



**education**

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA LE-12**

**ISIZULU ULIMI LWESIBILI LOKWENGEZA (SAL)**

**IPHEPHA LOKUQALA (P1)**

**IPHEPHA ELIYISIBONELO 2008**

**I-MEMORANDAMU**

**AMAMAKI: 120**

**ISIKHATHI: AMAHORA AMABILI (2)**

**LELI PHEPHA LINAMAKHASI AMA-5**

**ISIQEPHU A:****UMBUZO 1****1.1 Izimpendulo**

- 1.1.1 Ubulili besifazane (1)
- 1.1.2 Umnyango (1)
- 1.1.3 (ii) Okukhanya kakhulu (1)
- 1.1.4 (ii) eseyiwundlu (1)
- 1.1.5 Ngoba ugebela emibhedeni ayiphule. (1)
- 1.1.6 Ujabula kakhulu (1)
- 1.1.7 Vula umlomo (2)
- 1.1.8 Izimpendulo zizokwehluka:  
Kuliqiniso ngoba sikuthola endabeni ukuthi imvubu bayikhulisa ngaphandle kwenkinga/  
Umbono ngoba ungahlala nesilwane siphinde sikujikele ekugcineni. (2)  
[10]

**1.2 Izimpendulo**

- 1.2.1 UZuzu; uphethwe umkhuhlane. (2)
- 1.2.2 (i) Umhlengikazi (1)  
(ii) Ihembe nebulukwe lokulala, ingubo yokulala. (1)
- 1.2.3 Ukuphila kahle. (1)
- 1.2.4 Ngokumenzele isobho lezitshalo. (2)
- 1.2.5 Impilo/ ukudla okunomsoco. (1)
- 1.2.6 Kuliqiniso ngoba lilungele abagulayo kanye nabangaguli ngoba linezakhamzimba (2)  
[10]

**1.3 Izimpendulo**

- 1.3.1 Ladysmith Black Mambazo / iNkunzi emdaka / uThembi Mkhwebane. (2)
- 1.3.2 Uma esahlabe ikhefu kwezomculo akakhohlwa ukuyobona izingane ekhaya. (2)

1.3.3	Ngoba uthandwa kakhulu yintsha.	(1)
1.3.4	Kungoba akulona ihashi umuntu lo okukhulunyw a ngaye	(1)
1.3.5	South African Music Awards	(2)
1.3.6	Izimpendulo ziyoohluka Yebo kwakuyisenzo esihle ngoba eNingizimu Afrika kunenkululeko yokukhuluma ikakhulukazi uma uyimbongi. Akulona iqiniso ngoba kwakuwukubukela phansi uHulumeni namakhosi.	(2) [10]

**AMAMAKI ESIQEPU A:** **30**

### **ISIQEPU B: UKUFINGQA (Summary)**

#### **UMBUZO 2**

##### Lona umhlahlandlela kokulindelwe kumfundu

- Amantombazane anodlame olukhulu.
- Ayathokozela ukuhlukumeza abantu ngisho nabangani babo
- Ayohlebana abukelane phansi.
- Ahambise izimfihlo zomunye uke athole udumo kubafana abahle.
- Ukuhlebana kubulala ubungani.
- Asebenzisa ama-SMS ukuhambisa ulimi oluhlukumezayo.
- Abafana bathanda ukuveza imizimba enezicubu.
- Amantombazane akhetha ukungaphuhi esikoleni yize egula asaba ukulahlekelwa abangane
- Ukuxabana kwamantombazane kudalwa yimfashini nokubolekana izingubo zokugqoka

**AMAMAKI ESIQEPU B:** **10**

### **ISIQEPU C: UHLELO NOKUSETSHENZISWA KOLIMI (LANGUAGE USAGE)**

#### **UMBUZO 3**

3.1	3.1.1 ezimathonsi 3.1.2 yawo 3.1.3 sofuba 3.1.4 isitifiketi 3.1.5 igama 3.1.6 umshwalensi 3.1.7 amaphoyisa 3.1.8 kumasingcwabisane 3.1.9 imali 3.1.10 kakhulu	[10]
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3.2	3.2.1 Iziguli ezifuna ukushintsha ubuso zizocwaningwa ikliniki yaphesheya 3.2.2 Ikliniki inikwe imvume yokwenza iplastiki sejari yibhodi yezempilo. 3.2.3 (a) iziguli – sisho iziguli eziningi /ubuning isiguli – sisho umuntu oyedwa / ubunye (b) umqondo wento edlulile	(2) (2) (2) (2) (1) <b>[9]</b>
3.3	3.3.1 (i) Abazali abakhulisa ingane ngothando. (ii) Umama othokozele umndeni wakhe. (iii) Ubaba ojabulele ukuphatha ingane yakhe. (iv) Ingane ethokozela abazali bayo. (v) Abazali ababonisa ukuthandana. Nokunye okungavezwa abafundi	(5)
3.3.2	Ukugcizelela ukubaluleka kokubambisana kwabazali / Yisona sihloko kule ndaba	(2)
3.3.3	Umama: “Baba, ngidinga ukuba unginike isikhathi esanele sokuba ngilulame.”	(4) <b>[11]</b>
3.4.1	(a) umyalezo. (b) umbuzo. (c) isitatimende.	(2) (2) (2)
3.4.2	(a) empilweni. (b) ngenyanga.	(2) (2)
3.4.3	Inhloko: izingane. Umenziwa: imali .	(2)
3.4.4	(a) zona (b) sona	(2) (2)
3.4.5	<u>Omkhulu</u> bayabathanda abazukulu	(3)
3.4.6	Ingabe abazali bazifundisile lezi zingane ukonga imali?	(3)
3.5	3.5.1 Umama ungifundise ukonga ebhange. 3.5.2 Izingane ziyathanda ukuhleka uma seziyokhipha imali. 3.5.3 Namhlanye bonkeabantu baya ebhange. 3.5.4 Ukukhuthaza ingane ukuba yonge kubalulekile.	(2) (2) (2) (2)

**ISIQEPHU D: (Literature)**

*(This SECTION will be provided by the Provincial Education Department.)*

<b>AMAMAKI ESIQEPHU D:</b>	<b>20</b>
<b>AMAMAKI ESEWONKE:</b>	<b>120</b>