



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA LE-12**

**ISIZULU ULIMI LWESIBILI LOKWENGEZA (SAL)**

**IPHEPHA LOKUQALA (P1)**

**NOVEMBA 2011**

**IMEMORANDAMU**

**GAUTENG**

**AMAMAKI: 120**

**Le memorandamu inamakhasi ayi-10.**

## ISIQEPHU A: ISIFUNDO SOKUQONDISISA

### UMBUZO 1

- |     |       |   |                       |
|-----|-------|---|-----------------------|
| 1.1 | 1.1.1 | Ekhishini   | (1)                   |
|     | 1.1.2 | <ul style="list-style-type: none"> <li>Abantu besifazane sebenza imisebenzi eyayenziwa neyayinikwa amadoda.</li> <li>Abesifazane sebetholakala kuyo yonke imikhakha yempilo njengepolitiki nakwezemidlalo ehlukenene kanye nasemabhizinisini</li> </ul> <p>(Umfundi uzobeka ngendlela yakhe kodwa kufanele kuvele lokhu okungenhla empendulweni yakhe).</p> | (1)                   |
|     | 1.1.3 | Izimpendulo zizohluka okubalulekile ukuthi umfundi asekele akushoyo.  | (2)                   |
|     | 1.1.4 | <p>(a) Helen Zille</p> <p>(b) Nkosazana Zuma/Zanele kaMagwaza-Msibi</p> <p>(Abafundi bayobhala noma ibaphi abesifazane ababili)</p>   | <p>(1)</p> <p>(1)</p> |
|     | 1.1.5 | <p>(a) Iqiniso</p> <p>(b) Umbono</p>  | <p>(1)</p> <p>(1)</p> |
|     | 1.1.6 | ukuzijabulisa   | (1)                   |
|     | 1.1.7 | <p>(a) C/noma ubani</p> <p>(b) A/ukusho njengoba kunjalo</p>  | <p>(1)</p> <p>(1)</p> |
|     | 1.1.8 | Umfundi uzobhala isizathu abona ukuthi sihambisana nesihloko.   | (2)                   |
|     | 1.1.9 | <p>IQINISO:</p> <p>Abantu besifazane abadala nabancane bakuyo yonke imikhakha yempilo.</p>  | (2)                   |

- 1.2 1.2.1 Usuku lwabesifazane/usuku lomama (2)
- 1.2.2 Izimpendulo zizohluka kodwa okulindelekile ilokhu:  
 • Umyeni/umkhwenyana wakhe wenza umsebenzi wasendlini/uyaklina  
 • Ngoba usuku lomama kufanele aphumule (nokunye okuhambisana nalokhu okungenhla) (2)
- 1.2.3  
 • ubukela umabonakude  
 • uphuza iwayini  
 • uhlezi kusofa  
 • uphumule (Umfundi angabhala okubili kwalokhu) (2)
- 1.2.4 (a) 9 ku-Agasti (1)  
 (b) umabonakude (1)
- 1.2.5 Yebo, ngoba iyabonakala ingane ilele embhedeni wayo. (2)
- 1.2.6  
 • Bayapheka  
 • Bhlanza indlu/bayaklina  
 • Babhasobha abantwana  
 • Babathengela izipho (Umfundi angabhala nokunye) (2)
- 1.2.7  
 • Kudala omama babehlala emakhaya bengasebenzi, imvamisa bengafundile futhi bengenawo amalungelo abesifazane.  
 • Omama bamanje bayasebenza, bafundile bayawazi amalungelo abo, banezikhundla ezifana nezabesilisa. (Umfundi angasho okuhambisana nalokhu noma abeke ngendlela ezokhombisa umehluko olindelekile). (2)
- 1.2.8  
 • Omama ngabantu ababalulekile emphakathini.  
 • Omama kufanele bahlonishwe. (1)  
 • Omama ngabantu abafanele ukuthandwa ngabantu abaphila nabo.  
 (Umfundi angabhala okukodwa kwalokhu, neminye imibono iyokwamukeleka)

**AMAMAKI ESIQEPHU A: 30**

## ISIQEPHU B: UKUFINGQA

### UMBUZO 2

#### Okucashunwe esiqeshini

- Okubalulekile ukuthi umuntu akufanele alahlekelwe yithemba lokuthi ayikho into angayenza lapho ephelelwa umsebenzi.
- Uma usasebenza kube khona imali encane ozibekela yona ukuze kuthi ngezikhathi ezinzima ukwazi ukuziphilisa.
- Vakashela ibhangi olisebenzisayo bese ucela ukuthi bakweluleke ngokuthi imali yakho ingazala kanjani.
- Imindeni ibambane, ithandaze ezikhathini ezinzima zokuphelelwa ngumsebenzi.
- Vakashela izikhungo lapho uzothola usizo mayelana nokuthi ungaziqeqesha kanjani emikhakheni eyahlukene.
- Bonke abaqeqeshwayo bathola izitifiketi okuyizona ezizokwenza ukuthi uthole umsebenzi ezimbonini ezinkulu.
- Ukukhuluma nabantu abazisebenzayo ucele ukuthi bakubonise ukuthi benza kanjani ukuze baphumele

#### Okungamazwi omfundi

- A Umuntu makangalilahli ithemba uma ephelelwa umsebenzi.
- B Zibekele imali eceleni ngenkathi usasebenza.
- C Cela izeluleko emabhange mayelana nokongiwa kwemali.
- D Umthandazo nokubambana kubalulekile.
- E Thola usizo ezikhungweni zokuqeqeshela imisebenzi.
- F Kubalulekile ukuthi ube nesitifiketi mayelana nomsebenzi owufundele.
- G Thola amasu okuzithuthukisa kubantu abazisebenzayo.

**QAPHELA:** Uma umfundi ecaphune amaphuzu njengoba enjalo endabeni uyonikezwa amamaki.

Ukufingqa kumele kumakwe ngale ndlela:

- **Ukwabiwa kwamamaki:**
  - amamaki ayisi-7 awamaphuzu ayisi-7 (imaki elilodwa lihambisana nephuzu elilodwa)
  - amamaki ama-3 awolimi
  - amamaki esewonke:10
- **Ukucozululwa kwamamaki olimi uma abahlolwayo besebenzise amagama abo:**
  - 1–3 amaphuzu anembayo: nikeza imaki eli-1
  - 4–5 amaphuzu anembayo: nikeza amamaki ama-2
  - 6–7 amaphuzu anembayo: nikeza amamaki ama-3

**QAPHELA:**

- **Isakhiwo:**  
Noma ngabe ukufingqa kwethulwe ngesakhiwo okungesona, kumele sihlolwe.
- **Ukubalwa kwamagama:**
  - Abamakayo kumele baqinisekise inani lamagama asetshenzisiwe.
  - Alikho imaki okumele lephucwe ohlolwayo ngokuhluleka ukuveza inani lamagama awasebenzisile noma ukuveza inani okungesilo lamagama awasebenzisile.
  - Uma ohlolwayo eqile enanini lamagama amiselwe (60), kumele kufundwe amagama **ama-5 kuphela** angaphezulu kwamiselwe bese engasabhekwa amagama alandelayo ohlolwayo eke ngawo.

**AMAMAKI ESIQEPHU B: 10**

## ISIQEPHU C: UKUSETSHENZISWA KOLIMI

### UMBUZO 3

Funda lesi siqeshana esilandelayo bese ulungisa amagama angapelekile kahle ubhale nezimpawu zokubhala (punctuation marks) nofeleba (capital letters) endaweni efanele.

Kwasuka ngisho nesinedolo ngosuku lokovota. UMongameli uZuma yena-ke wayegqugquzela abantu ukuba baphume ngobuningi babo. Yena wavota endaweni yakubo le eNkandla. Lolu khetho lwenziwa **njalo nje** emva kweminyaka **emibili/emi-2**.  
(½ x 12) [6]

### UMBUZO 4

- |     |  |      |
|-----|--|------|
| 4.1 | Ngokuphazamiseka kukagesi eNingizimu Afrika                                      | (1)  |
| 4.2 | isikhashana  | (1)  |
| 4.3 | 4.3.1 Mfu.   | (1)  |
|     | 4.3.2 Prof.  | (1)  |
| 4.4 | Abantu bangagqibeka emgodini/bangafa/bangaduka bangatholakali/bangalimala        | (2)  |
| 4.5 | 4.5.1 aba-   | (1)  |
|     | 4.5.2 isi-   | (1)  |
| 4.6 | 4.6.1 <b>ilanga</b> > elisho usuku   | (1)  |
|     | > elikhanyisa phezulu  | (1)  |
|     | 4.6.2 <b>isonto</b> > indlu okukhonzelwa kuyo                                    |      |
|     | Isonto elisho izinsuku eziyisikhombisa (1 week)                                  | (1)  |
|     | Iqembu elikhonza ndawonye isib. AmaRoma, iZayoni, njll                           | (1)  |
|     | (Umfundi kulindeleke ukuthi abhale imisho ezokhombisa lezi zincazelo ezingenhla) |      |
| 4.7 | Olimini lwesiNgisi/lwesiLungu  | (1)  |
| 4.8 | Izinkuni/uphalafini/amakhandlela/amalahle  |      |
|     | (Umfundi angabhala noma ikuphi kulokhu okungenhla)                               | (2)  |
|     |  | [15] |

### UMBUZO 5

zimbe, ezimnyama, abancane, yebhola [4]

### UMBUZO 6

- |     |             |            |
|-----|-------------|------------|
| 6.1 | emgwaqweni  | (1)        |
| 6.2 | esibhedlela | (1)        |
| 6.3 | ekhanda     | (1)        |
| 6.4 | eThekwini   | (1)        |
| 6.5 | kwaMkhize   | (1)        |
|     |             | <b>[5]</b> |

### UMBUZO 7

A – ISAGA	B – INCAZELO
7.1 Ikati lilele eziko.	C ukudla akukho
7.2 Umendo awuthunyelwa gundane.	E awazi ukuthi ikusasa lakho linjani
7.3 Hamba juba bayokuchutha phambili.	A umuntu ongalaleli uvamise ukuhlangana nenkinga
7.4 Inkomo ingazala umuntu.	B into engasoze yenzeka
7.5 Iso liwela umfula ugcwele.	D ubona nokungafanele

(5 x 2) **[10]**

### UMBUZO 8

- |     |                    |            |
|-----|--------------------|------------|
| 8.1 | 8.1.1 inhlamvukazi | (1)        |
|     | 8.1.2 iqembukazi   | (1)        |
| 8.2 | 8.2.1 -qeda        | (1)        |
|     | 8.2.2 -phuma       | (1)        |
| 8.3 | imindeni           | (1)        |
| 8.4 | 8.4.1 igwala       | (1)        |
|     | 8.4.2 ukaputeni    | (1)        |
| 8.5 | Indodana           | (1)        |
|     |                    | <b>[8]</b> |

### UMBUZO 9

- |     |             |            |
|-----|-------------|------------|
| 9.1 | inkalankala | (1)        |
| 9.2 | inja        | (1)        |
| 9.3 | indlovu     | (1)        |
| 9.4 | inyamazane  | (1)        |
| 9.5 | inyoka      | (1)        |
|     |             | <b>[5]</b> |

## UMBUZO 10

baduba  
itoyitoyi  
bashisa izimoto  
bachitha imiggomo  
bashisa izincwadi  
bajikijela amaphoyisa  
amatshe, dubula  
usi olukhalisa izinyembezi  
boshwa, limala, bafile  
izikhalazo  
bateleke  
(Umfundi angabhala amagama ayisikhombisa kulawa angenhla).

[7]

**AMAMAKI ESIQEPHU C: 60**



## **ISIQEPHU D: IMIBHALO (LITERATURE)**

### **PHENDULA IMIBUZO EMIBILI KUPHELA**

#### **UMBUZO 11: *UMLABALABA* – OEH Nxumalo**

##### ***ISIKHALA SOKUFUNDELA UBUTHISHELA* – OEHM Nxumalo**

11.1	11.1.1	UMtshali noMnu. Zwane	(2)
	11.1.2	UMtshali wayengayazi indaba esencwadini	(1)
	11.1.3	UMtshali wayengusbari kaMnu. Zwane/Umalume kaMdenjana (Okukodwa)	(1)
	11.1.4	Ikhanya Njalo College	(1)
	11.1.5	Kuyiqiniso, bonke abantu babefuna ukusa izingane zabo kulona ngenxa yemiphumela emihle.	(2)
	11.1.6	UMtshali wayengumuntu onolaka.	(1)
	11.1.7	nguthishela	(1)
	11.1.8	UMnu uZwane/uZwane	(1)
			<b>[10]</b>

#### ***BUYELA EKHAYA* – NS Ntuli**

11.2	11.2.1	'Buyela ekhaya'	(1)
	11.2.2	Yayibika ukungena kwesonto	(1)
	11.2.3	UBongani	(1)
	11.2.4	Bangamakholwa/abakhonze isonto	(1)
	11.2.5	Ukukhulumela phansi	(1)
	11.2.6	Wayengayanga esontweni ngaleli langa ngoba eselizonda	(1)
	11.2.7	UBongani – Umuntu akakhethelwa umuntu azoshada naye inhliziyo iyona engumbusi womuntu. UNomagoli – Wayengazenzanga ukuthi angafundi futhi abe ngumhedini. (Okukodwa)	(2)
	11.2.8	Asingiphathi kahle ngoba umuntu ukhethelwa yinhliziyi yakhe/Asinginiki inkinga ngoba angeke ngikwenze okungafunwa abazali bami. (Izimpenudlo zizokwehluka).	(2)
			<b>[10]</b>

## **NOMA**

**UMBUZO 12: *INKOSI YINKOSI NGABANTU* – CT Msimang**

***UBUCIKO BOMLOMO***

12.1	12.1.1	Isithakazelo yigama likakhokho wohlanga oluthile.	(2)
	12.1.2	Isithakazelo nesibongo kokubili yigama lomuntu.	(1)
	12.1.3	UQwabe omdala noZulu omncane.	(2)
	12.1.4	(a) Gcwabe/C (b) Mntungwa/A (c) Mangethe/B	(1) (1) (1)
	12.1.5	Izandla ziyagezana	(2) <b>[10]</b>
12.2	12.2.1	Ukuba senkingeni	(1)
	12.2.2	'Khumbula usuku lweSabatha ulugcine lube ngcwele'	(2)
	12.2.3	Ilambile	(1)
	12.2.4	Inkosikazi esenyangeni – Inganeko	(2)
	12.2.5	Kwasukesukela – Cosu – cosu iyaphela-ke.	(2)
	12.2.6	Yebo- Yingoba yayibambelele emithethweni esebhayibhilini yobuKhrestu.	(2) <b>[10]</b>

**AMAMAKI ESIQEPHU D: 20**  
**AMAMAKI ESEWONKE: 120**