

QUESTION 1		
<p>1.1.1</p>	$(x-1)^2 = 16$ $x^2 - 2x + 1 = 16$ $x^2 - 2x - 15 = 0$ $(x-5)(x+3) = 0$ $x = 5 \text{ or } x = -3$ <p>Alt.solution :</p> $(x-1)^2 = 16$ $x-1 = \pm 4$ $x-1 = 4 \text{ or } x-1 = -4$ $x = 5 \text{ or } x = -3$ <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> $(x-1)^2 - 16 = 0$ $(x-1-4)(x-1+4) = 0$ $(x-5)(x+3) = 0$ $x = 5 \text{ or } x = -3$ </div>	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <ul style="list-style-type: none"> ✓ product ✓ standard form ✓ factorization/Formula ✓ answers ✓ taking square roots ✓ for \pm ✓✓ each solution </div> <div style="width: 35%; border: 1px solid black; padding: 5px; font-size: small;"> <p>If standard form not indicated but answer correct, full marks.</p> <p>If $x-1 = 4$ $\therefore x = 5$ max 2 marks</p> </div> </div> <div style="text-align: right; margin-top: 20px;">(4)</div> <div style="text-align: right; margin-top: 20px;">(3)</div>
<p>1.1.2</p>	$\sqrt{4x-3} = 5$ $4x-3 = 25$ $4x = 28$ $x = 7$	<ul style="list-style-type: none"> ✓ squaring both sides ✓ transposing - 3 ✓ answer
<p>1.2</p>	$x^2 - 2xy - 4y = 0 \dots\dots\dots(1)$ $x + 2y - 3 = 0$ $x = 3 - 2y \dots\dots\dots(2)$ <p>sub. (2) in (1)</p> $(3-2y)^2 - 2y(3-2y) - 4y = 0$ $9 - 12y + 4y^2 - 6y + 4y^2 - 4y = 0$ $8y^2 - 22y + 9 = 0$ $(2y-1)(4y-9) = 0$ $y = \frac{1}{2} \text{ or } y = \frac{9}{4}$ $x = 2 \text{ or } x = -\frac{3}{2}$	<ul style="list-style-type: none"> ✓ making x the subject of the formula in the linear equation ✓ correct substitution ✓ simplification (brackets removed) ✓ standard form ✓ factorisation ✓✓ y-values ✓✓ x-values

	<p>Alt solution:</p> $y = \frac{3-x}{2}$ $x^2 - 2x\left(\frac{3-x}{2}\right) - 4\left(\frac{3-x}{2}\right) = 0$ $x^2 - 3x + x^2 - 6 + 2x = 0$ $2x^2 - x - 6 = 0$ $(2x+3)(x-2) = 0$ $x = -\frac{3}{2} \quad \text{or} \quad x = 2$ $y = \frac{9}{4} \quad \text{or} \quad y = \frac{1}{2}$	<ul style="list-style-type: none"> ✓ making y the subject of the formula in the linear equation ✓ correct substitution ✓ simplification (brackets removed) ✓ standard form/further simplification ✓ factorisation ✓✓ x - values ✓✓ y - values 	<p>(9) [16]</p>
	<p>If $x = 3 - 2y$</p> $(2y-3)^2 - 2y(2y-3) - 4y = 0$ $4y^2 - 12y + 9 - 4y^2 + 6y - 4y = 0$ $-10y = -9$ $y = \frac{9}{10}$ $x = 1\frac{1}{5} \quad \text{or} \quad 1,2 \quad \text{or} \quad -1,2$	<ul style="list-style-type: none"> ✓ x subject ✓ simplification ✓ further simplification ✓ finding y ✓ substitution max : $\frac{5}{9}$ 	

QUESTION 2

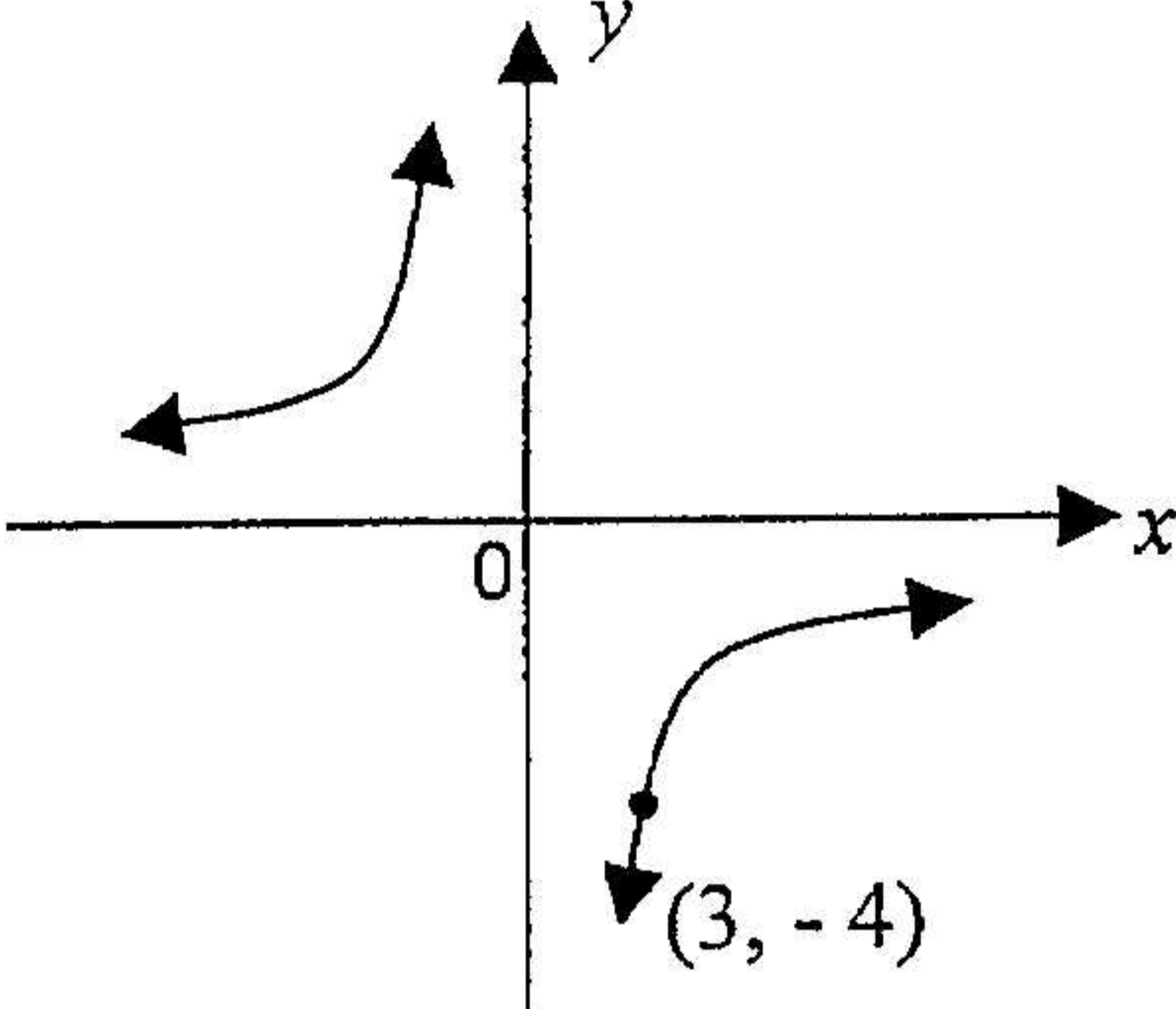
<p>2.1</p> $x^2 - 5x + 4 = 5$ $x^2 - 5x - 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(1)(-1)}}{2}$ $= \frac{5 \pm \sqrt{29}}{2}$ $x = 5,19 \quad \text{or} \quad x = -0,19$ <p>Alt. Solution: Completing the square.</p> $x^2 - 5x = 1$ $x^2 - 5x + \left(-\frac{5}{2}\right)^2 = 1 + \left(-\frac{5}{2}\right)^2$ $\left(x - \frac{5}{2}\right)^2 = \frac{29}{4}$ $x = \frac{5}{2} \pm \sqrt{\frac{29}{4}}$ $x = \frac{5 \pm \sqrt{29}}{2}$ $x = 5,19 \quad \text{or} \quad x = -0,19$	<ul style="list-style-type: none"> ✓ standard form ✓ correct formula ✓ substitution. ✓ simplification ✓✓ answers ✓ for adding $\left(-\frac{5}{2}\right)^2$ on both sides ✓ $\left(x - \frac{5}{2}\right)^2$ ✓ $\frac{29}{4}$ ✓ simplification ✓✓ answers 	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-bottom: 10px;"> <p>If error results in factorisation or wrong formula: Max 3 marks i.e. for standard form & calculator</p> </div> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>- 1 for incorrect rounding off</p> </div>	<p>(6)</p>
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2.2	$2kx^2 - 3x - k = 0$ $x = -1: 2k(-1)^2 - 3(-1) - k = 0$ $2k + 3 - k = 0$ $k = -3$	<ul style="list-style-type: none"> ✓ substitution ✓ simplification ✓ answer 	If $x = 1$ $\therefore k = 3$ 2 marks	(3)
2.3	$3x^2 + (k + 5)x + 3 = 0$ $\Delta = b^2 - 4ac$ $\Delta = (k + 5)^2 - 4(3)(3)$ $= k^2 + 10k + 25 - 36$ $\Delta = k^2 + 10k - 11$ for equal roots: $\Delta = 0$: $k^2 + 10k - 11 = 0$ $(k - 1)(k + 11) = 0$ $k = 1$ or $k = -11$ <hr style="border-top: 1px dashed black;"/> Alt. solution: $\Delta = b^2 - 4ac$ $\Delta = (k + 5)^2 - 4(3)(3)$ for equal roots: $\Delta = 0$: $(k + 5)^2 = 36$ $k + 5 = \pm 6$ $k = 1$ or $k = -11$	<ul style="list-style-type: none"> ✓ formula ✓ sub. in Δ ✓ simplification ✓ equating delta to zero ✓ factorisation ✓ k-values ✓ formula ✓ sub. in Δ ✓ equating delta to zero ✓ simplification ✓ finding square roots ✓ k-values 	$\Delta \geq 0$ breakdown max: $\frac{3}{6}$	(6) [15]

QUESTION 3

3.1	$f(x) = x^3 - 3x^2 + 2ax - 1$ $f(1) = 7$ $1 - 3 + 2a - 1 = 7$ $2a = 10$ $a = 5$	<ul style="list-style-type: none"> ✓ $f(1) = 7$ ✓ substitution ✓ answer 	If $f(1) = 0$ Max. 1 mark	(3)
3.2	$f(x) = x^3 - 3x^2 + 10x - 1$ $x = -3$ $f(-3) = (-3)^3 - 3(-3)^2 + 10(-3) - 1$ $= -27 - 27 - 30 - 1$ $= -85$	<ul style="list-style-type: none"> ✓ substitution for a ✓ $f(-3)$ / method ✓ answer 	CA for value of a from 3.1	(3) [6]
	$\begin{array}{r} x^2 - 6x + 28 \\ x + 3 \overline{) x^3 - 3x^2 + 10x - 1} \\ \underline{x^3 + 3x^2} \\ -6x^2 + 10x \\ \underline{-6x^2 - 18x} \\ 28x - 1 \\ \underline{28x + 84} \\ -85 \\ \text{Remainder} = -85 \end{array}$	<ul style="list-style-type: none"> ✓✓ answer 		

QUESTION 4			
4.1.1	$y_c = OC = f(0) = 3$ $y = -x^2 - 2x + 3$ $0 = x^2 + 2x - 3$ $= (x+3)(x-1)$ $x = -3$ or $x = 1$ $AB = AO + OB$ $= 3 + 1$ $= 4$	✓ OC answer. ✓ equating to zero ✓ factorisation ✓ x -values ✓ AB :answer	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> If not equating to 0 but correct x values, full 3 marks </div> (5)
4.1.2.	$x = -\frac{b}{2a}$ OR $f'(x) = 0$ OR $x = \frac{x_A + x_B}{2}$ $= -\frac{-2}{2(-1)}$ $-2x - 2 = 0$ $= \frac{-3+1}{2}$ $= -1$ $x = -1$ $= -1$	✓ formula / $f'(x)$ ✓ answer	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> If -1 without x Penalise 1 mark </div> (2)
4.1.3	$ST = f(-1) = -(-1)^2 - 2(-1) + 3$ $= -1 + 2 + 3$ $= 4$ ----- Alt. Solution: $ST = y_T = \frac{-\Delta}{4a}$ $ST = \frac{-(4+12)}{-4}$ $= 4$	✓ $f(-1)$ ✓ substitution ✓ simplification NB.: 4 is given ✓✓ method/ formula ✓ substitution	 (3)
4.1.4(a)	$m_{AC} = \frac{y_2 - y_1}{x_2 - x_1}$ OR $m_{AC} = \frac{OC}{OA}$ $= \frac{3-0}{0-(-3)}$ $= \frac{3}{3}$ $= \frac{3}{3}$ $= 1$ $= 1$	✓ formula ✓ substitution ✓ answer	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> Answer only: full marks. </div> (3)
4.1.4(b)	$m = m_{AC}$ (parallel lines) $m = 1$ $y = x + c$ $B(1;0): 0 = 1 + c$ $c = -1$	✓ answer ✓ subst. of $m = 1$ in str. line equation. ✓ subst. $B(1 ; 0)$ in str. line equation. ✓ answer	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> Answer only: full marks. </div> (4)

4.1.5	$-x^2 - 2x + k = 0$ equal roots: the graph touches x -axis \therefore move the graph 4 units downwards $\therefore k = 3 - 4 = -1$	✓✓ showing understanding of roots in relation to x -axis ✓ value of k If formula (Δ) is used, 1 mark KEY: touch, tangent, turns at x-axis -Accept if shown by means of sketch	(3)
4.2.1		✓ shape ✓ showing any valid point (check: product of co-ordinates = -12) If only one arm shown, 1 mark	(2)
4.2.2	$y \neq 0$ OR y < 0 or y > 0 OR $(-\infty; 0) \cup (0; \infty)$ OR $\{y / y \neq 0\}$	✓✓ answer (CA in terms of 4.2.1) (package) [If $y \in \mathbb{R}$ only: 1 mark]	(2) [24]

QUESTION 5

5.1.1	$\begin{aligned} & \sqrt{5}(\sqrt{45} + 2\sqrt{80}) \\ &= \sqrt{5}(\sqrt{9 \cdot 5} + 2\sqrt{16 \cdot 5}) \\ &= \sqrt{5}(3\sqrt{5} + 2 \cdot 4\sqrt{5}) \\ &= \sqrt{5}(3\sqrt{5} + 8\sqrt{5}) \\ &= \sqrt{5}(11\sqrt{5}) \\ &= 11(5) \\ &= 55 \end{aligned}$ <p style="text-align: center;">-----</p> <p>Alt. Solution:</p> $\begin{aligned} & \sqrt{5}(\sqrt{45} + 2\sqrt{80}) \\ &= \sqrt{225} + 2\sqrt{400} \\ &= 15 + 40 \\ &= 55 \end{aligned}$	✓ splitting factors under root sign. ✓ simplification (at least one of the 3 steps) Answer only: 1 mark ✓ answer ✓✓ multiplying by $\sqrt{5}$ (each term) ✓ answer	(3)
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5.1.2	$\frac{2^{3n+2} \cdot 8^{n-3}}{4^{3n-2}}$ $= \frac{2^{3n+2} \cdot (2^3)^{n-3}}{(2^2)^{3n-2}}$ $= \frac{2^{3n+2} \cdot 2^{3n-9}}{2^{6n-4}}$ $= 2^{6n-7-6n+4}$ $= 2^{-3}$ $= \frac{1}{8}$	<ul style="list-style-type: none"> ✓ writing as base 2 ✓ exponential laws ✓ simplification/exp. law ✓ 2^{-3} ✓ answer <p>Accept 0,125 if it follows from $\frac{1}{2^3}$</p>	(5)
5.1.3	$3\log 2 + \log 125$ $= \log 2^3 + \log 125$ $= \log(2^3 \cdot 125)$ $= \log 1000$ $= \log 10^3$ $= 3\log 10$ $= 3$ <p>-----</p> <p>Alt. Solution</p> $3\log 2 + \log 5^3$ $= 3\log 2 + 3\log 5$ $= 3(\log 2 + \log 5)$ $= 3\log 10$ $= 3$	<ul style="list-style-type: none"> ✓ log law ✓ log law (single log) ✓ simplification (log 1000) ✓ answer ✓ $125 = 5^3$ ✓ log law ✓ simplification (log 10) ✓ answer 	(4)
5.1.4	$8^{\frac{2}{3}} + \log_2 32$ $= (2^3)^{\frac{2}{3}} + \log_2 2^5$ $= 2^2 + 5\log_2 2$ $= 4 + 5$ $= 9$	<ul style="list-style-type: none"> ✓ writing as base 2 ✓ exp. law ✓ log law ✓ $4 + 5$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> <ul style="list-style-type: none"> ✓✓ 4 ✓✓ 5 </div>	(4)
5.2.1	$3^x + 3^{x-1} = 4$ $3^x + 3^x \cdot 3^{-1} = 4$ $3^x \left(1 + \frac{1}{3}\right) = 4$ $3^x \cdot \frac{4}{3} = 4$ $3^x = 3$ $\therefore x = 1$	<ul style="list-style-type: none"> ✓ split factors ✓ common factor ✓ simplification ✓ answer <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> $x + x - 1 = 4$ <p>Breakdown : zero</p> </div>	(4)

	<p>Alt. Solution: $3^{x-1}(3+1) = 4$ $3^{x-1} \cdot 4 = 4$ $3^{x-1} = 1$ $3^{x-1} = 3^0$ $x-1 = 0$ $x = 1$</p> <p>-----</p> <p>Alt. Solution: $3^x + 3^{x-1} = 3^1 + 3^0$ $\therefore 3^x = 3^1$ and $3^{x-1} = 3^0$ $\therefore x = 1$ and $x - 1 = 0$ $x = 1$</p>	<p>✓✓ common factor ; other factor</p> <p>✓ $1 = 3^0$</p> <p>✓ answer</p> <p>Mathematical inconsistency Max. 2 marks</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> Answer only: 2 marks </div>	
<p>5.2.2</p>	<p>$\log(2x+1) - \log(x-1) = 1$ $\log \frac{2x+1}{x-1} = 1$ $\log \frac{2x+1}{x-1} = \log 10$ $\frac{2x+1}{x-1} = 10$ $2x+1 = 10x-10$ $-8x = -11$ $x = \frac{11}{8}$</p>	<p>✓ log law</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> $\frac{2x+1}{x-1} = 1$ Breakdown: $\frac{1}{4}$ </div> <p>✓ log definition ✓ simplification</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> $(2x+1)(x-1) = 10$ Breakdown: max $\frac{2}{4}$ </div> <p>✓ answer</p>	<p>(4) [24]</p>

QUESTION 6

<p>6.1.1</p>	<p>$T_n = a + (n-1)d$ $T_5 = 0 \Rightarrow a + 4d = 0 \dots \dots \dots (1)$ $T_{13} = 16 \Rightarrow a + 12d = 16 \dots \dots \dots (2)$ $(2) - (1) \therefore 8d = 16$ $d = 2$</p>	<p>✓ formula ✓ substitution</p> <p>✓ substitution</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> $d = \frac{T_{13} - T_5}{13 - 5} = \frac{16 - 0}{8} = 2$ </div> <p>✓ answer answer only: full marks</p>	<p>(4)</p>
<p>6.1.2.</p>	<p>from (1): $a = -4d = -4(2) = -8$</p>	<p>✓ substitution ✓ answer</p>	<p>(2)</p>
<p>6.1.3.</p>	<p>$S_n = \frac{n}{2}[2a + (n-1)d]$ $S_{21} = \frac{21}{2}[2(-8) + (21-1)(2)]$ $= \frac{21}{2}(-16 + 40)$ $= \frac{21}{2}(24)$ $= 252$</p>	<p>✓ formula</p> <p>✓✓ subst. n, d, a</p> <p>✓ answer</p>	<p>(4)</p>

Expansion of terms (i.e. writing out of terms) and then correct answers, **full marks in each case**

6.2	$r = \frac{1}{3}$ $T_n = ar^{n-1}$ $T_{12} = ar^{11} = 3 \cdot \left(\frac{1}{3}\right)^{11} = 1,69 \times 10^{-6} \text{ or } \frac{1}{59049}$ <p>(or 0,000016935) (or 3^{-10})</p>	<ul style="list-style-type: none"> ✓ value of r ✓ formula ✓ substitution ✓ answer 	(4)	
6.3	$\frac{T_n}{T_{n-1}} = r = 2$ $S_n = \frac{a(r^n - 1)}{r - 1}$ $S_{20} = \frac{1(2^{20} - 1)}{2 - 1}$ $S_{20} = 1048575$	<ul style="list-style-type: none"> ✓ $r = 2$ ✓ formula ✓ substitution ✓ answer 	<div style="border: 1px solid black; padding: 5px;"> <p>Interpreting the question in terms of the context yields T_n as correct:</p> $T_n = ar^{n-1} \checkmark$ $T_{20} = 1(2)^{19} \checkmark \checkmark$ $= 524288 \checkmark$ </div>	(4)
6.4	$A = P \left(1 - \frac{r}{100}\right)^n$ $25000 = 50000 \left(1 - \frac{4}{100}\right)^n$ $\frac{1}{2} = (0,96)^n$ $\log 0,5 = n \log 0,96$ $\frac{\log 0,5}{\log 0,96} = n$ $16,979 = n$ <p>after nearly 17 years</p>	<ul style="list-style-type: none"> ✓ formula ✓✓ substitution ✓ (0,96) ✓ log laws ✓ simplification ($n = \dots$) ✓ answer (either answer) 	<div style="border: 1px solid black; padding: 5px;"> <p>If wrong formula i.e.</p> $A = P \left(1 + \frac{r}{100}\right)^n$ <p>Max. marks 4:</p> <ul style="list-style-type: none"> ✓✓ subst. ✓ (1,04) ✓ apply logs both sides </div>	(7) [25]

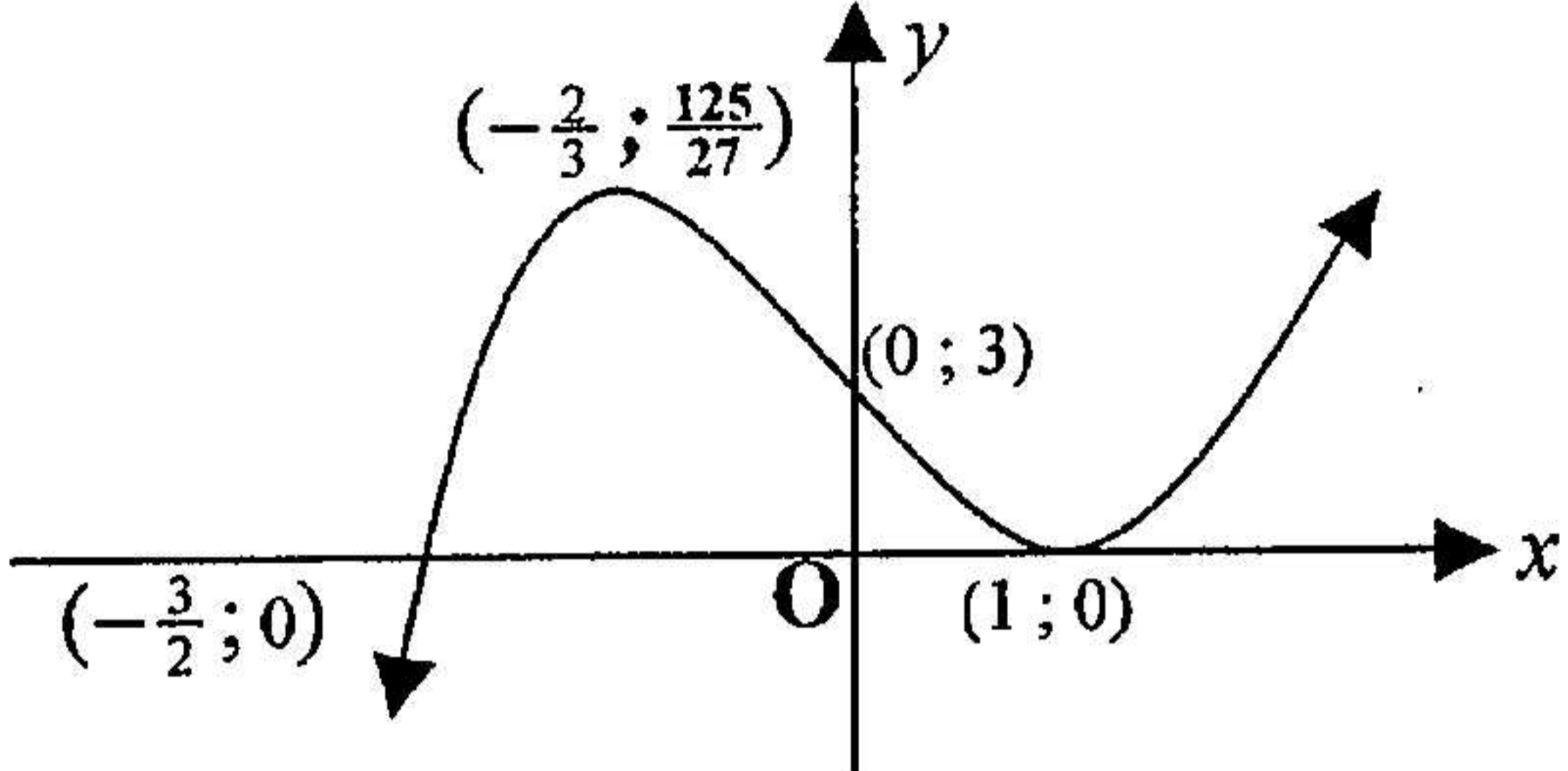
QUESTION 7

7.1	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-2(x+h)^2 - (-2x^2)}{h}$ $= \lim_{h \rightarrow 0} \frac{-2(x^2 + 2xh + h^2) + 2x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 + 2x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{-4xh - 2h^2}{h}$ $= \lim_{h \rightarrow 0} (-4x - 2h)$ $= -4x$	<ul style="list-style-type: none"> ✓ formula ✓ substitution ✓ simplification ✓ dividing by h ✓ answer 	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Max. penalty of 1 for notational errors</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>No marks for answer only</p> </div>
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	<p>Alt. Solution:</p> $f(x) = -2x^2$ $f(x+h) = -2(x+h)^2 = -2x^2 - 4xh - 2h^2$ $\frac{f(x+h) - f(x)}{h} = \frac{-2x^2 - 4xh - 2h^2 + 2x^2}{h}$ $= \frac{-4xh - 2h^2}{h}$ $= -4x - 2h$ $f'(x) = \lim_{h \rightarrow 0} (-4x - 2h)$ $= -4x$	<p>✓ $f(x+h)$</p> <p>✓ substitution</p> <p>✓ simplification</p> <p>✓ $\lim_{h \rightarrow 0} (-4x - 2h)$</p> <p>✓ answer</p>	(5)	
7.2	$m = f'(x)$ $6 = -4a$ $a = -\frac{3}{2}$	<p>✓ ✓ method and substitution</p> <p>✓ answer</p>	<p>If</p> $x = -\frac{3}{2}$ <p>?</p>	(3)
7.3.1	$y = (2x-1)^2$ $= 4x^2 - 4x + 1$ $\frac{dy}{dx} = 8x - 4$	<p>✓ product</p> <p>✓ ✓ for $8x$ and -4</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> Max. penalty of 1 for abuse of equal sign </div>	(3)
7.3.2.	$y = 4\sqrt{x} + x^3$ $= 4x^{\frac{1}{2}} + x^3$ $\frac{dy}{dx} = 2x^{-\frac{1}{2}} + 3x^2$	<p>✓ $x^{\frac{1}{2}}$</p> <p>✓ ✓ each derivative</p>		(3) [14]

QUESTION 8

8.1	$f(x) = 2x^3 - x^2 - 4x + 3$ $f(1) = 2(1)^3 - (1)^2 - 4(1) + 3$ $= 2 - 1 - 4 + 3$ $= 0$	<p>✓ $f(1)$ ✓ subst.</p> <p>✓ answer (= 0)</p>	<div style="border: 1px solid black; padding: 5px;"> Long division: - Correctly: $\frac{3}{3}$ - with error: $\frac{1}{3}$ </div>	(3)
8.2	$f(x) = (x-1)(2x^2 + x - 3)$ $= (x-1)(x-1)(2x+3)$	<p>✓ $2x^2$ & -3 ✓ x</p> <p>✓ factors</p>		(3)
8.3	$(1; 0)$ and $(-\frac{3}{2}; 0)$	<p>✓ ✓ for each pair</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> Full Marks if: $x = -\frac{3}{2}; 1$ </div>	(2)

8.4	Turning points where $f'(x) = 0$ $\therefore f'(x) = 6x^2 - 2x - 4 = 0$ $\therefore 3x^2 - x - 2 = 0$ $(3x + 2)(x - 1) = 0$ $x = -\frac{2}{3}$ or $x = 1$ $f\left(-\frac{2}{3}\right) = \frac{125}{27}$ or $4\frac{17}{27}$ or 4,63 $f(1) = 0$ $\therefore (1; 0) ; D\left(-\frac{2}{3}; \frac{125}{27}\right)$	✓ derivative ✓ = 0 ✓ factors ✓ x-values ✓ value of $f\left(-\frac{2}{3}\right)$ ✓ value of $f(1)$	(6)
8.5		✓ x-intercepts ✓✓ t.ps ✓ shape	(4) [18]

QUESTION 9

9.1	$A = xy = 200$ $y = \frac{200}{x}$	✓ y in terms of x	(1)
9.2.	$Length\ of\ fencing = x + x + \frac{200}{x}$ $= 2x + \frac{200}{x}$ $Cost = C = 100\left(2x + \frac{200}{x}\right)$ $= 200x + \frac{20000}{x}$	✓ for perimeter or $(2x + y)$ ✓ multiplying by 100	(2)
9.3	$C = 200x + 20000x^{-1}$ $\frac{dC}{dx} = 200 - 20000x^{-2}$ $200 - 20000x^{-2} = 0$ $\frac{20000}{x^2} = 200$ $x^2 = 100$ $x = 10$ $PQ = 10\ m$	✓ writing in exponential form ✓ derivative ✓ derivative = 0 ✓ simplification ✓ either answer	(5) [8]