

MATHEMATICS P1 SG

MEMORANDUM

NO.	SOLUTION	ALTERNATE SOLUTION/REMARKS
1.1.1	$f(-1) = -1(-1 + 2) - 4$ $= -5$	✓ subst ✓ answer
1.1.2	$x^2 + 2x - 4 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-2 \pm \sqrt{2^2 - 4(-4)}}{2}$ $= \frac{-2 \pm \sqrt{20}}{2}$ $= 1,24 \text{ or } -3,24$	✓ multiplying ✓ std. form ✓ formula ✓ subst ✓ simplification ✓✓ for each answer
1.2	$3x^2 + 2x + p + 2 = 0$ $\Delta = (2)^2 - 4(3)(p+2)$ $= 4 - 12p - 24$ $= -12p - 20$ $-12p - 20 < 0 \text{ or } \Delta < 0 \text{ (non - real roots)}$ $-12p < 20$ $p > -\frac{5}{3}$	✓ use of Δ ✓ subst ✓ value of Δ (simplification) ✓ $\Delta < 0$ ✓ transposing ✓✓ correctly solving for p
1.3	$\Delta = (3)(11) = 33$ roots are real, irrational and unequal	✓ value of Δ ✓✓ irrational ; unequal
1.4	From 1: $y = 2x - 7$ Subst. Into 2: $x^2 + x(2x-7) + (2x-7)^2 = 21$ $x^2 + 2x^2 - 7x + 4x^2 - 28x + 49 = 21$ $7x^2 - 35x + 28 = 0$ $x^2 - 5x + 4 = 0$ $(x-1)(x-4) = 0$ $x = 1 \quad \text{or} \quad x = 4$ $y = -5 \quad \quad \quad y = 1$	✓ solving for y ✓ subst. ✓ simplification ✓ std form ✓ factors ✓ x - values ✓✓ y - values

2.1	$f(2) = a(2)^3 - 5(2)^2 - 2(2) + 5 = -3$ $8a - 20 - 4 + 5 = -3$ $8a = 16$ $a = 2$	<ul style="list-style-type: none"> ✓ $f(2)$ – method ✓ correct subst ✓ $f(2) = -3$ ✓ simplification ✓ answer
2.2	$f(1) = 2 - 3 - 5 + 6 = 0$ <p>∴ $(x - 1)$ is a factor of $f(x)$</p> $\therefore f(x) = (x - 1)(2x^2 - x - 6)$ $= (x - 1)(2x + 3)(x - 2)$ <p>∴ $x = 1$; $\frac{2}{3}$; 2</p>	<ul style="list-style-type: none"> ✓ $f(1) = 0$ ✓ finding the linear factor ✓ the quadratic factor ✓ fully factorised ✓ all 3 roots
3.1.1	$f(0) = -3 \therefore \text{y-intercept is } -3 \text{ or } (0; -3)$ $-x^2 + 4x - 3 = 0$ $x^2 - 4x + 3 = 0$ $(x - 1)(x - 3) = 0$ <p>$x = 1$ or 3</p> <p>∴ x-intercepts are $(1; 0)$ and $(3; 0)$</p>	<ul style="list-style-type: none"> ✓ y-intercept ✓ $f(x) = 0$ ✓ factors ✓ x-intercepts
3.1.2	$x = -\frac{b}{2a} \quad \text{or} \quad \frac{SR}{2} \quad \text{or} \quad f'(x) = 0$ $= -\frac{(4)}{2(-1)} \quad = \frac{1+3}{2} \quad -2x + 4 = 0$ $= 2 \quad = 2 \quad 2x = 4$ $\quad \quad \quad \quad \quad \quad x = 2$ $y = -(2)^2 + 4(2) - 3 \quad \text{or} \quad y = \frac{4ac - b^2}{4a} = \frac{4(-1)(-3) - (4)^2}{4(-1)} = 1$ <p>$= 1$</p> <p>$T(2; 1)$</p>	<ul style="list-style-type: none"> ✓ formula ✓ subst. into formula ✓ x - value ✓ subst. ✓ y - value
3.1.3	1	✓ correct answer
3.1.4 & 3.1.5		<ul style="list-style-type: none"> ✓ y-intercept ✓ x-intercepts ✓ turning point ✓ shape <p>(5)</p> <p>(2)</p> <p>✓✓ for line graph ($y = -1$)</p>
3.1.6	$1 \leq x \leq 3$	<ul style="list-style-type: none"> ✓ critical values ✓ inequality signs
3.2.1	$h(x) = \sqrt{9 - x^2}$	<ul style="list-style-type: none"> ✓ formula ✓ value of r

3.2.2	$f(x) = x + 3$	(2)	<ul style="list-style-type: none"> ✓ correct gradient ✓ correct y-cept ✓ writing with positive exponents (inside brackets)
4.1.1	$\left(\frac{1}{3} + \frac{1}{2}\right)^{-1}$ $= \left(\frac{5}{6}\right)^{-1}$ $= \frac{6}{5} = 1,2$	(3)	<ul style="list-style-type: none"> ✓ adding ✓ answer
4.1.2	$\frac{3^{2n-2} \cdot 3^{9-6n}}{3^{8-4n}}$ $= 3^{2n-2+9-6n-8+4n}$ $= 3^{-1}$ $= \frac{1}{3}$	(6)	<ul style="list-style-type: none"> ✓ same base ✓✓ exponential laws ✓ simplification/ accuracy ✓ exponential law ✓ answer/accuracy
4.1.3	$\log 4 + \log 25 = \log 100 = 2$	(3)	<ul style="list-style-type: none"> ✓✓ log laws ✓ answer
4.1.4	$\frac{7\sqrt{2} - 2\sqrt{2}}{5\sqrt{2}} = \frac{5\sqrt{2}}{5\sqrt{2}} = 1$	(4)	<ul style="list-style-type: none"> ✓✓ writing as like surds ✓ simplification ✓ answer
4.2.1	$x^{\frac{3}{4}} = 8$ $(x^{\frac{3}{4}})^{\frac{4}{3}} = (2^3)^{\frac{4}{3}}$ $x = 2^4 = 16$	(4)	<ul style="list-style-type: none"> ✓ dividing by 2 ✓ raising to power $\frac{4}{3}$ ✓ exponential law ✓ answer
4.2.2	$3^x \cdot 3^x \cdot 3^{-2} = 24$ $3^x(1 - 3^{-2}) = 24$ $3^x\left(1 - \frac{1}{9}\right) = 24$ $3^x = 24 \times \frac{9}{8}$ $27 = 3^3$ $x = 3$	(6)	<ul style="list-style-type: none"> ✓ decomposing ✓ common factor ✓ correct factorisation ✓ $3^{-2} = \frac{1}{9}$ ✓ solving for 3^x ✓ answer
4.2.3	$\log x = \frac{\log 5^4}{\log 5^2} = \frac{4\log 5}{2\log 5} = 2$ $x = 100$	(4)	<ul style="list-style-type: none"> ✓✓ log law ✓ simplification ✓ answer

<p>5.1.1</p>	$a = -1 \quad ; \quad d = 7$ $T_n = a + (n-1)d$ $T_{49} = -1 + 48(7)$ $= 335$	<ul style="list-style-type: none"> ✓ a & d values ✓ formula ✓ subst & answer
<p>5.1.2</p>	$S_n = \frac{n}{2}[2a + (n-1)d]$ $S_{87} = \frac{87}{2}[2(-1) + 86(7)]$ $= \frac{87}{2}[600]$ $= 26100$	<ul style="list-style-type: none"> ✓ formula ✓ subst ✓ answer
<p>5.2</p>	$S_n = \frac{a(1-r^n)}{1-r}$ $S_{10} = \frac{20[1-(\frac{4}{5})^{10}]}{1-\frac{4}{5}}$ $= 89,26$	<ul style="list-style-type: none"> ✓ value of r ✓ formula ✓ subst ✓ answer
<p>5.3</p>	$r = \frac{2x+2}{3x-2} = \frac{4x+1}{2x+2}$ $(2x+2)^2 = (3x-2)(4x+1)$ $4x^2 + 8x + 4 = 12x^2 - 5x - 2$ $8x^2 - 13x - 6 = 0$ $(8x+3)(x-2) = 0$ $\therefore x = 2$	<ul style="list-style-type: none"> ✓ $\frac{T_2}{T_1} = \frac{T_3}{T_2}$ ✓ cross multiply ✓ simplification ✓ standard form ✓ factors ✓ answer
<p>5.4</p>	<p>tiles = 5 ; 9 ; 13 ; 17 ;</p> $a = 5 \quad ; \quad d = 4$ $T_n = a + (n-1)d$ $= 5 + (n-1)4$ $= 4n + 1$	<ul style="list-style-type: none"> ✓ setting up maths model ✓ formula ✓ subst. ✓ answer (answer only –full marks)
<p>6</p>	$A = 12500 \quad ; \quad r = 0,75 \quad ; \quad n = 36$ $A = P(1 + \frac{r}{100})^n$ $12500 = P(1 + \frac{9}{100})^n$	<ul style="list-style-type: none"> ✓✓ for values of A ; r and n ✓ formula & subst.

<p>7.1</p>	$12500 = P(1 + 0,0075)^{36}$ $P = \frac{12500}{(1,0075)^{36}}$ $= R9551,86$ $f(x) = 4x^2$ $f(x+h) = 4(x+h)^2 = 4x^2 + 8xh + 4h^2$ $\frac{f(x+h) - f(x)}{h} = \frac{4x^2 + 8xh + 4h^2 - 4x^2}{h} \quad h \neq 0$ $= 8x + 4h$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= 8x \quad (5)$	<ul style="list-style-type: none"> ✓ making P subject of formula ✓ answer ✓ calculating $f(x+h)$ ✓ calculating $f(x+h) - f(x)$ ✓ calculating $\frac{f(x+h) - f(x)}{h}$ ✓ calculating limit ✓ correct notation
<p>7.2.1</p>	$\frac{dy}{dx} = 12x^2 + 24x + 9 \quad (3)$	<ul style="list-style-type: none"> ✓✓ ✓ differentiating each term
<p>7.2.2</p>	$f(x) = x^{-4} + x^{\frac{1}{2}}$ $f(x) = 4x^{-5} + \frac{1}{2}x^{-\frac{1}{2}} \quad (4)$	<ul style="list-style-type: none"> ✓✓ writing in power form ✓✓ differentiating
<p>7.3.1</p>	$f'(x) = 0$ $3x^2 - 6x - 9 = 0$ $x^2 - 2x - 3 = 0$ $(x-3)(x+1) = 0$ $x = 3 \quad \text{or} \quad -1$ $f(3) = 3^3 - 3(3)^2 - 9(3) + 25 = -2$ $f(-1) = (-1)^3 - 3(-1)^2 - 9(-1) + 25 = 30$ $\therefore A(3; -2) \text{ and } C(-1; 30) \quad (8)$	<ul style="list-style-type: none"> ✓ derivative ✓ derivative = 0 ✓ factors ✓ correct x-values ✓ value of $f(3)$ ✓ value of $f(-1)$ ✓✓ for each t.p
<p>7.3.2</p>	$x_C \leq x \leq x_A$ $-1 \leq x \leq 3$	<ul style="list-style-type: none"> ✓ correct interval selection ✓ answer
<p>7.3.3</p>	$x = 0 \text{ at B}$ $f'(x) = 3x^2 - 6x - 9$ $\text{gradient of tangent} = f'(0)$ $= -9 \quad (5)$	<ul style="list-style-type: none"> ✓ x_B ✓ derivative ✓✓ for knowing grad. = $f'(0)$ ✓ $f'(2) = -7$

<p>8.1</p>	<p>$b(0) = 1500$ 1500 million bacteria present at beginning</p>	<p>✓ $b(0)$ ✓ 1500 ✓ correct unit (million)</p>
<p>8.2</p>	<p>$b'(t) = 0$ $-8t + 60 = 0$ $t = 7,5$</p>	<p>✓ $b'(t)$ ✓ $b'(t) = 0$ ✓ answer</p>
<p>GRAND TOTAL:</p>		<p>150</p>

THE END