



# education

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**IGREYIDI 12**

**ISINDEBELE ILIMI LESIBILI LOKUNGEZELELA (SAL)**

**IPHEPHA LOKUTHOMA (P1)**

**EXEMPLAR 2008**

**IMITLOMELO: 120**

**ISIKHATHI: AMA-IRI AMA-2**

**IPHEPHELI LINAMAKHASI 11.**

1. Iphepheli lineengaba ezintathu: Isigaba A, B, no-C.

ISIGABA A: Ukufunda nokuzwisisa.

ISIGABA B: Ukurhunyeza.

ISIGABA C: Ihlelo nokusetjenziswa kwelimi.

ISIGABA D: Zemitlolo.

2. Phendula yoke imibuzo engaphasi kweengaba ezinikelweko.

3. Fundisisa yoke imibuzo ngaphambi kobana uyiphendule.

4. Iimpendulo azingahlangahlanganiswa.

**ISIGABA A: UKUFUNDA NOKUZWISISA****UMBUZO 1**

Phendula umbuzo 1.1 kanye nombuzo 1.2

1.1 Funda indatjana engenzasi bese uphendula imibuzo elandelako.

**Namhlanje ngizokukhuthaza umoya wokukhulumisana.****NguNcani Matjeni**

'Bazali, zihlobo, bomakhelwani, bantwana besikolo, i-OR Tambo. Balingani bami ababuya emiNyangweni eyahlukahlukeneko, zakhamizi kanye nabo boke abakhona lapha namhlanje ukuzokuphekelela abantwana bethu. Siyathokoza, sithokoza ukuba nani namhlanje nasiyokubeka abafundaba ezindlini zabo zokugcina. Laba abalithoba engijame ngaphambi kwabo bekubafundi besikolo, i-OR Tambo. SimNyango wezeFundo eLimpopo siyadabuka ukulahlekelwa sibalo esikhulu kangaka sabafundi ngesikhathi esisodwa. SimNyango besinethemba lokobana hlangana nabafundi abalitjumi nane ababhubhele engozini le kuzokuphuma imiphumela emihle kuGreyidi le-12. SimNyango wezeFundo silahlekelwa yimali enengi khulu ukulungiselela ukutlolwa kweenhlalubo zokuphela komnyaka. Sisatjho kubazali sithi, duduzekani. Begodu sithi akube neendlela abazali abakhulumisana ngazo nabotitjhere ukuze ingozi efana nale ingasenzeka.

Sithi bazali ningavumi bonyana abantwana benu bathathe ikhambo ninganaso isiqiniseko sekhambelo. Khulumisanani nabotitjhere. Kibotitjhere sithi niyazi bonyana alikho ikhambo elifuze lithathwe umNyango wezeFundo ungazi. Ngaphambi kokuthathwa kwekhambo kufuze isikolo sithole imvumo. Simele sazi bonyana ikhambo lelo lizokuthathwa ngaliphi ilanga nokuthi yini ihloso yalo. Sifuze sazi isibalo sabafundi abazokukhamba kanye nesibalo sabotitjhere abaphekelela abafundabo. UmNyango ufuze wazi bonyana mhlobo bani wesithuthi ozokulayitjha abafundabo nokuthi ingabe isithutheso si-*road worthy* na. Kokugcina, kulapho kuzibopha khona isikolo ngokuthi sisayine iforomo ukuqinisekisa ukuthi siyavuma kobana ababelethi bayazi. Kuyikambiso yomNyango kobana ababelethi basayine amaforomo agunyaza ukuvumela abantwana babo ukuphuma nokuthatha ikhambo ngesikolo, i-*concern form*.

Kusetjhatjhalazini-ke bonyana ikhambo ebelithethwe bafundi laba esiyobafihla namhlanje belingaziwa sikolo. Babelethi asikhulumisaneni nabotitjhere. Ngaphambi kokuthathwa kwekhambo, mzali yenza ilandelelo ufune ukwazi bonyana *i-concern form* uyoyisayina nini. Nani botitjhere, nanizwa kwangathi kunekhambo elizokuthathwa ngaphandle kwemvumo yesikolo, bikelani ababelethi. Namhlanje-ke ngizokukhuthaza umoya wokukhulumisana hlangana kwababelethi kanye nabotitjhere.'

Le yikulumo eyathulwa nguNgqongqotjhe wezeFundo eLimpopo, u-Aaron Motsoaledi mhlana kulahlwa abantwana besikolo, i-OR Tambo. Isikolo lesi sisendaweni yeMoutse. Abafundi besikolo lesi babhubhela endleleni yeMoloto, eduze kwaKwaMhlanga lokha nagade babuya emnyanyeni wokulayelisana ebebayowugidingela eFountains.

(*Umsebenzi wokuzitlamela*)

- 1.1.1 Ngubani otlole umbiko ongehla lo? Tlola ibizo kanye nesibongo. (2)
- 1.1.2 Ngubani uNgqongqotjhe wezeFundo eLimpopo? Tlola ibizo nesibongo. (2)
- 1.1.3 Engozini ekhulunyiswa esiqetjhaneni esingehla kwabhubha abafundi abangaki? (1)
- 1.1.4 Tlola ibizo lesikolo esabhujelwa bafundi nokuthi sikuyiphi indawo. (2)
- 1.1.5 Ukuya ngokwendatjana engehla, abafundi ababhubhako bebabuya kuphi begodu bayokwenzani lapho? (2)
- 1.1.6 Ikulumo engehla yethulwa lokha nakubulungwa abafundi abangaki? (1)
- 1.1.7 Ngiziphi izinto ezifuze zaziwe mNyango wezeFundo ngaphambi kokugunyaza ikhambo? Tlola izinto EZINE kwaphela. (4)
- 1.1.8 Ngokubona kwakho, *i-concern form* imthinta kangangani umzali ekhambeni elizokuthathwa nanyana elithathwa mntwanakhe? Ipendulwakho ayibe mumutjho. (2)
- 1.1.9 Ingabe kuliqiniso bonyana umNyango wezeFundo ulahlekelwa yimali enengi ukulungiselela iinhlahlubo zokuphela komnyaka zakaGreyidi 12? Ipendulwakho akube ngu-**Iye/Awa**, bese usekela ngephuzu ELILODWA. (3)
- 1.1.10 Zingaki iimfunda zeSewula Afrika? (1)

## 1.2 Funda indatjana elandelako bese uphendula imibuzo engenzasi.

**IPI YOKUTHOMA YEPHASI**

Ipi yokuthoma yephasi kwaba ngenye eyaba yimbi khulu emlandweni wezipi zoke zephasi. Epini le kwahlongakala abantu abanengi khulu kwathi nezinye izinto zepfulwa. Isilinganiso sabantu abafako saba ziingidi ezima-20 zabantu. Ngokwerhubhululo kuzwakala bonyana iGermany yayimajadu khulu, ijamele yoke into eyayenzeka. Unobangela wepi kwaba kubulawa kwakaFranz Ferdinand owabe ayiKosi ye-Australia, eSarajero. Ngitjho nanje sisayibona iSarajero eengqondweni zethu.

UFranz Ferdinand newakwakhe, uSophie, babulawa mhlana amalanga ama-28 kuJuni ngomnyaka we-1914. Ngomnyaka we-1914, iSerbia yayifuna ukuhlenganisa amaSerbia namaCrotia ngokusahlela iBosnia nezinye iindawo ze-Australia. Enye into okutjhiwo bona ipi yokuthoma yephasi yabangelwa ngiyo, kukulwa phakathi kwe-Australia neSerbia. I-Australia yaveza bona ukubulawa kwekosi uFerdinand yiSerbia angeze kwaliswa kunjalo. Ngendlela kuvela ngayo kutjengisa kuhle bonyana i-Australia nayo ngiyo eyahlohlozela ipi yokuthoma yephasi. I-Australia yayesaba nofana yayingathembi iSerbia kanye neSlavi ngombana kwakuvuka into eyayibizwa ngokuthi bafuna ukubusa ngokobutjhaba, bese ubukhosi be-Australia, iHabsberg Empire, bufelele.

Lokha nakurhujululwa kuhle ngepi phakathi kwe-Australia neSerbia, akukhanyi kuhle kobana yabangelwa yini. Enye yezinto ezibange ipi yokuthoma yephasi kukwehlukana kwamazwe ngeenqhema ezimbili ngonyaka ka-1914. Ngikho okwenza bona abantu benarha yabo bathi nabaya epini bese boke kufanele balandele ngemva. IRussia ngiyo eyathoma ukutjhagala. NeGermany yalandela yatjhagala. IRussia yayijama neSerbia. I-Australia yathumba iSerbia ebekuyindlela yokurhwebelana phakathi kweRussia nayo iSerbia. Kwathi iGermany ne-Australia zasebenzisa indlela leyo. Ngo-1913 iGermany yavimbela i-Australia ukuhlasela iSerbia, kwathi ngo-1914 yona iGermany yalayela bona i-Australia ihlasele Serbia.

- 1.2.1 Ipi yokuthoma yephasi yaba ngamuphi umnyaka? (1)
- 1.2.2 Ipi yokuthoma yephasi yabangelwa yini? Ipendulwakho ayibe mumutjho. (2)
- 1.2.3 Epini yokuthoma yephasi kwabhubha abantu abangaki? (1)
- 1.2.4 Ngiyiphi inarha eyathoma ukutjhagala? (1)
- 1.2.5 Ubukhosi be-Australia, iHabsberg Empire, bebuzokufeleliswa yini? Ipendulwakho ayibe mumutjho. (2)
- 1.2.6 Phendula ngo-iye namkha ngo-awa
- (a) Ipi yokuthoma yephasi yabe ingembi khulu. (1)
- (b) Unobangela wepi le kwabe kukufuna umbuso ngekani (1)
- (c) IGermany yayala i-Australia bonyana isahlele iSerbia., (1)

**IMITLOMELO YESIGABA A: 30**

**ISIGABA B: UKURHUNYEZA****UMBUZO 2**

Funda itheksti elandelako uyizwisise bese uyayirhunyeza ngamagakho, uveze amaphuzu aqakathekileko namumongo. Amagama ozowasebenzisa akabe matjumi amane ukuya ematjhumini amahlanu (4 – 50)

**ABESANA BASEBENZISE ISIGIDI SOKUDLALA UKUTHATHELA UMFUNDI UFUNJATHWAKO.**

Kuthe umNyango weFundo weGauteng usalila ngokuhlongakala komfundi obekafunda iGreyidi ye-11 esikolweni, iKing Edward, eJohannesburg, kwabikwa ezinye godu izehlakalo zokuthathelwa kwabafundi abofunjathwako babo ngabanye. Isehlakalwesi senzeke khona esifundenesi. Umntazanyana ofunda eParkedene Primary, uMatilda Ngomane, wemukwe ufunjathwako wakhe besana ababili abafunda eReigerpark Secondary. Umntazanyana lo uthi bekasalinde unina bonyana azomthatha ngombana bekadlala inetbholo. Uthi usuke waphela ihliziyo lokha nakasalindileko wabe wathi akathumele unina umlayezo abuze kobana ukude kangangani. Uthi kuthethe nje imizuzwana embalwa ngaphambi kobana unina aphenndule. Uthi kuthe lokha nakulila ufunjathwako wakhe kwabe kudlula abesana ababili ajayeke ukubabona nakasalinde unina. Uthi uthe angaqeda ukuphendula, omunye umsana wathi, 'Letha ufunjathwako loyo!' Uthi yena ucabange bonyana umsana lo uyadlala ngombana bahlala bamdlula ajame kiyo indawo le kodwana bangatjho litho. Uthi uthome ngokwala kodwana omunye wabesana ababilaba wajika wafika kuye wambetha ngepama kwathi omunye lo wamkhomba ngesigidi. Uthi, 'Ngithuke ngapheze ngazithundela kodwana ngemva kwalokho ngase ngiyamnikela.' Uthi kusesenjalo, abesanabo bagijima beqa nakulila ufunjathwako wakhe, wathi uyamphenndula kanti seabamzwile. Bafika bamhluthula yena. Uthe nakathi uyarhuwelela napaya sele baseqa isitrada. Kuthe kungakadluli imizuzu emithathu, unina wafika wafunyana umntwanakhe athwele imikhono ehloko alila ngofunjathwako wakhe. Unina ubuzile bonyana akabazi na, kodwana waphendula ngokuthi ubazi ngokubabona begodu uyabazi kobana bafunda kuphi.

Kuthe ngelanga elilandelako unina waya esikolweni iReigerpark sele aphekelelwa mapholisa. Ngambala uhloko wesikolo wavuma bonyana amapholisa angene ngakizo zoke iinkumba zokufundela uMatilda aziqalele yena ngokwakhe abesanabo. Kuthe bangakangeni ngeenkumeni zokufundela ezingaki, uMatilda wababona. Amapholisa athe nakasetjha isikhwama somunye umsana, afunyana isigidi sokudlala. UMatilda wavuma bonyana ngiso esisetjenziswe ukumthusela nakathathelwa ufunjathwako wakhe. Amapholisa abathatha khonokho abesanabo akhamba nabo ayobavulela icala lokweba nokwemuka ngekani bahlomile. Ihloko yesikolo ithe ngaphambi kobana amapholisa abathatha, yathi kuhle kuthonywe ngokwaziswa ababelethi babo. Abesanabo bagcina bakhutjhw ngebheyili khona mhlokho ngombana kuthiwa basese bancani. Iminyaka yabo yobudala beyili-16 kanye neli-18.

**IMITLOMELO YESIGABA B: 10**

**ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI**

Phendula umbuzo 3 kanye nombuzo 4

**UMBUZO 3**

- 3.1 Buyelela utlole imitjho engenzasi bese ulungisa iimphoso emagameni atlolwe ngokunzima khulu.

**Ukhari** ukhambе **nohulu** ukuya eSiyabuswa **eqhudeni** kwaMngoma. **Usongani** yena uthi akaphumeleli **ngobana** agulelwa **bupejani** bakhe **bomtazana**. Umalume uthe umntazanakhe **uzokuhlabiswa** ikabi **enkulu**. (10)

- 3.2 Madanisa izitjho nezaga ezisekholomeni **A** nehlathululo enembako ekukholomu **B**

**Isib.** Ukuba yikomo edla yodwa. **Ipend.** Kuhlala njalo uwedwa ungenabo abangani.

	<b>A</b>	<b>C</b>
3.2.1	Ikomo ayibunyi boke ubulongwe	A bayathandana/Bayazwana.
3.2.2	Ikhotha eyikhothako, engayikhothiko iyayirarha	B umuntu usebenza kuhle nakadlileko.
3.2.3	(Intethe) iphapha ngomswani	C umuntu usiza loyo omsizako.
3.2.4	Ukuhloma umgade	D umuntu akazikhuphi zoke iindaba.
3.2.5	ngezinti	E kusutha khulu nanyana kuphila kamnandi.
	Bamamathe nelimi	F kukuba sidlhayela.
		G kukhulumela futhi.

(5 x 1) (5)

- 3.3 Buyelela utlole imitjho elandelako bese ukhetha ipendulo enembako kilezo ezinikelweko ngeembayaneni.

3.3.1 Umma ukghuphule ngerhodlweni (ngehlabathi, ngepende, ngobulongwe) kwaba kuhle. (1)

3.3.2 Umma uluka umseme ( ngotjani, ngomcobosi, ngomgodla). (1)

3.3.3 Umsana omuhle ngofaka (irhabi, iintjorholo, ibhetjha). (1)

3.4 Buyelela utlole imitjho elandelako izwakale kuhle.

Isibonelo: Abantwana –dlala ibholo.  
Abantwana **badlala** ibholo.

- (a) USipho -tlolele iinhlahlubo zakhe zokuphela komnyaka. (1)
- (b) Umlambo -welwa ngedondolo. (1)
- (c) -buqedile utjwala bakho. (1)

3.5 Khetha isenzukuthi esinembako bese uqedelela umutjho.

(be, tshu, twa, bhusu, swi)

3.5.1 Ngendlini kunzima ... . (1)

3.5.2 Umlambo uzele ... . (1)

3.5.3 UBantazi wembethe irogo elimhlophe ... . (1)

3.5.4 Uwe wathi ... phasi bewalala ngamathumbu. (1)

3.5.5 Bamhlabe ngomukhwa ngabona sele kubovu .... iingazi. (1)

3.6 Buyelela ufunde umutjho ongenzasi bese uphendula imibuzo elandelako.

UBakhambile **ufunda** isikolo eSiyabuswa.

- (a) Thatha isenzo esitlolwe ngokunzima khulu uzakhele wakho umutjho uveze umqondo **wokwenzisa**. (1)
- (b) Buyelela uthathe isenzo esitlolwe ngokunzima khulu uzakhele wakho umutjho ozokuveza umqondo **wokwenzana**. (1)
- (c) Buyelela utlole umutjho ongenzasi uveze isikhathi esizokufika nanyana esizako.

UBakhambile ufunda isikolo eSiyabuswa. (1)

3.7 Buyelela utlole imitjho engenzasi kodwana ulungise amagama atlolwe ngokunzima khulu.

- (a) Umma uthenge **inguboana** ehle kangangani esitlolo sakwaNgolovana. (1)
- (b) USuhla uthi ubethe ukatsu wamephula **iimbamboana** zakhe ngesibhuku. (1)
- (c) Ngithe ngiyokukha amanzi ngabona **idadaana** lilinga ukuthaya ngemanzini. (1)



3.8 Buyelela ufunde isikhangiso esingenzasi bese uphendula imibuzo elandelako.

3.8.1 Nge-*short message system* nje eyodwa tere ungazithumbela imali engangemali. Lokho nje ukwenza ngokuthumela igama elithi 'THUMBA' enomborweni elandelako. Ungathumela kanengi ngokuthanda kwakho enomborweni elandelako: 32432

I-sms eyodwa Ibiza amaranda ali-7 (R7.00).

- (a) Kungani igama **thumba** litlolwe ngamagabhadlela? Ipendulwakho ayibe mumutjho. (2)
- (b) Kungani umutjho wokucina esikhangisweni utlolwe ngamagama amancani. Ipendulwakho ayibe mumutjho. (2)
- (c) Kungani amagama athi '*short message system*' atlolwe atjhigama. (2)

3.8.2 Buyelela ufunde umutjho ongenzasi bese uphendula umbuzo.

Nasingahlala **sihlambile** soke ngiyathemba bona **singaba nepilo ehle**.

Ingabe umutjho ongehla lo umumethe **ihlangothi** nanyana **umbono** nje kwaphela? (2)

3.8.3 Funda isigatjana esilandelako bese uphendula umbuzo ongenzasi

Ubaba uthi emabubulweni amanengi kuvamile ukuba nabantu abaduna ngobunengi. Uthi abantu abadunabo ngibo abaphethe iinkhundla eziphakamileko, lokho uthi kwenziwa kukobana **abesana nesikolweni nalokha basakhulako batjengisa ukukhalipha nokuhlakanipha ukudlula abentazana**.

Ingabe umutjho otlolwe ngokunzima khulu uliqiniso nanyana sembono nje kwaphela. Vuma/ Phikisa bese usekela ipendulwakho ngephuzu elilodwa. (3)

3.8.4 Buyelela ufunde itheksti engenzasi bese uphendula umbuzo olandelako.

Mina nginezwelo lokusiza. Angifani nabogalajani abanikhohlisako abafuna nikhethe bona, ekugcineni bese bayanikhohlwa.

Lilimi elinjani elisetjenziswe kilekulumo? (3)  
[46]

**UMBUZO 4**

Fundisisa imitjho elandelako bese uphendula imibuzo engenzasi.

**Kwa Kwa Kwi...** kuhlatjiwe ngakwethu! Wangena umalukazana! Wakhula umuzi kababa. Vulani amasango, bathabile abezimu.

- 4.1 Ingabe amagama atlolwe ngokunzima khulu la avame ukukhulunywa nini begodu nakwenziwani? Ipendulo ayibe mumutjho. (2)
- 4.2 Buyelela utlole umutjho olandelako kodwana ube sesikhathini sanje.
- 4.2.1 BakwaMagobholi bazokwakha ngembundwini. (1)
- 4.3 Qalisisa isithombe esilandelako bese uphendula imibuzo.



- 4.3.1 Umntwana wesikolo lo weqa kuphi endleleni? (2)
- 4.3.2 Lifake ini ipholisa esandleni? (1)
- 4.3.3 Tlola okuthathu okuvezwe esithombeni esingehla. (3)
- 4.3.4 Ngokubona kwakho, kubayini kube nomuntu oweqisa abantwana eendleleni. Ipendulwakho ayiveze iphuzu elilodwa. (2)
- 4.3.5 Ingabe umsebenzi owenziwa lipholisa esithombeni esingehla, wenziwa kiwo woke amaphrovensi wenarha yeSewula Afrika na? Sekela ipendulwakho ngephuzu elilodwa. (3)

**[14]****IMITLOMELO YESIGABA C:****60**

**ISIGABA D**  
**Zemitlo**

*(This SECTION will be provided by the Provincial Education Department.)*

**IMITLOMELO YESIGABA D: 20**  
**INANI LOKE: 120**