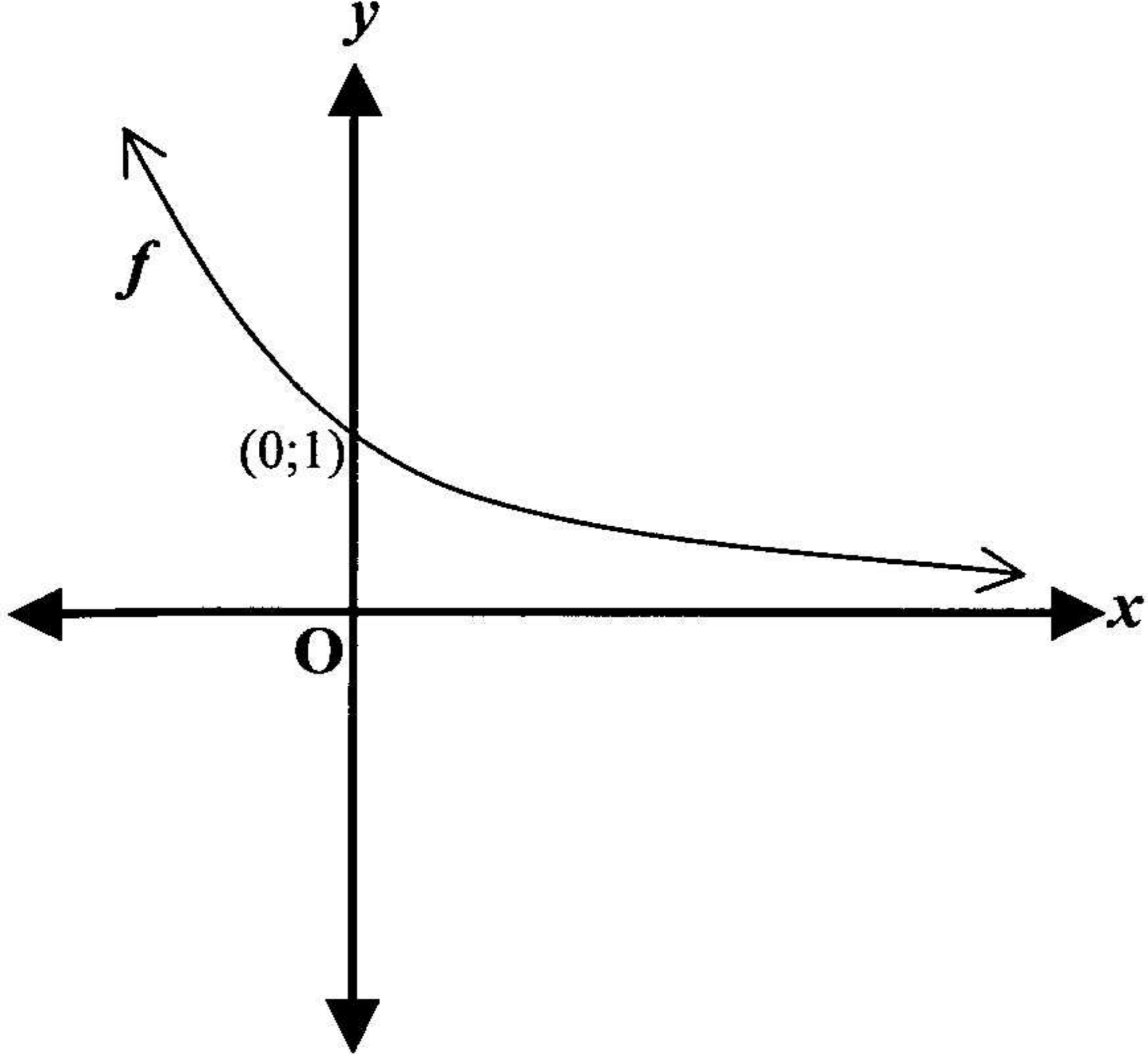


1.1	1.1.1	$-3x^2 + 5x + 2 = 0$ $-(3x+1)(x-2) = 0$ $x = -\frac{1}{3} \text{ or } x = 2$	(2)	<ul style="list-style-type: none"> ✓ factors ✓ both answers
	1.1.2	$ x+3 < 9$ $-9 < x+3 < 9$ $-12 < x < 6$ <p style="text-align: center;">OR</p> $(x+3)^2 < 9^2$ $x^2 + 6x + 9 < 81$ $x^2 + 6x - 72 < 0$ $(x+12)(x-6) < 0$ $-12 < x < 6$	(3)	<ul style="list-style-type: none"> ✓ inequality ✓ ✓ answer (accept answer only) ✓ factors ✓ ✓ answer
	1.1.3	$x - 7 - \sqrt{x-5} = 0$ $x - 7 = \sqrt{x-5}$ $(x-7)^2 = (\sqrt{x-5})^2$ $x^2 - 14x + 49 = x - 5$ $x^2 - 15x + 54 = 0$ $(x-6)(x-9) = 0$ $x \neq 6 \text{ or } x = 9$	(6)	<ul style="list-style-type: none"> ✓ transposing ✓ square both sides ✓ both squares ✓ standard form ✓ factors ✓ reject 6 ✓ accept 9
	1.1.4	$4(2^x) + 3 = \frac{1}{2^x}$ <p>Let $k = 2^x$</p> $\therefore 4k + 3 = \frac{1}{k}$ $4k^2 + 3k - 1 = 0$ $(4k-1)(k+1) = 0$ $2^x = \frac{1}{4} \text{ or } 2^x = -1 \text{ (no solution)}$ $\therefore x = -2$	(5)	<ul style="list-style-type: none"> ✓ standard form ✓ factors ✓ $2^x = \frac{1}{4}$ ✓ $x = -2$ ✓ no solution

<p>1.2</p>	<p>1.2.1</p>	$(x - 2)(x - k) = -4$ $x^2 - xk - 2x + 2k + 4 = 0$ $x^2 - (k + 2)x + 2k + 4 = 0$ $\Delta = b^2 - 4ac$ $= (-k - 2)^2 - 4(1)(2k + 4)$ $= k^2 + 4k + 4 - 8k - 16$ $= k^2 - 4k - 12$ $= (k - 6)(k + 2)$ <p>For real roots: $\Delta \geq 0$ $\therefore k \leq -2$ or $k \geq 6$</p> <p style="text-align: center;">OR</p> $x^2 - (k + 2)x + 2k + 4 = 0$ $\Delta = b^2 - 4ac$ <p>For real roots: $\Delta \geq 0$</p> $\Delta = (-k - 2)^2 - 4(1)(2k + 4)$ $= (k + 2)^2 - 8(k + 2)$ $= (k + 2)[k + 2 - 8]$ $= (k + 2)(k - 6)$ <p>$\therefore (k + 2)(k - 6) \geq 0$</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $\begin{array}{ccccccc} & + & & - & & + & \\ & \circ & & \circ & & & \\ -2 & & & & & & 6 \end{array}$ </div>	<p>✓ remove brackets ✓ standard form ✓ formula</p> <p>✓ substitution into form.</p> <p>✓ $\Delta \geq 0$ ✓✓ solution</p> <p>✓ remove brackets</p> <p>✓ $\Delta \geq 0$</p> <p>✓ substitution into form ✓ simplification</p> <p>✓ factorisation</p> <p>✓✓ solution</p> <p>(7)</p>
	<p>1.2.2</p>	<p>For example $k = 7$ or -3</p>	<p>✓✓✓ value of k (M & A)</p> <p>(3)</p>

1.3	1.3.1	<p>Let the number of workers be x and daily wage per worker be y</p> $xy = 5\,880$ $\therefore y = \frac{5\,880}{x} \dots\dots\dots(1)$ $(x - 4)(y + 10) = 5\,850 \dots\dots\dots(2)$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $xy - 4y + 10x = 5\,850$ <p>OR $5\,880 - 4\left(\frac{5\,880}{x}\right) + 10x = 5\,850 \text{ etc}$</p> </div> <p>Substitute (1) in (2):</p> $(x - 4)\left(\frac{5\,880}{x} + 10\right) = 5\,850$ $5\,880 + 10x - \frac{23\,520}{x} - 40 = 5\,850$ $10x^2 - 10x - 23\,520 = 0$ $10(x + 48)(x - 49) = 0$ $x = -48 \text{ or } x = 49$ <p>\therefore Trevor employs 49 workers.</p>		<p>✓ current wage-bill</p> <p>✓ new wage-bill</p> <p>✓ substitution</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ both answers</p> <p>✓ solution</p> <p>(7)</p>
		<p>OR: $\frac{5\,850}{x - 4} - \frac{5\,880}{x} = 10$</p> $5\,850x - 5\,880x + 23\,520 = 10x^2 - 40x$ $10x^2 - 10x - 23\,520 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{10 \pm \sqrt{10^2 + 4(10)(23\,520)}}{20}$ $= 49 \text{ or } -48$ <p>$\therefore x = 49$</p>		<p>✓✓ setting up equation</p> <p>✓ multiply by LCD</p> <p>✓ std form</p> <p>✓ formula</p> <p>✓ substitution</p> <p>✓ answer</p>
	1.3.2	$y = \frac{5\,880}{49}$ $= 120$ <p>Each worker earns R120 per day.</p>		<p>✓ substitution</p> <p>✓ answer</p> <p>(2)</p>
[35]				

2.1	$g(x) = x - 3$		
2.1.1	$ x - 3 = 0$ $\therefore x = 3$ or $x = -3$ $A(-3; 0)$	(2)	✓ x -co-ordinates of A ✓ y -co-ordinates of A [Answer only: full marks]
2.1.2	$y = -(x-1)^2 + q$ $0 = -(-3-1)^2 + q$ $= -16 + q$ $q = 16$ $\therefore y = -x^2 + 2x - 1 + 16$ $= -x^2 + 2x + 15$ OR $\frac{-b}{-2} = 1$ $\therefore b = 2$ $f(x) = -x^2 + 2x + c$ $0 = 1 - (-3)^2 + 2(1-3) + c$ $c = 15$	(5)	✓✓ subst. axis of symmetry ✓ subst. co-ordinates of A ✓ value of q ✓ simplification ✓ axis of symmetry ✓ value of b ✓✓ substitute point $(0; -3)$ ✓ value of c
2.1.3	(a) $RS = (-x^2 + 2x + 15) - (x - 3)$ $= -x^2 + x + 18$	(3)	✓✓ equation on RS ✓ answer
2.1.3	(b) $\frac{dRS}{dx} = 0$ $1 - 2x = 0$ $x = \frac{1}{2}$ $\therefore f\left(\frac{1}{2}\right) = -\frac{1}{4} + \frac{2}{2} + 15$ $= 15\frac{3}{4}$ OR $x = \frac{-b}{2a} = \frac{-1}{-2} = \frac{1}{2}$ $y = 15\frac{3}{4}$ $\therefore R\left(\frac{1}{2}; 15\frac{3}{4}\right)$	(5)	✓ derivative of RS = 0 ✓ value of x ✓ substitute x ✓✓ answer ✓ formula ✓ value of x ✓ substitution ✓✓ value of y
2.2	2.2.1 $k = 4.3 = 12$ $r^2 = 4^2 + 3^2$ $= 25$ $\therefore r = 5$ $m = 1$ $\therefore y = x + c$ $3 = 4 + c$ $c = -1$	(6)	✓ value of k ✓ substitution ✓ value of r ✓ value of m ✓ substituting $(4;3)$ ✓ value of c
	2.2.2 $Q(3;4)$	(2)	✓✓ (1 per co-ordinate)

2.3		$S(\frac{1}{2}; \frac{1}{2})$, $f(x) = a^x$		
	2.3.1	$\frac{1}{2} = a^{\frac{1}{2}}$ $a = \left(\frac{1}{2}\right)^2$ $= \frac{1}{4}$	(2)	✓ substitution ✓ square both sides
	2.3.2	$y = \left(\frac{1}{4}\right)^x$ $x = \left(\frac{1}{4}\right)^y$ $y = \log_{\frac{1}{4}} x \quad \text{OR} \quad y = -\log_4 x$ <p>so $f^{-1}(x) = \log_{\frac{1}{4}} x$</p>	(2)	✓ interpretation ✓ answer
	2.3.3	$\left. \begin{aligned} -\log_4 x &= -\frac{3}{2} \\ \log_4 x &= \frac{3}{2} \end{aligned} \right\}$ $x = 4^{\frac{3}{2}}$ $= 8$ <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>OR: $f^{-1}(x) = -\frac{3}{2}$</p> $\therefore x = f\left(-\frac{3}{2}\right) \checkmark$ $= \left(\frac{1}{4}\right)^{-\frac{3}{2}}$ $= \left(\frac{1}{2}\right)^{-3} = 8 \checkmark$ </div>	(3)	✓ equating to -1,5 ✓ exponential form ✓ answer
	2.3.4		(2) [30]	✓ form/ shape ✓ intercept

<p>3.1</p>	$f(-2) = (-2)^3 + a(-2)^2 + b = 0$ $\therefore -8 + 4a + 2b = 0 \dots\dots\dots(1)$ $g(-2) = (-2)^3 + a(-2) - 4b = 0$ $\therefore -8 - 2a - 4b = 0 \dots\dots\dots(2)$ $(1) \times 2: -16 + 8a + 4b = 0 \dots\dots\dots(3)$ $(2) + (3): -24 + 6a = 0$ $a = 4$ <p>Subst. $a = 4$ in (1): $-8 + 4(4) + 2b = 0$</p> $2b = -8$ $b = -4$	<p>✓ susbt. by -2 ✓ factor theorem ($= 0$)</p> <p>✓ substitution. & $= 0$</p> <p>✓ value of a</p> <p>(5) ✓ value of b</p>
<p>3.2</p>	$f(x) = (x + k).q(x) - 12$ $f(3) = 0$ $\therefore (k + 3).q(3) - 12 = 0 \quad ; \quad q(3) = 3$ <p>i.e. $(k + 3)(3) - 12 = 0$</p> $\Rightarrow k + 3 = 4$ $\therefore k = 1$	<p>✓ factor theorem $f(3) = 0$ ✓ substitution $x = 3$ ✓ remainder theorem</p> <p>(4) [10] ✓ value of k</p>

<p>4.1</p>	<p>4.1.1</p> $\sqrt[3]{(\sqrt{13} - \sqrt{5})^6} \cdot \sqrt[3]{(\sqrt{13} + \sqrt{5})^6}$ $= (\sqrt{13} - \sqrt{5})^2 \cdot (\sqrt{13} + \sqrt{5})^2$ $= [(\sqrt{13} - \sqrt{5})(\sqrt{13} + \sqrt{5})]^2$ $= (13 - 5)^2$ $= 8^2 = 64$	<p>✓ remove $\sqrt[3]{}$</p> <p>✓ exponential law ✓ simplification ✓ answer</p> <p>(4)</p>
<p>4.1</p>	<p>4.1.2</p> $3 \log \sqrt[3]{40} - 2 \log \frac{1}{5} = 3 \log 40^{\frac{1}{3}} - 2 \log \left(\frac{1}{5}\right)$ $= \log 40 - \log \left(\frac{1}{5}\right)^2 \checkmark$ $= \log \frac{40}{\left(\frac{1}{5}\right)^2} \checkmark$ $= \log 1\,000 = 3 \checkmark$	<p>✓ log law</p> <p>✓ log law</p> <p>✓ log law</p> <p>(4) ✓ answer</p>

4.2	4.2.1	$3^{x+1} - 3^{x-1} = 24\sqrt{3}$ $3^x \left(3 - \frac{1}{3}\right) = 24\sqrt{3}$ $3^x \cdot \frac{8}{3} = 8 \cdot 3 \cdot 3^{\frac{1}{2}}$ $3^x = 8 \cdot 3^{1\frac{1}{2}} \cdot \frac{3}{8}$ $= 3^{2\frac{1}{2}}$ $\therefore x = 2\frac{1}{2}$	<p>OR: $3^x = \frac{24\sqrt{3}}{3 - \frac{1}{3}}$ ✓</p> $= 9\sqrt{3}$ $= 3^{\frac{5}{2}}$ ✓ $\therefore x = \frac{5}{2}$ ✓	(5)	<ul style="list-style-type: none"> ✓ factorisation ✓ correct term in () ✓ write with base 3 ✓ 3^x subject of formula ✓ answer
	4.2.2	$7^x = 126(5^x)$ $x = \log_7 126$ $= \frac{\log 126}{\log 7 - \log 5}$ $= 14,37$	<p>OR $\left(\frac{7}{5}\right)^x = 126$ ✓</p> $x \log\left(\frac{7}{5}\right) = \log 126$ ✓ $y = \frac{\log 126}{\log(1,4)} = 14,37$ ✓	(3)	<ul style="list-style-type: none"> ✓ log form ✓ log law ✓ answer
4.3		<p>RTP: $\log_{\frac{1}{a}} x = -\log_a x$</p> <p>LHS = $\frac{\log x}{\log \frac{1}{a}}$</p> $= \frac{\log x}{\log a^{-1}}$ $= -\frac{\log x}{\log a}$ <p>= $-\log_a x =$ RHS</p>	<p>OR Let $y = \log_{\frac{1}{a}} x$</p> $\therefore \left(\frac{1}{a}\right)^y = x$ ✓ $x = a^{-y}$ ✓ $-y = \log_a x$ ✓ $y = -\log_a x$	(3)	<ul style="list-style-type: none"> ✓ change of base ✓ log law ✓ log law
4.4		$\log_{10}(2x - 5) \leq \log_{\frac{1}{10}}(x - 3)$ $\log_{10}(2x - 5) \leq -\log_{10}(x - 3)$ $\log_{10}(2x - 5) + \log_{10}(x - 3) \leq 0$ $\log_{10}(2x - 5)(x - 3) \leq 0$ $(2x - 5)(x - 3) \leq 1$ $2x^2 - 11x + 15 - 1 \leq 0$ $2x^2 - 11x + 14 \leq 0$ $(2x - 7)(x - 2) \leq 0$ $2 \leq x \leq \frac{7}{2} \quad \text{and}$ <p>by definition $x > 3$ and $x > 2\frac{1}{2}$</p> $\therefore 3 < x \leq \frac{7}{2}$		(9) [29]	<ul style="list-style-type: none"> ✓ base 10: RHS ✓ single log ✓ exponential form ✓ standard form ✓ factors ✓✓ answer ✓ use definition ✓ solution

5.1	$S_n = \frac{n}{2}[2a + (n-1)d]$ $1275 = \frac{50}{2}(2a + 49d)$ $\therefore 2a + 49d = 51 \dots\dots\dots (1)$ $T_n = a + (n-1)d$ $T_{25} + T_{26} = (a + 24d) + (a + 25d)$ $= 2a + 49d$ $= 51 \quad [\text{from eq. (1)}]$	(6)	✓ formula S_n ✓ substitution ✓ simplification ✓ formula T_n ✓ substitution ✓ answer
5.2	5.2.1 $S_n = \frac{3n^2 - n}{2}$ $S_{10} = \frac{3(10)^2 - 10}{2}$ $= 145$	(2)	✓ substitution ✓ answer
	5.2.2 $\sum_{r=5}^{10} T_r = S_{10} - S_4$ $= 145 - \frac{3(4)^2 - 4}{2}$ $= 145 - 22$ $= 123$	(3)	✓ equation ✓ substitution ✓ answer
5.3	5.3.1 $S_n = \frac{a(r^n - 1)}{r - 1}$ $S_4 = 5S_2$ $\frac{3(r^4 - 1)}{r - 1} = 5 \left[\frac{3(r^2 - 1)}{r - 1} \right]$ $r^4 - 5r^2 + 4 = 0$ $(r^2 - 1)(r^2 - 4) = 0$ $r = 2$ $GS = 3; 6; 12; \dots$	(7)	✓ formula ✓ interpretation ✓ substitution ✓ standard form ✓ factorisation ✓ value of r ✓ answer
5.3	5.3.2 $765 = \frac{3(2^n - 1)}{2 - 1}$ $255 = 2^n - 1$ $2^n = 256$ $n = 8$	(4)	✓ $S_n = 765$ ✓ $\frac{3(2^n - 1)}{2 - 1}$ ✓ simplification ✓ answer

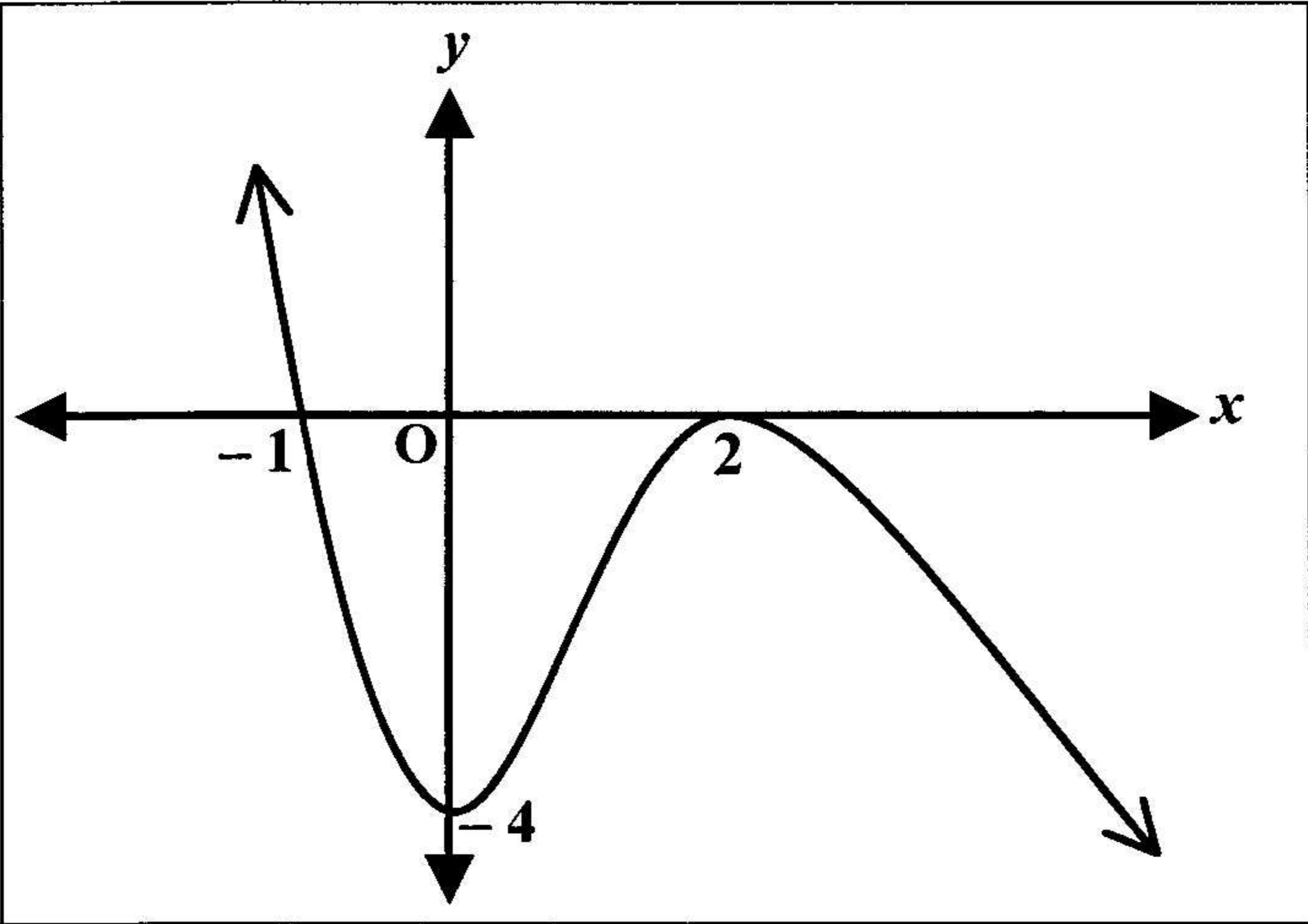
5.4	$a = m; \quad r = \frac{6}{m}; \quad S_{\infty} = 25$ $S_{\infty} = \frac{a}{1-r}$ $25 = \frac{m}{1-\frac{6}{m}}$ $25\left(1-\frac{6}{m}\right) = m$ $\frac{25m-150}{m} = m$ $m^2 = 25m-150$ $m^2 - 25m + 150 = 0$ $(m-10)(m-15) = 0$ $m = 10 \quad \text{or} \quad m = 15$ $r = \frac{6}{10}, \quad -1 < r < 1$ $r = \frac{6}{15}, \quad -1 < r < 1$ <p>\therefore both acceptable</p>	(7) [29]	<ul style="list-style-type: none"> ✓ value of r ✓ formula ✓ substitution ✓ standard form ✓ factors ✓ both values ✓ checking
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6.1	$\lim_{h \rightarrow 4} \frac{h^2 - h - 12}{16 - h^2} = \lim_{h \rightarrow 4} \frac{(h-4)(h+3)}{(4-h)(4+h)}$ $= \lim_{h \rightarrow 4} -\frac{h+3}{4+h}$ $= -\frac{7}{8}$	(3)	<ul style="list-style-type: none"> ✓ factors ✓ simplification ✓ answer
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6.2	$f(x) = -\frac{x^2}{2} + x$		
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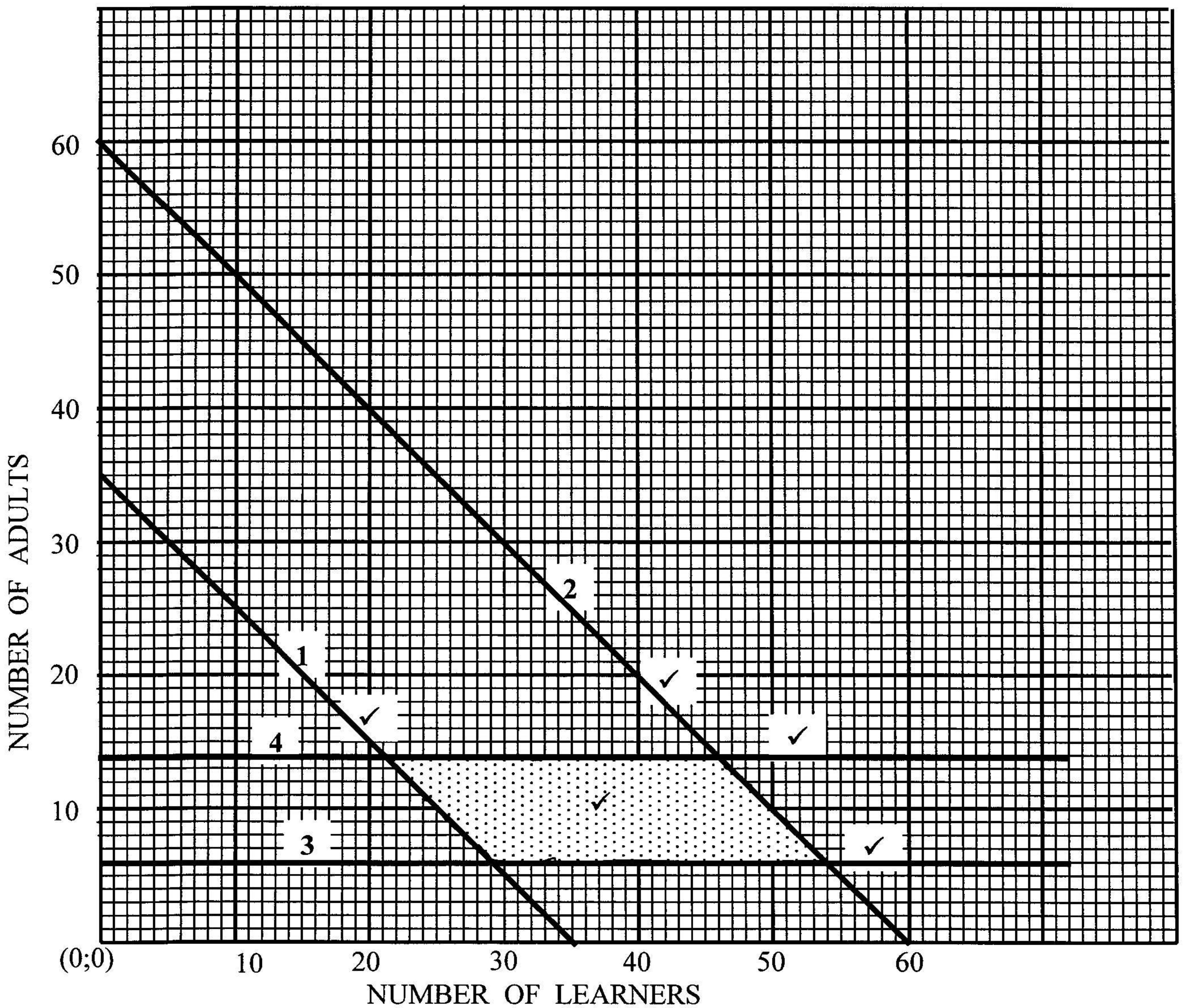
6.2.1	$f(x+h) - f(x) = -\frac{(x+h)^2}{2} + (x+h) + \frac{x^2}{2} - x$ $= \frac{-x^2 - 2xh - h^2 + 2x + 2h + x^2 - 2x}{2}$ $= \frac{h(-2x - h + 2)}{2}$ $\frac{f(x+h) - f(x)}{h} = \frac{-2x - h + 2}{2}$ $f(x+h) - f(x) = \frac{-2xh - h^2 + 2h}{2}$ $\therefore f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \frac{-2x + 2}{2}$ $= -x + 1$	(6)	<ul style="list-style-type: none"> ✓ substitution ✓ simplification ✓ take out common factor ✓ simplification ✓ formula ✓ answer
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	6.2.2	$\lim_{h \rightarrow 0} \frac{f(1+a) - f(1)}{h} = f'(1)$ $= 0$	(2)	✓ substitute x by 1 ✓ answer
	6.2.3	$f'(x) = -5$ $\therefore -x + 1 = -5$ $x = 6$ $y = -\frac{x^2}{2} + x$ <p>At x = 6:</p> $y = -\frac{(6)^2}{2} + (6) = -12$ $y - (-12) = -5(x - 6)$ $0 + 12 = -5(a - 6)$ $\therefore a = \frac{18}{5}$	(6)	✓ knows that $f'(x) = -5$ ✓ value of x ✓ y-co-ordinate ✓ substitute point (6 ; -12) ✓ substitute point (a ; 0) ✓ answer
6.3		$y = \frac{5x^5 - 6x^{\frac{3}{2}} + 5}{x}$ $= 5x^4 - 6x^{\frac{1}{2}} + 5x^{-1}$ $\frac{dy}{dx} = 20x^3 - 3x^{-\frac{1}{2}} - 5x^{-2}$	(5) [21]	✓✓ simplified y ✓✓✓ derivative (1 each derivative)
7.1		$f(x) = -x^3 + 3x^2 - 4$		
	7.1.1	$f(0) = -4 \therefore (0; -4)$ $f(-1) = 1 + 3 - 4 = 0$ $\therefore x + 1 \text{ is a factor of } f(x)$ $f(x) = 0$ $-(x + 1)(x^2 - 4x + 4) = 0$ $-(x + 1)(x - 2)^2 = 0$ $x = -1 \text{ or } x = 2$ <p>i.e. (-1;0) and (2;0)</p>	(7)	✓ y-intercept ✓ $f(-1) = 0$ ✓ linear factor ✓✓ quadratic factor ✓ all linear factors ✓ both values
	7.1.2	$f'(x) = 0$ $-3x^2 + 6x = 0$ $-3x(x - 2) = 0$ $x = 0 \text{ or } x = 2$ $y = -4 \text{ or } y = 0$	(5)	✓ derivative ✓ = 0 ✓ both values of x ✓✓ values of y

	7.1.3		<ul style="list-style-type: none"> ✓ y-intercept / TP ✓ x-intercept ✓ TP ✓ shape <p>(4)</p>
	7.1.4	0	<p>(1) ✓ answer</p>
	7.1.5	1	<p>(1) ✓ answer</p>

7.2	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> $A = \frac{1}{2}xy$ $= \frac{1}{2}y(18 - 2y)$ $= 9y - y^2$ $\frac{dA}{dy} = 0$ $9 - 2y = 0$ $y = 4\frac{1}{2}$ $x = 9$ $\therefore P\left(9; 4\frac{1}{2}\right)$ </div> <div style="width: 45%; border: 1px solid black; padding: 5px;"> <p>OR</p> $A = \frac{1}{2}x\left(9 - \frac{1}{2}x\right)$ $= \frac{9}{2}x - \frac{1}{4}x^2$ $\frac{dA}{dx} = 0$ $\frac{9}{2} - \frac{1}{2}x = 0$ $x = 9$ $y = 4\frac{1}{2}$ </div> </div>	<ul style="list-style-type: none"> ✓ ✓ area of Δ ✓ in terms of x or y ✓ simplification ✓ derivative ✓ $= 0$ ✓ value of x or y ✓ the other coordinate <p>(8)</p>
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8.1	$x + y \leq 60$(1) $x + y \geq 35$(2) $y \geq 6$(3) $y \leq 14$(4)	(5)	✓ equation (1) ✓✓ equation (2) ✓ equation (3) ✓ equation (4)
8.2	10 adults	(1)	✓ answer
8.3	51 learners	(1)	✓ answer
8.4	$T = 30x + 50y$ \therefore each learners pays R30	(2)	✓✓ answer



8.5	See graph paper above	(5)	✓✓✓✓ (1 per line) ✓ feasible region
8.6	29 learners and 6 adults OR (29;6)	(3)	✓ learners ✓ adults

[17]

TOTAL : 200