



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)

IPHEPHA LESITHATU (P3)

NOVEMBA 2010

IMITLOMELO: 100

ISIKHATHI: ama-iri ama- $2\frac{1}{2}$

Iphepheli linamakhasi asi-6.

YELELA

1. Iphepheli LINEENGABA EZINTATHU, u-A, B kanye nesigaba -C.

ISIGABA A:	Amatheksti wokuzitlamela	(50)
ISIGABA B:	Amatheksti amade wokuthintana	(30)
ISIGABA C:	Amatheksti wokuthintana amithombo, anikela ilwazi, abukelwako kanye naweendalela ezahlukahlukeneko zokuthintana	(20)

2. Khetha imibuzo ukuya ngemiyalo onikelwe yona.
3. Phendula umbuzo OWODWA esigabeni ngasinye.
4. Thoma umbuzo NGAMUNYE ekhasini ELITJHA.
5. Kufuze utlame isib: umebhengqondo, umgwalo/amaflowutjhadi/amagama amumongo) ubuyekeze bewulungise neemphoso emsebenzinakho. Umtlamakho awuvele nanyana ubonakale NGAPHAMBI kwendaba.
6. Niyayeleliwa kobana nisebenzise okungenani imizuzu ema-80 KUSIGABA A, imizuzu ema-40 KUSIGABA B bese kuthi imizuzu ema-30 kube NGEYESIGABA C. Impendulo azinikelwe iinomboro ezifana nalezo eziseenhlokwani ezinikelweko.
7. Tlola ngesandla esihle nesibonakalako.
8. Ngileyo naleyo pendulo ayinikelwe isihloko sayo.
9. Ukupeledwa kwamagama kanye nokwakhiwa kwemitjho kuzokuyeletwa khulu.

ISIGABA A: AMATHEKSTI WOKUZITLAMELA**UMBUZO 1**

Khetha isihloko ESISODWA utbole indaba engaba magama ali-190 – 240.

Kufanele utjengise umtlamakho wokuthoma (kungaba ngokukodwa kilokhu: umebhengqondo/idayagramu/amaflowutjhadi, amagama aqakathekileko) ngombana uzokwabelwa imitlomelo elitjhumi ngalokho.

- 1.1 Abantu sebatethe amalobolo njengendlela yokwenza irhwebo. Tlola indaba uveze ubumbi nobuhle bamalobolo. [50]

NOFANA

- 1.2 Qalisisa isithombe esilandelako bese uztlamela indaba uyinikele nesihloko.



[50]

NOFANA

- 1.3 Linsebenzi zeSewula Afrika zinghala umsebenzi nazifuna ukulungisa imiraro ezinayo emisebenzini. Tlola indaba uveze bona kulungile ukurarulula imiraro ngokunghala imisebenzi na. [50]

NOFANA

- 1.4 Tlola indaba uveze ukuqakatheka kokusetjenziswa kwamaLimi asemThethweni ali-11 eSewula Afrika. [50]

NOFANA

- 1.5 Umgomani weemfarigi sele udlule nemiphefumulo eminengi ephasini. Tlola indaba uveze amazizwakho ukukhandela ubulwelobu. [50]

NOFANA

- 1.6 Qalisisa isithombe esilandelako utlole ngokuhlukunyezwa kweensebenzi eendaweni zemisebenzini.



[50]

NOFANA

- 1.7 Tlola indaba iphethe ngomutjho othi, ... **ukuthi uyazi kuza muva.** [50]

NOFANA

- 1.8 Tlola indaba ngeenthembiso zakarhulumende ezingafezakaliko. [50]

IMITLOMELO YESIGABA A: **50**

ISIGABA B: AMATHEKSTI AMADE WOKUTHINTANA**UMBUZO 2**

Khetha isihloko ESISODWA bese utlola ngaso amagama abe ma-80 – 100.

- 2.1 Qalisisa isithombe esingenzasi bese utlolela amapholisa uwazise ngewakubonako.



[30]

NOFANA

- 2.2 Tlola ikulumo-pendulwano yabantu ababili abaphikisana ngemisebenzi eyenziwe ngurhulumende emva kweminyaka eli-16 soloko kwangena iNtando yenengi eSewula Afrika.

[30]

NOFANA

- 2.3 Esikolweni ofunda kiso kunabafundi abemuka abanye abafundi iimali zabo. Nibe nomhlangano nabaphathi besikolo. Tlola ihlelo namaminidi womhlangano loyo.

[30]

NOFANA

- 2.4 Sekusikhathi sokobana abazali bakho bathathe umhlalaphasi. Batlolele incwadi ubawkwazele ngetjhudu elibehleleko.

[30]

IMITLOMELO YESIGABA B:**30**

**ISIGABA C: AMATHEKSTI WOKUTHINTANA AMITHOMBO, ANIKELA ILWAZI,
ABUKELWAKO KANYE NAWEENDLELA EZAHLUKAHLUKENEKO
ZOKUTHINTANA**

UMBUZO 3

Khetha isiqetjhana ESISODWA bese utlola ngaso amagama abe ma-60 – 80.

- 3.1 Ngenyanga kaNobayeni uzokuba nomnyanya omkhulu owenzelwa wona.
Mema umnganakho ohlala kude ngekarada. [20]

NOFANA

- 3.2 Uthome irhwebo lokuhlanza iinkoloyi olenza njalo ngepelaveke. Tlola isikhangiso ukhangise irhwebeli. [20]

NOFANA

- 3.3 Undunakulu wesifunda sangekhenu uza endaweni yangekhenu. Njengomunye odumileko ekwenzeni amakhekhe amnandi, tlola imiyalo yokobana ungalenza njani ikhekhe azolidla mhlokho undunakulu. [20]

IMITLOMELO YESIGAB C:	20
INANI LOKE:	100