



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2010

MEMORANDUM

AMANQAKU: 70

Le memorandam inamaphepha ali-16.

ULUHLU LOKUKHANGELA

ICANDELO	AMANANI EMIBUZO	INANI LEMIBUZO EPHENDULIWEYO	PHAWULA
A: INoveli (Umbuzo omde OKANYE umbuzo omfutshane)	1 – 4	1	
B: Idrama (Umbuzo omde OKANYE umbuzo omfutshane)	5 – 6	1	
C: Amabali amafutshane (Umbuzo omde OKANYE umbuzo omfutshane)	7 – 8	1	
D: Isihobe	9 – 12	2	

QAPHELA: Phendula umbuzo ubeMNYE nakweliphi iCandelo kula; A, B, no C.
Phendula imibuzo ibe miBINI kwiCandelo D.

ICANDELO A: INOVELI

UMBUZO 1

Kusa kusihlwa – KS Bongela

Umfundi angachankcatha phantsi kwezi ngongoma zilandelayo:

- Intlalo kaMpumelelo nabazali bakhe esakhula.
 - Ukuxabana kwabazali bakhe umhla nezolo.
 - Umyalelo kayise wokuba afunde ayityekeze.
- Ubunkedama bakhe eminyaka ilishumi elinesithandathu.
 - Ukubhubha kwabazali bakhe bobabini kwingozi emasikizi yemoto ebajongile.
 - Ukukhuliswa kwakhe ngabanye abantu.
- Ukugula kwakhe.
 - Emva komngcwabo waba ngathi uyaphambana.
 - Esikolweni wayeyinkomo edla yodwa.
 - Wayeba nengxaki nabaphathi besikolo bengaqondi ukuba unengxaki.
 - Ukwenzakala ngokumasikizi esikolweni.
 - Ukuphoswa kwakhe sisikolo elele esibhedlele ixesha elide.
- Ukuphila kwakhe nokufunda kwakhe kwakhona.
 - Ubuyela esikolweni.
 - Uphumelela emagqabini izifundo zakhe.
- Umpumelelo efunda phesheya nempumelelo yakhe.
 - Umpumelelo eseWentworth.
 - Ukufunda kwakhe phesheya izifundo zotyando lwamathambo entloko nezifo zengqondo.
- Ukubuyela kwakhe ekhaya namanzithinzithi adlule kuwo.
 - Ubuyela ekhaya engugqirha.
 - Itheko lokuvuyisana naye.
 - Ukusinda kwakhe kwiyelenqe lokubulawa alenzelwe nguNozililo.
- Impumelelo yakhe ekhaya.
 - Isihikahika setheko asenzelwa eLusikisiki.
 - Ubumbunguzulu neqhayiya kubantu bakowabo.
 - Ukuzimanya kwakhe ngeqhina lomtshato noThozama.
- Imisebenzi yakhe yokuphucula intlalo yaseLusikisiki.
 - Wakha isibhedlele sabagula ngengqondo.
 - Waququzelela ukuba kwakhiwe iiklinikhi zasekuhlaleni.
 - Wayila ikwayara yabantu abadala kunye nezemidlalo elungiselela ulutsha.
- Ukuqaqamba kwakhe njengogqirha.
 - Ungumphathi wesibhedlele sabagula zizifo zengqondo.
 - Ukunyanga isigulane esasincanyiwe kwizibhedlele zonke.
 - Ukuba yindumasi ngobuncungela bakhe de aye kuncedisa phesheya.

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OKANYE

UMBUZO 2

Kusa kusihlwa – KS Bongela

- 2.1 2.1.1 NguLungile/Lungile/umyeni kaNomakhwezi✓
[Nayiphi enye kwezi] (1)
- 2.1.2 B Uyacaphuka / B / Uyacaphuka ✓
[Nayiphi enye kwezi] (1)
- 2.1.3 Ucinga ukuba unengqondo/ angamqhatha angaboni/ucinga ukuba
ayibonwa le nto ayenzayo uyakwazi ukuyifihla✓✓
[Nayiphi enye kwezi] (2)
- 2.1.4 "Uze kubuza impilo kum." ✓✓ (2)
- 2.1.5 Akalunganga. Uthetha kakubi nendoda yakhe eyithuka eyityhola.
✓✓

OKANYE

- Ulungile. Uyacaphuka kuba ucinga ukuba umyeni wakhe
uyathandana. ✓✓ (2)
- 2.1.6 Yakhathazeka/yatyhafa/yaba nomsindo/yaba nentliziyo ebuhlungu
/yaphelelwa ngamandla ✓
Indoda yona isuke yangathi isemaphupheni amabi, sasuka
isikhumba sentloko nesomzimba sashwabana/Kuthe geve geve
emadolweni kwathi xhokro entliziyyweni ee yefe yefe amandla/wee
nyendu umnye, kwee fixi. ✓
[Nayiphi enye kwezi.] (2)
- 2.1.7 Hayi, lo mntu atyholwa naye usebenza naye/unyanisekile
emtshatweni wakhe, kwaye uyayithanda inkosikazi yakhe. ✓✓
[Nayiphi enye kwezi.] (2)
- 2.1.8 Ndingacaphuka/ndingahamba ndimshiye yedwa/ ndingambetha
akundithuka/ndingathula ndithi cwaka ndingamhoyi/ndingabiza
abantu basekhaya nabakowabo igwadiwe le nyewe. ✓✓
[Nayiphi na evakalayo iya kwamkeleka.] (2)
- 2.1.9 Usebenzisa ulwimi olunongiweyo ngokulandelelana kwamagama
nezandi ukuphuhlisa kakuhle le nto afuna ukuyithetha, ukuze
ivakale/usebenzisa ulwimi olunyembayo nolunyelisayo. ✓✓
[Nayiphi na evakalayo iya kwamkeleka.] (2)
- 2.1.10 "Kuthe geve geve emadolweni kwathi xhokro entliziyyweni ee yefe
yefe amandla." ✓✓ (2)
- 2.1.11 Ngumlinganiswa ongqukuva✓ kuba naku evakalelwa kusithi
nyendu kuthi fixi/Uyacaphuka naye njengamntu wonke xa
kufanelekile. ✓
[Nayiphi enye kwezi.] (2)

- 2.1.12 C Zombini ezi zingentla/ C/ Zombini ezi zingentla ✓
[Nayiphi enye kwezi.] (1)
- 2.2 2.2.1 Yindlela elungileyo yokuphatha umyeni wakhe, hayi obu bukrwada
abenzayo/yindlela yokuhlonipha indoda/yindlela yokuziphatha
emtshatweni. ✓✓
[Nayiphi enye kwezi.] (2)
- 2.2.2 Ziintloni ezenziwa ngumntwana womnakwabo ukuphatha kakubi
indoda yakhe ngento angaqinisekanga ngayo. ✓✓ (2)
- 2.2.3 Ukuthula indoda ithandana ngaphandle komtshato/yindoda
ethandanayo/yindoda elala nabanye abafazi. ✓✓
[Nayiphi enye kwezi.] (2)
- 2.2.4 Ukwada kwaye uthetha ukuthanda kwakhe/Akanambeko kwaye
akakwazi ukuthetha kakuhle/Akanambeko. ✓
[Naziphi ezimbini kwezi] (2)
- 2.2.5 Uza kumfumana angeke amyeke uza kumthuka athi nca✓✓/Uza
kumbonisa into abhinqe ngayo/Uza kumxoxisa de iphume inyani.
✓✓ (2)
- 2.2.6 Ayinyani la mazwi kuba emzini akukho kowenu, kufuneka
unyamezele nokuba kubi. ✓✓
- OKANYE**
- Ndiyawaphikisa la mazwi, kufuneka uhlale kakuhle unganyamezeli
nokuba into ayifuni kunyanyezelwa. ✓✓ (2)
- 2.2.7 Umfanisa nenja umyeni wakhe kuba ucinga ukuba uhamba elala
nabanye abafazi. ✓ NguLungile. ✓ (2)
- [35]**

OKANYE

UMBUZO 3

Umqol'uphandle – PM Ngani

Umfundi angachankcatha phantsi kwezi ngongoma zilandelayo:

- Kuvakala udaba lokufa kukaEddie noLulama, uDick umfo kaHlobo uqalisa ukuphanda.
 - Amapolisa amabini agada indlu kaEddie ukwenzela ukuba kungabikho mntu ungenayo kuyo.
 - UDick uye kwaEddie eye kuguqulula yonke into.
 - Udibana neleta eyayibhalwe nguLinda eyibhalela uEddie.
- Uya eMoonglow Night Club apho uEddie ebixelenga khona.
 - Imeko yendawo yamenza waphoxeka ngokuwa.
 - Waphanjaniswa bubuhle bukaLinda Monti awambonayo.
- Emva koko uya endlwini kaLinda, adibane noDuma Hlelo.
 - Ukufumanisa ukuba uLinda usebenzisa amavili abizwa ngokuba *ziiRoad Masters* kuphela emotweni yakhe.
 - Ukufumana kwakhe imisesane ebhalwe uE.M no L.M kunye nevolovolo kaLinda eyi *.38 automatic*.
 - Ubonise uLinda ileta awayeyibhalele uEddie kunye nevolovolo.
 - Ubeka uLinda izityholo zokubulala uEddie athi makavalelwe.
- Utyelela uJoe Bumba malunga nobungqina abunike emapoliseni.
 - Uva ngenenekazi elihle elafika eRio Cinema ngemini yokufa kukaEddie noLulama elinxibe idyasi efana nekaLinda.
 - Ukuya kukaDick eFemina House.
 - Uva ngetape recorder eyanikwa uEddie nguJoe.
- Ukufika kukaNkosikazi Hobe kwisikhululo samapolisa othi ungumakazi kaEddie ufuna ukuncedisa ekubanjweni kombulali kaEddie.
 - Ukunyamalala kwale nkosikazi nokukrokra kukaDick.
 - Ukufumanisa ukuba uNkosikazi Hobe wabhubha kudala.
- Ubukhwekhwetha bukaDick.
 - Ukufumana itape recorder.
 - Ukubanjwa kwababulali nguDick.

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OKANYE

UMBUZO 4

Umqol'uphandle – PM Ngani

- | | | | |
|-----|-------|---|-----|
| 4.1 | 4.1.1 | B Amalungu eMoonglow Club/B/Amalungu eMoonglow Club ✓
[Nayiphi enye kwezi.] | (1) |
| | 4.1.2 | Bafuna avume ukushishina okanye ukuthengisa nabo ngentsangu phaya eMoonglow Club njengoko eyimanejala. ✓✓ | (2) |
| | 4.1.3 | Amalungu afuna ukwenza imali ekhawulezileyo ngokuthengisa intsangu, uEddie akayivumi nakancinci le nto kuba uthi le Club yeyokuzonwabisa yaye yavunywa ngenxa yeenjongo zayo eziphucukileyo✓✓ | (2) |

- 4.1.4 Boyika ukuba uEddie angabaxela emapoliseni ukuba bangamyeka. √√ (2)
- 4.1.5 "Xa ndingumqobo phambi kweenjongo neminqweno yenu, yini ukuba ningandikhuphi esihlalweni okanye nasembuthweni ngokwawo?"/Mna ke andikaguquki kwezo njongo. √√ [Nayiphi enye kwezi.] (2)
- 4.1.6 Ulonwabo ebantwini. √ Ukwenza indawo apho abantu banokuhlaziya iingqondo zabo ngexesha labo lokuphumla. √ (2)
- 4.1.7 Libonisa ukuba intsangu ingumhluthi wengqondo √ nomonakalisi wempilo. √ (2)
- 4.1.8 Ukuthengisa intsangu kukungenisela imali eninzi./ukuba sisityebi/intsangu inengeniso√ [Nayiphi enye kwezi.] (1)
- 4.1.9 Ihlutha ingqondo /yonakalise nempilo/kwanda ubugewu/kukubanjwa. √√ [Nasiphi isibini] (2)
- 4.1.10 Hayi, bakrwada, yiva xa besithi, "besifuna u-ewe no-hayi qha kuwe, Eddie."/"Le ntshumayelo ubuyenza ayingeni ndawo emcimbini..." √√ Ewe, bambizile bathetha naye njengomphathi wabo. √√ (2)
- 4.1.11 "Le ntshumayelo ubuyenza ayingeni ndawo emcimbini..." √ (1)
- 4.1.12 Ewe kuba wasweleka ngokudutyulwa esemotweni. √√ (2)
- 4.1.13 Yayiza kuthengwa emaMpondweni, betshintshiselana ngeebhotile zotywala.√√ (2)
- 4.2 4.2.1 Yindlu kaEddie Maga. √ (1)
- 4.2.2 Kukuzama ukufumana ubungqina obunokukhokelela ekubanjweni komntu/abantu ababulele uEddie. √√ (2)
- 4.2.3 Wayesenzela ukuba agade kungabikho mntu ungenayo. √ (1)
- 4.2.4 ULinda wayexelela uEddie ukuba akaphumeleli ukuya kumboniso bhanya-bhanya kuba akaphilanga ekwanika uEddie igunya lokuhamba nesinye isithandwa sakhe. √√ (2)
- 4.2.5 Wayengunobuhle wodumo waseMonti. √√ (2)
- 4.2.6 Izinto/iimpahla zazithe saa indlu yonke √√ (2)
- 4.2.7 Wavuya kakhulu √kuba wayeqonda ukuba iza kumnceda kuphando. √ (2)

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AMANQAKU ECANDELO A: 35

UMBUZO 5 (UMBUZO OMDE)

Ndiyekeni – DM Jongilanga

Umfundi angachankcatha phantsi kwezi ngongoma zilandelayo:

- UMawonga Loni, uSammy Maziko, uNdila, uZanele noGeorge Madala.
 - UMawonga njengenqununu yaseNobutho.
 - Indlela aphethe ngayo esikolweni.
 - Ukujika kwezinto, angavani noNdila.
 - Ukusela kwakhe utywala.
 - Ukuthandana noZanele.
 - Ukuwa kwakhe, emzini wakhe nasesikolweni.
- USammy Maziko neyelenge lakhe lokuphixanisa uMawonga noNdila.
 - linzame zakhe zokufuna isikhundla sobunqununu ngondlela-mnyama.
 - Ukuntama kwakhe uNdila kuMawonga ngokudodobalisa izinga lemfundo yesikolo ngokuthuma abantwana besikolo etywaleni.
 - Uziveza okomntu onenkathalo nofuna ukuyincothula neengcambu into eza nobubi kweso sikolo.
 - Ukujikela kwakhe uLoni kwikomiti yesikolo emntama ngokungakhathali kwakhe ngenxa yokusela kakhulu.
 - Ukunyoba isikhundla sobunqununu.
 - Ukukhuthaza uNdila ukuba aziphindezele kuMawonga.
- UNdila nezenzo zakhe.
 - Ukunxila kukaNdila ngexesha lesikolo ethuma abantwana ukuya kuthenga utywala.
 - Imigudu yokuzikhusela kwesi sityholo ade anyobe usihlalo wekomiti yesikolo.
 - Ukuphelelwa kwakhe ngumsebenzi.
 - Ukusebenzisa uZanele eziphindezela kuMawonga.
 - Ukubanjwa kwakhe zizenzo zakhe.
- UZanele nemigudu yakhe ekufumaneni uMawonga.
 - Uthando lwakhe kuMawonga.
 - Ubuhlobo bakhe noFuneka.
 - Ukusebenzisa kwakhe iimfundiso zikaFuneka kuMawonga.
 - Ukulahla kwakhe uMawonga akuphelelwa yimali.
 - Ukubanjwa kwakhe malunga nokufa kukaMawonga.
- UGeorge Madala njengosihlalo wekomiti.
 - Ukwamkela kukaMadala izinyobo ezivela kuNdila.
 - Ukunganyaniseki kwakhe kwisikhundla anyulelwe sona.
 - Ukungaphumeleli kwesigqibo sakhe noNdila.
 - Impumelelo kaMaziko ukuba yinqununu.

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OKANYE

UMBUZO 6 (UMBUZO OMFUTSHANE)

Ndiyekeni – DM Jongilanga

ISICATSHULWA A

- 6.1 6.1.1 Ndiyavumelana, kuba uMawonga njengenqununu ufanele ukuba amluleke amcebise utitshala asebenza naye, angangqinelani nabantu abafuna ukumbhukuqa ukuze agxothwe, kufanele ukuba asebenzise ipolisi. ✓✓✓

OKANYE

- Andivumelani kuba uMawonga wayesenza ucwangco esikolweni sakhe yiyo le nto wada wagxothwa uNdila. ✓✓✓ (3)
- 6.1.2 UNdila upheka iqhinga lokubhukuqa uMawonga, kwaye selimbovu ukuba lisebenze. ✓ (1)
- 6.1.3 NguMaziko ✓ (1)
- 6.1.4 Ufuna isikhundla sokuba yinqununu ✓ (1)
- 6.1.5 NguFuneka noZanele ✓✓ (2)
- 6.1.6 Bayila iyelenqe lokufundisa uMawonga ukusela utywala nokuthandana noZanele ukuze bamsuse esihlalweni, impindezelo entle kaNdila. ✓✓ (2)
- 6.1.7 Umenywe nguZanele njengesithandwa sakhe epatini kaFuneka. ✓ (1)
- 6.1.8 Ewe, kuba naku uNdila nabahlobo bakhe beyele kumgibe ebebe wembela uMawonga, kanti ubandwebele. ✓✓ (3)

ISICATSHULWA B

- 6.2 6.2.1 NguMawonga ✓ (1)
- 6.2.2 Uve ngoNomawele ongummelwane kaFuneka ✓ (1)
- 6.2.3 Ebempha yona✓/ebethenga utywala basele ✓/ebethenga impahla zendlu. ✓ (2)
(Naziphi ezimbini)
- 6.2.4 I-id kaLoni ✓/ imvulophu ende ithe puqa yityhefu. ✓ [Nayiphi enye kwezi.] (2)
- 6.2.5 Hayi, babezama ukulahla umkhondo okanye ukuphepha ityala bangaziwa ukuba banolwazi ngokufa kukaMawonga. ✓✓ (2)
- 6.2.6 NguNdila ✓ kuba nguyeyi onesilandu ngakuMawonga. ✓ (2)
- 6.2.7 Wagwetyelwa ukuxhonywa/intambo/ukufa ngokuxhonywa. ✓ [Nayiphi enye kwezi.] (1)

6.3	6.3.1	J/ Maziko✓	(1)
	6.3.2	D/ Ntaba✓	(1)
	6.3.3	F/ Madala✓	(1)
	6.3.4	A/ Loni✓	(1)
	6.3.5	G/ Zingiwe✓	(1)
	6.3.6	C/Ndila ✓	(1)
	6.3.7	I/ Nonceba✓	(1)
	6.3.8	E/ Funela✓	(1)
	6.3.9	H/ Zanele✓	(1)
	6.3.10	B/ Mandla✓	(1)
			[35]

AMANQAKU ECANDELO B: 35

ICANDELO C: AMABALI AMAFUTSHANE

UMBUZO 7

***Ndakuyicel'ivuthiwe* – LL Ngewu & EZ Guqa**

Umfundi angachankcatha phantsi kwezi ngongoma zilandelayo:

- UQolwane utyeshela isiko ngokuthi aye kuzizakuzelela ebukhweni bakhe.
 - Ukungamkeleki kwelo nyathelo kumakhaya.
 - UMLuleki, inkonde yekhaya, ubonisa ukungalingi kwesenzo sikaQolwane, usikhalimela kabukhali, de ashwabule.
- Ukuthiywa komfazi wakhe igama elinguNozukile becinga ukuba izinto ziza kubuya zilunge.
 - Ukubuyela kukaQolwane emsebenzini, eshiya umfazi nomama wakhe.
 - Ukungavisisani kukaNozukile nomama kaQolwane ngenxa yotywala.
 - Ukuthabatha kukaNozukile isigqibo sokubuyela esikolweni.
- Intiyo phakathi kukaNozukile nabantu bomzi wakhe
 - Ukucaphuka kukanina kaQolwane ngokufunda kukaNozukile.
 - Uninazala uxelela abantu bomzi, bamthethise.
 - UNozukile uphendula ngobukrwada.
 - Ubonisa ukungahloniphi akuthenjiswa ngokubethwa nguNgabuni.
 - Ukukhalala kwamadoda omzi agoduka, edikwe sisimilo sikaNozukile.
- UQolwane nesimilo sakhe kumawabo.
 - Ubukrwada bakhe kumawabo.
 - Ukukhalala kwamawabo ngenxa yeentetho zakhe.

- UNozukile neendlela zakhe ezinebatha.
 - Malunga nesikolo.
 - Indlela ebeziphethe ngayo, ehamba engaxelelanga mntu.
 - Ukuhamba komfazi athuthe konke.
- Isimo sikaQolwane emva kokumka komfazi.
 - Imbizo yamadoda omzi.
 - Ukuzisola kukaQolwane ngokutyeshela isiko.
 - Isimo sabantwana bakhe.
- Iziphumo zokutyeshelwa kwesiko.

[35]

OKANYE

UMBUZO 8

Ndakuyicel'ivuthiwe – LL Ngewu & EZ Guqa

- | | | | |
|-----|--------|---|-----|
| 8.1 | 8.1.1 | Uthetha ukuthi akazange akhathalele ukuzikhulula kakuhle izihlangu zakhe kuba bezihleli zingoopexe kakade/ zigugile. √√ | (2) |
| | 8.1.2 | Umfanekiso-ngqondweni womntu ongutsotsi ongenamkhondo nekungekho nto ivunekayo kuye, ozele amaqhinga. √√ | (2) |
| | 8.1.3 | Chu √ Sibonisa ukuhamba kancinci/ukucothoza. √ | (2) |
| | 8.1.4 | Edinwe eyimfe. √ | (1) |
| | 8.1.5 | Buthetha ukuba wayembi. √ | (1) |
| | 8.1.6 | NguFanabekho/Mvemnyama √ | (1) |
| | 8.1.7 | Yingubo endala √ | (1) |
| | 8.1.8 | Wayenexhala lokubanjwa/wayenexhala lokuba uza kuvuka atye ntoni kuba wayengaphangeli. √√
[Nayiphi enye kwezi.] | (2) |
| | 8.1.9 | Kungokuba wayekokwabo, yonke into ikhona. √√ | (2) |
| | 8.1.10 | A Ethambileyo/A/Ethambileyo √
[Nayiphi enye kwezi.] | (1) |
| | 8.1.11 | Wabanjelwa ukuba ihempe evenkileni√, wagwetywa iinyanga ezintathu entolongweni. √ | (2) |
| | 8.1.12 | Asiyonyani, wagoduka kuba ebaleka abantu bakwaNobuhle ababemhlasele bemohlwayela ubusela bamshiya becinga ukuba bambulele. √√ | (2) |
| | 8.1.13 | Wathi ebeyingcibi yamakhwenkwe. √√ | (2) |

8.2	8.2.1	NguFikizolo ✓	(1)
	8.2.2	A Kukufa/A/Kukufa ✓ [Nayiphi enye kwezi]	(1)
	8.2.3	"Waphel'emehlweni" ✓✓	(2)
	8.2.4	Yingozi yemoto/wagilwa yimoto ✓ [Nayiphi enye kwezi]	(1)
	8.2.5	Wayebuhlungu ezibona elilolo ✓✓	(2)
	8.2.6	Wacinga ukuba useHlwahlwathi ezihlobeni/eHlwahlwathi/ ezihlobeni. ✓ [Nayiphi enye kwezi]	(1)
	8.2.7	Kukuhamba esithubeni okomntu ongenanto yokwenza/kukuzula ungayazi into oyifunayo. ✓✓ [Nayiphi enye kwezi.]	(2)
	8.2.8	Ngumfazi obhujelwe yindoda ✓✓	(2)
	8.2.9	Kukuzama ukuxolisa umntu osentlungwini/ukuphelisa intlungu. ✓✓ [Nayiphi enye kwezi.]	(2)
			[35]

AMANQAKU ECANDELO C: 35

ICANDELO D: ISIHOBE – VUKANI MADODA KUSILE

UMBUZO 9

9.1	Akakho amandla okuzigcina. ✓✓	(2)
9.2	Imbongi ibonisa ukuba ubomi abusoloko bumnandi ngelinye ixesha buba bubi ngelinye ixesha bube mnandi ✓✓	(2)
9.3	Abonisa ukuba ukuba awomelelanga iingxaki zobomi zingakulalisa phantsi. ✓✓	(2)
9.4	Yinyaniso, ubomi bungabuhle kanti busenokuba bubi. ✓✓	(2)
9.5	Andinamazwi endinokuwathetha anokuphelisa intlungu esemphefumleni wakho. ✓✓	(2)
9.6	Kukungakwazi ukwenza into ethile/kukudinga ubuchule bokwenza into ethile. ✓	(1)
9.7	Wakha isingqisho esidala uthungelwano lwezimvo. ✓✓	(2)

- 9.8 Ndiyavumelana√, akukho nto ingapheliyo apha emhlabeni. √ (2)
- 9.9 NguT Ndlazulwana. √ (½)
- 9.10 Unemigca eli-14 /unezitanza ezibini, esinye sinesi-8 esinye sinesi-6 semigca√√ (2)
- [17½]**

OKANYE

UMBUZO 10

- 10.1 Ngumbongo oncomayo√ (1)
- 10.2 Ngubani n'ongasifuniy'isidima? √
Ngubani n'ochasene negam'elihle? √
Iphuhlisa ukuba wonke umntu uyafuna ukuba nesidima' √ (3)
- 10.3 Liqhalo√ (1)
- 10.4 C ababcc /C/ababcc√ (½)
- 10.5 Ngumntu othetha izinto ezivisa abanye abantu ubuhlungu. √√ (2)
- 10.6 Umbhali uzama ukusibonisa ukuba umntu onesidima ungumntu onjani.
Umntu onesidima akahambi ethetha yonke into/akaqhayisi/akabuthi/uncokola kakuhle nabo bonke abantu/unxiba kakuhle/uthanda abantu. √√ (2)
- 10.7 Umntu onesidima akadliseli ngobuciko bakhe kubantu abaninzi, lichule lokuthetha, akahleki siqhazolo. √√ (2)
- 10.8 Ngumzili ziselo ngomhla wendibano. √ (1)
- 10.9 Kukuhamba ekruqula abantu ezindlwini zabo/kukubutha. √√ (2)
- 10.10 Makancokole ke ngesonti kaloku. (1)
- 10.11 Unezitanza ezine√ /isitanza ngasinye sinemiqolo emithandathu√ (2)
- (17½)**

OKANYE

UMBUZO 11

- 11.1 Ngumathunga/ngumakhi √
[Nayiphi enye kwezi]
Idibanisa imihlambi eyalanayo. √ (2)
- 11.2 Yakha isingqisho esinika uthungelwano lwezimvo√√ (2)
- 11.3 Inyaniso ithi yakufika kulunge izinto, kube kühle. √√ (2)

- 11.4 Luyagxininisa luphuhlise intsingiselo. √√ (2)
- 11.5 Lubabazo/lugqithiso√
Babe baninzi abantu abanothando. √ (2)
- 11.6 Umntu onenyaniso akathandwa ngabantu/unezothe/uyanuka/
uyacatshukelwa. √√
[Nasiphi isibini] (2)
- 11.7 11.7.1 B√
11.7.2 A√
11.7.3 D√ (3)
- 11.8 Ixabiso lakhe liyacaca okanye liyabonakala noba ngaba iimeko zimbi. √√ (2)
- 11.9 C umbongo-nkcazo /C/ umbongo-nkcazo √ (½)
[17½]

OKANYE

UMBUZO 12

- 12.1 Uyagxininisa√ (1)
- 12.2 Ludalwa kukuba iyamthanda yaye iyazi ukuba naye umbhali uyayithanda√√ (2)
- 12.3 Uyagxininisa kwaye uyayibanga le ntombi yakhe. √√ (2)
- 12.4 Wazibona ngoko ukuba usempilweni, uyabafumana abantwana. √√ (2)
- 12.5 Ububele nothando lwentombi noyise√√ (2)
- 12.6 Ngamandla okufundisa intombi yakhe. √ (1)
- 12.7 A UbuKrestu/A/UbuKrestu√
[Nayiphi enye kwezi] (½)
- 12.8 Kukunyaniseka √ nokuzondelela√ (2)
- 12.9 "Abe yintoni bethu? √ "Ubongikazi bona?" √ Ulikhathalele ikamva lentombi yakhe/Ucinga nzulu ngekamva lentombi yakhe kwaye ufuna ibe ngumongikazi. √ (3)
- 12.10 Abazali mabazingce ngabantwana babo/ Umzali unegalelo ekunqwanqwadeleni umntwana kwikamva elililo. √√
[Nayiphi enye kwezi] (2)
[17½]

AMANQAKU ECANDELO D: 35
AMANQAKU EWONKE: 70

IRUBHRIKHI YOKUMAKISHA ISINCOKO SONCWADI SENOVELI/SEDRAAMA/SAMABALI AMAFUTSHANE

Qaphela umahluko kumanqaku anikwa umxholo xa kuthelekiswa nalawo esakhiwo nolwimi.

ULWABIWO LWEEKHOWUDI NAMANQAKU		UMXHOLO (25) Ukuchazwa kwesihloko: Ubunzulu bezimvo, ukuzathuza nokuqondwa kakuhle komsebenzi omiselweyo.	ULWABIWO LWAMANQAKU	ISAKHIWO NOLWIMI (10) Isakhiwo, sibhalwe kwaye sinikezelwe ngokungqinelanayo. Ulwimi, ithoni nesimbo sokubhala.
Ikhawudi 7 80 – 100%	Kugqwesile 20 – 25 amanqaku	<ul style="list-style-type: none"> - Ubonakalisa ingqiqo nolwazi olunzulu ngesihloko, nemiba yesihloko iphicothwe ngokugqwesileyo. Isincoko siphuhlile. (90+ ukugqwesa kwesincoko). - Unike uluhlu lwezimvo oluphuhlileyo noluxhaswa ngokugqibeleleyo kwitekisi. - Ubonakalisa ulwazi oluphuhlileyo lwale jenri netekisi. 	Kugqwesile 8 – 10 amanqaku	<ul style="list-style-type: none"> - Isincoko sakhiwe ngokuthungelanayo. - Intshayelelo nesiphelo zigqwesile. - Izimvo zakhiwe kakuhle kwaye ziphuhliswe ngokucacileyo. - Ulwimi, ithoni nesimbo sokubhala ziphuhlile, ziyathabathekisa kwaye zigqwesile.
Ikhawudi 6 70 – 79%	Kuphakamile 17½ – 19½ amanqaku	<ul style="list-style-type: none"> - Ubonakalisa ingqiqo echanekileyo ngesihloko. Imiba yesihloko iphicothwe ngokwanelisayo. - Isincoko sicacile. - Unike uluhlu lwezimvo ezibhadlileyo nezixhaswe kakuhle kwitekisi. - Ulwazi lwejenri netekisi luyancomeka kakhulu. 	Kuphakamile 7 – 7½ amanqaku	<ul style="list-style-type: none"> - Isincoko sakhiwe kakuhle. - Intshayelelo nesiphelo ziyancomeka. - Izimvo neengcinga zilandeleka lula. - Ulwimi, ithoni nesimbo sokubhala zingqinelana ngokuchanekileyo neenjongo zesincoko. - Isinikezelo sihle.
Ikhawudi 5 60 – 69%	Kuphakathi 15 – 17 amanqaku	<ul style="list-style-type: none"> - Ubonakalisa ingqiqo nokusiqonda kakuhle isihloko. - Uzamile ukusicacisa isincoko sakhe. - Unike uluhlu lwezimvo ezibhadlileyo, kodwa azixhaswanga ngendlela egqibeleleyo. - Ulwazi lwejenri netekisi luyancomeka. 	Kuphakathi 6 – 6½ amanqaku	<ul style="list-style-type: none"> - Isakhiwo sicacile kwaye nezimvo zilandelelana ngokufanelekileyo. - Intshayelelo, isiphelo kunye neminye imihlathi zilungiselelwe zanamathelana kakuhle. - Ukudweliswa kwezimvo kuyalandeleka. - Ulwimi, ithoni nesimbo sokubhala zikhangeleka zichaneke kakuhle.

Ikhawudi 4 50 – 59%	Kuyanelisa 12½ – 14½ amanqaku	<ul style="list-style-type: none"> - Uzamile ukubonakalisa ingqiqo malunga nesihloko, kodwa kukho imiba engaphuhliswanga ngokwaneleyo. - Amanye amanqaku akhe axhasa isihloko ngokwanelisayo. - Ezinye izimvo ziyaxhasa nangona ubungqina buthanda ukunganelisi ncam. - Ulwazi lwejenri netekisi lukwizinga eliphantsi. 	Kuyanelisa 5 – 5½ amanqaku	<ul style="list-style-type: none"> - Bukho ubungqina besakhiwo obubonakalayo. - Isincoko siyasilela ekwakhiweni kwezimvo ngokulandelelanayo nangokunamathelanayo. - Iziphene zolwimi zincinci, ithoni nesimbo sokubhala zithande ukuchaneka ngokwanelisayo. - Imihlathi ithande ukuchaneka.
Ikhawudi 3 40 – 49%	Kuzamekile 10 – 12 amanqaku	<ul style="list-style-type: none"> - Umbuzo uphendulwe ngokuqhelekileyo nangokungazimiseli ngokupheleleyo. - Ingqiqo nokuqondwa kwesihloko kuvezwe kancinci kakhulu. - Izimvo aziphuhlanga kwaye zixhaswa kancinci ngoko kukwitekisi. - Umfundi akakayilandeli ncam le jenri netekisi. 	Kuzamekile 4 – 4½ amanqaku	<ul style="list-style-type: none"> - Uyilo kunye/okanye isakhiwo zixazalala. - Izimvo azibhalwanga ngokulandelelanayo. - Imihlathi ixazalala. - Kukho ubungqina beziphene zolwimi. - Ithoni nesimbo zitenxile kwiinjongo zobhalo lwemfundo ephakamileyo yengqiqo.
Ikhawudi 2 30 – 39%	Kunzinyana 7½ – 9½ amanqaku	<ul style="list-style-type: none"> - Akasilandeli tu isihloko. - Isincoko sibonakalisa ukuphinda-phindwa kwezimvo kwaye sithanda ukuphuma emxholweni. - Akukho zimvo ziphuhlileyo, ingqiqo ixazalala/nezimvo azixhaswa ngetekisi. - Akanalo tu ulwazi lwale tekisi nejenri. 	Kunzinyana 3 – 3½ amanqaku	<ul style="list-style-type: none"> - Ukulandelelana kakuhle kwezimvo kuchatshazelwa lubhalo oluxazalala nesakhiwo esingacwangciswa kakuhle. - Iziphene zolwimi nesimbo esingachanekanga zibangela ukuba esi sincoko sibe sesibhalwe ngokungenampumelelo tu.
Ikhawudi 1 0 – 29%	Kunzima 0 – 7 amanqaku	<ul style="list-style-type: none"> - Isincoko sifuna ukungqinelana nesihloko kodwa izimvo kunzima ukuzilandela okanye zitenxile. - Ufumene ubunzima ekuphenduleni umbuzo. - Izimvo zakhe ezimbalwa ezikhangeleka zisemxholweni azinakho ukuxhaswa ngetekisi. - Akanalo tu kwaphela ulwazi lwale tekisi nejenri. 	Kunzima 0 – 2½ amanqaku	<ul style="list-style-type: none"> - Kunzima ukubona ukuba isihloko siphuhlisiwe. - Abukho ubungqina besicwangciso sesakhiwo nolandelelwano lwezimvo. - Isincoko asinayo imihlathi nonamathelwano. - Ulwimi lufe amanqe. - Ithoni nesimbo sokubhala zixazalala kwaye ziphume ecaleni.