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ISIXHOSA ULWIMI LWASEKHAYA (HL)

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IMEMORANDAM

AMANQAKU: 80

Le memorandam inamaphepha angama-23.

ICANDELO A: ISIHOBE

VUKANI MADODA KUSILE – A Stemela (Umhleli)

QAPHELA EZONA NTSIKA ZIPHAMBILI KUHLALUTYO LOMHOBE

UMBUZO 1 (UMBUZO OMDE)

IZIFO ZABANTWANA – W Shasha

Umfundi makachankcathe kwezi ngongoma zilandelayo:

- 'Mandithethe ndide ndithintithe'- Ukuthintitha kukuthetha uphindaphinda amagama okuthi kubangelwe kukucaphuka amaxesha amaninzi. Imbongi ibonakala icaphuka, ikhathazekile kangangento yokuba inqwenela ukuthetha ingayeki ngenxa yabantwana abangenwa zizifo.
- 'Mandinithuke ndinithakathe' Ukuthuka kukusebenzisa intlamba. Urhalela ukubaxelelisa aba bantu bangunobangela wezi zifo zabantwana, nto leyo ephuhlisa ukungayithandi kwakhe le nto yenzekayo, engunobangela wokuzala ungacebanga.
- Ukuthakatha kukwenza into embi emntwini engazi ubethelela uluvo lokunga angabenza into embi aba bantu basisizekabani sale meko.
- Zizizifo zohlanga'- Imbongi ithetha ngezifo ezambethe iintlanga ngeentlanga. Kwenzeka izinto ezazingenzeki kudala.
- Bharha, isifanekiso-zwi esiphuhlisa ukubalela nokuba uMzi oNtsundu uyaphela, akusayi kubakho hlumelo.
- 'Usapho luziintsalu', iintsalu ngabantu abathe saa, abangavaniyo, abangabumbananga, ingulowo umntu wenza into ayithandayo. Apha imbongi iveza ukuba iintsapho azihlalelani.
- 'Umntwan' esiswini uxwesile!', imbongi iphuhlisa ukuba xa abantwana bexwesile esiswini, kaloku abadli ngakuphila, ngoko ke imbongi ibethelela uluvo lokuba isizwe esiNtsundu siyaphela xa kusekho iingxaki ezikumila kunjalo.
- 'Siyintlekis' ezintlangeni', imbongi ikhalazela ukuba abantu abaNtsundu balilifa lentsini ezizweni. 'Sizalwe, sidle sihluthe, sife!' Imbongi ibekelele izenzi kulo mgca ukuphuhlisa ukuba isizwe esiNtsundu saziwa ngokuba ngoongantweni abonqena ukusebenza.
- 'Anyil' amathole: yaphalal' ingqaka'**.** Kukudibana kwamathole noonina xa ebekhethiwe aze ancance kutsho kungabikho masi. Imbongi iveza ukonakala kwezinto, alusekho nobisi ezinkomeni lugqitywe ngamathole akukho nengqaka, loo nto iphuhlisa indlala egqubayo. Xa kulanjwa ke kuphela nolonwabo.
- 'Wangxulel' umasihlalisane watyibela'. Kukuzala abantwana abangashiyani kuyaphi.
- 'Watsho ngeentotholololo zeentambalala'. Bubuninzi nokubhitya kwaba bantwana bazalwa ngulo masihlalisane. 'Ezi nkene-nkene zamarhaqalala'. Iinkenenkene ngabantwana ababuthathaka, abangenampilo behleli nje benyembezana. irhaqalala kukuba mdaka. Apha imbongi ibonisa ukuba aba bantwana bazalwa phantsi kwezi meko babhityile bamdaka batsho babe nezifo. Ubazoba aba bantwana bangathandeki ngenxa yokungabinampilo, nokusoloko bekhala bemdaka**.**

- 'Zibon' uMakhulu azimaz' uyisemkhulu;**'**. Ukwaveza nokungacaci kwemvelaphi yooninakhulu baba bantwana bazalwa phantsi kwezi meko.
- 'Zibhuz' iimpukane zingenwa nayindumbane'. Sisandi esenziwa ziimpukane kwaba bantwana, kwaye badumbile. Imeko yokungabikho mpilweni nokuba mdaka kwaba bantwana uyiphuhlisa ngokuveza ubuninzi beempukane,
- 'Iint' ezirhuda ngokungathi ziyachama!'. Kukuhanjiswa zizisu besitsho amanzi ngezantsi. Imbongi isebenzise ubaxo/ ubabazo ukuqaqambisa ukubamaxongo nokungalawuleki kwemeko yokuhambisa kwezisu.
- 'Zitsho zirhotyoloze zirhoboloza zirhoqoza.' Isandi esenziwayo kukuhambisa kwesisu,yindlela abahamba ngayo abantwana abaphelelwe ngamandla. Ukuhamba betshitshiliza.
- 'Vumba lelweyile lihamba nokhwekhwe.' Amalweyile abo ayanuka anelingavumiyo ukuphela ivumba.
- 'Mangondo kangondoyi'. Uphinda-phinda igama ingondo egxininisa indlela ababhitye ngayo de kubonakale amathambo. Esi sitanza imbongi isiphetha ngesaci esithi,
- 'Amanyal'enyoka eyakhwel'emthini ingenanyawo'- ukuphuhlisa into engummangaliso nengaqhelekanga ayenziwa yile ndoda nomasihlalisane. **[10]**

OKANYE

UMBUZO 2 (UMBUZO OMFUTSHANE)

IMBONGI YESIZWE – SEK Mqhayi no JJR Jolobe

2.1 NguMzima.√ (1)

2.2 Ngumbuzo-buciko.√ (1)

2.3 Sisetyenziselwe ukubika ngodaba lokubhubha kwale mbongi.√ (1)

2.4 Wayeyimbongi evunyiweyo nephum' izandla.√ (1)

2.5 'Ufudukile umphakathi enxuweni elidala'.√ (1)

2.6 Ngokubonga.√/nangokubhala iincwadi zesiXhosa.√/ngokubhala amaphepha-ndaba-iZwi laBantu neMvo.√

(Nayiphi na kwezi) (1)

2.7 2.7.1 Ugxanyaza – C.√/Umntu owenza izinto ngokukhawuleza.√ (1)

2.7.2 Ingqangangqanga – A.√/Umntu obalaseleyo kwinto ayenzayo.√ (1)

2.8 Yi-eleji√/Isimbambazelo.√ Kubongwa ngomntu ongasekhoyo.√/Kubongwa ngomntu owaswelekayo.√

(Naziphi na kwezi) (2)
[10]

OKANYE

UMBUZO 3 (UMBUZO OMFUTSHANE)

ISILILO SELULWANE – C Nqakula

3.1 A√/Ukuhlupheka√/A. Ukuhlupheka.√

(Nayiphi na kwezi) (1)

3.2 Intaka-mpuku.√/udludaka√

(Nayiphi na kwezi) (1)

3.3 Ukuzifumana ungenacala ungena kulo ngenxa yendlela odalwe ngayo.√√
(Namathela kwimigca oyinikileyo) (2)

3.4 Bandisukela …√/ … ndibe licham lamatye√/… bandixuluba ….√

(Nayiphi na kwezi) (1)

3.5 Yinyani.√ Kuba emini nasebusuku liyahlaselwa.√ (2)

3.6 Yimfano-zandi√ isetyenziselwe ukwakha isingqisho.√ (2)

3.7 Umntu masimamkele ngale ndlela ayiyo/adalwe ngayo.√ (1)
[10]

OKANYE

UMBUZO 4 (UMBUZO OMFUTSHANE)

INTLAKOHLAZA – JJR Jolobe

4.1 Uphuhlisa indlela imbongi ekuvuyela ngayo ukufika kwexesha lentlakohlaza.√ (1)

4.2 Imbongi iphuhlisa ukuba umhlaba ugutyungelwa luhlaza ngexesha lentlakohlaza.√√ (2)

4.3 Umhlaba ubumbi, ungathandeki yaye uxwebile.√√ (2)

4.4 Siphuhlisa ukuba ubuhle bentlakohlaza bufaniswa nobomtshakazi.√ (1)

4.5 Iinyosi.√ (1)

4.6 Ubusika.√ (1)

4.7 Umbongo-nkcazo. Umbhali usichazela ngeenguqu ezifumaneka ngexesha lentlakohlaza.√√ (2)
[10]

KUNYE

UMBUZO 5 (UMBUZO OMDE)

UXOLO– PB Mqhayi

Umfundi makachankcathe kwezi ngongoma zilandelayo:

- Kwisitanza soku-1 imbongi isebenzisa uphinda-phindo lwamagama,

  'Kwiindawo zonke ...'
  'Kwiindawo zonke ...'
  'Kwiindawo zonke ...'
  ngenjongo yokubethelela ukuba kwiindawo ngeendawo ekufumaneka kuzo abantu apho bahamba, bahlala nalapho basebenza khona, kufuneka kusoloko kukho uxolo ngamaxesha onke.
- Kumqolo wokugqibela imbongi isebenzise isiyaleli, 'Gcinani' esibhekisa kuluntu luphela ukuba maluzinikele ekuqinisekiseni ubukho boxolo kuzo zonke iindawo ngalo lonke ixesha.

- Kwisitanza sesi-2 imbongi isebenzisa uphinda-phindo lwesiyaleli esikwisixando sokwenzana 'Xolelana' ukuphuhlisa ukuba uxolo luxanduva lomntu wonke kwaye kufuneka luvele macala. Kwiindawo ngeendawo nakumakhaya ngamakhaya ukuze kuhlalwe kamnandi kufuneka kuphilwe uxolo lusapho, umakhelwane nkqu notshaba lwakho ngalo lonke ixesha.

- Kwisitanza sesi-3 imbongi isebenzise uphinda-phindo 'Apho kukho uxolo kukho ...' ukusityhilela ngeziqhamo ezihle ezifumaneka apho kukho uxolo ezizezi: uthando, ithemba, ulonwabo nozuko, nto leyo ebhentsisa ukuba apho kukho uxolo kuphilwa ubomi obunyulu nobumnandi ngokugqibeleleyo. Kwakhona imbongi ilebela ngokuyalela ikwagxininisa ukuba umntu ngamnye makaqinisekise ukuba kukho uxolo kwindawo akuyo kwaye luyenziwa ngalo lonke ixesha.

- Kwisitanza sesi-4 umbhali uthi, 'Kwiinto zonke ayikho eyegqitha uxolo ukuphuhlisa ukuba uxolo' ulubona njengesitshixo okanye njengeyona nto enokwenza ukuba abantu baphile ubomi obububo nobungcwele.. Kwakhona kwesi sitanza imbongi iyasicebisa ukuba nakuyiphi na imeko umntu ahlangana nayo ifuna uxolo makangadinwa kukulucela ukuze kuhlale kulawula lona kwiindawo zonke ngamaxesha onke.

- Kwisitanza sesi-5 umbhali uyasicebisa ekwasilumkisa ukuba ukucela uxolo kungakuphephisa ezingxakini nasezingozini othi uhlangabezane nazo. Ukwasikhuthaza ukuba masiqhubeke nokugcina uxolo kwiindawo ngeendawo esikuzo ngamaxesha onke kuba ngokwenza njalo siza kungena phantsi koluhlu lwabantu abangamalungisa sitsho siphile ubomi obungcwele. **[10]**

OKANYE

UMBUZO 6 (UMBUZO OMFUTSHANE)

UXOLO – PB Mqhayi

6.1 Ubhekisa kubo bonke abantu.√ (1)

6.2 Gcina uxolo maxa onke ndawo zonke.√ (1)

6.3 B. √/Macala omabini√/B. Macala omabini.√

(Nayiphi na kwezi) (1)

6.4 Uthando√/ithemba√/ulonwabo.√/uzuko√

(Nayiphi na kwezi) (1)

6.5 Luphinda-phindo.√ (1)

6.6 Phantsi kweemeko zonke kubalulekile ukucela uxolo.√ (1)

6.7 Ubonakala umhle.√ kuba imbongi ikhuthaza uxolo nothando eluntwini.√ (2)

6.8 Ngumbongo√, kuba kubongwa ngento ekhoyo kwintlalo yethu.√ (2)
[10]

AMANQAKU ECANDELO A: 30

ICANDELO B: INOVELI

UMBUZO 7 (UMBUZO OMDE)

NYANA WAM! NYANA WAM! – WK Tamsanqa

Umfundi makachankcathe kwezi ngongoma zilandelayo:

7.1 **UMangaliso**

- UMangaliso uzotywe wangumntu gqibi.
- Icala elibi nelihle liyavela kuye ngenxa yeemo-ntlalo athe wahlangana nazo.
- Umbhali umbeka kwiimeko ngeemeko apha ebalini ezithi ziphuhlise esona simo sakhe. Wazibalula ezincwadini.
- Uvezwe wangumntu oqamele ngethemba kubo bonke ubomi bakhe.
- Usinda kumahlandenyuka obomi ngenxa yethemba nomthandazo.
- Ukwasindiswa leli themba kuThixo wakhe kwizikrelemnqa zaseBhayi.
- Wasinda ekuqwengweni ziingonyama kumahlathi aseKnysna ngenxa yethemba awayenalo kuThixo.
- Wayengahlukani neBhayibhile nencwadi 'Uhambo lomhambi' awayeziphiwe nguThozama.
- Ithemba limthundezile ekumahlathi aseKnysna engaboni nezindlu, lamthubelezisa wafika emizini watsho wabona nendlela anokuphila ngayo kwilizwe lasemzini.
- Akazange alilahle ithemba lokubuyela esikolweni afunde emva kokubethwa lilizwe. Wafunda wada wayityekeza.
- Kukuba nethemba okumhlanganise noyise omzalayo kuba nakwiintshumayelo awayezenza wayekhokelisa ithemba. Bubukrelekrele nokukhawuleza kwengqondo yakhe obamenza ukuba akhawuleze afumane umsebenzi kwa-Irvin & Johnson.
- Wancedwa lulwazi lwamayeza ukuze abe uyakwazi ukuphila kumhlaba waseKnysna. Ubugqirha obo bamphathela imali eninzi nemfuyo.
- Uyakwazi ukwahlula okubi kokuhle. Uye wanesazela emva kokusezwa utywala emotweni xa babesendleleni esinga eBhayi.
- Wathi akuqonda ukuba iitshomi zakhe zimeyelisela emhadini, wazama ukuzikhwebula kuzo.
- Wathabatha isigqibo sokuba ashiye iKnysna neziyunguma zayo agoduke.
- Wangenela ubizo lobufundisi nalapho wathi wafunda wayityekeza eNgilane. Wabuya eNgilane sele ngumpondo-zihlanjiwe womfundisi.
- Wazimanya ngeqhina lomtshato noThozama.
- Yamnceda into yokuba kwiimeko ngeemeko ebomini, kuba loo mava amnceda nakolu bizo lwakhe lobufundisi.
- Wakwazi ukulakha ibandla lase Spes Bona elalisele lincanyiwe.
- Ubuciko obamnika udumo esikolweni baye bagqama nakwiintshumayelo zakhe.
- Wahlangana noyise ngenxa yentshumayelo echukumisayo awayeyenze mhla uyise ehambele kuloo nkonzo yakhe.
- Ngenxa yokuba wayekhule engumntwana olixabisileyo ikhaya neemfundiso akhuliswe ngazo, wahambela isikolo awayefunda kuso esakhula, wachukumiseka utitshala wakhe akumbona enguchwenene womfundisi onenkathalo ngabantwana.

7.2 **UThozama**

- Uvezwa njengomhlobo osenyongweni kaThole nomkhuthazileyo kwimpumelelo yakhe.
- Ubuntu bakhe bavela nangexesha amane ethumela uThole imali ngexesha esesikolweni.
- Wakhuliswa ngumama omthembileyo nowazana noThixo.
- Ukukhulela kwikhaya elinekhubalo elinguThixo, loo nto ikwamlungiselela ukuba abe ungulo nkosikazi kaMfundisi unobuntu, uthando novelwano.
- Simbona mhla kwakuyoba ixhego leqaba angalaziyo ecaweni.
- Akazange alicekece alicalule, wayalela ukuba lingeniswe emishini apho walongela khona.
- UThozama ukwavezwe njengomntu ozithobileyo. Kwathi ngeli xesha uThole abuya eNgilane ebunguzelelwa ngabantu abaninzi, wangazigwagwisi ngendima ayidlalileyo ebomini nakwimpumelelo kaThole.
- Waba nendima enkulu ayidlalileyo ekudibaniseni uThole noyise. Nguye owaqaphela iimpawu ezifanayo kweli xhego nakuThole. **[25]**

OKANYE

UMBUZO 8 (UMBUZO OMFUTSHANE)

***NYANA WAM! NYANA WAM!* – WK Tamsanqa**

8.1 Sesikabaw' Mkwayi.√/SesikaMkwayi.√

(Nayiphi na kwezi) (1)

8.2 Uchukunyiswe yintshumayelo kaThole engethemba.√ (1)

8.3 UThozama wayalela abafana ababehamba nexhego ukuba balishiye ukuze babuye beze kukroba ngentsasa elandelayo.√ (1)

8.4 NguThozama.√ (1)

8.5 Lalimenywe nguQhinebe√ nomNtakwenda.√ (2)

8.6 Ukwenza isandi esibonakalisa ukungaxoli.√/ukudandatheka emphefumlweni.√ /ukungqukruleka.√

(Nayiphi na kwezi) (1)

8.7 Wokuba wayeza kuvela unyana wakhe owayelahlekile.√√/wokuba wayeza kuvela unyana wakhe sele engumfundisi.√√

(Nayiphi na kwezi) (2)

8.8 Sisiva esasisebusweni kweli xhego.√/ngumkhango owawusezantsi kwenkaba yexhego ofana nokaThole. √/ukufana kwabo ngengxam yobuso bexhego.√

(Naziphi na ezimbini kwezi) (2)

8.9 Uzithathe lula√/akabonanga nto ityhulu.√

(Nayiphi na kwezi) (1)

8.10 C√/Xa uMangaliso wayegqiba kuthi abantu bayakwazi ukufana nokuba abazani.√/C. Xa uMangaliso wayegqiba kuthi abantu bayakwazi ukufana nokuba abazani.√

(Nayiphi na kwezi) (1)

8.11 8.11.1 Bubuxoki.√ (1)

8.11.2 Yinyani.√ (1)

8.12 NguPapa.√ (1)

8.13 Bayafana√ (1)

8.14 Yintloko ebuhlungu√ nephupha elimphethe kakubi.√ (2)

8.15 Ulinike iipilisi ukunyanga intloko√/walicebisa ixhego ukuba iphupha lilibale lingasoloko lithetha ngalo.√ (2)

8.16 Lalisuka lilile√/limbangela iinyembezi.√

(Nayiphi na kwezi) (1)

8.17 Yintshumayelo engethemba kaMangaliso.√ (1)

8.18 Lafumanisa ukuba uMangaliso ngunyana walo, nto leyo yabenza bangaphinde bahlukane.√√ (2)

[25]

OKANYE

UKHOZI OLUMAPHIKO – N Saule

UMBUZO 9 (UMBUZO OMDE)

Umfundi makachankcathe kwezi ngongoma zilandelayo:

9.1 **UMfazwe**

- Ungumlinganiswa ophilayo nokholelekayo.
- Umbhali usebenzise indlela emayana ukuzoba uMfazwe.
- Zizenzo zakhe nezinto azicingayo, iimvakalelo zakhe, ukuthetha kwakhe kwiimeko ngeemeko ezimngqongileyo ezenza ukuba sigqibe ngohlobo alulo.
- Umbhali uzenze umlinganiswa oyintloko esebenzisa isivumelanisi sentloko u-ndi- xa athetha ngoMfazwe.
- Igama lakhe liyamphuhlisa kuba usoloko emelene neemfazwe angunozala wazo.
- Wayengumfo owaba nethamsanqa lokuba nguye okhanyiselweyo ngokwemfundo nokhanyisela abanye abantu ngamalungelo abo kwindawo azalelwe nakhulele kuyo.
- Ulwazi lwakhe ulusebenzisele ukuba sisibane kwisizwe ukuze siphume ekuhluphekeni.
- UMfazwe ngokwesimo uchazwa nangummelwane wakhe uMaRhadebe ukuba yena wahlukile kubantwana balapho eQaka nangona ezalelwe khona.
- Ungumntu ozithandayo nothanda isiqu sakhe. Uyayithanda eyikhuthaza into eyakhayo. Ubaxabisile abantu bengingqi yaseBholo, omncinci nomdala.
- Unqwenela ukuba izinto ezintle azicingayo inga bangazicinga nabo, basebenzele ukuzifumana.
- Imeko eyayiqhubeka yamchukumisa waze wenza umzamo.
- Uzotywe wamela inyaniso kuba ezinye iititshaba zazimnqanda xa wayefundisa abantwana ngamalungelo abo ngexesha lesifundo sakhe.
- Waqala wafundisa abantwana ngamalungelo. Wala ukunyotywa ngamapolisa amenze impimpi eza kufumana imali engaphezulu kwaleyo yobutitshala.
- Wabeka ubomi bakhe esichengeni kuba wenziwa ikheswa ngabantu ababemele ukumxhasa njengoCwe, utat'uGaba ummelwane wakhe, abafundi nomfundisi Hlathi.
- Ulahlekelwa zizihlobo nabahlobo ngesi senzo sakhe.
- Uzotywe njengekroti nomntu onesibindi sokumelana nemiceli-mingeni eluthotho ebomini bakhe. Ugwexa amapolisa ekubanjweni kwakhe nangexesha efunda ukuba nguKK owayehlaselwa ngobo busuku. Wala iingcebiso zomzingeli zokuba ajike kuba wayeza kubulawa endleleni.
- Wamkela amayeza awanikwa ngumzingeli okuzikhusela nto leyo ikwaphuhlisa inkolelo yakhe kumasiko nezithethe zakwaNtu.
- Warhintyeleka kwizenzo zabanye abalinganiswa.
- Ukrelekrele yaye unengqondo ekhawulezayo yokusabela kwimiceli-mingeni.

- Abantu abaninzi ababekufutshane naye, uGaba, uCwe, uNokuzola, umalume nenkosikazi yakhe, bonke basweleka engazange alihlambe igama lakhe eladyojwa ngobumpimpi.
- Waba yijaji nto leyo eyayiphuhlisa ukuba wayetshatshele kwezomthetho.

9.2 **UHlathi**

- UHlathi yindoda yasekuhlaleni ekwanguye nomfundisi.
- Ungene waphelela kwezopolitiko.
- Injongo yobufundisi kukuhlanganisa imihlambi eyalanayo nokushumayela uxolo phakathi kwabantu nokungcwaba ngesidima abo basishiyileyo.
- Imeko yasekuhlaleni yamenza wangakwazi ukuwenza ngokufanelekileyo umsebenzi wakhe ngenxa yombhodamo womzabalazo.
- Akakwazanga ukubangcwaba abantwana besikolo kuba ephazanyiswa ngamapolisa.
- Wabanjwa, wabethwa, esoloko egezelwa ngamaBhulu; ithemba lokuba izinto ziya kuguquka akazange alilahle.
- Ecaweni uHlathi wafakelwa iimpimpi ngamapolisa kuba wayethetha ashiye angalaziyo.
- Iimfihlo zakhe ezifana nokuba uMfazwe wayegcwele igazi erhaneleka ekubulaleni abantu, nokutsiba imida kukaMfazwe awayenesandla kuzo wafa nazo.
- Wangena zwabha waphelela kwezopolitiko. **[25]**

OKANYE

UMBUZO 10 (UMBUZO OMFUTSHANE)

***UKHOZI OLUMAPHIKO* – N Saule**

10.1 Ngokufundisana indlela yokubetha ikhulu (100) xa kudlalwa iqakamba.√ (1)

10.2 Umlenze wakhe athi makulinganiswe wona ube wona ungenzi ngohlobo oluchazwayo.√ (1)

10.3 'Endaweni yokuxwesa, usuke ukhabele ngasemva'.√ (1)

10.4 Useshumini leminyaka.√ (1)

10.5 Le ntwana yathi, 'Qwaka qwaka emoyeni eyona ndlela iyiyo yokubetha ibholangolu hlobo lufunekayo'.√ (1)

10.6 Ngunyana kaMfazwe noNokuzola√/ngunyana kaMfazwe√/ngunyana kaNokuzola.√

(Nayiphi na kwezi) (1)

10.7 Atsho athi xhokro entliziyweni/.√√Andenzakalisa ngaphakathi.√√ (2)

10.8 Wadutyulwa ngamaBhulu esendleleni eya eMgazi kwinkampu eseMthontsi.√ (1)

10.9 Edolophini.√ Ungummelwane kaMeva/womlungu.√ (2)

10.10 Abantwana bakaMfazwe babedlala nonyana kaMeva.√ (1)

10.11 A. √/ekwaQaka√/A. ekwaQaka.√

(Nayiphi na kwezi) (1)

10.12 10.12.1 Asiyonyani.√ (1)

10.12.2 Yinyani.√ (1)

10.13 Ngamapolisa.√ (1)

10.14 Bafumene ulwazi lokuba uMfazwe ungumntu onolwazi oluninzi ngezopolitiko.√ (1)

10.15 Njengempimpi.√ (1)

10.16 NguNdlela, √/NguNtsipho √/NguFriday.√

(Nayiphina enye kwezi) (1)

10.17 Umzi wakowabo watshiswa;√ abazali babhaca.√ (2)

10.18 10.18.1 Wasweleka.√ (1)

10.18.2 Waba yijaji yamatyala.√ (1)

10.19 Ungeengxwelerha namahlandinyuka omzabalazo.√√ (2)
[25]

AMANQAKU ECANDELO B: 25

ICANDELO C: IDRAMA

UMBUZO 11 (UMBUZO OMDE)

AMAZA – ZS Qangule

Umfundi makachankcathe kwezi ngongoma zilandelayo

Ingabula-zigcawu

- Apha umbhali ulindeleke ukuba asichazele ngendawo nexesha ewenzeka ngalo umdlalo, izithole zempixano nomingimingi wento eza kuqhubeka ebalini.
- Umbhali usithela tshuphe ngabalinganiswa abanxaxheba ityhulu ebalini nezimo zabo.
- Ibali liqala ezilalini kuba nanku uNamhla uhleli entangeni. Kukho amaqaba nezifundiswa. Ibali liphinda libheke eRhawutini, eSwazini naseBhayi.
- Ixesha lelokungena kwempucuko kubantu ababomvu, kwaye kusehlotyeni. UNamhla uzotywe wayintombi yanamhla, enxiba izilekisi, eqabe imilomo nethwele iwigi. Kukho nemibutho yokulondoloza iimbedlenge. UNamhla ungqengqe phezu kwebhedi ufunda iphepha-ndaba.
- Umbhali usazisile ngabalinganiswa bakhe abadlala indima ephambili kulo mdlalo.
- Zisuka nje sidibana noNamhla esentangeni ebonakalisa ukungonwabi ngenxa yokwendiswa ngebhaxa. Ufikelwa nguLizo olikrexe lakhe, Lizo lowo ongonwabanga kowakhe umtshato. Sivezelwe nangabazali bakhe abamnyanzela ngomtshato.
- Umbhali ukwa veza nentlaba-zahlukane eziphakathi kwamaBhele malunga nalo mcimbi kaNamhla. AmaBhele ahluke kubini, kukho amaqaba namagqobhoka.
- Umbhali umveza uNamhla eyintombi yala maxesha efundisiweyo waza wayibeka kwikhaya lamaqaba abambelele nkwa kumasiko nezithethe. UNamhla lo uza kwendiselwa kuSidima uthe phithi lisoka alithandayo nafuna ukutshata nalo. Nalo elo krexe linenkosikazi ekrexezayo.

Ukuyondelelana kwebali

- Izithole zempixano zikhula ngokukhula litsho liyondelelane ibali. Izimo zabalinganiswa ziyadula.
- UNamhla ubhaqwa nguyise uDanile emhokamhokana noLizo. Loo nto imcaphukise kakhulu uDanile watsho wabiza intlanganiso engxamisekileyo yamaBhele ephela ukuza kushukuxa lo mcimbi. Loo nto yenza ukuba umsantsa ukhule ngakumbi phakathi kwamaBhele.
- UNamhla ubhaqa ifoto neleta kaZodwa epokothweni kaSidima ongumyeni wakhe. Loo nto yenza uNamhla amthiye nangakumbi uSidima, noLizo kwelakhe icala uxabana nenkosikazi yakhe enguZodwa.
- UZodwa uphela ebhacela eRhawutini koyena yise womntwana wakhe uSidima. Uthando lukaNamhla noLizo nalo luya luqina ngokuqina.
- Ukungaboni ngasonye nokujongelana phantsi phakathi kwamaBhele kuya kukhula ngokukhula.

Uvuthondaba

- Lo ngummandla kazigqibo, kuqhawuka unobathana, abalinganiswa baxolele ukujinga iliso kunokuba zingaphumeleli iinjongo zabo.
- UNamhla uthe lwale luthando aphele egila imikhuba. ULizo ubheka eRhawutini apho afika abulale uDuma esiba nguSidima.
- Udubula uZodwa Zazile ongumkakhe acinge ukuba ubhubhile kanti akunjalo. Uphinda abulale uZodwa waseBhayi ukucima ubungqina. Ngalo lonke elo xesha uzama ukususa kwanto engumqobo endleleni yakhe.
- USidima uyafika athathe uZodwa Zazile babalekele eSwazini. UNamhla ugila imikhuba, ukhulelwe kungekagqabhuki nenyongo yomyeni wakhe.
- Ungunomeva ongafuni mntu umbuzayo nomthethisayo ngala manyala awenzileyo. Uthuka unina, athuke uninazala aze apetsulele amaBhele namaCirha.

Ukusonjululwa kwezinto nesiphelo

- Kuphenduleka imibuzo emininzi ebingenazimpendulo.
- Kweli nqanaba kusonjululwa iqhina.
- Kulapho imiqiqibelane ithi ifumane ukohlwayeka namaqhawe avuzwe.
- USilumko nguye obephanda ityala lokufa kukaDuma. Bonke ubahlanganisa emangcwabeni.
- Kuvela ukuba asingoSidima obhubhileyo nguDuma, ingenguye noZodwa Zazile obuleweyo nguZodwa waseBhayi.
- UDuma kuthe kanti ubulewe nguLizo.
- ULizo nabanye abenzi bobubi bavalelwa kwesimnyama isisele.
- Kuvela nento yokuba uMalimakhwe unomntwana onguNamhla.
- UGobinamba ukhulula amagqobhoka ukuba aqhube ngomsebenzi wawo omhle wokholo nokhanyo. **[25]**

UMBUZO 12 (UMBUZO OMFUTSHANE)

***AMAZA* – ZS Qangule**

12.1 Yintombi nonina.√/Uzalwa nguMaDlamini.√ (1)

12.2 Kukutshaya icuba√ nokusela utywala.√ (2)

12.3 UNamhla akanguye umntwana wakhe ncam .√/UNamhla akamniki mbeko kwaphela uMaDlamini njengomzali wakhe.√ (2)

12.4 Kukumitha kukaNamhla emithiswa yenye indoda esezileni.√ (1)

12.5 Ngumntwana kaLizo.√ (1)

12.6 Wayebaleka ukubulawa/ukudutyulwa.√√ (2)

12.7 Ukhutshwa kumtshato wesinyanzelo kwakubhubha indoda anyanzelwe ngesiko lokungenwa nguDuma. √√ (2)

12.8 'Angaxweba onke amaBhele, ingaqumba iminyanya itsale inyheke'. √√ (2)

12.9 Ukungayihoyi nokungayithandi loo ndoda.√ (1)

12.10 ULizo wabanjwa kuba kufunyaniswe nguye umbulali.√ (1)

12.11 Wayesiya emsebenzini√/eRhawutini.√ (1)

12.12 Batshatile/ngumntu nenkosikazi yakhe.√ (1)

12.13 Yinyani.√ (1)

12.14 Ngumhedeni/ubunjwe ngesono√/ngumathunz' omnyama/√maqhingashe.√ (1)

12.15 A√/Ukuzibizela ukubethwa ngempama√/A, ukuzibizela ukubethwa ngempama.√ (1)

12.16 Ngumtshato wabo./umtshato wesinyanzelo.√ (1)

12.17 Ifoto neleta kaZodwa epokothweni kaSidima.√√/Iimpawu zikaSidima emntwaneni kaZodwa.√√ (2)

12.18 Kuba uyayazi ukuba yinyani./UNamhla wayenobungqina bokungathembeki kukaSidima. √ (1)

12.19 Ewe! Waye wohlukana noSidima kuba uSidima waya eRhawutini, wasuka apho waya eSwazini.√ (2)
[25]

OKANYE

UMBUZO 13 (UMBUZO OMDE)

***A-a-a! JONGUMSOBOMVU!* – BB Mkonto**

Umfundi makachankcathe kwezi ngongoma zilandelayo:

Ingabula-zigcawu

- Apha umbhali ulindeleke ukuba asichazele ngendawo nexesha ekwenzeka ngalo umdlalo, izithole zempixano nomingimingi wento eza kuqhubeka ebalini.
- Umbhali usithela tshuphe ngabalinganiswa abanxaxheba ityhulu ebalini nezimo zabo.
- Kwindima yokuqala sixelelwa ngoMaqoma okwikomkhulu lakhe iTshokotshele, inkosana uXhoxho umi kwikhomkhulu iMthocwa , eSidutyini kumi inkosi yabaThembu uBawana ukuze eRhini ibe ngamajoni phantsi kokholoneli uSomerset. USomerset wayengonwabanga kuba wayefuna umhlaba awayemi kuwo uMaqoma. ETshokotshele nakhona uMaqoma wayengonwabanga kuba abantu abamnyama basuswa kwimihlaba yabo eyayityebile, babekwa kwiindawo eziyimiqwebedu baze balahlekelwa yimfuyo nelungelo lemihlaba. ESidutyini uBawana naye wayejikelezwe ngamaphakathi ayengonwabanga yindlela alawula ngayo. UMaqoma wayezimisele ukusikhusela isizwe sakhe, noSomerset wayezimisele ukumkhupha kumhlaba awayekuwo uMaqoma awunike abamhlophe.

- Ngokokuhlala iinkosi zazizonwabele nabantu bazo, bezisilela iindywala beziselela, bezeka izithembu, benqula izinyanya zabo, abefundisi babamhlophe babeyinyemba le ndlela yokuphila. Zonke iinkosi namajoni ngokwawo ayenemikhosi yokulwa nekhusela isizwe xa kunyanzelekile.
- Oku kufuna umhlaba kukhokelela ekubeni uSomerset abe nezicwangciso zokuwufumana aze uMaqoma azimisele ukuhlala ethe qwa ukumelana nayiphi na intoni enokwenziwa ngamagwangqa. Bobabini bazimisele ukuziphumeza iinjongo zabo.

Uyondelelwano lwebali

- Izithole zempixano zikhula ngokukhula litsho liyondelelane ibali.
- Izimo zabalinganiswa ziyadula. ERhini uSomerset kwafuneka amhlasele ngobuchule uMaqoma ngoko ke waqinisekisa ukuba amajoni makabe ngakwicala lakhe amxhase ngokuthi aziveze engumntu owakhathaleleyo.
- Njengoko abefundisi babenomsebenzi omkhulu wokuguqula abantu bayeke izono, kwakufuneka babenendawo yezikolo zokubafundisa ukufunda nokubhala.
- Umhlaba babenokuwufumana ngoncedo lukaSomerset.
- Abefundisi bacela umhlaba kwiilali abangena kuzo nokuba bengekaziwa kwezo ndawo.
- Wakhupha imiyalelo yokuba kuhlaselwe iilali zakwaNdlambe.
- UMaqoma naye kwelakhe icala wayalela awakhe amabutho ukuba ayokulanda imfuyo eyayebiwe ahlasele xa kuyimfuneko.
- Amajoni abetha ebuyelela ekuhlaseleni nto leyo yenza ukuba kungabikho kuhlala kakuhle nakonwaba esizweni.
- Nangona uMaqoma engayithandi into yokubulawa kwabantu wanika imiyalelo engqongqo.

Uvuthondaba

- Lo ngummandla kazigqibo, kuqhawuka unobathana, abalinganiswa baxolele ukujinga iliso kunokuba zingaphumeleli iinjongo zabo.
- Kwiimvuselelo eziqhubekayo ekuhlaleni abefundisi babeqhubeka bebethelela uluvo lokuba abantu abamnyama ingakumbi amakhoboka akhululwayo babebizwa ngemirhangqolo yabahedeni, amasela, ababulali abanentetho inamanyala namasiko abo obuhedeni.
- Abefundisi baqinisa iindlela zokurhwebesha iingqondo zabantu basuke kwiindlela abaphila ngazo.
- Baququzelela ukuba banikwe imihlaba ukuze kube neendawo zokuhlala amagqobhoka yaye abe phantsi kweliso labo ngalo lonke ixesha. Konke oku babekwenzela ukuba bangaphuncukwa ngabo sele beguqukile.
- UMaqoma nesizwe sakhe waqhubeka neziyunguma zolonwabo lwabantu bakhe. Kwingxoxo yakhe namaphakathi akhe ubonisa ukungonwabi ngendlela uSomerset asele engene ngayo kumhlaba kayise.
- Iingcebiso azifumana kumaphakathi yayizezokuba kugxothwe abefundisi kuba besitshintshile isizwe sakhe, amadoda ayengasahlonitshwa emizini yawo.
- UMaqoma wafunga ukuba akanakuwuyekela kwabamhlophe umhlaba kayise.
- Izicwangciso zikaQuka ekhuthazwa nguMngxongo ngobukhosi bakhe ziququzelelwe nakukufika komfundisi ehamba noRufus owayephethe izixhobo zempucuko nezokulwa. Ukukuvuyela kwakhe oku wavula ikroba lokuba inzondo yakhe ikhule esazi ukuba unezixhobo.
- Kuloo mnyama unkosi uBawana uyabulawa.

Ukusonjululwa kwezinto nesiphelo

- Kuphenduleka imibuzo emininzi ebingena zimpendulo. Kweli nqanaba kusonjululwa iqhina.
- Kulapho imiqiqibelana ithi ifumane ukohlwayeka namaqhawe avuzwe.
- UQuka uyabulawa. UMaqoma uyabavumela abefundisi ukuba beze komkhulu kanti injongo kaSomerset kukuba akhuphe uMaqoma ngokuthi asebenzise impilo kaNgqika.
- USomerset wakhupha incwadi evela eBhrithani, wasebenzisa uFiliphu ukuba ayifundele isizwe. Loo ncwadi yayimkhupha kule ndawo wayemi kuyo uMaqoma.
- UNgqika ngentliziyo ebuhlungu wayalela unyana wakhe ukuba ahambe aye kufuthelana nomntakwabo aphume kuloo mhlaba.
- UMaqoma naxa wayefungile wanyanzeleka ukuba anikezele ngomhlaba.
- Isizwe esimnyama salahlekelwa ngumhlaba waso. **[25]**

UMBUZO 14 (UMBUZO OMFUTSHANE)

***A-a-a! JONGUMSOBOMVU!* – BB Mkonto**

14.1 Kwiziko lomkhosi eRhini.√ (1)

14.2 Kwakubhiyozwa konwatyiwe ngabantu basemkhosini.√ (1)

14.3 Babegxadazeliswa kukuba besele utywala.√ (1)

14.4 WayenguKholoneli.√ (1)

14.5 Kukuba ligwala letyutyusi lenkokheli engafuni kusebenza kwiindawo ezisemaphandleni kuba esoyika ukuphepha-phepha imikhonto yemigqutsuba ekrwada.√√ (2)

14.6 USmithi ufundile kunoSomerset kwaye ugqame ngokwazi nokuthetha iilwimi ezininzi.√ (1)

14.7 IsiFrentshi√/isiJamani.√

(Nayiphi na kwezi) (1)

14.8 Bekulindeleke ukuba ijoni lizigqatse emfazweni. √ (1)

14.9 Kukuba loo nto yenza ukuba bakhokhelwe ngamabheytebhetye angazi nto ngemfazwe, nto leyo eya kuthetha inyhikityha yokufa kwabo basemsini.√ (2)

14.10 Akulunganga√, kuba uza kusuka angakwazi ukuwenza ngendlela eyiyo umsebenzi awonyulelweyo njengoko kungakhange kujongwe isakhono anaso ngokomsebenzi.√

Kulungile√, kuba ufuna ukusebenza naye okanye ufuna ukuba afumane isonka.√ (2)

14.11 NguSmithi.√ (1)

14.12 Kuba wayethandwa yiRhuluneli.√ (1)

14.13 Ngabefundisi.√ (1)

14.14 Hayi, imibuzo kaLutshaba iveza ukuba aba bantu abakafikeleli kweyakhe indawo.√√ (2)

14.15 ETshokotshele kwikomkhulu likaMaqoma√/emtshatweni kwaMaqoma.√

(Nayiphi na kwezi) (1)

14.16 Ngamasiko nokunqula izinyanya.√√ (2)

14.17 Baze emtshatweni.√ (1)

14.18 B√/Kwakuhlonitshwa uyise uNgqika√/B. Kwakuhlonitshwa uyise uNgqika.√

(Nayiphi na kwezi) (1)

14.19 Abantu bafunda ukubhala√/ukufunda√/ukubala.√

(Naziphi na kwezi) (2)
[25]

AMANQAKU ECANDELO C: 25
AMANQAKU EWONKE: 80

IRUBHRIKHI YOKUMAKISHA ISINCOKO SESIHOBE

IRUBHRIKHI YOKUMAKISHA ISINCOKO SESIHOBE ULWIMI LWASEKHAYA 10 AMANQAKU	ULWIMI Isakhiwo, uthungelwano nokunikezela. Ulwimi ithoni nesimbo ezisetyenzisiweyo kwisincoko	Kugqwesile Isincoko sakhiwe ngokuthungelanayo. Intshayelelo nesiphelo zigqwesile. Izimvo zakhiwe kakuhle kwaye ziphuhliswe ngokucacileyo. Ulwimi, ithoni nesimbo sokubhala ziphuhlile, ziyathabathekisa kwaye zigqwesile.	Kuphakamile Isincoko sakhiwe kakuhle. Intshayelelo nesiphelo ziyancomeka. Izimvo neengcinga zilandeleka lula. Ulwimi, ithoni nesimbo sokubhala zingqinelana ngokuchanekileyo neenjongo zesincoko. Isinikezelo sihle.	Kuphakathi Isakhiwo sicacile kwaye nezimvo zilandelana ngokufanelekileyo. Intshayelelo nesiphelo kunye neminye imihlathi zilungiselelwe zanamathelana kakuhle. Ukudweliswa kwezimvo kuyalandeleka. Ulwimi, ithoni nesimbo sokubhala zikhangeleka zichaneke kakuhle.	Kuyanelisa Bukho ubungqina besakhiwo esibonakalayo. Isincoko siyasilela ekwakhiweni kwezimvo ngokulandelelanayo nangokunamathela-nayo. Iziphene zolwimi zincinci, ithoni nesimbo sokubhala zithande ukuchaneka ngokwanelisayo. Imihlathi ithande ukuchaneka.	Kuzamekile Isakhiwo sibonisa uyilo oluxazalala. Izimvo azibhalwanga ngokulandelelanayo. Kukho ubungqina beziphene zolwimi. Ithoni nesimbo sokubhala zitenxile kwiinjongo zobhalo lwemfundo ephakamileyo yengqiqo Imihlathi ixazalala.	Kunzima Unikezelo aluniki mdla. Ukusilela kucwangciso lukhokelela ekuvubekeni kwezimvo. Iziphene zolwimi nesimbo esingachanekanga zibangela ukuba esi sincoko sibe sesibhalwe ngokungenampume-lelo. Imihlathi ixazalala.	Akaphumelelanga Kunzima ukubona ukuba isihloko siphuhlisiwe. Abukho ubungqina besicwangciso sesakhiwo nolandelelwano lwezimvo. Isincoko asinayo imihlathi nonamathelwano. Uwimi lufe amanqe. Ithoni nesimbo sokubhala zixazalala kwaye ziphume ecaleni. Ayikho imihlathi nothungelwano.
UMXHOLO Ukutolikwa kwesihloko. Ubunzulu bengxoxo, ukuzixhasa / ukuzathuza nokunamathela kumxholo.		7 80–100%	6 70–79%	5 60–69%	4 50–59%	3 40–49%	2 30–39%	1 0–29%
Kugqwesile Ubonakalisa ingqiqo nolwazi olunzulu ngesihloko, nemiba yesihloko iphicothwe ngokugqwesileyo. Isincoko siphuhlile. (90% + ukugqwesa kwesincoko). Unike uluhlu lwezimvo oluphuhlileyo noluxhaswa ngokugqibeleleyo kwitekisi. Ubonakalisa ulwazi oluphuhlileyo lwale jenri nomhobe.	7 80–100%	8–10	7–7½	7–8				

Kuphakamile Ubonakalisa ingqiqo echanekileyo ngesihloko. Imiba yesihloko iphicothwe ngokwanelisayo. Isincoko sicacile. Unike uluhlu lwezimvo ezixhaswe kakuhle kumhobe. Ulwazi lwejenri nomhobe luyancomeka kakhulu.	6 70–79%	7½–8½	7–8	6–7½	6–7			
Kuphakathi Ubonakalisa ingqiqo nokusiqonda kakuhle isihloko. Uzamile ukusicacisa isincoko sakhe. Unike uluhlu lwezimvo ezivakalayo kodwa azixhaswanga ngendlela egqibelelelyo. Ulwazi lwejenri nomhobe luyabonakala.	5 60–69%	7–8	6½–7½	6–7	5½–6½	5–6		
Kuyanelisa Uzamile ukubonakalisa ingqiqo malunga nesihloko, kodwa kukho imiba engaphuhliswanga ngokwaneleyo. Amanye amanqaku axhasa isihloko ngokwanelisayo. Izimvo ezininzi zixhasiwe nangona ubungqina buthanda ukunganelisi ncam. Lukho ulwazi olusisiseko lokuyiqonda le jenri nomhobe.	4 50–59%		6–7	5½–6 ½	5–6	4½–5½	3–4	

Kuzamekile Umbuzo uphendulwe ngokuqhelekileyo nangokungazimiseli ngokupheleleyo. Ingqiqo nokuqondwa kwesihloko kuvezwe kancinci ngoko kukwitekisi. Umfundi akakayilandeli kakuhle le jenri okanye umhobe.	3 40–49%			5–6	4½–5½	4–5	3½–4½	3–4
Kunzima Akasilandeli tu isihloko. Isincoko sibonakalisa ukuphindwa –phindwa kwezimvo kwaye sithanda ukuphuma emxholweni Akukho zimvo ziphuhlileyo, ingqiqo ixazalala / nezimvo azixhaswa kumhobe. Akanalo tu ulwazi lwale jenri nomhobe.	2 30–39%				4–5	3½–4½	3–4	1–3½
Akaphumelelanga Isincoko sifuna ukungqinelana nesihloko kodwa izimvo kunzima ukuzilandela okanye zitenxile. Ufumene ubunzima ekuphenduleni umbuzo. Izimvo zakhe ezimbalwa ezikhangeleka zisemxholweni azinakho ukuxhaswa kumhobe. Akanalo tu kwaphela ulwazi lwale jenri nomhobe.	1 0–29%					3–4	1–3½	0–3

IRUBHRIKHI YOKUMAKISHA ISINCOKO SONCWADI LWENOVELI NEDRAMA
Qaphela umahluko wamanqaku abelwe umxholo nalawoabelwe isakhiwo nolwimi.

IIKHOWUDI NOLWABIWO-MANQAKU		**UMXHOLO [15]** **Ukuchazwa kwesihloko: Ubunzulu bezimvo, ukuzathuza nokuqondwa kakuhle komsebenzi omiselweyo**.	**ULWABIWO -MANQAKU**	**ISAKHIWO NOLWIMI [10]** **Isakhiwo sibhalwe kwaye sinikezelwe ngokungqinelanayo. Ulwimi, ithoni nesimbo sokubhala.**
Ikhowudi 7 80–100%	Kuqwesile 12–15 amanqaku	Ubonakalisa ingqiqo nolwazi olunzulu ngesihloko, nemiba yesihloko iphicothwe ngokugqwesileyo. Isincoko siphuhlile. (90% + ukugqwesa kwesincoko). Unike uluhlu lwezimvo oluphuhlileyo noluxhaswa ngokugqibeleleyo kwitekisi. Ubonakalisa ulwazi oluphuhlileyo lwale jenri netekisi.	Kuqwesile 8–10 amanqaku	Isincoko sakhiwe ngokuthungelanayo. Intshayelelo nesiphelo zigqwesile. Izimvo zakhiwe kakuhle kwaye ziphuhliswe ngokucacileyo. Ulwimi, ithoni nesimbo sokubhala ziphuhlile, ziyathabathekisa kwaye zigqwesile.
Ikhowudi 6 70–79%	Kuphakamile 10½–11½ amanqaku	Ubonakalisa ingqiqo echanekileyo ngesihloko. Imiba yesihloko iphicothwe ngokwanelisayo. Isincoko sicacile. Unike uluhlu lwezimvo ezixhaswe kakuhle kumhobe. Ulwazi lwejenri nomhobe luyancomeka kakhulu.	Kuphakamile 7–7½ amanqaku	Isincoko sakhiwe kakuhle. Intshayelelo nesiphelo ziyancomeka. Izimvo neengcinga zilandeleka lula. Ulwimi, ithoni nesimbo sokubhala zingqinelana ngokuchanekileyo neenjongo zesincoko. Isinikezelo sihle.
Ikhowudi 5 60–69%	Kuphakathi 9–10 amanqaku	Ubonakalisa ingqiqo nokusiqonda kakuhle isihloko. Uzamile ukusicacisa isincoko sakhe. Unike uluhlu lwezimvo ezivakalayo kodwa azixhaswanga ngendlela egqibelelelyo. Ulwazi lwejenri nomhobe luyabonakala.	Kuphakathi 6–6½ amanqaku	Isakhiwo sicacile kwaye nezimvo zilandelana ngokufanelekileyo. Intshayelelo nesiphelo kunye neminye imihlathi zilungiselelwe zanamathelana kakuhle. Ukudweliswa kwezimvo kuyalandeleka. Ulwimi, ithoni nesimbo sokubhala zikhangeleka zichaneke kakuhle.
Ikhowudi 4 50–59%	Kuyanelisa 7½–8½ amanqaku	Uzamile ukubonakalisa ingqiqo malunga nesihloko, kodwa kukho imiba engaphuhliswanga ngokwaneleyo. Amanye amanqaku axhasa isihloko ngokwanelisayo. Izimvo ezininzi zixhasiwe nangona ubungqina buthanda ukunganelisi ncam. Lukho ulwazi olusisiseko lokuyiqonda le jenri netekisi.	Kuyanelisa 5–5½ amanqaku	Bukho ubungqina besakhiwo esibonakalayo. Isincoko siyasilela ekwakhiweni kwezimvo ngokulandelelanayo nangokunamathelanayo. Iziphene zolwimi zincinci, ithoni nesimbo sokubhala zithande ukuchaneka ngokwanelisayo. Imihlathi ithande ukuchaneka.
Ikhowudi 3 40–49%	Kuzamekile 6–7 amanqaku	Umbuzo uphendulwe ngokuqhelekileyo nangokungazimiseli ngokupheleleyo. Ingqiqo nokuqondwa kwesihloko kuvezwe kancinci ngoko kukwitekisi. Umfundi akakayilandeli kakuhle le jenri netekisi.	Kuzamekile 4–4½ amanqaku	Isakhiwo sibonisa uyilo oluxazalala. Izimvo azibhalwanga ngokulandelelanayo. Kukho ubungqina beziphene zolwimi. Ithoni nesimbo sokubhala zitenxile kwiinjongo zobhalo lwemfundo ephakamileyo yengqiqo Imihlathi ixazalala.

Ikhowudi 2 30–39%	Kunzima 4½–5½ amanqaku	Akasilandeli tu isihloko. Isincoko sibonakalisa ukuphindwa – phindwa kwezimvo kwaye sithanda ukuphuma emxholweni. Akukho zimvo ziphuhlileyo, ingqiqo ixazalala/nezimvo azixhaswa kumhobe. Akanalo tu ulwazi lwale jenri netekisi.	Kunzima 3–3½ amanqaku	Unikezelo aluniki mdla. Ukusilela kucwangciso lukhokelela ekuvubekeni kwezimvo. Iziphene zolwimi nesimbo esingachanekanga zibangela ukuba esi sincoko sibe sesibhalwe ngokungenampumelelo. Imihlathi ixazalala.
Ikhowudi 1 0–29%	Akaphumelelanga 0–4 amanqaku	Isincoko sifuna ukungqinelana nesihloko kodwa izimvo kunzima ukuzilandela okanye zitenxile. Ufumene ubunzima ekuphenduleni umbuzo. Izimvo zakhe ezimbalwa ezikhangeleka zisemxholweni azinakho ukuxhaswa kumhobe. Akanalo tu kwaphela ulwazi lwale tekisi nejenri.	Akuphumelelanga 0–2½ amanqaku	Kunzima ukubona ukuba isihloko siphuhlisiwe. Abukho ubungqina besicwangciso sesakhiwo nolandelelwano lwezimvo. Isincoko asinayo imihlathi nonamathelwano. Uwimi lufe amanqe. Ithoni nesimbo sokubhala zixazalala kwaye ziphume ecaleni. Ayikho imihlathi nothungelwano.