

<p align="center">ENGLISH SECOND ADDITIONAL LANGUAGE RUBRIC NSC</p> <p align="center">SECTION B & C: LONGER & SHORTER TRANSACTIONAL TEXTS</p> <p align="center">20 MARKS</p>	<p align="center">LANGUAGE</p>	<p align="center">Outstanding</p> <ul style="list-style-type: none"> - Has applied all the necessary rules of format. - Text is mostly grammatically accurate and well constructed. - Vocabulary is mostly appropriate to purpose, audience and context. - Style mostly appropriate. - Text mostly error-free following proof-reading and editing. - Length correct. 	<p align="center">Meritorious</p> <ul style="list-style-type: none"> - Has applied the necessary rules of format. - Text is well constructed and fairly accurate. - Vocabulary is fairly appropriate to purpose, audience and context - Style fairly appropriate. - Text fairly error-free following proof-reading and editing. - Length correct. 	<p align="center">Substantial</p> <ul style="list-style-type: none"> - Has applied most of the necessary rules of format. - Text is well constructed and reasonably accurate. - Vocabulary is reasonably appropriate to purpose, audience and context. - Style reasonably appropriate. - Text reasonably error-free following proof-reading and editing. - Length correct 	<p align="center">Adequate</p> <ul style="list-style-type: none"> - Has applied an adequate idea of the requirements of format. - Text is somewhat adequately constructed. Errors do not impede flow. - Vocabulary is somewhat adequate for the purpose, audience and context. - Style somewhat appropriate. - Text still contains errors following proof-reading and editing. - Length correct 	<p align="center">Moderate</p> <ul style="list-style-type: none"> - Has a moderate idea of the requirements of format - some critical oversights. - Text is basically constructed. Several errors. - Vocabulary is very limited and not very suitable for the purpose, audience and context. - Lapses in style. - Text contains several errors following proof-reading and editing. - Length – too long / short 	<p align="center">Elementary</p> <ul style="list-style-type: none"> - Has vaguely applied the necessary rules of format. - Text is poorly constructed and very difficult to follow. - Vocabulary requires extensive remediation and not suitable for purpose, audience and context. - Style does not correspond with topic. - Text error-ridden despite proof-reading and editing. - Length – too long / short 	<p align="center">Not achieved</p> <ul style="list-style-type: none"> - Has not applied the necessary rules of format. -Text is poorly constructed and muddled. -Vocabulary confusing, not suitable for purpose. - Style does not correspond with topic. -No evidence of proof- reading and editing. - Length – far too long/ short.
<p align="center">CONTENT</p>		<p align="center">Code 7: 80 – 100%</p>	<p align="center">Code 6: 70 – 79%</p>	<p align="center">Code 5: 60 – 69%</p>	<p align="center">Code 4: 50 – 59%</p>	<p align="center">Code 3:40 – 49%</p>	<p align="center">Code 2: 30 – 39%</p>	<p align="center">Code 1: 00 – 29%</p>
<p align="center">Outstanding</p> <ul style="list-style-type: none"> - Good knowledge of requirements of the text. - Learner maintains focus on topic, no digression. - Content and ideas coherent, text has details supporting the topic. - Evidence of planning and/or drafting has produced a presentable text. 	<p align="center">Code 7: 80-100%</p>	<p align="center">16 - 20</p>	<p align="center">15 - 17</p>	<p align="center">14 - 16</p>				
<p align="center">Meritorious</p> <ul style="list-style-type: none"> - Knowledge of requirements of the text. - Learner maintains focus, hardly any digressions. - Text is fairly coherent in content and ideas, and topic has details supporting the text. - Evidence of planning and/or drafting has produced a fairly presentable text. 	<p align="center">Code 6: 70-79%</p>	<p align="center">15 - 17</p>	<p align="center">14 - 16</p>	<p align="center">13 - 15</p>	<p align="center">12 – 14</p>			
<p align="center">Substantial</p> <ul style="list-style-type: none"> - Reasonable knowledge of requirements of the text. - Learner maintains focus with minor digressions. - Text is reasonably coherent in content and ideas . - Evidence of planning and/or drafting has produced a reasonably presentable and very good text. 	<p align="center">Code 5: 60-69%</p>	<p align="center">14 - 16</p>	<p align="center">13 - 15</p>	<p align="center">12 - 14</p>	<p align="center">11 - 13</p>	<p align="center">10 - 12</p>		
<p align="center">Adequate</p> <ul style="list-style-type: none"> - Adequate knowledge of requirements of the text. - Writing – learner digresses from topic but does not impede overall meaning. - Text somewhat coherent in content and ideas, has some detail to support the topic. - Evidence of planning and/or drafting has produced an acceptable text for SAL. 	<p align="center">Code 4: 50-59%</p>		<p align="center">12 - 14</p>	<p align="center">11 -13</p>	<p align="center">10 - 12</p>	<p align="center">09 - 11</p>	<p align="center">08 - 10</p>	

<p>Moderate</p> <ul style="list-style-type: none"> - Moderate knowledge of requirements of the text. Response to writing task reveals a narrow focus. - Writing – learner digresses, meaning is vague in places. - Text limited in coherence, content and ideas. - Evidence of planning and/or drafting that has produced a moderately presentable text for SAL 	<p>Code 3: 40-49%</p>			<p>10 - 12</p>	<p>09 - 11</p>	<p>08 - 10</p>	<p>07 - 09</p>	<p>06 - 08</p>
<p>Elementary</p> <ul style="list-style-type: none"> -Elementary knowledge of requirements of the text. Response to writing task reveals a very limited focus. - Writing – learner digresses, meaning is obscure in many places. - Text very limited in coherence -Planning/drafting not evident . 	<p>Code 2: 30-39%</p>			<p>08 - 10</p>	<p>07 - 09</p>	<p>06 - 08</p>	<p>06 - 08</p>	<p>01 - 07</p>
<p>Not achieved</p> <ul style="list-style-type: none"> - No knowledge of requirements of the text. - Writing – learner digresses, meaning is obscure in all aspects. - Text muddled and confused. - planning/drafting non-existent. <p>Poorly presented text.</p>	<p>Code 1: 00-29%</p>					<p>06 - 08</p>	<p>01 - 07</p>	<p>00 – 06</p>