

MATHEMATICS P1 HG

MARCH 2007

1.1	1.1.1	$\sqrt{2x+5} - x + 5 = 0$ $\sqrt{2x+5} = x - 5$ $2x + 5 = x^2 - 10x + 25$ $x^2 - 12x + 20 = 0$ $(x - 10)(x - 2) = 0$ $x = 10 \text{ or } x = 2$ <p>Check: $\sqrt{2(10)+5} - 10 + 5 = 0$ $\therefore x = 10$</p> $\sqrt{2(2)+5} - 2 + 5 = 6 \neq 0$ $\therefore x \neq 2$	(7)	<ul style="list-style-type: none"> ✓ surd one side ✓ square both sides ✓ standard form ✓ factors ✓ both values ✓ checking ✓ answer
		<p style="text-align: center;">OR</p> <p>Since $\sqrt{2x-5} = x-5$, $x \geq 5$.</p> <p>Then $2x+5 = (x-5)^2$</p> $x^2 - 12x + 20 = 0$ $(x - 10)(x - 2) = 0$ $\therefore x = 10 \text{ or } x = 2$ <p>But only $x = 10$ is greater than 5. $\therefore x = 10$ is the only solution.</p>	(7)	<ul style="list-style-type: none"> ✓ statement ✓ $x \geq 5$ ✓ square both sides ✓ standard form ✓ factorisation ✓ both values ✓ solution
	1.1.2	$ x - 3 = 2$ $x - 3 = 2 \text{ or } -(x - 3) = 2$ $\therefore x = 5 \text{ or } x = 1$ <p>OR by inspection: $x = 5$ or $x = 1$</p>	(2)	<ul style="list-style-type: none"> ✓ both equations ✓ values of x ✓✓ each value (1 mark each)
	1.1.3	$(3x - 2)^2 > 3x$ $9x^2 - 12x + 4 > 3x$ $9x^2 - 15x + 4 > 0$ $(3x - 4)(3x - 1) > 0$ $x < \frac{1}{3} \text{ or } x > \frac{4}{3}$	(6)	<ul style="list-style-type: none"> ✓ multiplying ✓ standard form ✓ factors ✓ $x < \frac{1}{3}$ ✓ or ✓ $x > \frac{4}{3}$
1.2	$x^2 + p(x+1) - 2 = 0$			
	1.2.1	$x^2 + px + p - 2 = 0$ $\Delta = p^2 - 4(p - 2)$ $= p^2 - 4p + 8$ $= p^2 - 4p + 4 + 4$ $= (p - 2)^2 + 4$ > 0 <p>\therefore roots are real for all p.</p>	(5)	<ul style="list-style-type: none"> ✓ expansion / std form ✓ substitution / use delta ✓ completing a square ✓ write as perfect square + 4 ✓ conclusion

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	<p>1.2.2</p> $x^2 - 5x - 7 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{5 \pm \sqrt{25 + 28}}{2}$ $= 6,14 \text{ or } -1,14$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>OR substitute $p = -5$ in 1.2.1 i.e. $\Delta = 53$</p> </div>	<p>✓ standard form ✓ formula ✓ substitution ✓✓ values (1 mark each)</p> <p>(5)</p>
<p>1.3</p>	<p>side = x ; height = y ; surface area = 288</p>	
	<p>1.3.1</p> <p>surface area = $2x^2 + 4xy$ $\therefore 2x^2 + 4xy = 288$ $x^2 + 2xy - 144 = 0$</p>	<p>✓✓ equation ✓ substitution</p> <p>(3)</p>
	<p>1.3.2</p> <p>$2x + y = 21$ $\therefore y = 21 - 2x$ Substituting yields: $x^2 + 2x(21 - 2x) - 144 = 0$ $\therefore x^2 + 42x - 4x^2 - 144 = 0$ $-3x^2 + 42x - 144 = 0$ $x^2 - 14x + 48 = 0$ $(x - 6)(x - 8) = 0$ $\therefore x = 6 \text{ or } x = 8$ $y = 9 \text{ or } y = 5$</p>	<p>✓ y-subject ✓ substitution ✓ expansion ✓ factors ✓ both values ✓✓ y-values (1 mark each)</p> <p>(7)</p>
		<p>[35]</p>

<p>2.1</p>	<p>$f(x) = x - 2$ and $g(x) = -\frac{1}{2}(x - 2)^2$</p>	
		<p>For f:</p> <p>✓ shape ✓✓ x-intercepts ✓ y-intercept</p> <p>For g:</p> <p>✓ shape ✓ x-intercept / TP ✓ y-intercept</p> <p>(7)</p>
<p>2.1.2</p>	<p>$0 < x < 2$ OR $x \in (0; 2)$</p>	<p>(3) ✓ 0 ✓ 2 ✓ inequalities</p>
<p>2.1.3</p>	<p>$y \geq -2$ OR $y \in [-2; \infty)$</p>	<p>(2) ✓✓ answer</p>

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2.2	$y = ax^2 + bx + c$; TP is (1 ; -3); y-intercept = -1		
2.2.1	$y = a(x-1)^2 - 3$ subst. (0 ; -1): $-1 = a(0-1)^2 - 3$ $\therefore a = 2$ $\therefore y = 2(x-1)^2 - 3$ $= 2(x^2 - 2x + 1) - 3$ $= 2x^2 - 4x - 1$ $\therefore a = 2 ; b = -4 \text{ and } c = -1$	(5)	✓✓ substituting TP ✓ substituting (0 ; -1) ✓ standard form ✓ answer
2.2.1	OR From graph $c = -1$ and $f(1) = -3$ $\therefore a + b + c = -3$ i.e. $a + b = -2$ (1) Also $f'(x) = 2ax + b = 0$ when $x = 1$ $\therefore 2a + b = 0$ (2) (2) - (1): $a = 2$ Subst. in (1): $b = -4$	(5)	✓ $f(1) = -3$ ✓ eq. (1) ✓ eq. (2) ✓ value of a ✓ value of b
2.2.2	$c - k < 0$ $-k < 1$ $k > -1$	(4)	✓✓ inequality ✓ substitution & trasposition ✓ solution
2.3	$f(x) = a^x$ and $h(x) = \frac{a}{x}$		
2.3.1	$y = x$	(1)	✓ answer
2.3.2		(5)	✓ shape ✓ intercept ✓ realising that f^{-1} is log graph ✓ shape ✓ correct quadrants
2.3.3	$x > 0$ OR $x \in (0; \infty)$	(2)	✓✓ answer
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		$p(x) = (x - 3)(2x^2 + 5x + 10) + 28$	
3.1		$p(x) = (x - 3)(2x^2 + 5x + 10) + 28$ $p(-1) = (-1 - 3)(2 - 5 + 10) + 28$ $= 0$ the remainder is 0	✓ expression for $p(x)$ ✓ use of $p(-1)$ ✓ substitution ✓ value of remainder (4)
3.2		$p(x) = 2x^3 - x^2 - 5x - 2 = 0$ $(x + 1)(2x^2 - 3x - 2) = 0$ $(x + 1)(2x + 1)(x - 2) = 0$ $x = -1$ or $x = -\frac{1}{2}$ or $x = 2$	✓ standard form ✓ using $(x + 1)$ as a factor ✓ trinomial factor ✓ further factoring ✓ answers [minus 1 per error] (7)
			[11]

4.1		$\sqrt[n]{\frac{10^n + 2^{n+2}}{5^{2n} + 4 \times 5^n}} = \sqrt[n]{\frac{2^n(5^n + 2^2)}{5^n(5^n + 4)}}$ $= \sqrt[n]{\frac{2^n}{5^n}}$ $= \sqrt[n]{\left(\frac{2}{5}\right)^n}$ $= \frac{2}{5}$	✓ factorise numerator ✓ factorise denominator ✓ simplification ✓ exponential law ✓ exponential law (5)
4.2		$\log_8 \sqrt{10} = \log_8 10^{\frac{1}{2}}$ $= \frac{1}{2} \log_8 10$ $= \frac{1}{2} \left(\frac{\log_2 10}{\log_2 8} \right)$ $= \frac{1}{2} \left(\frac{\log_2 5 + \log_2 2}{3} \right)$ $= \frac{a+1}{6}$	OR $5 = 2^a$ and $10 = 2 \times 2^a = 2^{a+1}$ Let $y = \log_8 \sqrt{10}$ \therefore $10^{\frac{1}{2}} = 8^y = 2^{3y}$ $\therefore 10 = 2^{6y}$ $\therefore a + 1 = 6y$ $\therefore y = \frac{a+1}{6}$ (5)
4.3	4.3.1	$3x^{\frac{2}{3}} - 13x^{\frac{1}{3}} - 10 = 0$ $\left(3x^{\frac{1}{3}} + 2\right) \left(x^{\frac{1}{3}} - 5\right) = 0$ $x^{\frac{1}{3}} = -\frac{2}{3}$ or $x^{\frac{1}{3}} = 5$ $x = -\frac{8}{27}$ or $x = 125$	✓ factors ✓ values of $x^{\frac{1}{3}}$ ✓ $x = -\frac{8}{27}$ ✓ $x = 125$ (4)

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<p>4.3.2</p>	$\log x - \log(x-1) > 1$ $\log \frac{x}{x-1} > 1$ <p>by definition $x > 1$</p> $\frac{x}{x-1} > 10^1$ $x > 10x - 10$ $9x < 10$ $x < \frac{10}{9}$ $\therefore 1 < x < \frac{10}{9}$	<p>(7)</p>	<ul style="list-style-type: none"> ✓ single log ✓ use definition ✓ exponential form ✓ multiply by $x - 1$ ✓ add like terms ✓ value of x ✓ solution
	<p>OR $x > 1$ for $\log(x-1)$ to be defined</p> <p>Also $\frac{x}{x-1} > 10$</p> $\therefore 1 + \frac{1}{x-1} > 10$ $\therefore \frac{1}{x-1} > 9$ <p>But $x-1 > 0 \therefore x-1 < \frac{1}{9}$</p> $x < \frac{10}{9}$ $\therefore 1 < x < \frac{10}{9}$	<p>(7)</p>	<ul style="list-style-type: none"> ✓ use definition ✓ ✓ single log/exponential form ✓ add like terms ✓ cross multiplication ✓ value of x ✓ solution
	<p>OR</p> $\frac{x}{x-1} - 10 > 0 \quad \checkmark$ $\therefore \frac{x - 10(x-1)}{x-1} > 0 \quad \checkmark$ $\therefore \frac{10 - 9x}{x-1} > 0 \quad \checkmark$ <p>But $x-1 > 0 \therefore 10 - 9x > 0 \quad \checkmark$</p> $\therefore x < \frac{10}{9}$ <p>Finally $1 < x < \frac{10}{9} \quad \checkmark$</p>	<p>(7)</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>DEPT. OF EDUCATION TLOKENG / BOKERWYS</p> <p>2007-00-14</p> <p>PRETORIA</p> <p>DEPT. OF EDUCATION</p> </div>
<p>4.4</p>	$10^{-2 \log x} = 8x$ $\log 10^{-2 \log x} = \log 8x$ $-2 \log x \log 10 = \log 8x$ $\log x^{-2} = \log 8x$ $x^{-2} = 8x$ $\frac{1}{x^2} = 8x$ $1 = 8x^3$ $x^3 = \frac{1}{8}$ $x = \frac{1}{2}$ <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>OR</p> $10^{\log x^{-2}} = 8x \quad \checkmark$ $x^{-2} = 8x \quad \checkmark \checkmark$ $\frac{1}{x^2} = 8x \quad \checkmark$ $1 = 8x^3 \quad \checkmark$ $x^3 = \frac{1}{8} \quad \checkmark$ $x = \frac{1}{2}$ </div>	<p>(6)</p>	<ul style="list-style-type: none"> ✓ apply logs both sides ✓ $-2 \log x \log 10$ ✓ log laws ✓ remove logs ✓ exponential law ✓ $x^3 = \frac{1}{8}$
<p>[27]</p>			<p>Please turn over</p>

5.1	$S_n = a + ar + ar^2 + \dots + ar^{n-1}$ $rS_n = ar + ar^2 + \dots + ar^n$ $rS_n - S_n = ar^n - a$ $S_n(r-1) = a(r^n - 1)$ $S_n = \frac{a(r^n - 1)}{r - 1}$	(4)	<ul style="list-style-type: none"> ✓ expansion ✓ multiplying by r ✓ subtract equations ✓ factors
5.2	$a = 1,5 ; T_n = 192 ; S_n = 382,5$ common ratio = r		
5.2.1	$ar^{n-1} = 192$ $1,5 \times r^{n-1} = 192$ $r^{n-1} = 128$ $r^n = 128r$	(2)	<ul style="list-style-type: none"> ✓ substitution ✓ dividing by 1,5
5.2.2	$\frac{a(r^n - 1)}{r - 1} = S_n$ $\frac{1,5(r^n - 1)}{r - 1} = 382,5 \dots\dots\dots (1)$ $\frac{1,5(128r - 1)}{r - 1} = 382,5$ $192r - 1,5 = 382,5r - 382,5$ $190,5r = 381$ $r = 2$ $\therefore 2^n = 256$ $= 2^8$ $\therefore n = 8$	(8)	<ul style="list-style-type: none"> ✓ substitute S_n and a ✓ substitute r^n ✓ multiplying ✓ add like terms ✓ value of r ✓ substitute r ✓ $256 = 2^8$ ✓ value of n
	<p style="text-align: center;">OR</p> <p>From (1):</p> $\frac{1,5(r^n - 1)}{\frac{r^n}{128} - 1} = 382,5$ $1,5r^n - 1,5 = \frac{382,5}{128}r^n - 382,5$ $\frac{190,5}{128}r^n = 381$ $r^n = \frac{381 \times 128}{190,5}$ $= 256$ <p>But $r^n = 128r$</p> $\therefore 128r = 256$ $\therefore r = 2$ $\therefore 2^n = 2^8$ $\therefore n = 8$	(8)	<ul style="list-style-type: none"> ✓ substitute r by $\frac{r^n}{128}$ ✓ multiplying ✓ add like terms ✓ value of r^n ✓ substitute r^n ✓ value of r ✓ value of n

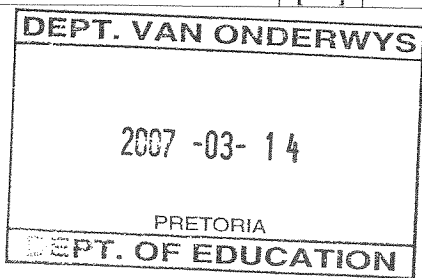
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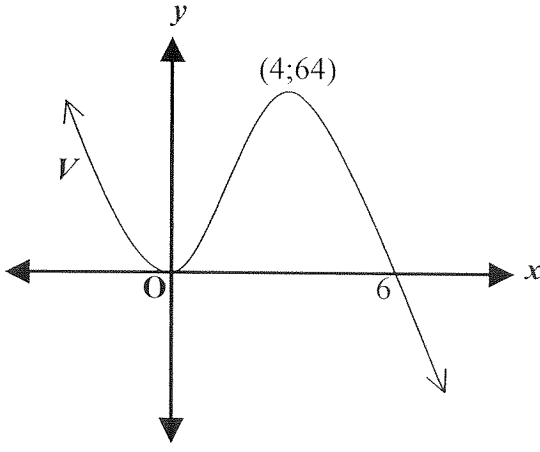
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5.3	$T_1 = a = x + 3$; $T_2 = ar = x^2 - 9$		
5.3.1	$r = \frac{x^2 - 9}{x + 3}$ $= \frac{(x + 3)(x - 3)}{x + 3}$ $= x - 3$ converges when : $-1 < x - 3 < 1$ that is when $2 < x < 4$	(7)	✓ equation of r ✓ factors ✓ simplification ✓✓ inequality / reasoning ✓✓ solution
5.3.2	$r = x - 3$ and $a = x + 3$ $S_{\infty} = \frac{a}{1 - r}$ $13 = \frac{x + 3}{1 - (x - 3)}$ $13 - 13x + 39 = x + 3$ $14x = 49$ $x = 3\frac{1}{2}$	(4)	✓ formula ✓ substitution ✓ simplification ✓ answer

5.4	$3 ; 7 ; 11 ; \dots$ is an arithmetic sequence with $d = 4$. For 112 m need: $\frac{112}{8} = 14$ sections $T_n = a + (n - 1)d$ $T_{14} = 3 + (14 - 1)4$ $= 55$ girders	(5)	✓ sequence ✓ no. sec. ✓ formula ✓ substitution ✓ number of girders	OR a bridge with n triangles needs $3n + (n - 1) = 4n - 1$ girders. Here $n = \frac{112}{8} = 14$ $\therefore 4 \times 14 - 1 = 56 - 1 = 55$
5.5	$\sum_{n=1}^3 \log x^n = 12$ $\therefore \log x + \log x^2 + \log x^3 = 12$ $\log x + 2\log x + 3\log x = 12$ $6\log x = 12$ $\log x = 2$ $x = 10^2 = 100$ OR $\log x + \log x^2 + \log x^3 = 12$ $\log(x \times x^2 \times x^3) = 12$ $\log x^6 = 12$ $6\log x = 12$ $\log x = 2$ $x = 10^2 = 100$	(5)	✓ expansion ✓ log law ✓ add like terms ✓ dividing by 6 ✓ answer ✓ expansion ✓ log law ✓ log law ✓ dividing by 6 ✓ answer	
		[35]		



6.1	$f(x) = 10x - x^2$			
6.1.1	$\lim_{x \rightarrow 0} \frac{f(x)}{x} = \lim_{x \rightarrow 0} \frac{10x - x^2}{x}$ $= \lim_{x \rightarrow 0} (10 - x)$ $= 10$	(2)	<ul style="list-style-type: none"> ✓ 10 - x ✓ 10 	
6.1.2	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{10(x+h) - (x+h)^2 - (10x - x^2)}{h}$ $= \lim_{h \rightarrow 0} \frac{10x + 10h - x^2 - 2xh - h^2 - 10x + x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{10h - 2xh - h^2}{h}$ $= \lim_{h \rightarrow 0} (10 - 2x - h)$ $= 10 - 2x$	(5)	<ul style="list-style-type: none"> ✓ formula ✓ substitution ✓ multiplying out ✓ simplification ✓ dividing by h 	
6.1.3	$f'(x) = -2$ $\therefore 10 - 2x = -2$ $2x = 12$ $x = 6$ $\therefore y = 10(6) - (6)^2 = 24$ $\therefore y - 24 = -2(x - 6)$ $y = -2x + 36$	(5)	<ul style="list-style-type: none"> ✓ equate derivative to gradient ✓ value of x ✓ y-value ✓ substitution into equation ✓ equation 	
6.2	$y = kx + k$ $\therefore \frac{dy}{dx} = k$ <p>but $y = k(x+1)$</p> $\therefore k = \frac{y}{x+1}$ <p>that is $\frac{dy}{dx} = \frac{y}{x+1}$</p>	(3)	<ul style="list-style-type: none"> ✓ derivative ✓ factors ✓ k subject 	
6.3	6.3.1	$y = x(x + x^{-1})^2$ $= x(x^2 + 2 + x^{-2})$ $= x^3 + 2x + x^{-1}$ $\frac{dy}{dx} = 3x^2 + 2 - x^{-2}$	(4)	<ul style="list-style-type: none"> ✓ expansion ✓ simplification ✓ $3x^2 + 2$ ✓ x^{-2}
	6.3.2	$\sqrt[3]{x}y = x - 3$ $y = x^{\frac{2}{3}} - 3x^{-\frac{1}{3}}$ $\frac{dy}{dx} = \frac{2}{3}x^{-\frac{1}{3}} - \left(-\frac{1}{3}\right)3x^{-\frac{4}{3}}$	(4)	<ul style="list-style-type: none"> ✓✓ eq. exp. form (1 per term) ✓✓ derivative (1 per term)
			[23]	

7.1	$V(x) = 12x^2 - 2x^3$		
	<p>7.1.1</p> $V'(x) = 24x - 6x^2$ For $0 < x < 4$, $24x > 0$ and $-6x^2 < 0$ $\therefore V'(x) > 0$ for $0 < x < 4$ That is V is a decreasing function for $x < 0$. OR $V'(x) = 6x(4 - x)$ If $x > 0$ then $6x > 0$ and $4 - x > 0$ if $x < 4$ $\therefore V'(x) < 0$ for $0 < x < 4$. OR Using a sign table for $V'(x)$	(3)	<ul style="list-style-type: none"> ✓ derivative ✓ reasoning ✓ conclusion ✓ factorisation ✓ reasoning ✓ conclusion
	<p>7.1.2</p> Turning pts.: $24x - 6x^2 = 0$ $6x(4 - x) = 0$ $x = 0$ or $x = 4$ $y = 0$ or $y = 64$ x-intercepts: $12x^2 - 2x^3 = 0$ $2x^2(6 - x) = 0$ $x = 0$ or $x = 6$ 	(9)	<ul style="list-style-type: none"> ✓ derivative = 0 ✓ both values of x ✓✓ values of y (1 each) ✓ both roots ✓ shape ✓✓ turning pints ✓ x-intercept
	7.1.3	(2)	$0 < x < 6$ OR $x \in (0; 6)$ ✓✓ solution
	7.2		
	<p>7.2.1</p> $N(t) = 10t^3 + 20t + 1$ $N'(t) = 30t^2 + 20$ $N'(4) = 30(4)^2 + 20$ $= 500$ people per month	(3)	<ul style="list-style-type: none"> ✓ derivative ✓ substitution ✓ answer
	<p>7.2.2</p> No. Derivative is not a constant function. OR $N'(2) = 140$; $N'(3) = 290$ & $N'(4) = 500$ i.e. rate always increasing. OR $\frac{dN}{dt}$ depends on t .	(3)	<ul style="list-style-type: none"> ✓ answer ✓✓ explanation

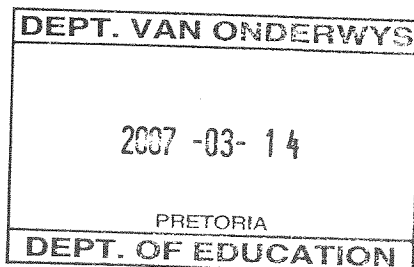
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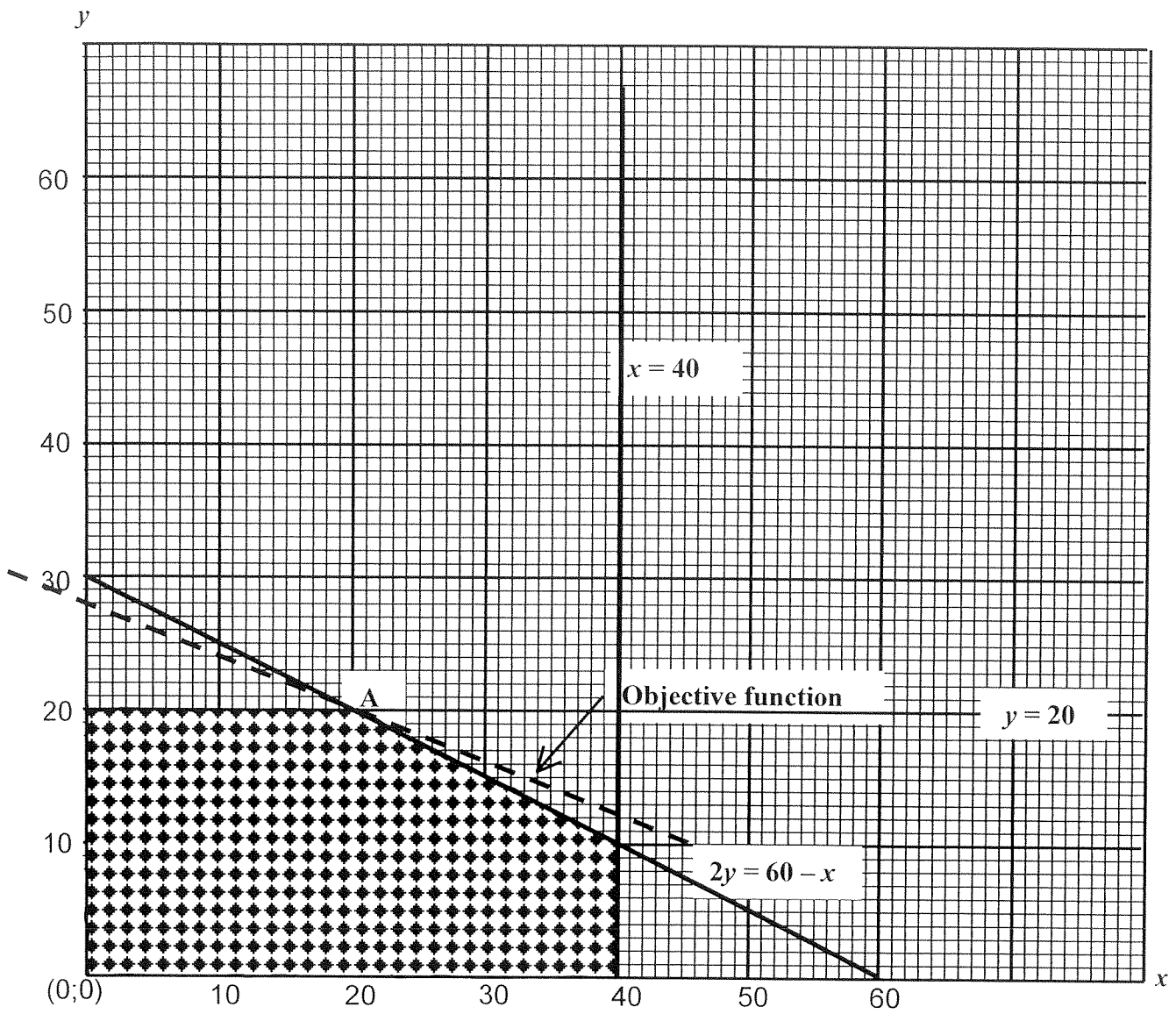
7.3	$v(r) = k(n-r)r^2 ; \frac{1}{2}n \leq r \leq n$ $v(r) = knr^2 - kr^3$ $\frac{dv}{dr} = 2knr - 3kr^2$ <p>For maximum v: $2knr - 3kr^2 = 0$ $kr(2n - 3r) = 0$ $3r = 2n$ $\therefore r = \frac{2}{3}n$</p>	(6)	✓ expansion ✓ derivative ✓ = 0 ✓ factors ✓ simplification ✓ answer
		[26]	

8.1	8.1.1	$x + y \leq 20$ $x + 2y \leq 30$	(3)	✓ answer ✓✓ answer
	8.1.2	$P = 40x + 50y$	(1)	✓ answer

8.2	8.2.1	See graph paper	(5)	✓ $x = 40$ ✓ $y = 20$ ✓✓ $2y = 60 - x$ ✓ feasible region
	(a)	Search line gradient : $-\frac{2}{5}$ Passing through A (20;20)	(2)	✓ gradient ✓ line through A
	(b)	$P = 2x + 5y$ $= 2(20) + 5(20)$ $= 140$	(3)	✓ values of x and y ✓ substitution ✓ answer
			[14]	

TOTAL :		200
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