basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

FEBRUWARI/MATSHI 2016

IMEMORANDAM

AMANQAKU: 100

Le memorandam inamaphepha ali-14.

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA**: Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Izinto ezindonwabisayo.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Angabalula izinto ezimonwabisayo: Umzekelo – Ukufunda kwisikolo asithandayo/abazali bakhe abaxabisileyo nabamxabisileyo/ikhaya lakhe/ukunikwa ilungelo lokukwazi ukuzikhethela ezinye izinto/abahlobo bakhe avanayo nabo/ indlela enza nazithatha ngayo izinto/impumelelo anayo ebomini bakhe/ukubona ukuba ikamva lakhe liza kuqaqamba/ ukwamkelwa xa ethe waphazama aphinde abekwe endleleni. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	**[50]**

1.2	Isihloko:	Imihla ayifani.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Imihla ayifani, ayifani njani?/iziganeko zemihla ngemihla/ iziganeko ezehlayo ezilungileyo/iziganeko ezehlayo ezingalunganga/abantu abachaphazelekayo kwezi ziganeko izinto ezehlayo imihla ngemihla/imfundiso efumanekayo kwiziganeko zemihla ngemihla/izilumkiso ozifumanayo uzisebenzise/amava onawo ngenxa yezehlo neziganeko zemihla ngemihla. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	**[50]**

1.3	Isihloko:	Ubomi ngexesha leselula.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Landa ubomi bakudala ngexesha iselula yayingekho/yintoni le yayibenza bube lula, iyintoni le ibenza bube nzima ngexesha leselula/inkqubela yetheknoloji kwiiselula/ngena kanobom kubomi bangoku apho ngoku inguwashiywa nowashiywa kubantu abatsha ukuba umntu makabe neselula/zininzi izinto eziluncedo, ukhupha ufake imali ebhankini, unxibelelwano/ ubomi babulula kungekho kuqhathwana nokwenza izinto ezingakhiyo. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	**[50]**

1.4	Isihloko:	Indlela abantu abasebenzisa ngayo amalungelo abo.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Umfundi ulindeleke ukuba asichazele ukuba yintoni na amalungelo/asilandise imbali yala malungelo/iindidi zamalungelo abantwana abanawo/indlela elungileyo ilungelo ngalinye alikhankanyileyo elisetyenziswa ngayo nendlela engalunganga ilungelo ngalinye alikhankanyileyo elisetyenziswa ngalo/izimvo zakhe ngala malungelo maninzi anikwa abantwana ingakumbi lawo alahlekisa abantwana/indlela abantu abawatolika ngayo amalungelo/ ilungelo noxanduva lwalo. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	**[50]**

1.5	Isihloko:	Imvumi edumileyo.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Apha umfundi angasixelela ngemvumi ayaziyo edumileyo/izinto ezenzayo ezintle/udumo lwayo/umculo wayo/izinto ezimbi ezenzayo njengokusebenzisa iziyobisi/udumo lwale mvumi/indlela eziphethe ngayo/ubomi bayo ekuhlaleni/emsebenzini wayo/izinto ezithandayo/izinto engazifuniyo/indlela ehlelisene ngayo nabantu/indlela ethandwa ngayo ngabantu/ukuzimisela kwayo kwinto eyenzayo/uveza amaphupha akhe xa enokuba yimvumi edumileyo/usenokubiza negama laloo mvumi ingumzekelo kuye/ayithandayo/achaze udidi lomculo oluculwa yiloo mvumi anqwenela ukuba yiyo/iimpawu ezimtsalayo kuloo mvumi anqwenela ukuba yiyo/amazwi enkuthazo nanokwenza nabanye abafundi banqwenele ukuba babe ziimvumi ezidumileyo/izinto ongazenzela usapho, abahlali nelizwe lakho xa ungaphumelela ebomini. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	**[50]**

1.6	Isihloko:	Umzali wam uyinto yonke kum.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Umfundi kuye ngoobani abantu abathatha njengabazali/ indlela aba bantu abathatha njengabazali bakhe babusindisa ngayo ubomi bakhe/izinto ezintle abamenzela zona nabaseza kumenzela zona ebomini/izinto neendawo abamkhusela kuzo/ iminqweno yakhe ngabazali bakhe. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	**[50]**

1.7	Isihloko:	Khetha umfanekiso oMNYE kule ingezantsi ubhale isincoko. Nika isihloko isincoko sakho.

1.7.1	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo**. Makabonise ulwazi ngesihloko asikhethileyo/indima edlalwa kukusetyenziswa kombane emakhaya nakwimizimveliso/ ukunqongophala kombane/ukucinywa kombane ngamaxesha athile ukongela ixesha elizayo/ukusebenzisa ezinye iindlela zokulayita njengekhandlela/ubuchule bokusebenzisa umbane/ izinto emazingenziwa ukulondoloza umbane/izinto emazenziwe ukuze sibe nombane maxa onke/iingozi zombane/amaxabiso aphakamileyo ombane/ukuthintela abantwana bangenzakaliswa ngumbane. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	
1.7.2	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo**. Unyaka wama-2015 ngunyaka onjani/indima esiyihambileyo kulo nyaka/izinto esizifumeneyo/ukuphumelela kwemizamo neminqweno yam/ukuzaliseka kwamaphupha am/umvuzo emva kokuzimisela/ukutyeneneza kwendlela ukuya kunyaka ozayo/ezoqoqosho/ezemfundo/ezenkcubeko zihambe njani/ izinto ongaziphucula kulo nyaka ngenxa yeziphumo zika-2015 [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	**[50]**

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo aze athi ukuba unamandla alisebenzise nelimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo izizathu zokuhla kwezehlo ukuya kwisiphelo mazibonakale.
- Iziganeko zichazwa/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo xa enamandla angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana nooemva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa kwiimeko ezithile.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe kofunda isincoko oluchukumisayo lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Sisebenzisa imifanekiso ntelekelelo nezafobe.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo

- Inkcazelo mayibe ngoluvo oluthile.
- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo nengcebiso.

Isincoko esixoxela amacala omabini.

- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo nengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Xa ekhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde babube ngamagama angama-80 ukuya kwi-100.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 **ILETA ESESIKWENI**

Bhala ileta eya kuManejala ukhalazele imveliso oyithengileyo kwivenkile yakhe.

- Iidilesi zimbini, eyokuqala yeyalo mntu ubhalayo inomhla. Eyesibini kulapho ubhalela khona, uqala ubhale iwonga/isikhundla seManejala.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise intlonipho kwiManejala.
- Isibuliso masihloniphe iManejala.
- Isakhiwo somyalezo masibonakalise ukukhalazela imveliso ayithengileyo.
- Umxholo mawube ngowokukhalazela imveliso ayithengileyo.
- Kwisiphelo kubhalwa igama, ifani nesignitsha/intsayinogama.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo. **[30]**

2.2 **IOBHITSHUWARI**

Bhala iobhitshuwari yomntu obenegalelo elikhulu ekuhlaleni.

- Igama elipheleleyo lomntu oswelekileyo.
- Umhla wokuzalwa, indawo azalelwe kuyo nabazali bakhe.
- Ukukhula kwakhe, ukufunda nokusebenza.
- Ukugula kwakhe.
- Umhla wokusweleka.
- Usapho alushiya ngasemva.
- Amazwi amkhaphayo aquka neziduko. **[30]**

2.3 **INGXELO ENGEKHO SESIKWENI**

Bhala ingxelo oza kuyinika abafundi emalunga nokuya kwenu kukhuphiswano lwemidlalo yeqonga.

- Makanike isihloko esicacileyo nesitsala umdla kubaphulaphuli.
- Makaqiniseke ukuba ingxelo inomhlathi wentshayelelo odlwengula umxhelo.
- Kwisishwankathelo makanike iingongoma ezibalulekileyo ngoko kuthe kwenzeka.
- Kwisiqu sengxelo makanabise into ebeyithethe kwintshayelelo.
- Makanike zonke izinto ezenzekileyo nenkcazo okanye ingcaciso.
- Kwisiphelo kufuneka ashwankathele isiganeko esehlileyo, aze agqibele ngokunika uluvo/iimbono zakhe. **[30]**

2.4 **INTETHO**

Bhala intetho malunga nokubalululeka kwemizuzu engama-67 katat'uMandela.

- Makaqale intetho yakhe ngendlela etsala umdla.
- Kwintshayelelo makabulise zonke iindidi zabaphulaphuli, unokubalandelelanisa ngezikhundla zabo.
- Makakrobise ngokufutshane kwinto aza kuthetha ngayo.
- Kwisiqu makangene emxholweni wentetho yakhe.
- Makabagcine abaphulaphuli besemdleni wokumamela intetho yakhe.
- Kwisiphelo makaqukumbele intetho yakhe, ashwankathele konke abekuthethile. **[30]**

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Xa ekhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 **IPOWUSTA**

Bhala ipowusta yeshishini lokuthengisa iindidi zeziselo.

- Mayibe nedilesi yalo mntu uneshishini.
- Yazisa ngale nto uza kuyithengisa.
- Yiba nemifanekiso etsalayo enokwenza xa ixhonyiwe ipowusta yakho ibe nomtsalane.
- Amaxesha oza kuvula ngawo.
- Inombolo yemfonomfono onokufumaneka kuyo.
- Isilogani.
- Izinto ezitsalayo ezifana namaxesha ezaphulelo anokutsala abathengi. **[20]**

3.2 **IPOSIKHADI**

Bhala iposikhadi eya kumtshana wakho malunga nohambo lwakho lwaseMelika.

- Indawo abhala ekuyo nomhla wokubhala.
- Idilesi yomntu obhalelwayo mayibe kwicala lasekunene.
- Isibuliso esifanelekileyo.
- Ulwimi olungekho sikweni lwamkelekile.
- Umxholo ahlale kuwo.
- Isiphelo esifanelekileyo. **[20]**

3.3 **IMIYALELO**

Bhala umyalelo wokwenza iti.

- Umyalelo mawucace gca, kusetyenziswe isiyaleli kakhulu.
- Makubhalwe izithako eziza kusetyenziswa nemilinganiselo yazo.
- Izixhobo eziza kusetyenziswa nazo mazidweliswe.
- Makudweliswe imiyalelo yendlela yokwenza iti.
- Ixesha eliza kuthathwa xa kusenziwa iti.
- Inani labantu abaza kwenzelwa iti. **[20]**

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko **30 AMANQAKU**	**Umgangatho ongentla**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -Iingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo -Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -Iingcamango zibekwe xazalala azinalunxibelelwano
	Umgangatho ongezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -Iingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	-Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamathelwano	-Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -Iingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama Iimpawu zobhalo, izakhi zezivakalisi, nopelo **15 AMANQAKU**	**Umgangatho ongentla**	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
	Umgangatho ongezantsi	**13**	**10**	**7**	**4**	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		Isihloko sikhuliswe ngokuncamisayo -Iinkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-Iinkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-Iingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
UMMANDLA WAMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI	**15–18**	**11–14**	**8–10**	**5–7**	**0–4**
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko **18 AMANQAKU**	-Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA	**10–12**	**8–9**	**6–7**	**4–5**	**0–3**
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama Iimpawu zokubhala kunye nopelo **12 AMANQAKU**	-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	**25–30**	**19–23**	**14–17**	**9–12**	**0–7**

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko **12 AMANQAKU**	**10–12** -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	**8–9** -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	**6–7** -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	**4–5** - Impendulo ibonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	**0–3** -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama Iimpawu zokubhala kunye nopelo **8 AMANQAKU**	**7–8** -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	**5–6** -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	**4** -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	**3** -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	**0–2** -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	**17–20**	**13–15**	**10–11**	**7–8**	**0–5**