



basic education

Department:
Basic Education
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NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LOKUQALA (P1)

FEBRUWARI/MASHI 2013

AMAMAKI: 80

ISIKHATHI: amahora ama-2

Leli phepha linamakhasi ayi-12.

IMIYALELO

1. Leli phepha lehlukaniswe IZIQEPHU EZINTATHU:

ISIQEPHU A: Isivivinyo sokuqondisisa (30)
ISIQEPHU B: Ukufingqa (10)
ISIQEPHU C: Uhlelo nokusetshenziswa kolimi (40)

2. Fundisisa yonke imiyalelo ngaphambi kokuba uphendule imibuzo.
3. Phendula YONKE imibuzo ekuleli phepha.
4. Qala isiqephu NGASINYE ekhasini ELISHA bese udweba umugqa emva kwaleso siqephu.
5. Bhala izinombolo zezimpendulo njengoba zibhalwe embuzweni.
6. Shiya umugqa emva kombuzo ngamunye.
7. Bhala ngobunono nangesandla esifundekayo.
8. Qaphela upelomagama kanye nokwakheka kwemisho.
9. Ungahlukanisa isikhathi obhala ngaso ngokwalezi ziqephu:
- ISIQEPHU A: Imizuzu engama-45
ISIQEPHU B: Imizuzu engama-20
ISIQEPHU C: Imizuzu engama-55

ISIQEPHU A: ISIVIVINYO SOKUQONDISISA**UMBUZO 1**

1.1 Fundisisa lesi siqephu esingezansi bese uphendula imibuzo ezolandela.

NAMHLANJE WUSUKU LWABAZALI!

Namuhla uSenzo nabangani bakhe baziphethe kahle ekilasini. Wonke umuntu uyazibuza ukuthi kungani uSenzo nabangani bakhe bengabangi umsindo namhlanje. Baziphethe kahle. Umsebenzi kathisha wosuku bawenze wabalula ngoba asikho isidingo sokuthi abathulise umsindo noma abacele babeke omakhalekhukhwini babo. Uthisha wabo unkosikazi Dlamini naye umangele nje ukuthi kwenzenjani namhlanje kulaba bafana. Ucabanga ukuthi mhlawumbe kukhona ongaphilile kahle phakathi kwabo. Usekumbula kamuva, bese ezwakala esethi,

'Konje namuhla umhlangano wabazali, yingakho nje niziphethe kahle kangaka ninaSenzo nabangani bakho.'

'Hhawu memu sihlala siziphatha kahle nje, usho ukuthini uma uthi namhlanje siziphethe kahle?'

'Uma kungukuthi lokhu enikwenza njalo lapha ekilasini lami kungukuziphatha kahle kusho ukuthi nabazali benu bazojabula ukuzwa lokho.'

Phela namuhla ntambama kunomhlangano wabazali. Yilowo nalowo mzali uzoza nomntwana wakhe ezoxoxisana nothisha abafundisa ingane yakhe. Njengoba kunalo mhlangano kunothisha abacele abazali abathile ukuthi bangahambi bengababonanga. Abazali bayazi ukuthi uma bethola lowo myalezo uvela kothisha kusho ukuthi kukhona inkinga ekhona ngomntwana wabo. Lokhu kuye kubaphoqe ('compel') ukuthi nakanjani mabaye kulo mhlangano. Abazali nabafundi abaningi bafisa ukuthi lolu suku lungabi khona ekhalendeni lesikole. Akukho nokuthi abazali bangayi kulo mhlangano ngoba uma bengena kufanele basayine eduze kwegama lengane yabo. Uma umzali engaphumelelanga kumele/kufanele achaze isizathu esenze ukuthi angaphumeleli. Uma umzali engafikanga wenza uhlelo/isikhathi sokuthi abonane nothisha abafundisa umntwana wakhe. Uma engakwenzi lokhu, angeke akwazi ukukhalaza/ukukhononda ('complain') uma ingane yakhe ingasaphumeleli ekupheleni konyaka. Angeke futhi akwazi ukukhalaza uma isikole sithatha izinqumo ezingezinhle ezithinta ingane yakhe.

Namhlanje yilolo suku lapha eKing Shaka High School. Konke sekulungile. Ihholo nalo selilungisiwe lapho umhlangano uzobanjelwa khona. Odongeni/Obondeni kubekwe amagama othisha kanye nezifundo abazifundisayo. Abafundisa izilimi bahlezi ndawonye, abafundisa izibalo, ezobuchwepheshe, ezesayensi njll babehlezi ndawonye. Lokhu kwenzelwa ukuthi kubelula kubazali ukuthola lowo thisha abamfunayo. Umzali wayevunyelwe imizuzu emihlanu nothisha ngamunye. Njalo uma kukhala insimbi kwakusho ukuthi imizuzu emihlanu isiphelile ngakho-ke umzali nomntwana wakhe sekumele badlulele phambili. Labo abanezingane ezingamahlomandlebe wawubabona ngokuhlala nje bangasukumi lapho kukhala insimbi.

USenzo nabangani bakhe nabo babekhona kulo mhlango. Nabo babehamba nabazali babo. Yingakho nje babeziphethe kahle ekilasini ngalelo langa. Phela ubaba kaSenzo alufakwa lubuya nodaka. Akafuni ukuyizwa indaba yengane engahloniphi. Njengoba belapha nje emhlanganweni uSenzo uselunge kakhulu, usungaphika ukuthi nguyena lona ohlupha kangaka ekilasini. Baqale etafuleni likaNkosikazi Dlamini, okumangazayo ukuthi insimbi isikhale kwaze kwabakathathu kodwa uSenzo nobaba wakhe abasukumi ukudlulela komunye uthisha. Lokhu sekuqala nokubadina abanye abazali.

Akuzwakali ukuthi le ngxoxo engasapheli imayelana nani kodwa okubonakalayo ukuthi uSenzo yena ulokhu evuma noma aphike. Abantu abakhuluma kakhulu ngubaba kaSenzo kanye nonkosikazi Dlamini uthisha kaSenzo. Okwenza ubaba kaSenzo asukume, ukuthi abanye abazali basebekhala ngokuthi kade bemile emugqeni/kulayini nabo belinde ukuthola ithuba lokukhuluma nothisha. Wayethukuthele kakhulu ubaba kaSenzo ngesikhathi esukuma akabange/akazange esaya ukuyobona abanye othisha, bavele balandelana nendodana yakhe bayophuma ngomnyango. Wonke umuntu wayebona nje ukuthi lo mfana usenkingeni enkulu.

Okwaba kuhle ngalo mhlango ukuthi kusukela ngalelo langa uSenzo akaphindanga wahlupha esikoleni. Uma abangani bakhe bembuza ukuthi wathini ubaba wakhe ngemuva komhlangano wabazali uvele athi abayiyeke leyo bangayixoxi nokuyixoxa.

- 1.1.1 Bhala igama lomfana okukhulunywa ngaye kule ndaba oyifunde ngenhla. (1)
- 1.1.2 Wayefunda kusiphi isikole lo mfana? (1)
- 1.1.3 Wayebhekene nayiphi inkinga lo mfana okukhulunywa ngaye lapha endabeni? (1)
- 1.1.4 Yini eyenziwa yilo mfana okukhulunywa ngaye ekilasini ngosuku lokuthi kube nomhlangano wabazali ntambama. (2)
- 1.1.5 Bhala EYODWA yezinto ezazenziwa nguSenzo nabangani bakhe ekilasini ezazikhombisa ukuhlupha uthisha. (1)
- 1.1.6 Chaza lezi zimo zokukhuluma njengoba zisebenzile endabeni:
 - (a) Alufakwa lubuya nodaka. (2)
 - (b) Ukuba yihlongandlebe. (2)
- 1.1.7 Khetha impendulo efanele kubakaki.

USenzo wayekhohlisana (nabangani bakhe, nabazali bakhe, nothisha) ngokuhlupha esikoleni. (1)

- 1.1.8 Bhala izinto EZIMBILI umzali okufanele azenze uma engezukuphumelela ukuza emhlanganweni? (2)
- 1.1.9 Kubaluleke ngani ukuthi umzali alulandele lolu hlelo olubhale ngenhla kumbuzo 1.1.8? (2)
- 1.1.10 Ngabe iqiniso noma umbono ukuthi IKing Shaka High School, isikole esikukhuthazayo ukuxhumana phakathi kwabafundi, othisha nabazali. Sekela impendulo yakho. (3)
- 1.1.11 Ngokwakho ukucabanga imihlangano yalolu hlobo ibalulekile noma ayibalulekile? Sekela impendulo yakho. (2)

1.2 Bukisisa lesi sithombe bese uphendula imibuzo ezolandela.



[Icashunwe ku-Issolezwe, Epreli 2012]

- 1.2.1 Kungani umphakathi ubiza umvikeli Madonsela ngomama? (2)
- 1.2.2 Yini umphakathi? (1)

- 1.2.3 Ukubeletha/ukuteta umphakathi kukamvikeli Madonsela kuchazani? (2)
- 1.2.4 Inkulumo kamvikeli Madonsela ethi '**Ngizobaqondisa**' ichazani? (2)
- 1.2.5 Kubukeka sengathi laba bantu ababelethwe/abatetwe ngumvikeli Madonsela bayakhala. Bhala isizathu okungaba yisona esibakhalisayo. (1)
- 1.2.6 Yini lena ephethwe ngumvikeli Madonsela ngesandla? Uyiphatheleni? (2)

AMAMAKI ESIQEPHU A: 30

ISIQEPHU B: UKUFINGQA**UMBUZO 2**

Fundisisa lesi siqeshana esingezansi ngezinhlobo zama-intavyu bese ubhala umaphuzu ayi-7 ozowasebenzisa endabeni yakho oyifingqile.

IMIYALELO:

1. Bhala amaphuzu ayi-7 ngemisho ephelele. Amagama akho abe phakathi kwangama-50 kuya kwangama-60.
2. Imisho yakho mayibe nezinombolo kusukela ku-1 kuya ku-7.
3. Bhala iphuzu elilodwa kumusho ngamunye.
4. Sebenzisa amagama akho emishweni.
5. Ekugcineni kwamaphuzu onke owabhalile bhala inani lamagama owasebenzisile.

I-INTAVYU

Ziningi izinhlobo zama-intavyu. Kukhona eyenzelwe ukukhetha abantu ukuthi bafanele yini ukuthathwa endaweni ethile, okungaba eyokufunda, eyomsebenzi noma eyendawo yokuhlala. Kukhona futhi uhlobo lwe-intavyu olwenziwa uma umuntu esehamba/eseshiya indawo leyo afunda kuyo, asebenza kuyo noma abehlala kuyo. Inhloso yalolu hlobo lokuzethula (lwe-intavyu) ukuthi bathole izizathu zokuthi ushiyelani, kade uphatheke kabi noma kahle yini. Yibona yini abenze wafuna ukuhamba noma nje uhamba ngoba sekufike isikhathi obuzibekele sona esilethwe yintuthuko yakho. Lokhu futhi bakwenzela ukuthi balungise amaphutha abo uma kuyibona abenze iphutha.

Kukhona futhi uhlobo lwe-intavyu lapho umuntu ebonana khona nomuntu ngoba efuna ulwazi oluthile kuye. Mhlawumbe nje umuntu wenza amalungiselelo okwethula uhlelo kumabonakude, emsakazweni noma ubhala incwadi azofuna iphume ephephandabeni.

Indlela ogqoka ngayo uma uya ku-intavyu kufanele ihambisane nohlobo lomsebenzi ofake isicelo sokuwenza. Kuhle ukugqoka ngendlela efanelekile uma uzele uhlobo lomsebenzi ongesiwo okaqeda isizungu/isithukuthezi. Imibala emnyama nemhlophe kwabesilisa nabesifazane mihle. Fika ngesikhathi yikhona uzophumula kancane. Zilungiselele ngokuthi ufune ulwazi ngendawo leyo ofisa ukusebenza kuyo. Buza kwabasebenza khona. Thola izincwadi ezichaza le nkampani emitatsheni yezincwadi ('library'), ku-*internet* nakuyo inkampani uqobo.

Uma usungena endlini lapho kuzoba ne-intavyu khona, kubalulekile ukuthi konke okuphathelene ne-intavyu ukuphatha ngendlela efanele, isibonelo, ngena ubingelele ume uze uhlaliswe phansi. Bonga. Khumbula amagama lapho abantu bezisho ukuthi bangobani. Hlala ukhululeke. Babuke emehlweni. Ungaphenduli ngegama elilodwa. Xoxa wande/uqhubeke uma kudingeka. Uma umbuzo ulukhuni cela ukuthi baphinde, bachaze. Uma impendulo ungayazi, shono. Uma sekuyithuba lemibuzo, buza ofisa ukukubuza. Uma sekuphelile, sukuma ubonge bese uvalelisa unobuso obukhombisa injabulo.

[Icashunwe encwadini iNsika Yethu]

AMAMAKI ESIQEPHU B: 10

ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI**UMBUZO 3**

Bukisisa lesi sikhangisi bese uphendula imibuzo elandelayo.



Thola imbiza yoqobo eqondene ngqo nesifo leso esikuhluphayo.

Sinezinhlobo ezinhlanu ezilwa nezifo ezehlukene njengezilonda emathunjini ('ulcers'), ushukela ('diabetes'), 'high blood pressure', isifuba somoya ('asthma') noma isifuba esibuhlungu. Embizeni ngayinye kuhlanguaniswe amakhambi ahlukene. Zinakekele uvikele umzimba wakho ngamakhambi emvelo. Ungavakashela uDr Jam Jam osesebenze kulo mkhakha iminyaka engaphezulu kweyishumi

[Icashunwe ephephandabeni Isolezwe, Okthoba 2011]

- 3.1 Yikuphi okungenza abantu abagulayo bawuthenge lo muthi okulesi sikhangisi? (2)
- 3.2 Kungani igama iNatural libhalwe ngamagama amakhulu? (1)
- 3.3 Humusha leli gama ngesiZulu: **Asthma**. (1)
- 3.4 Kulesi sikhangisi esingenhla caphuna umusho ofakazela ukuthi lawa makhambi akhiwa ngabantu abanolowazi oluningi kulo mkhakha. (1)
- 3.5 Sebenzisa igama elithi **imbiza** emshweni linike omunye umqondo ongafani nalona osetshenziswe kulesi sikhangisi. (2)
- 3.6 Sebenzisa igama **iNatural Health Remedies** emushweni libe ngumenziwa. (2)
- 3.7 Khetha impendulo efanele kubakaki:

Ngokwalesi sikhangisi abantu bakhuthazwa ukuthi banakekele imizimba yabo (ngemijovo, ngamakhambi emvelo, ngamakhambi enziwe ngezidakamizwa).

(1)
[10]

UMBUZO 4

Bukisisa le khathuni bese uphendula imibuzo elandelayo:



[Icashunwe ephephandabeni Isolezwe, Okthoba 2011]

- 4.1 Wenzani lona oguqile kule khathuni? (1)
- 4.2 Kungani lo muntu okukhathuni engenhla ethi lo othandazayo udlala ngomthandazo? (2)
- 4.3 Nciphisa igama: 'umthandazo' uphinde ulisebenzisa emushweni. (3)
- 4.4 Khetha impendulo efanele kubakaki:
Ukulova esikoleni kusho ukuthi (ufika ekuseni esikoleni, awuyi esikoleni, uya njalo esikoleni). (1)
- 4.5 Funda umusho olandelayo bese uphinda uwubhale uveze umqondo wokwenziwa:
UThemba udelelela othisha. (1)
- 4.6 Sebenzisa isenzo 'dlala' emushweni sibe senkathini edlule. (2)

[10]

UMBUZO 5

5.1 Funda lesi siqeshana esilandelayo bese uphendula imibuzo ezolandela.

'Good morning Sir,' esho ewavula kancane amehlo ebuka kalufifi uBhakuza. Azisahleki lapho izingane sekuwubunsinsinsi, nakhu phela zihleka ngokwesaba. 'Hawu ndoda kwenzenjani? Unjani uma unje? Kubuza uthisha uMdada exakekile ukuthi konje into enje ithiwani.'

'Nginjani mina thisha ngoba anginalutho?' Esho edidizela eyoncika ngodonga. 'Ake siyoxoxela phandle, ushaywe nawumoya.' Kusho uthisha embamba ngengalo beyophuma ngomnyango.

'Yini, ngenzeni? Angiphuzile mina. Yima ngikuchazele kahle ukuthi kwenzekani!' Esho ezama ukuphunyuka ewavula kakhulu amehlo lawa abomvu klebhu.

'Cha, nami angisho ukuthi uphuzile, kodwa ngithi kwenzenjani namhlanje wanjena?'

'Wukuthi thisha ekhaya abalaleli', ashaywe yintwabi athule.

[Icashunwe ku-IsiZulu Sethu, AT Kheswa]

5.1.1 Bhala igama elinomqondophika nalelo elibhalwe ngokugqamile emshweni ongenzansi.

Izingane **zihleka** ubunsinsinsi manje. (1)

5.1.2 Khipha isibabazo esitholakala esigabeni sokuqala usibhale phansi bese uzakhela owakho umusho ngaso. (3)

5.1.3 Yakha umusho ngesisho esithi: 'ukushaywa umoya'. (2)

5.1.4 Phinda ubhale lesi sigaba bese ulungisa amaphutha atholakala kusona.

Emva kwesikhathana uthishanhloko wayesefikile ezozibonela ngawakhe amehlo. UBhakuza yena ngaleso sikhathi wayesevuza amathe emlomeni ngenxa yokuphuzana naamanzi amponjwana. Wamvusa wamdonsa ngaindlebe emtshela ukuthi kufanele aguqule imphilo yakhe. (5)

5.1.5 Khetha impendulo efanele kubakaki:

Uthisha uthi uxakekile okuqonde ukuthi (uyajabula, udidekile, ulingekile) (1)

5.1.6 Guqula lo musho olandelayo ube sebuningini.

Wake wazikhohlisa nangokuthi mhlawumbe uBhambatha useguqukile. (2)

5.2 Bukisisa lesi sithombe bese uphendula imibuzo elandelayo.



[Icashunwe ku-www.novadevelopment.com]

- 5.2.1 Yimuphi umuzwa ovuswa yilawa mazwi: Halala Ndodana? (1)
- 5.2.2 Khipha umusho okhombisa ulimi olubona ngahlangothi lunye. (2)
- 5.2.3 Caphuna umusho okhombisa ukuthi ubaba uyaziqhenya ngomsebenzi omuhle owenziwe yindodana yakhe. (1)
- 5.2.4 Usho ukuthini ubaba uma ethi, 'kwenziwa kanjena-ke lapha ekhaya?' (2)
- [20]

AMAMAKI ESIQEPHU C: 40
AMAMAKI ESEWONKE: 80