times \frac{100\%}{1}$ $= 28,4\% \quad \checkmark$	1 Method 1 Substitution 1 Correct value (3)
4.1.2	Percentage decrease in number of woven clothing items imported ✓ ✓ $= \frac{140\,395\,000 - 101\,084\,000}{140\,395\,000} \times \frac{100\%}{1}$ $= 28\% \quad \checkmark$	1 Method 1 Substitution 1 Correct value (3)
4.1.3	Any acceptable answer with a valid reason. <i>A possible answer:</i> The decrease is justified. ✓ The decline in the number of workers is even more than the decrease in the number of woven clothing items. ✓ ✓	1 Opinion 2 Reason (3)
4.2.1	$N = 74\,907\,000 + n \times 6\,759\,000$	1 Equation (1)
4.2.2	METHOD 1 Imports in 2008 = 74 907 000 + 6 759 000 = 81 666 000 Imports in 2009 = 81 666 000 + 6 759 000 = 88 425 000 ✓ Imports in 2010 = 88 425 000 + 6 759 000 = 95 184 000 ✓ Imports in 2011 = 95 184 000 + 6 759 000 = 101 943 000 Imports in 2012 = 101 943 000 + 6 759 000 = 108 702 000 ✓ Imports in 2013 = 108 702 000 + 6 759 000 = 115 461 000 ✓ In the year 2013 the number of knitted clothing items imported will be more than were imported in 2006.	METHOD 1 1 Method addition 1A correct addition 1CA addition 1CA Correct value
	METHOD 2 $n \times 6\,759\,000 + 74\,907\,000 = N$ $n \times 6\,759\,000 + 74\,907\,000 = 113\,496\,000 \quad \checkmark$ $n \times 6\,759\,000 = 113\,496\,000 - 74\,907\,000$ $n \times 6\,759\,000 = 38\,589\,000$ $n = \frac{38\,589\,000}{6\,759\,000} \quad \checkmark$ $= 5,7 = 6 \checkmark$ The year would be 2007 + 6 years = 2013	METHOD 2 1 Method (substitution) 1 Simplification 1 Correct value
	In the year 2013 the number of knitted clothing items imported will be more than were imported in 2006. ✓	1 Final year (4)

<p>4.3.1</p>	<p style="text-align: center;">TIME TAKEN TO MAKE 300 JERSEYS</p> <table border="1" style="margin: 10px auto;"> <caption>Data points from the graph</caption> <thead> <tr> <th>Number of machines used</th> <th>Time taken in hours</th> </tr> </thead> <tbody> <tr><td>1</td><td>150</td></tr> <tr><td>2</td><td>75</td></tr> <tr><td>3</td><td>50</td></tr> <tr><td>4</td><td>37.5</td></tr> <tr><td>6</td><td>25</td></tr> <tr><td>8</td><td>18.75</td></tr> <tr><td>10</td><td>15</td></tr> <tr><td>12</td><td>12.5</td></tr> </tbody> </table>	Number of machines used	Time taken in hours	1	150	2	75	3	50	4	37.5	6	25	8	18.75	10	15	12	12.5	<p>3 points plotted correctly on graph</p> <p>1 correct shape</p> <p>1 dotted line for graph</p> <p style="text-align: right;">(5)</p>
Number of machines used	Time taken in hours																			
1	150																			
2	75																			
3	50																			
4	37.5																			
6	25																			
8	18.75																			
10	15																			
12	12.5																			
<p>4.3.2(a)</p>	<p>30 hours ✓ ✓</p>	<p>2CA Correct value</p> <p style="text-align: right;">(2)</p>																		
<p>4.3.2(b)</p>	<p>8 machines (actually 7,5 machines, but answer needs to be rounded up to 8) ✓ ✓</p>	<p>Correct value</p> <p style="text-align: right;">(2)</p>																		
<p>4.3.3</p>	<p>Number of machines used × time taken = 150 ✓ ✓</p>	<p>Equation</p> <p style="text-align: right;">(2)</p>																		

4.3.4	<p>METHOD 1 Six machinists are used to produce 1 800 jerseys. One machinist would have to produce 300 jerseys. ✓ From the table or from the graph one machinist would take 150 hours. ✓ So 150 hours would be needed for 6 machinist to produce 1 800 jerseys. ✓</p> <p>METHOD 2 Time taken for 1 machinist to make 1 Jersey = $\frac{1}{2}$ hour Time taken for 6 machinist to make 1 Jersey = $\frac{1}{12}$ hour ✓ Time taken for 6 machinist to make 1 800 jerseys $= 1\,800 \times \frac{1}{12} = \frac{1\,800}{12} = 150$ hours ✓</p> <p>METHOD 3 From the table: Time taken for six machinists to make 300 jerseys = 25 hours Time taken for six machinists to make 1 800 jerseys = $\frac{1\,800}{300} \times 25$ hours $= 6 \times 25$ hours $= 150$ hours</p>	<p>1 Proportion 1 Substitution 1 Correct Value (3)</p>
4.4.1	<p>Area of outer circle = $\pi \times r^2$ $= 3,14 \times (8 \text{ cm})^2$ ✓ $= 200,96 \text{ cm}^2$ ✓ ✓</p>	<p>1A Substitution 1CA Answer 1A Correct unit (3)</p>
4.4.2	<p>Radius of inner circle: $r = \frac{12 \text{ cm}}{2} = 6 \text{ cm}$ ✓ Area of circle = $\pi \times r^2$ $= 3,14 \times (6 \text{ cm})^2$ $= 113,04 \text{ cm}^2$ ✓ Area of checked part of logo = $(200,96 - 113,04) \text{ cm}^2$ ✓ $= 87,92 \text{ cm}^2$ ✓</p>	<p>1A Calculating r 1CA Substitution 1 Method 1 Solution (4)</p>
		[35]

QUESTION 5		
5.1.1	<p>Area of northern wall to be painted with blue gloss paint = area of bottom half of the wall – area of the bottom portion of the door</p> $= (12 \text{ m} \times 1,5 \text{ m}) - 1,5 \text{ m} \times 0,9 \text{ m}$ $= 18 \text{ m}^2 - 1,35 \text{ m}^2$ $= 16,65 \text{ m}^2$	<p>Method 1</p> <p>Correct dimensions 1</p> <p>Simplification 1</p> <p>solution 1</p> <p>(4)</p>
5.1.2	<p>Area of the northern wall to be painted with white PVA = area of top half of wall – area of the windows – area of top portion of the door</p> $= (12 \text{ m} \times 1,5 \text{ m}) - 3 \times (0,45 \text{ m} \times 1,2 \text{ m}) - (0,9 \text{ m} \times 1 \text{ m})$ $= 18 \text{ m}^2 - 3 \times 0,54 \text{ m}^2 - 0,9 \text{ m}^2$ $= 18 \text{ m}^2 - 1,62 \text{ m}^2 - 0,9 \text{ m}^2$ $= 15,48 \text{ m}^2$	<p>Method 1</p> <p>Correct dimensions 2</p> <p>Simplification 1</p> <p>Solution</p> <p>(5)</p>
5.2.1	<p>Area of western wall to be painted with blue paint = area of bottom half of the wall – area of the bottom half of the chalkboard</p> $= (8 \text{ m} \times 1,5 \text{ m}) - (0,5 \text{ m} \times 4 \text{ m})$ $= 12 \text{ m}^2 - 2 \text{ m}^2$ $= 10 \text{ m}^2$	<p>Method 1</p> <p>Correct dimensions 1</p> <p>Simplification 1</p> <p>Solution 1</p> <p>(4)</p>
5.2.2	<p>Area of the western wall to be painted with white PVA = area of top half of the wall – area of top half the chalkboard</p> $= (8 \text{ m} \times 1,5 \text{ m}) - (4 \text{ m} \times 0,5 \text{ m})$ $= 12 \text{ m}^2 - 2 \text{ m}^2$ $= 10 \text{ m}^2$	<p>Method 1</p> <p>Solution 1</p> <p>(2)</p>

5.3.1	<p>Total area of the classroom to be painted with blue gloss paint</p> <p>= Area of northern wall + Area of the western wall + Area of the southern wall + Area of the eastern wall ✓</p> <p>= $16,65 \text{ m}^2 + 10 \text{ m}^2 + (12 \text{ m} \times 1,5 \text{ m}) + (8 \text{ m} \times 1,5 \text{ m})$ ✓</p> <p>= $16,65 \text{ m}^2 + 10 \text{ m}^2 + 18 \text{ m}^2 + 12 \text{ m}^2$ ✓</p> <p>= $56,65 \text{ m}^2$ ✓</p>	<p>Method 1</p> <p>Area of southern wall 1</p> <p>Area of western wall 1</p> <p>Solution 1</p> <p>(4)</p>
5.3.2	<p>Total area to be painted with white PVA paint ✓</p> <p>= Area of northern wall + Area of the western wall + Area of the southern wall + (Area of the eastern wall – Area of Pin Board)</p> <p>= $15,48 \text{ m}^2 + 10 \text{ m}^2 + (12 \text{ m} \times 1,5 \text{ m}) + [(8 \text{ m} \times 1,5 \text{ m}) - (6 \text{ m} \times 1 \text{ m})]$ ✓</p> <p>= $15,48 \text{ m}^2 + 10 \text{ m}^2 + 18 \text{ m}^2 + 12 \text{ m}^2 - 6 \text{ m}^2$ ✓</p> <p>= $49,48 \text{ m}^2$ ✓</p>	<p>Method</p> <p>Area of southern wall 1</p> <p>Area of western wall</p> <p>Area of pin board 1</p> <p>Solution 1</p> <p>(5)</p>
5.4.1	<p>BLUE GLOSS PAINT:</p> <p>8 m^2 is covered by 1ℓ</p> <p>So 1 m^2 is covered by $\frac{1}{8} \ell$ ✓</p> <p>Then $56,65 \text{ m}^2$ will be covered by $\frac{1}{8} \times 56,65 \ell = 7,08125 \ell$ ✓</p> <p>$\approx 8 \ell$ ✓</p>	<p>Proportion 1</p> <p>Solution 1</p> <p>Rounding up 1</p> <p>(3)</p>
5.4.2	<p>PVA:</p> <p>6 m^2 is covered by 1ℓ</p> <p>So 1 m^2 is covered by $\frac{1}{6} \ell$ ✓</p> <p>Then $49,48 \text{ m}^2$ will be covered by $\frac{1}{6} \times 49,48 \text{ m}^2$</p> <p>= $8,246666666 \ell$ ✓</p> <p>$\approx 9 \ell$ ✓</p>	<p>Proportion 1</p> <p>Solution 1</p> <p>Rounding up 1</p> <p>(3)</p>

5.5	<p> $5 \times \text{cost of } 1 \text{ } \ell \text{ of blue gloss paint or white PVA}$ $= 5 \times R92,00 = R460,00$ </p> <p> So it is cheaper to buy one 5 ℓ tin of blue gloss paint or white PVA than to buy five 1-litre tins. ✓ </p> <p> Cost of buying 8 ℓ of blue gloss paint $= \text{cost of buying one } 5 \text{ } \ell \text{ tin} + \text{three } 1 \text{ } \ell \text{ tins}$ $= 1 \times R289,00 + 3 \times R99,00$ ✓ $= R289,00 + R297,00$ $= R586,00$ ✓ </p> <p> $4 \times \text{cost of } 1 \text{ } \ell \text{ of white PVA} = 4 \times R92,00 = R368,00.$ </p> <p> It is cheaper to buy one 5 ℓ tin of white PVA paint than to buy four 1 ℓ tins of paint. So, it is cheaper to buy two 5 ℓ tins of white PVA paint than to buy 5 ℓ + (4 \times 1 ℓ) of paint. ✓ </p> <p> Cost of buying 9 ℓ of white PVA $= \text{cost of buying } 10 \text{ } \ell \text{ of paint}$ $= 2 \times R220,00$ ✓ $= R440,00$ ✓ </p> <p> Total cost of painting the classroom $= \text{cost of buying } 7 \text{ } \ell \text{ of blue gloss paint} + \text{cost of buying } 10 \text{ } \ell \text{ of white PVA}$ $\quad + \text{cost of } 4 \text{ mohair rollers sets}$ ✓ $= R586,00 + R440,00 + (4 \times R30,00)$ ✓ $= R586,00 + R440,00 + R120,00$ $= R1\ 146,00$ ✓ </p>	<p> Concept that it is cheaper to buy one 5 ℓ tin than to buy four 1 ℓ tins 1 </p> <p>Solution 2</p> <p> Concept that it is cheaper to buy two 5 ℓ tins than to buy one 5 ℓ and four 1 ℓ tins 1 </p> <p>Solution 2</p> <p>Method 1</p> <p>Substitution 1</p> <p>Answer 1</p> <p style="text-align: right;">(9)</p>
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TOTAL: 150