

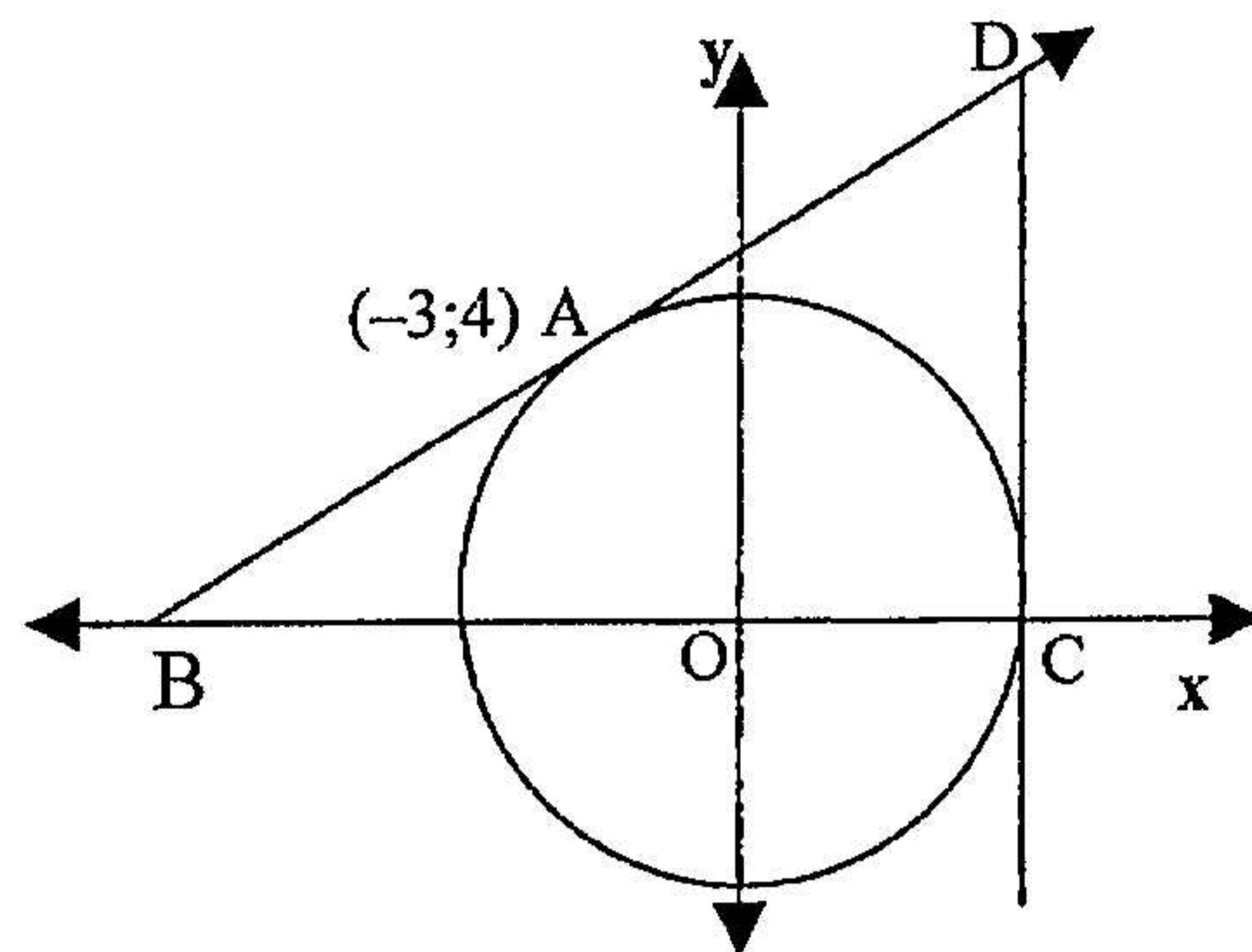
ANALYTICAL GEOMETRY		
QUESTION 1	[ 21 ]	
1.1	$m_{DE} = \frac{y_2 - y_1}{x_2 - x_1} \quad \checkmark M$ $= \frac{-2 - 4}{2 + 2}$ $= \frac{-6}{4}$ $= \frac{-3}{2} \quad \checkmark A$	correct formula      correct answer Answer only 2 marks     (2)
1.2	$\tan \theta = m \quad \checkmark M$ $= \frac{-3}{2} \quad \checkmark CA$ Ref angle = 56,31° $\theta = 123,69^\circ \quad \checkmark CA$	correct formula / substitution   correct $\theta$  incorrect rounding off – penalty 1 mark <b>IN THIS QUESTION ONLY</b>  (3)

<p>1.3</p>	<p>DE <math>\perp</math> EF</p> $m_{DE} \times m_{EF} = -1 \quad \checkmark M$ $\frac{-3}{2} \times \frac{k+2}{-1-2} = -1 \quad \checkmark A$ $\frac{k+2}{-3} = \frac{2}{3} \quad \checkmark CA$ $k+2 = -2$ $k = -4$	<p>concept of perpendicular lines</p> <p>substitution</p> <p>simplification</p> <p>cannot use 1.4 to answer 1.3</p>
<p>1.3</p>	<p>OR</p> $m_{DE} = \frac{-3}{2}$ $m_{EF} = \frac{k+2}{-1-2} \quad \checkmark M$ $= \frac{-4+2}{-3} = \frac{2}{3} \quad \checkmark A$ $m_{DE} \times m_{EF} = \frac{-3}{2} \times \frac{2}{3} = -1 \quad \checkmark CA$ <p><math>\therefore k = -4</math> (3)</p>	<p>gradient</p> <p>substitution of <math>k = -4</math></p> <p>answer -1</p> <p>answer only <math>k = -4</math> - no marks</p>
<p>1.4</p>	<p>Midpt of FE = M = <math>\left( \frac{-1+2}{2}; \frac{-4-2}{2} \right)</math> <math>\checkmark M</math></p> $= \left( \frac{1}{2}; -3 \right) \quad \checkmark A$ <p>(2)</p>	<p>correct sub. in correct formula</p> <p>calc. x and y correctly</p> <p>Answer only FULL marks</p>
<p>1.5</p>	<p>M <math>\left( \frac{1}{2}; -3 \right)</math>; <math>m_{DE} = \frac{-3}{2}</math></p> <p>Equation is <math>y + 3 = \frac{-3}{2} \left( x - \frac{1}{2} \right)</math> <math>\checkmark M</math></p> $2y + 6 = -3 \left( x - \frac{1}{2} \right) \quad \checkmark CA$ $2y + 6 = -3x + \frac{3}{2}$ $4y + 12 = -6x + 3$ $4y + 6x + 9 = 0 \text{ or } y = \frac{-3}{2}x - \frac{9}{4} \quad \checkmark CA$ <p>OR</p>	<p>correct formula</p> <p>Subst. gradient and point M</p> <p>simplification</p> <p>(or any other acceptable form of the equation)</p>

	<p><b>OR</b></p> $y = mx + c \quad \checkmark M$ $-3 = \frac{-3}{2} \left(\frac{1}{2}\right) + c \quad \checkmark CA$ $\frac{-12+3}{4} = c$ $\frac{-9}{4} = c \quad \checkmark CA$ $y = \frac{-3}{2}x - \frac{9}{4} \quad \checkmark CA \quad (4)$	<p>correct formula correct substitution</p> <p>correct c</p> <p>substitution in correct formula (any other version of the equation)</p>
<p>1.6</p>	$DE = \sqrt{(-2-2)^2 + (4+2)^2} \quad \checkmark M$ $= \sqrt{16+36}$ $= \sqrt{52} \quad \text{or } 7,2 \quad \checkmark A$ $EF = \sqrt{(2+1)^2 + (-2+4)^2} \quad \checkmark M$ $= \sqrt{9+4}$ $= \sqrt{13} \quad \text{or } 3,6 \quad \checkmark A$ $\text{Area of } \triangle DEF = \frac{1}{2}b \times h \quad \checkmark M$ $= \frac{1}{2}DE \cdot EF$ $\text{Area of } \triangle DEF = \frac{1}{2} \sqrt{52} \sqrt{13} = 13 \text{ units}^2 \quad \checkmark CA \quad \checkmark CA$ <p style="text-align: center;">or 12,96</p> <p style="text-align: right;">(7)</p>	<p>correct formula</p> <p>correct answer subst.</p> <p>correct answer</p> <p>correct area formula (or trig. area formula)</p> <p>subst. and simplification</p> <p>do not penalise for units or rounding off</p> <p style="border: 1px solid black; padding: 2px;">if calculator is used , no penalisation</p>

QUESTION 2

[18]



2.1.1

$$x^2 + y^2 = r^2 \quad \checkmark M$$

$$= (-3)^2 + 4^2 \quad \checkmark A$$

$$= 9 + 16$$

$$= 25 \quad \checkmark CA$$

OR

$$\text{Equation: } x^2 + y^2 = 25 \quad \checkmark M \quad \checkmark A \quad \checkmark A$$

(3)

formula

Subst.

correct answer

if  $x^2 + y^2 = 5$  - 2 marks

2.1.2

$$C(5; 0) \quad \checkmark CA \quad \checkmark A$$

(2)

2.1.3

$$m_{OA} = \frac{4-0}{-3-0} \quad \checkmark M$$

$$= -\frac{4}{3} \quad \checkmark A$$

$$m_{BD} = \frac{3}{4} \quad \checkmark CA$$

(3)

subst. in correct formula

simplification

perpendicular gradient

answer only – full marks

OR

$$x_1x + y_1y = r^2 \quad \checkmark M$$

$$(-3)x + 4y = 25 \quad \checkmark A$$

$$4y = 3x + 25$$

$$y = \frac{3}{4} + \frac{25}{4}$$

$$\therefore m_{BD} = \frac{3}{4} \quad \checkmark CA$$

subst. in correct formula

simplification

gradient

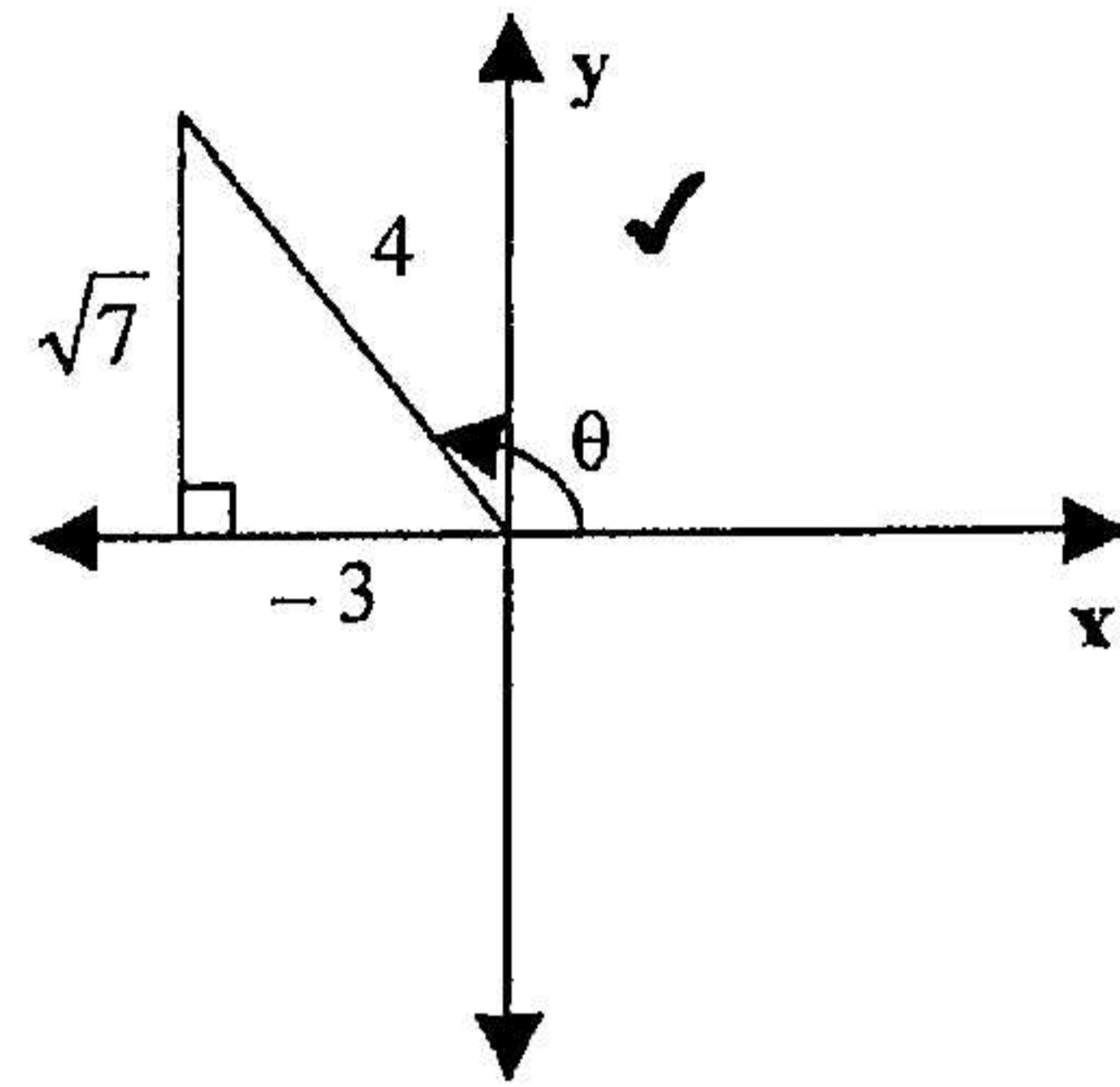
answer only – full marks

<p>2.1.4</p>	<p>Equation of BD: <math>y - 4 = \frac{3}{4}(x + 3)</math> ✓M ✓CA</p> <p><math>y - 4 = \frac{3}{4}x + \frac{9}{4}</math></p> <p><math>y = \frac{3}{4}x + \frac{25}{4}</math> ✓CA</p> <p>OR <math>4y = 3x + 25</math></p>	<p>correct formula and subst</p> <p>simplification</p>
	<p><b>OR</b></p> <p><math>y - 4 = \frac{3}{4}(x + 3)</math> ✓M ✓CA</p> <p><math>4y - 16 = 3x + 9</math></p> <p><math>4y = 3x + 25</math> ✓CA</p> <p>or <math>y = \frac{3}{4}x + \frac{25}{4}</math> OR <math>4y = 3x + 25</math></p> <p><b>OR</b></p> <p><math>y = mx + c</math></p> <p><math>4 = \frac{3}{4}(-3) + c</math> ✓M ✓CA</p> <p><math>16 + 9 = 4c</math></p> <p><math>\frac{25}{4} = c</math></p> <p><math>y = \frac{3}{4}x + \frac{25}{4}</math> ✓CA OR <math>4y = 3x + 25</math></p> <p><b>OR</b></p> <p><math>x_1x + y_1y = r^2</math> ✓M</p> <p><math>(-3)x + 4y = 25</math> ✓A</p> <p><math>-3x + 4y = 25</math> ✓A (3)</p>	<p>correct formula and subst.</p> <p>simplification</p> <p>correct formula and subst.</p> <p>substitution of c and m</p> <p>correct formula</p> <p>substitution</p> <p>equation</p>

<p>2.1.5</p>	<p>CD: <math>q = \frac{3}{4}(5) + \frac{25}{4}</math> ✓CA      D(5; q)</p> <p><math>= \frac{40}{4} = 10</math> ✓CA</p> <p><b>OR</b></p> <p>DA = DC</p> <p><math>(5+3)^2 + (y-4)^2 = (5-5)^2 + (y-0)^2</math> ✓CA</p> <p><math>64 + y^2 - 8y + 16 = y^2</math></p> <p><math>-8y = -80</math></p> <p><math>y = 10</math> ✓CA</p> <p>(2)</p>	<p>subst.</p> <p>simplification</p> <p>Answer only FULL marks</p> <p>tangent to circle</p> <p>substitution</p> <p>simplification</p>
<p>2.2</p>	<p><math>m_{PS} = 2(m_{RQ})</math> ✓M</p> <p><math>\frac{y-4}{x-1} = 2 \left[ \frac{1+4}{-1-1} \right]</math> ✓A</p> <p><math>\frac{y-4}{x-1} = 2 \left[ \frac{5}{-2} \right]</math> ✓CA</p> <p><math>y-4 = -5(x-1)</math></p> <p><math>y = -5x + 9</math> ✓CA</p> <p>(5)</p>	<p>correct relationship</p> <p>correct subst.</p> <p>simplification</p> <p>any equivalent form</p> <p>if lengths are used – breakdown no mark</p>

QUESTION 3

[16]

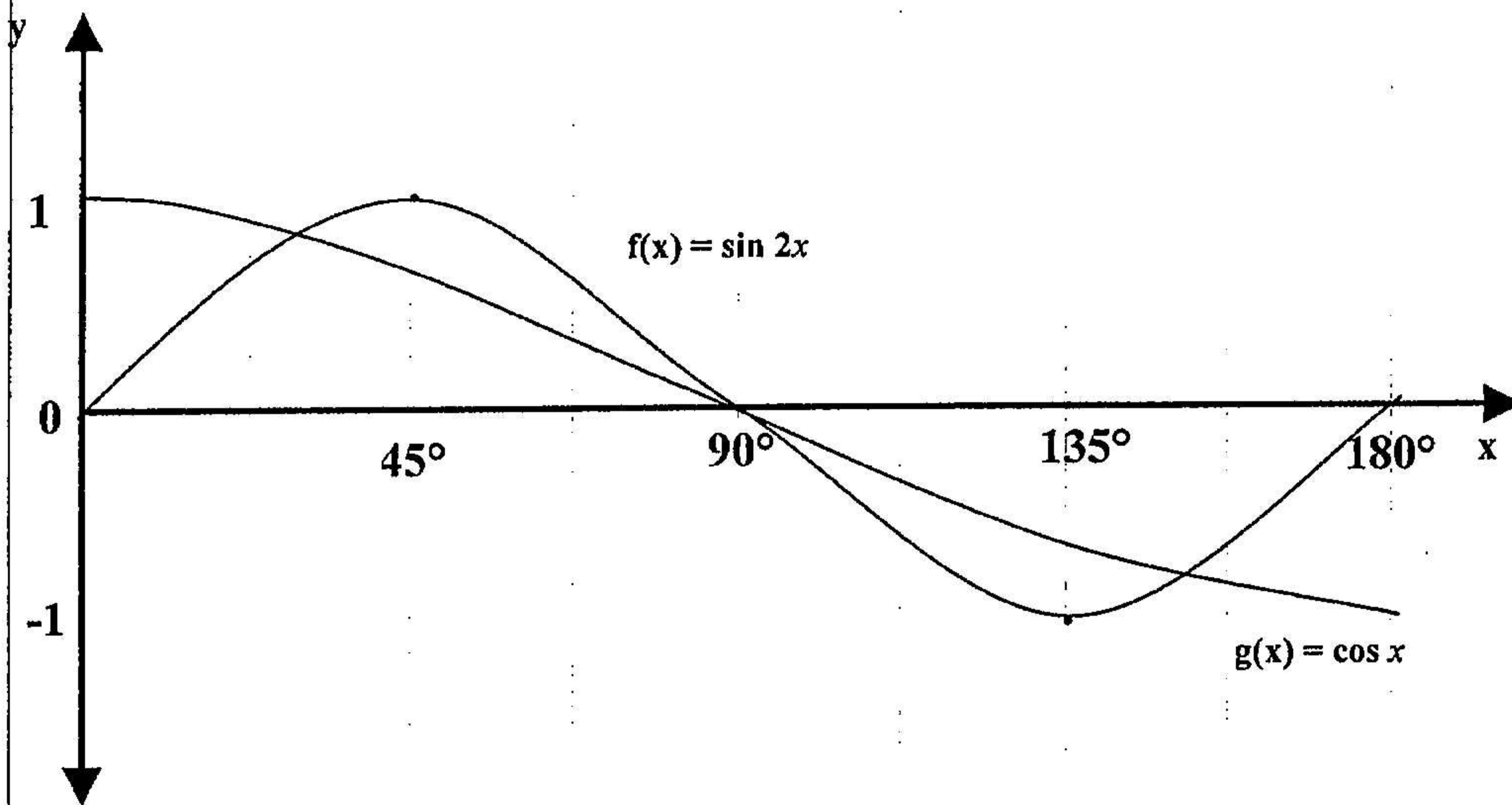


<p>3.1</p>	$\cos \theta = -\frac{3}{4} \quad \checkmark A$ $y^2 = r^2 - x^2$ $= 16 - 9$ $= 7$ $y = \sqrt{7} \quad \checkmark A$ $12 \sin \theta \cdot \tan \theta = 12 \cdot \frac{\sqrt{7}}{4} \cdot \frac{\sqrt{7}}{-3}$ $= -7 \quad \checkmark CA \quad \checkmark CA$ <p style="text-align: right;">(6)</p>	<p>correct value <math>\cos \theta</math></p> <p>correct y value or on the sketch</p> <p>substitution of values</p> <p>simplification</p>
<p>3.2.1</p>	$\frac{\cot(90^\circ - \alpha) \cdot \sin(180^\circ + \alpha)}{\tan(360^\circ - \alpha)}$ $= \frac{(\tan \alpha)(-\sin \alpha)}{-\tan \alpha} \quad \checkmark A$ $= \sin \alpha \quad \checkmark CA$ <p style="text-align: right;">(4)</p>	<p>correct reduction with signs (this step could be omitted)</p> <p>simplification</p> <p><u>if angle left out – penalty 1 mark</u></p>
<p>3.2.2</p>	$\sec 120^\circ (\operatorname{cosec} 315^\circ + \cot 210^\circ)$ $= -\sec 60^\circ (-\operatorname{cosec} 45^\circ + \cot 30^\circ)$ $= -2\left(-\frac{\sqrt{2}}{1} + \sqrt{3}\right)$ <p>OR <math>-2(-\sqrt{2} + \sqrt{3})</math> OR <math>2\sqrt{2} - 2\sqrt{3}</math></p> <p style="text-align: right;">(6)</p>	<p>correct reduction with signs</p> <p>correct subst. of special angle ratios</p> <p><u>if calculator used – no marks</u></p> <p><u>full mark if answer given in surd form</u></p>

QUESTION 4

[15]

4.1



For each graph

- ✓ ✓ shape
- ✓ ✓ y-intercept
- ✓ ✓ turning points
- ✓ ✓ x-int

(8)

Turning points need not be in coordinate form

if graph out of domain – penalise 1 mark

4.2.1	✓ A   ✓ CA $y \in [-1; 1]$ or $-1 \leq y \leq 1$ (2)	notation and endpoints
4.2.2	1   ✓ CA (1)	reading from graph or answer only
4.2.3	✓ CA   ✓ CA   ✓ notation $x \in (90^\circ; 180^\circ)$ or $90^\circ < x < 180^\circ$ (3)	one mark for each correct endpoint of interval and one mark for notation
4.3	180°   ✓ A (1)	Answer



QUESTION 5		[10]
5.1	$\text{L.H.S} = \frac{\overset{\checkmark A}{\sin\theta}}{\cos\theta} \tan\theta + \frac{\cos\theta}{\cos\theta} \quad \checkmark A$ $= \overset{\checkmark CA}{\tan\theta} \overset{\checkmark CA}{\tan\theta} + 1$ $= \tan^2\theta + 1 \quad \checkmark A$ $= \sec^2\theta$ $= \text{R.H.S}$	<p>for splitting correctly</p> <p>if in first step cancellation of <math>\cos\theta</math> - max. 1 mark</p> <p>correct simplification</p> <p>simplification</p> <p>Penalty of 1 if working with LHS and RHS simultaneously</p> <p>use of x, y and r - no marks</p>
	<p><b>OR</b></p> $\text{LHS} = \frac{\sin \cdot \tan\theta + \cos\theta}{\cos\theta}$ $= \frac{\overset{\checkmark A}{\sin\theta} \frac{\sin\theta}{\cos\theta} + \cos\theta}{\cos\theta}$ $= \frac{\overset{\checkmark A}{\sin^2\theta + \cos^2\theta} \times \overset{\checkmark M}{\frac{1}{\cos\theta}}}{\cos\theta}$ $= \frac{\overset{\checkmark CA}{\sin^2\theta + \cos^2\theta}}{\overset{\checkmark CA}{\cos^2\theta}}$ $= \frac{1}{\cos^2\theta}$ $= \sec^2\theta = \text{RHS} \quad (5)$	<p>correct identity</p> <p>simplification and multiplication</p> <p>simplification</p>
5.2.1	$\sin\theta = \tan 323^\circ$ $\sin\theta = -0,75\dots \quad \checkmark A$ <p>Reference angle = <math>48,90^\circ</math></p> $\theta = 180^\circ + 48,90^\circ \quad \checkmark CA$ $= 228,90^\circ \quad \checkmark CA \quad (3)$	<p>correct value</p> <p>angle in third quadrant</p> <p>correct <math>\angle</math></p> <p>Penalty if <math>\cos\theta = 228,9</math></p> <p>Answer only full marks</p>
5.2.2	$\sec(\theta + 10^\circ) = \sec(228,9^\circ + 10^\circ)$ $= \sec 238,9^\circ \quad \checkmark CA$ $= -1,94 \quad \checkmark CA \quad (2)$	<p>substitution from 5.2.1</p> <p>answer</p> <p>Answer only full marks</p>

QUESTION 6

[22]

6.1

Draw  $AD \perp BC$  produced.  $\checkmark_M$  or shown on the diagram

$AD^2 = b^2 - CD^2$   $\checkmark_M$  (pythagoras)

$AD^2 = c^2 - DB^2$

$b^2 - CD^2 = c^2 - DB^2$   $\checkmark_A$

$c^2 = b^2 + DB^2 - CD^2$

$= b^2 + (a - CD)^2 - CD^2$

$= b^2 + a^2 - 2a \cdot CD$   $\checkmark_A$

But  $\frac{CD}{b} = \cos C$   $\checkmark_A$

$\therefore CD = b \cos C$   $\checkmark_A$

$\therefore c^2 = a^2 + b^2 - 2ab \cos C$

OR Draw  $AD \perp BC$  produced. or shown on the diagram  $\checkmark_M$

$c^2 = AD^2 + DB^2$   $\checkmark_M$

$= AD^2 + (a - CD)^2$

$= AD^2 + a^2 - 2 \cdot a \cdot CD + CD^2$

$= a^2 + (AD^2 + CD^2) - 2 \cdot a \cdot CD$   $\checkmark_A$

but  $AD^2 + CD^2 = b^2$   $\checkmark_A$

and  $\frac{CD}{b} = \cos C$   $\checkmark_A$

$\therefore CD = b \cos C$   $\checkmark_A$

$\therefore c^2 = a^2 + b^2 - 2 \cdot a \cdot b \cos C$

OR  $\checkmark_A$

Place C in standard position.  $A(b \cos C; b \sin C)$  and  $B(a; 0)$

$c^2 = (x_A - x_B)^2 + (y_A - y_B)^2$   $\checkmark_M$

$\checkmark_A$

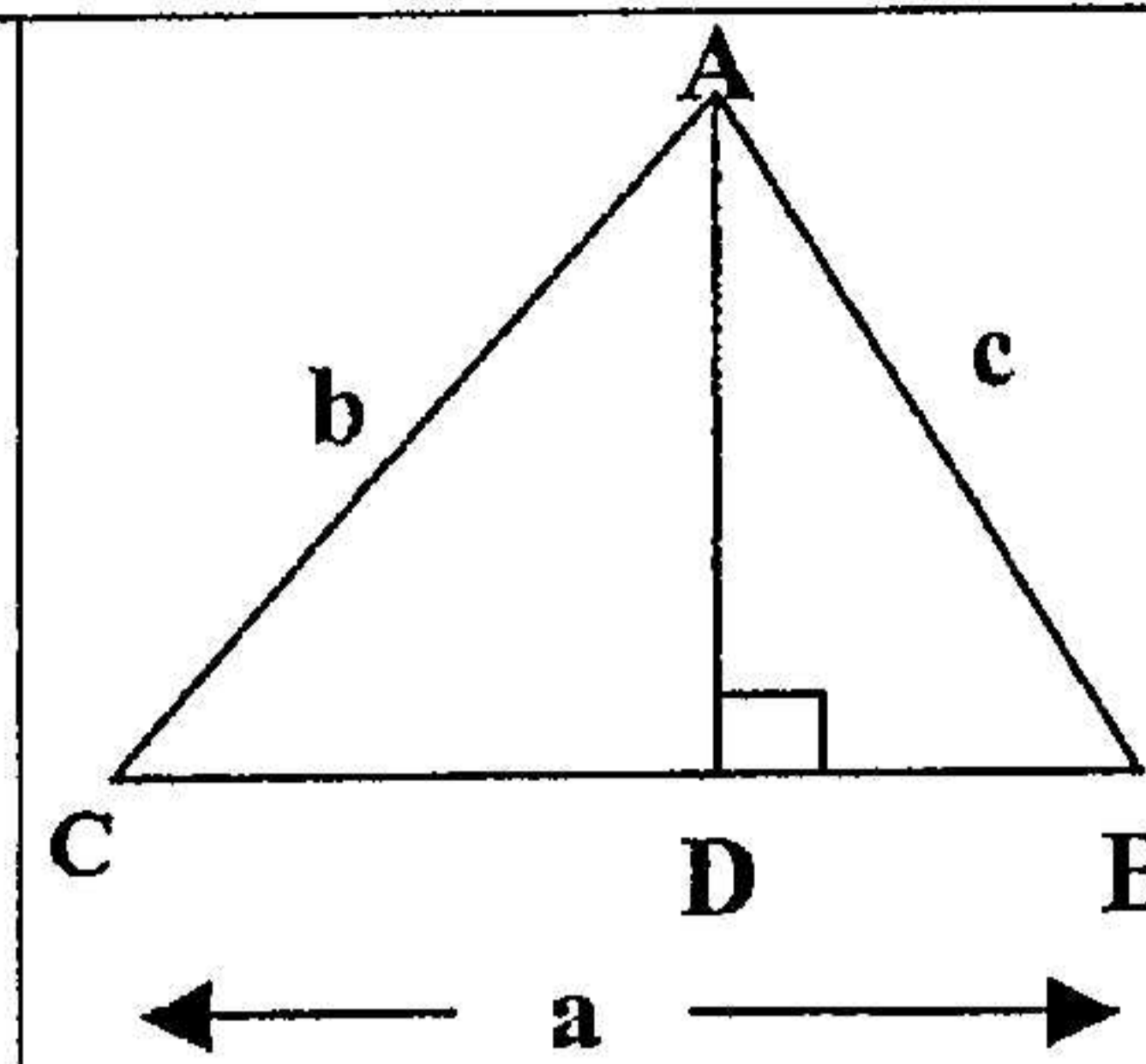
$c^2 = (b \cos C - a)^2 + (b \sin C - 0)^2$   $\checkmark_A$

$= b^2 \cos^2 C - 2ab \cos C + a^2 + b^2 \sin^2 C$   $\checkmark_A$

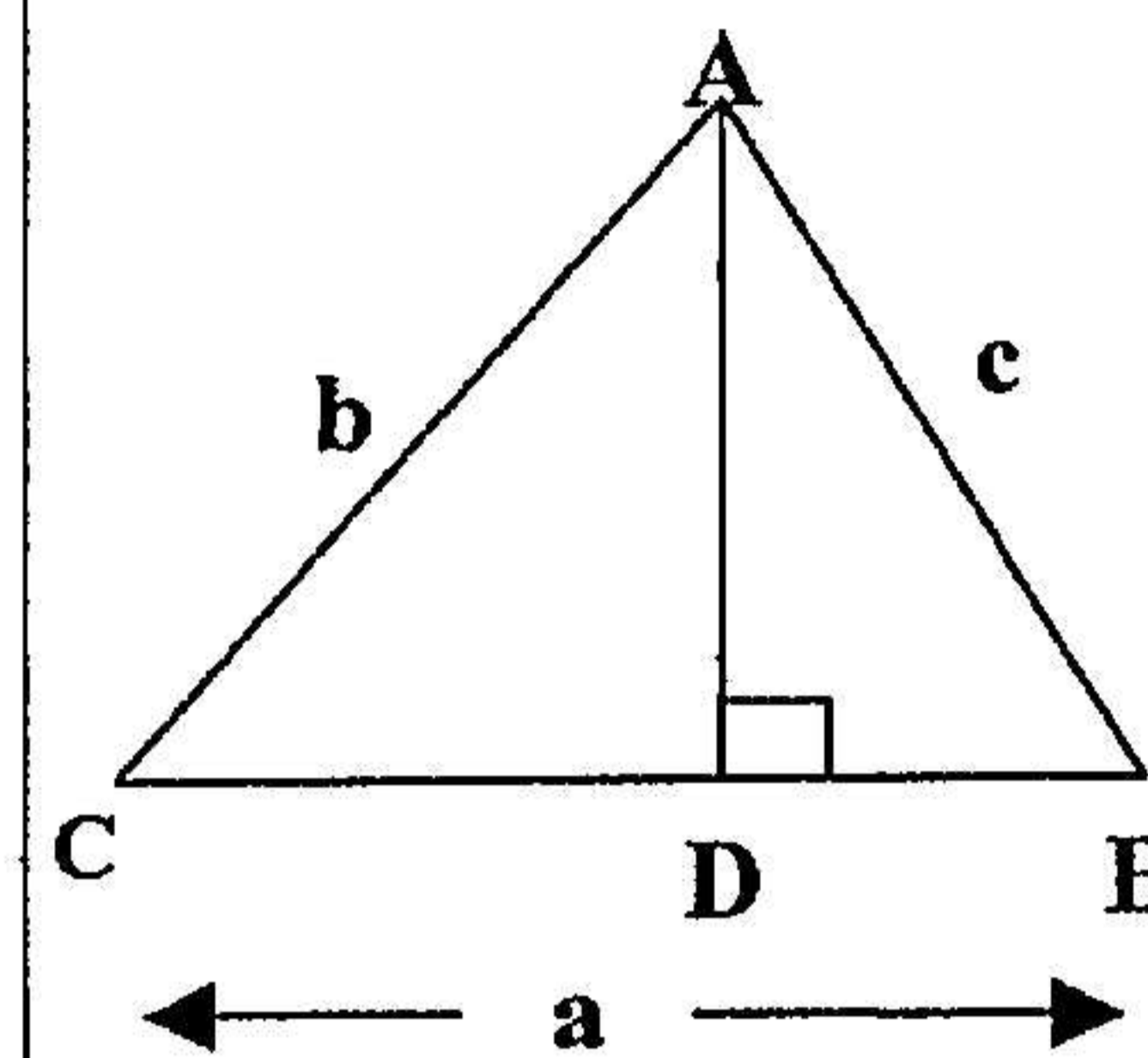
$= b^2 (\cos^2 C + \sin^2 C) - 2ab \cos C + a^2$   $\checkmark_A$

$= a^2 + b^2 - 2ab \cos C$

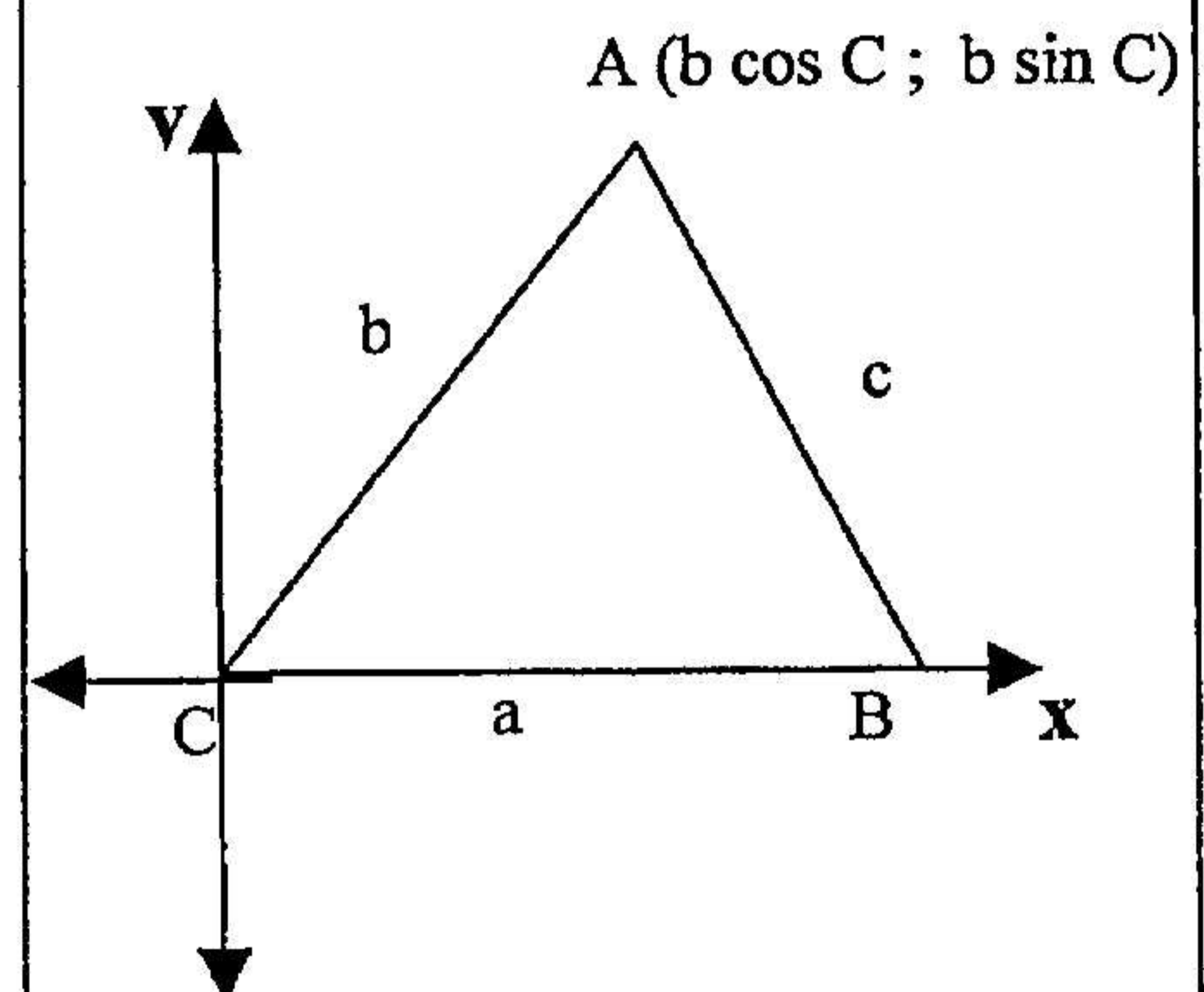
(6)



penalty of 1 mark – if right angle not shown or written in words



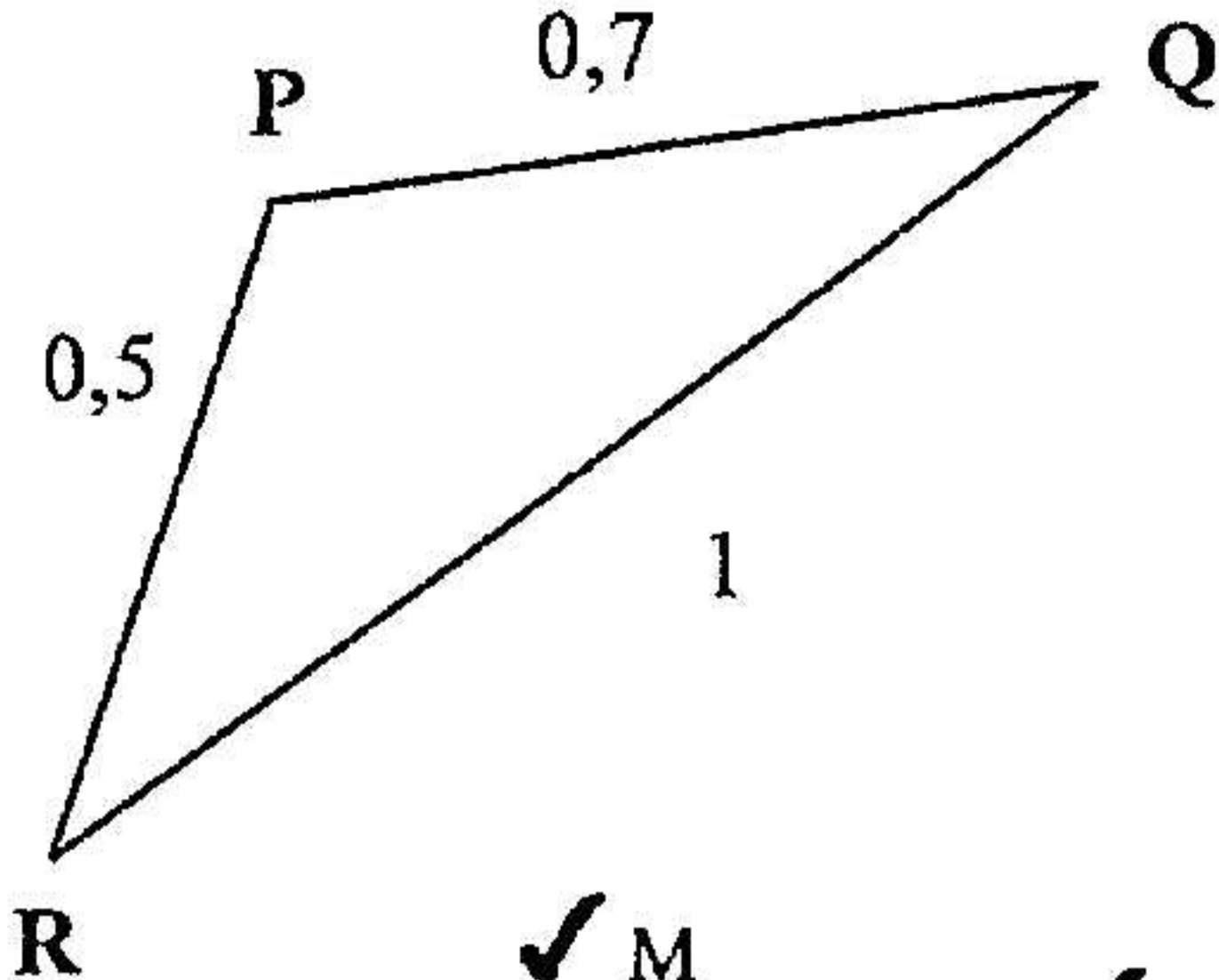
penalty of 1 mark – if right angle not shown or written in words

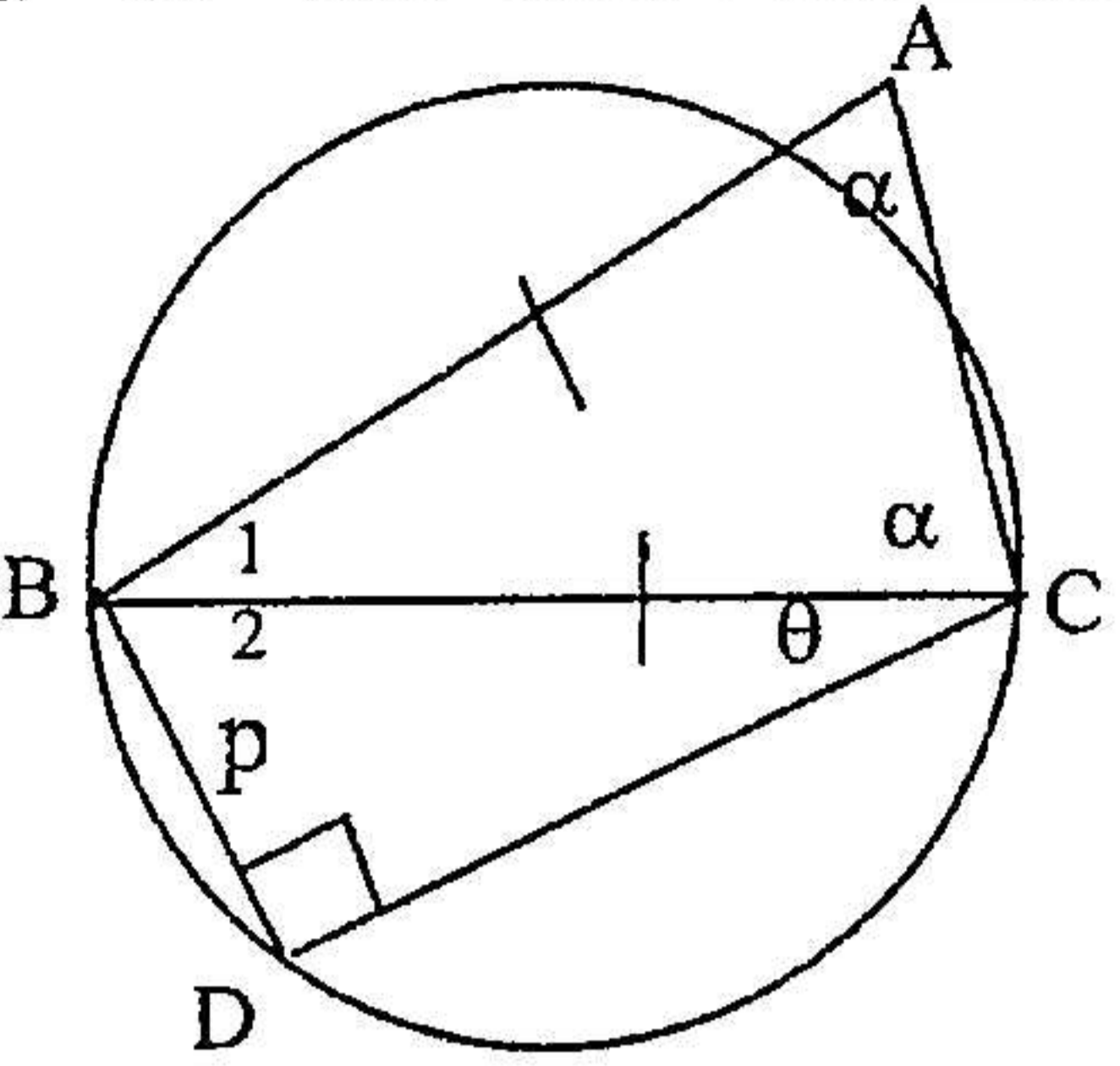


first mark could be given on sketch if

only first step was done

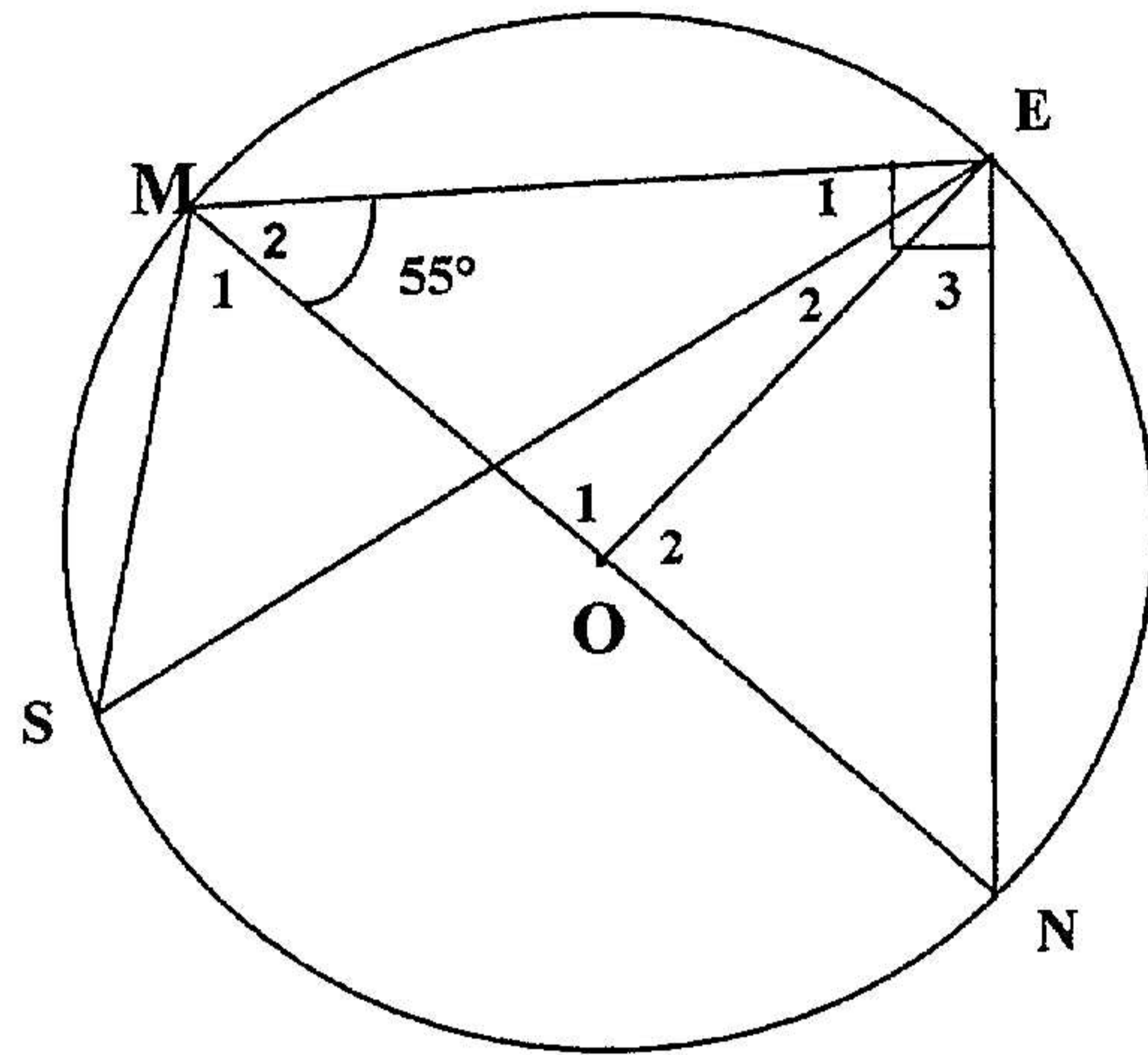
no penalty if axis not drawn

<p>6.2.1</p>	 <p> <math>1^2 = (0,5)^2 + (0,7)^2 - 2(0,5)(0,7) \cos P</math> ✓ M ✓ A  <math>1 = 0,74 - 0,7 \cos P</math>  <math>\cos P = \frac{-0,26}{0,7} = -0,3714285</math> ✓ CA  <math>\hat{P} = 180^\circ - 68,20^\circ</math> ✓ A  <math>= 111,80^\circ</math> ✓ CA                 </p> <p>OR</p> <p> <math>\cos P = \frac{(0,5)^2 + (0,7)^2 - 1^2}{2(0,5)(0,7)}</math> ✓ M ✓ A  <math>= \frac{-0,26}{0,7} = -0,3714285</math> ✓ CA  <math>\hat{P} = 180^\circ - 68,20^\circ</math> ✓ A  <math>= 111,80^\circ</math> ✓ CA                 </p>	<p>using cosine rule substitution</p> <p>correct value of cos P</p> <p>correct ref angle correct <math>\hat{P}</math> <u>no penalty for rounding off</u></p> <p>using cosine rule substitution</p> <p>correct value of cos P</p> <p>correct ref angle correct value of p</p>
<p>6.2.2</p>	<p> <math>\text{Area of } \Delta PQR = \frac{1}{2} q r \sin P</math> ✓ M  <math>= \frac{1}{2} (0,5) (0,7) \sin 111,8^\circ</math> ✓ CA  <math>= 0,16 \text{ km}^2</math> ✓ CA                 </p> <p>OR</p> <p> <math>\text{Area of } \Delta PQR = \frac{1}{2} q r \sin P</math> ✓ M  <math>= \frac{1}{2} (500) (700) \sin 111,8^\circ</math> ✓ CA  <math>= 162485,02 \text{ m}^2</math> ✓ CA                 </p>	<p>Area rule</p> <p>correct substitution.</p> <p>answer - no penalty for incorrect rounding off</p> <p>Area rule</p> <p>correct substitution answer <u>answer only full marks</u></p> <p>No penalty if units omitted</p>

6.3.1	 <p><math>\hat{D} = 90^\circ</math> ✓ A (1)</p>	Correct value
6.3.2	$\sin \theta = \frac{BD}{BC}$ ✓ M $BC = \frac{p}{\sin \theta}$ ✓ CA or $p \operatorname{cosec} \theta$ OR $\frac{BC}{\sin D} = \frac{BD}{\sin C}$ ✓ M $BC = \frac{p \cdot \sin 90^\circ}{\sin \theta} = \frac{p}{\sin \theta}$ ✓ CA (2)	applying sine function correctly  correct BC  sine rule  correct BC
6.3.3	In $\Delta ABC$ : $\hat{B}_1 = 180^\circ - 2\alpha$ ✓ A (1)	correct ans.
6.3.4	$\frac{AC}{\sin B_1} = \frac{BC}{\sin A}$ ✓ M $AC = \frac{BC \cdot \sin B_1}{\sin A}$ ✓ A ✓ CA ✓ CA $AC = \frac{p}{\sin \theta} \cdot \frac{\sin[180^\circ - 2\alpha]}{\sin \alpha}$ $= \frac{p \cdot \sin 2\alpha}{\sin \theta \cdot \sin \alpha}$ OR $\frac{AC}{\sin(180^\circ - 2\alpha)} = \frac{BC}{\sin \alpha}$ ✓ M ✓ CA $AC = BC \cdot \frac{\sin(180^\circ - 2\alpha)}{\sin \alpha}$ ✓ A ✓ CA $= \frac{p}{\sin \theta} \cdot \frac{\sin 2\alpha}{\sin \alpha}$ (4)	using sine rule  finding AC  correct subst. for BC & $\hat{B}_1$  using sine rule subst.  finding AC  correct subst. for BC

QUESTION 7

[7]



7.1

$$\hat{O}_2 = 110^\circ \quad \checkmark S \quad (\angle \text{ at the centre} = 2 \times \angle \text{ at the circum}) \quad \checkmark R$$

**OR**

$$\hat{MEO} = 55^\circ \quad \checkmark S/R \quad (MO = OE)$$

$$\hat{O}_2 = 55^\circ + 55^\circ \quad \checkmark S/R \quad (\text{ext. angle of } \Delta)$$

$$= 110^\circ \quad (2)$$

different reasons could be found here  
(ext angle of triangle)  
Sum of angles of triangle

7.2

$$\hat{MEN} = 90^\circ \quad \checkmark S \quad (\text{angle in semi-circle}) \quad \checkmark R$$

$$\hat{S} = \hat{N} \quad \checkmark S \quad (\angle \text{ s in the same segment}) \quad \checkmark R$$

$$= 35^\circ \quad \checkmark S \quad (\angle \text{ s in a } \Delta)$$

**OR**

In  $\Delta OEN$ ,

$$\hat{N} + \hat{E}_3 = 70^\circ \quad (\angle \text{ s in a } \Delta) \quad \checkmark S/R$$

$$\hat{E}_3 = \hat{N} \quad (ON = OE) \quad \checkmark S/R$$

$$= \frac{180^\circ - 110^\circ}{2}$$

$$= 35^\circ \quad \checkmark S$$

$$\hat{S} = \hat{N} = 35^\circ \quad (\angle \text{ s in the same segment}) \quad \checkmark R \quad (5)$$

**OR**

$$\hat{S} = \hat{N} \quad \checkmark S \quad (\angle \text{ s in same segment}) \quad \checkmark R$$

$$= \frac{1}{2} \hat{O}_1 \quad (\angle \text{ at the centre} = 2 \angle \text{ at the circum}) \quad \checkmark S \quad \checkmark R$$

$$= \frac{1}{2} 70^\circ$$

$$= 35^\circ \quad \checkmark S$$

**OR**

$$\hat{O}_1 = 70^\circ \quad (\text{adj. suppl. } \angle \text{ s}) \quad \checkmark R$$

$$\hat{S} = \frac{1}{2} \hat{O}_1 \quad (\angle \text{ at the centre}) \quad \checkmark R$$

$$= 2 \angle \text{ at the circum})$$

$$= 35^\circ \quad \checkmark S$$

QUESTION 8

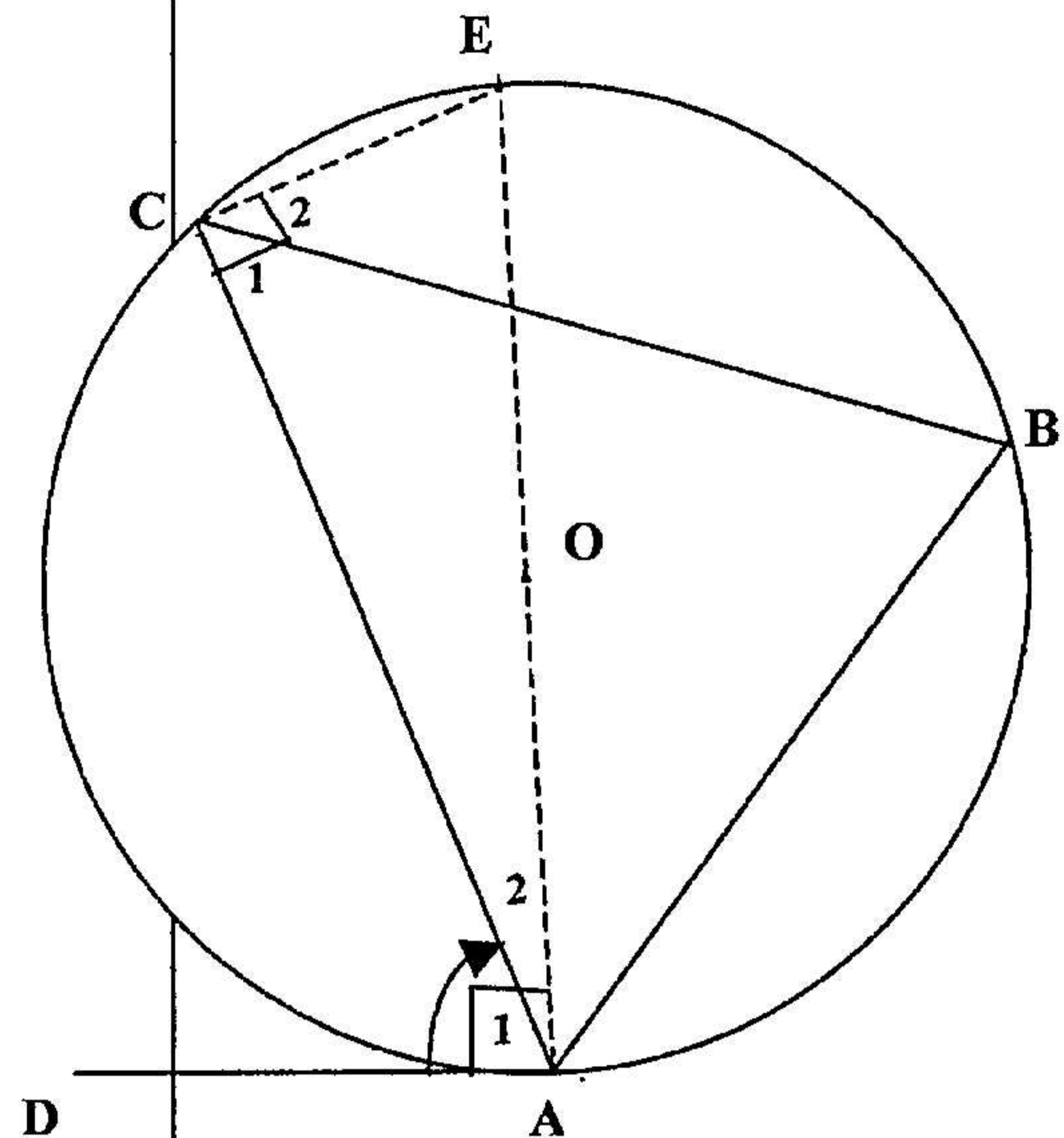
[20]

8.1

Constr. Draw diameter AOE, with E on the circle.  
Join EC . or shown in the diagram ✓ M

Proof:

$\hat{A}_1 + \hat{A}_2 = 90^\circ$  ✓ S (radius  $\perp$  tangent) ✓ R  
 $\hat{C}_1 + \hat{C}_2 = 90^\circ$  ( $\angle$  in semi-circle) ✓ S/R  
 $\hat{A}_2 + \hat{E} = 90^\circ$  (sum  $\angle$  s in a triangle) ✓ S/R  
 $\hat{A}_1 = \hat{E}$   
 $= \hat{B}$  ( $\angle$  s in same segment) ✓ S/R  
 $\therefore \hat{D}AC = \hat{B}$

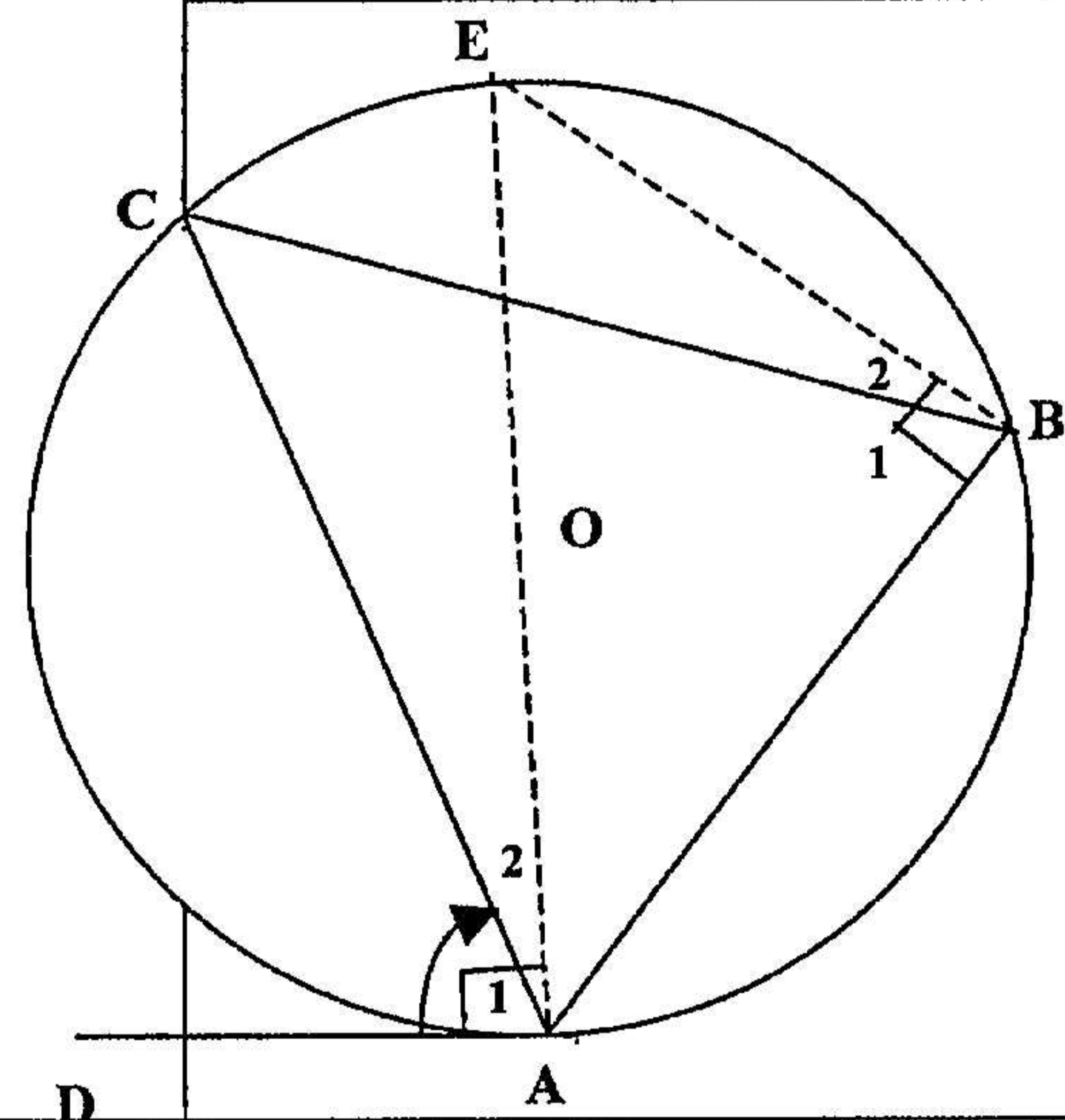


if line not drawn through O, but used as such, penalty of 1 mark

OR

Constr. Draw diameter AOE, with E on the circle. ✓ M  
Join EB .or shown in the diagram

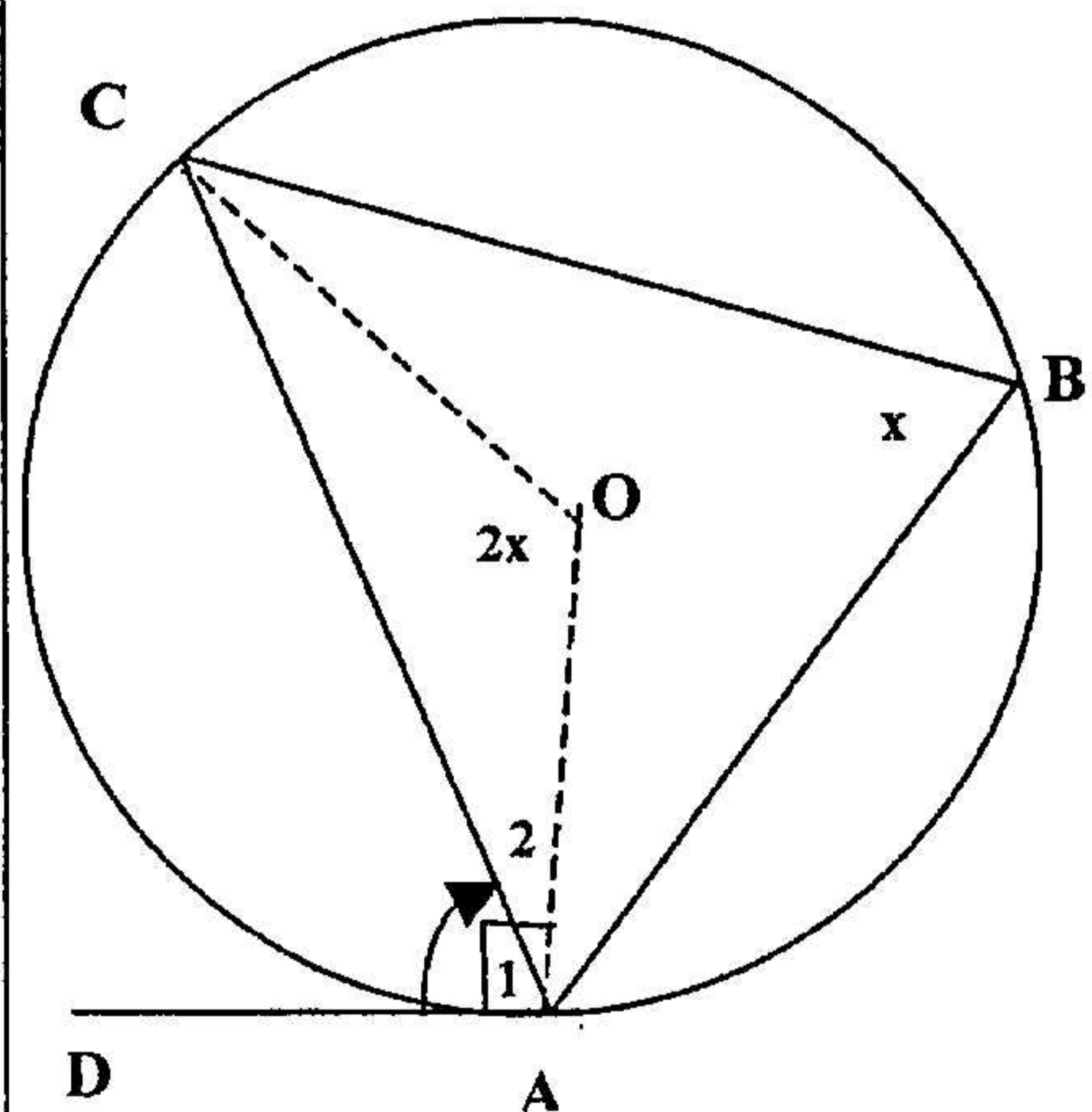
$\hat{A}_1 + \hat{A}_2 = 90^\circ$  ✓ S (radius  $\perp$  tangent) ✓ R  
 $\hat{B}_1 + \hat{B}_2 = 90^\circ$  ( $\angle$  in semi-circle) ✓ S/R  
 but  $\hat{A}_2 = \hat{B}_2$  ( $\angle$  s in the same segment) ✓ S/R  
 $\therefore \hat{A}_1 = \hat{B}_1$  ✓ S  
 $\therefore \hat{D}AC = \hat{B}$



OR

const: Join OA and OC or shown in the diagram ✓ M

Let  $\hat{B} = x$   
 $\hat{COA} = 2x$  ( $\angle$  at the centre = 2  $\angle$  at the circum.) ✓ S/R  
 $\hat{A}_2 = 90^\circ - x$  ( $\angle$  s in a  $\Delta$ ;  $OA = OC$ ) ✓ S/R  
 but  $\hat{A}_1 + \hat{A}_2 = 90^\circ$  (radius  $\perp$  tangent) ✓ S ✓ R  
 $\therefore \hat{A}_1 = x$  ✓ S  
 $\therefore \hat{D}AC = \hat{B}$  (6)



<p>8.2.1</p>	<p> <math>\hat{P}_1 = \hat{A}_5 = x</math> (tan-chord) ✓ S  <math>= \hat{A}_2 = x</math> (vertically opp. ∠s) ✓ S/R  <math>= \hat{Q} = x</math> (tan-chord) ✓ R (5)         </p>	
<p>8.2.2</p>	<p> <math>\hat{P}_1 = \hat{Q} = x</math>              or alt. ∠s equal ✓ R (1)         </p>	
<p>8.2.3 (a)</p> <p>8.2.3 (b)</p>	<p> <math>\hat{A}_1 = 90^\circ</math> ✓ S (∠ in semi-circle) ✓ R  <math>\hat{A}_4 = \hat{A}_1 = 90^\circ</math> (vertically opp. ∠s) ✓ S/R ✓ R  <math>\therefore</math> PN is a diameter of the smaller circle. (subtends <math>90^\circ</math> at circum.)         </p> <p> <math>\hat{P}_1 + \hat{P}_2 = 90^\circ</math> (diam ⊥ tan) ✓ S/R  <math>\hat{T} + \hat{P}_1 + \hat{P}_2 = 180^\circ</math> (//) ✓ S/R  <math>\therefore \hat{A}_1 = \hat{T} = 90^\circ</math> ✓ S  <math>\therefore</math> APTR is cyclic (ext. ∠ = int. opp. ∠) ✓ R         </p> <p>OR</p>	<p>OR</p> <p> <math>\hat{P}_2 = \hat{N}</math> (tan-chord) ✓ S ✓ R              but <math>\hat{N} = \hat{R}_2</math> (alt. ∠s, //) ✓ S/R  <math>\therefore \hat{P}_2 = \hat{R}_2</math> ✓ R              APTR is a cyclic quadr. (ext. ∠ = int. opp. ∠)         </p>

**OR**  $\hat{A}_2 + \hat{A}_3 = 90^\circ \checkmark S$  ( $\hat{A}_1 = 90^\circ$  &  $\angle$ s in st.line)

$\hat{P}_1 + \hat{P}_2 = 90^\circ$  (diam $\perp$ tan)

$\hat{T} + \hat{P}_1 + \hat{P}_2 = 180^\circ$  ( // )  $\checkmark S/R$

$\hat{T} = 90^\circ \checkmark S$

$\therefore \hat{A}_2 + \hat{A}_3 + \hat{T} = 180^\circ$

APTR is cyclic (opp.  $\angle$  s supp.)  $\checkmark R$

**OR**

$\hat{R}_2 = 90^\circ - x$  ( $\hat{A} = 90^\circ$  from sum of  $\angle$ s of  $\Delta$ )  $\checkmark S/R$

$\hat{P}_1 + \hat{P}_2 = 90^\circ$  (diam $\perp$ tan)  $\checkmark S$

$\hat{P}_2 = 90^\circ - x \checkmark S$

$\therefore \hat{P}_2 = \hat{R}_2$

$\therefore$  APTR is cyclic (ext.  $\angle =$  int. opp.  $\angle$ )  $\checkmark R$

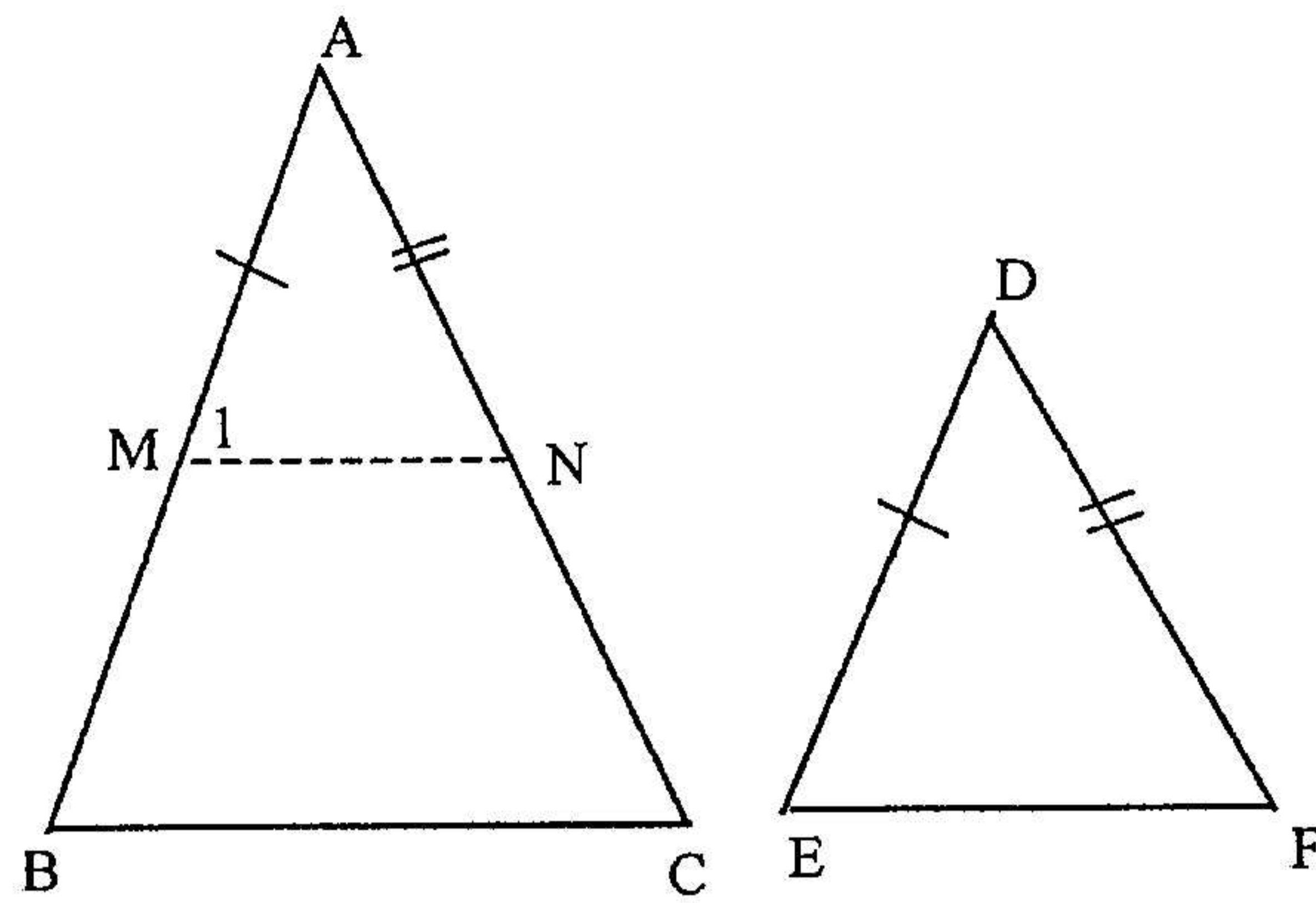
(4)



QUESTION 9

[21]

9.1



Proof:

$$\triangle AMN \cong \triangle DEF \quad \checkmark S \quad (S, \angle, S) \quad \checkmark R$$

$$\therefore \hat{M}_1 = \hat{E} \quad \checkmark S \quad (\text{congruency})$$

$$\text{but } \hat{B} = \hat{E} \quad (\text{given})$$

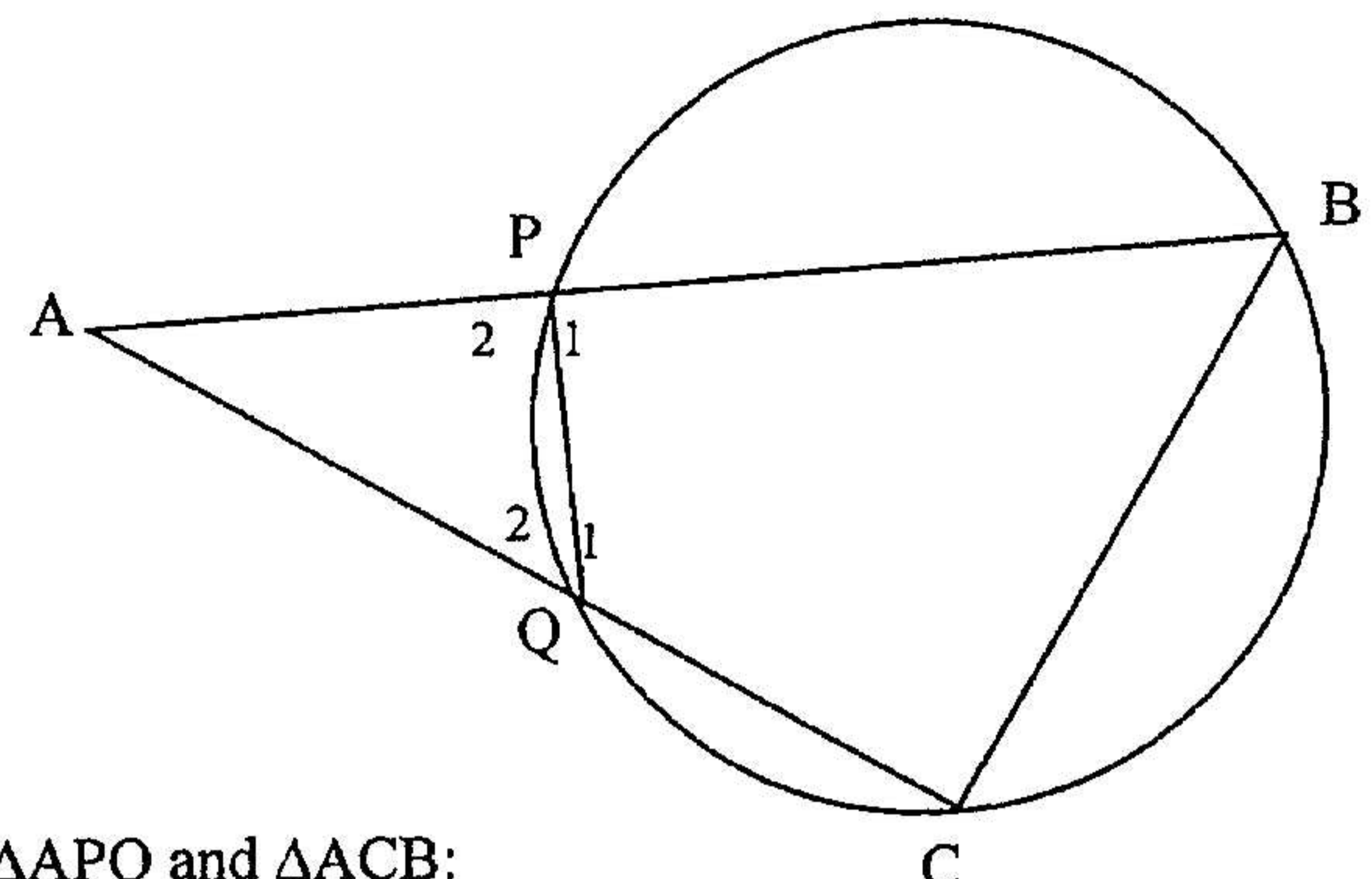
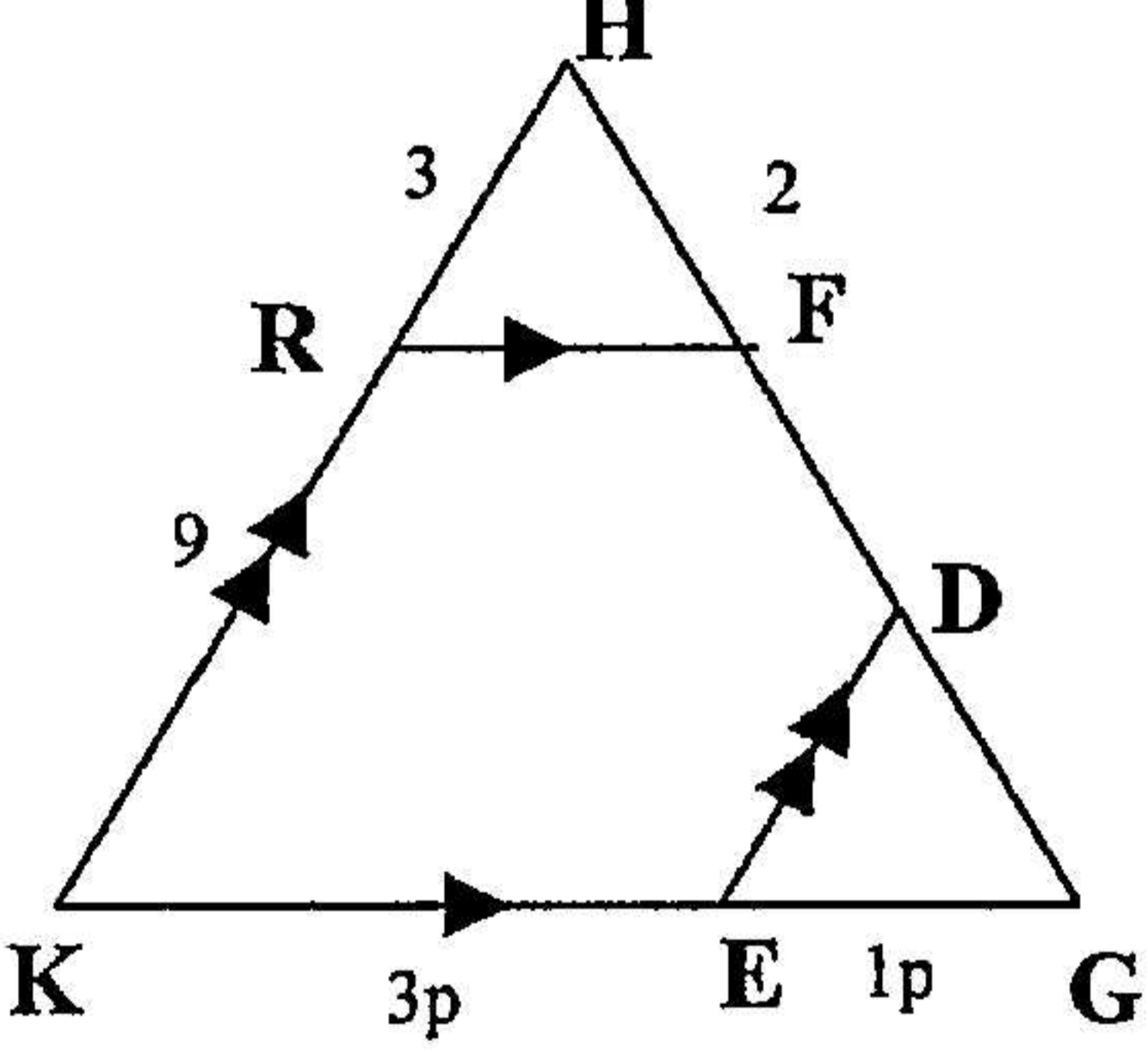
$$\text{and } \hat{M}_1 = \hat{B} \quad \checkmark S$$

$$\therefore MN \parallel BC \quad (\text{corr. } \angle\text{s equal}) \quad \checkmark S/R$$

$$\therefore \frac{AB}{AM} = \frac{AC}{AN} \quad (\text{line } \parallel \text{ one side of a } \triangle) \quad \checkmark S/R$$

$$\therefore \frac{AB}{DE} = \frac{AC}{DF} \quad (6)$$

reason or proved

<p>9.2.1</p>	 <p>In <math>\triangle APQ</math> and <math>\triangle ACB</math>:</p> <p><math>\hat{A} = \hat{A}</math> (common) ✓S/R</p> <p><math>\hat{P}_2 = \hat{C}</math> ✓S (ext. <math>\angle</math> of cyclic quad.) ✓R</p> <p><math>\hat{Q}_2 = \hat{B}</math> (sum <math>\angle</math>s of <math>\Delta</math>) or (ext. <math>\angle</math> of cyclic quad)</p> <p><math>\therefore \triangle APQ \parallel \triangle ACB</math> (<math>\angle, \angle, \angle</math>) ✓R (4)</p>	<p>Any of the 2 angles</p> <p><math>\angle\angle</math> or equiangular or third angle</p>
<p>9.2.2</p>	<p><math>\frac{AQ}{AB} = \frac{PQ}{BC}</math> ✓S (4) ✓R (<math>\triangle APQ \parallel \triangle ACB</math>)</p> <p><math>\frac{AQ}{AB} = \frac{PQ}{AQ}</math> ✓S (AQ = BC)</p> <p><math>AQ^2 = AB.PQ</math> (3)</p>	<p>if candidates start with <math>\therefore</math>, no reason necessary – follows from 9.2.1</p> <p>substitution</p> <p><u>if first step is omitted – no marks</u></p>
<p>9.3.1</p>	<p>In <math>\triangle HKG</math>:</p> <p><math>\frac{FG}{2} = \frac{9}{3}</math> ✓S (line <math>\parallel</math> one side of a <math>\Delta</math>) or (proportionality theorem) or (RF // KG) ✓R</p> <p><math>\therefore FG = 6</math> units ✓CA</p> <p><u>answer only – 2 marks</u> (3)</p>	
<p>9.3.2</p>	<p>but <math>\frac{GD}{GH} = \frac{EG}{GK} = \frac{1}{4}</math> ✓S (line <math>\parallel</math> one side of a <math>\Delta</math>) or proportional theorem or ED// KH ✓R</p> <p><math>\therefore GD = \frac{1}{4}.GH</math></p> <p><math>= \frac{1}{4} (8)</math> ✓CA</p> <p><math>= 2</math> ✓CA</p> <p><math>\therefore FD = 6 - 2 = 4</math> units ✓CA (5)</p>	<p>OR</p> <p>In <math>\triangle HKG</math>, HK <math>\parallel</math> DE ✓S ✓R (line <math>\parallel</math> one side of a <math>\Delta</math>)</p> <p><math>\frac{GD}{DH} = \frac{GE}{EK} = \frac{1}{3}</math> ✓CA</p> <p>proportional theorem or ED// KH</p> <p><math>\frac{6 - FD}{2 + FD} = \frac{1}{3}</math></p> <p><math>18 - 3FD = 2 + FD</math> ✓CA</p> <p><math>\therefore FD = 4</math> units ✓CA</p>