

## education

Department:

## Education

REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

## GRADE 12



MARKS: 150
TIME: 3 hours

This memorandum consists of 15 pages.


| 1.2.4 | METHOD 1 <br> $110 \%$ of R400 $\begin{aligned} & =\frac{110}{100} \times \mathrm{R} 400 \\ & =\mathrm{R} 440 \checkmark \end{aligned}$ <br> METHOD 2 <br> $10 \%$ of R400 $\begin{aligned} & =\frac{10}{100} \times \mathrm{R} 400 \\ & =\mathrm{R} 40 \quad \checkmark \end{aligned}$ <br> Increase R400 by 10\% $\begin{aligned} & =\mathrm{R} 400+\mathrm{R} 40 \\ & =\mathrm{R} 440 \quad \checkmark \end{aligned}$ | Method 1 <br> Answer 1 |
| :---: | :---: | :---: |
| 1.3.1 | $8 \mathrm{oz}=8 \times 30 \mathrm{~g} \checkmark=240 \mathrm{~g} \checkmark$ | Conversion 1 <br> Answer 1 |
| 1.3.2 | Any acceptable answer less than $2,5 \mathrm{~m} \ell$ of salt $\checkmark$ | Answer 1 <br> (1) |
| 1.3.3 | $\frac{1}{4} \times 560 \mathrm{~m} \mathrm{\ell} \checkmark=140 \mathrm{~m} \mathrm{\ell} \checkmark$ | Multiplication 1 <br> Answer in $\mathrm{m} \ell 1$ |
| 1.3.4 | $\begin{aligned} \text { Temperature in }{ }^{\circ} \mathrm{C} & =\left(\text { Temperature in }{ }^{\circ} \mathrm{F}-32^{\circ}\right) \times \frac{5}{9} \\ & =\left(430^{\circ}-32^{\circ}\right) \times \frac{5}{9} \checkmark \\ & =398^{\circ} \times \frac{5}{9} \\ & =221,111^{\circ} \mathrm{C} \checkmark \\ & =220^{\circ} \mathrm{C} \checkmark \end{aligned}$ | Substitution 1 <br> Simplification 1 <br> Rounding off 1 |
| 1.3.5 | $\begin{aligned} & \text { Tandeka's income } \\ & =48 \times \text { R1,20 } \\ & =\text { R57,60 } \end{aligned}$ | Multiplication 1 Answer 1 |
| 1.3.6 | $\mathrm{R} 36,00 \div \mathrm{R} 1,20 \checkmark=30$ scones $\checkmark$ <br> She will recover her costs by selling 30 scones. | Division 1 <br> Answer 1 <br> (2) |


| 1.4.1 | Earnings for Monday $\begin{aligned} & =\text { Basic Salary }+ \text { R } 5,00 \times \text { number of cars washed } \\ & =\quad \text { R30,00 }+ \text { R } 5,00 \times 6 \text { cars } \checkmark \\ & =\quad \text { R30,00 }+ \text { R30,00 } \\ & =\quad \text { R } 60,00 \quad \checkmark \end{aligned}$ | Method 1 <br> Substitution 1 <br> Answer 1 |
| :---: | :---: | :---: |
| 1.4.2 | Probability that he washed a blue car first on Monday$\begin{aligned} & =\frac{\text { number of blue cars }}{\text { totalnumber of cars }} \\ & =\frac{1}{6} \end{aligned}$ | Method 1 <br> Answer 1 |
|  |  | (2) |
|  |  | [30] |



| 2.3.1 | Group $1-$ R3 $000 \checkmark$ <br> Group 2-R20 $000 \checkmark$ | Answer for group 11 <br> Answer for group 21 |
| :---: | :---: | :---: |
| 2.3.2 | $\begin{aligned} & 25 \%+55 \%+\text { housing }=100 \% \checkmark \\ & \text { Housing }=20 \% \checkmark \end{aligned}$ | $\text { Total }=100 \% \quad 1$ <br> Answer 1 |
| 2.3.3 | $\begin{aligned} \text { Housing } & =40 \% \text { of R20 } 000 \\ & =\frac{40}{100} \times \text { R } 20000 \checkmark \\ & =\text { R } 8000 \checkmark \end{aligned}$ | Multiplication 1 Answer 1 |
| 2.3.4 | Any two possible household expenses. <br> Examples: <br> Light and Water account, $\checkmark$ <br> Transport Cost, <br> Repairs to home <br> School fees <br> Clothing <br> Medical expenses | Answer 1 <br> Answer 1 |
|  |  | (2) |
|  |  | [30] |


| QUESTION 3 [19] |  |  |
| :---: | :---: | :---: |
| 3.1 | $07: 30+6=13: 30$ <br> She finishes work at 13:30 | Adding or counting forward 1 <br> Answer 1 <br> (2) |
| 3.2 | $\begin{aligned} \text { Each Saturday Andile earns } & 6 \times \mathrm{R} 8,50 \\ = & \mathrm{R} 51,00 \end{aligned}$ | Multiplication 1 <br> Answer 1 <br> (2) |
| 3.3 | $\begin{aligned} & \text { Total cost of the outing } \\ & =\text { R } 55,00+\mathrm{R} 150,00+\mathrm{R} 138,00^{\checkmark} \\ & =\mathrm{R} 343,00 \end{aligned}$ | Addition 1 <br> Answer 1 <br> (2) |
| 3.4 | $\begin{aligned} \text { The cost of } 5 \text { return bus tickets } & =\text { R55,00 } \\ \text { The cost of } 1 \text { return ticket } & =\text { R55,00 } \dot{\div} \\ & =\text { R11,00 } \end{aligned}$ | Method 1 <br> Answer 1 |
| 3.5 | $\begin{aligned} \text { Savings } & =10 \% \text { of R150,00 } \\ & =\frac{10}{100} \times \text { R } 150,00 \checkmark \\ & =\text { R } 15,00 \quad \checkmark \end{aligned}$ | Concept 1 <br> Answer 1 <br> (2) |
| 3.6 | METHOD 1 <br> Saving on travelling costs $\begin{aligned} & =\frac{1}{2} \text { of travelling costs } \\ & =\frac{1}{2} \times \text { R } 55,00 \\ & =\text { R } 27,50 \quad \checkmark \end{aligned}$ <br> METHOD 2 <br> Saving on travelling costs $\begin{aligned} & =\text { R } 55,00 \div 2 \\ & =\text { R } 27,50 \quad \checkmark \end{aligned}$ | METHOD 1 <br> Multiplication 1 <br> Answer 1 <br> METHOD 2 <br> Division 1 <br> Answer 1 |



| QUESTION 4 [11] |  |  |
| :---: | :---: | :---: |
| 4.1 | Area of netball court <br> $=15,25 \mathrm{~m} \times 30,5 \mathrm{~m} \checkmark$ <br> $=465,125 \mathrm{~m}^{2}$ | Substitution 1 <br> Multiplication 1 <br> (2) |
| 4.2 | $\begin{aligned} \text { Total cost of nets } & =2 \times \mathrm{R} 24,80 \\ & =\mathrm{R} 49,60 \end{aligned}$ | Multiplication 1 <br> Answer 1 |
| 4.3 | METHOD 1 $5 \ell=2 \ell+2 \ell+1 \ell$ <br> So the area covered by the paint $\begin{aligned} & =3 \mathrm{~m}^{2}+3 \mathrm{~m}^{2}+1,5 \mathrm{~m}^{2} \\ & =7,5 \mathrm{~m}^{2} \end{aligned}$ <br> METHOD 2 $\begin{aligned} 5 \ell \text { covers } & =(5 \times \text { what } 1 \ell \text { covers }) \\ & =5 \times 1,5 \mathrm{~m}^{2} \\ & =7,5 \mathrm{~m}^{2} \quad \end{aligned}$ | METHOD 1 <br> Addition 1 <br> Answer 1 <br> METHOD 2 <br> Multiplication 1 <br> Answer 1 <br> (2) |
| 4.4 | METHOD 1 <br> In 5 hrs we need 4 workers <br> In 1 hr we need $4 \times 5=20$ workers <br> So, in $2,5 \mathrm{hrs}$ we will need $\frac{20}{2,5}$ $=8 \text { workers }$ <br> METHOD 2 <br> In 5 hrs we need 4 workers <br> In half the time, double the number of workers are needed <br> So 8 workers will be needed. | METHOD 1 <br> Concept 1 <br> Answer 1 <br> METHOD 2 <br> Concept 1 <br> Answer 1 |
| 4.5 | METHOD 1 $\begin{aligned} I & =\frac{17}{100}=0,17 \checkmark \\ \text { S.I. } & =P \times n \times i \\ & =\text { R11 } 000 \times 5 \times 0,17 \checkmark \\ & =\text { R9 } 350 \checkmark \end{aligned}$ <br> METHOD 2 $$ | Conversion of $i \quad 1$ <br> Substitution 1 <br> Answer 1 |
|  |  | [11] |



| 5.2.4 | Distance between Cape Town and Johannesburg $\begin{aligned} & =80 \times 16000000 \mathrm{~mm}^{\checkmark} \\ & =1280000000 \mathrm{~mm} \checkmark \\ & =1280000 \mathrm{~m} \\ & =1280 \mathrm{~km}^{\checkmark} \end{aligned}$ | Multiplication <br> Answer 1 <br> Answer 1 |  |
| :---: | :---: | :---: | :---: |
| 5.2.5 | To travel to Johannesburg via Kimberley they would travel on the N 1, and then on the N12. | Answer 2 | (2) |
| 5.2.6 | Kimberley is to the right of Bloemfontein Or to the west of Bloemfontein (also accept any other suitable answer) | Answer 1 | (1) |
|  |  |  | [22] |





| 7.4.1a | The boys liked traditional dress least | Answer 1 |  |
| :---: | :---: | :---: | :---: |
|  |  | (1) |  |
| 7.4.1b | The sample liked casual dress least | Answer 1 |  |
|  |  | (1) |  |
| 7.4.2 | Most girls preferred formal dress | Answer 1 (1) |  |
|  |  |  |  |
| 7.4.3 | 8 boys preferred traditional dress | Answer 1 | (1) |
| 7.4.4 | Girls who preferred casual dress <br> $=$ total - boys who preferred casual dress $=23-15$ $=8$ <br> OR <br> Answer only Full Marks | Method 1 <br> Answer 1 |  |
| 7.4.5 | $\begin{aligned} \text { Total number of respondents } & =32+23+24 \\ & =79 \end{aligned}$ | Concept 1 <br> Readings 1 <br> Answer 1 |  |
|  |  |  | (3) |
|  |  |  | [26] |

