



education

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ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)

IPHEPHA LOKUTHOMA (P1)

EXEMPLAR 2008

IMITLOMELO: 80

ISIKHATHI: AMA-IRI AMA-2

IPHEPHELI LINAMAKHASI 9.

YELELA

1. Iphepheli lineengaba ezintathu: Isigaba A, B, no-C.

ISIGABA A: Ukufunda nokuzwisisa.
ISIGABA B: Ukurhunyeza.
ISIGABA C: Ihlelo nokusetjen ziswa kwelimi.
2. Phendula iingaba zontathu.
3. Fundisisa yoke imibuzo ngaphambi kobana uyiphendule.
4. Iimpindulo azingahlangahlanganiswa.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

Phendula imibuzo engaphasi kweengatjana zombili, u-1.1 kanye no-1.2.

- 1.1 Funda itheksti elandelako ngokuyizwisisa, bese uphendula imibuzo engenzasi.

'Sizakubawa bakwabo nebekhabomkhulu bangene bamehlise.' Mbala umnakwabo omkhulu, uSoLina angene ngeenhloko kuthi umalumakhe uMbizelwa angene ngeenyaweni. Emva kwalokho balehlise, lehle, kabuthaka. Ngaleso isikhathi iculo elivunywako lihlaba eenhliziyweni liphekelelwe magama afundwa mfundisi eNcwadini eCwengekileko.

Kuthe bona uSoLina banoMbizelwa balinzinze phasi kwaletwa isikhumba sekabi ahlatjelwe yona nesembuzi zanikelwa uSoLina. Wathatha sembuzi wasembesa esifubeni wasihlanakela, weza nesekomo wasileka phezulu naso wasihlanakela. USoLina wenza nje, uMbizelwa ujamile ngeenyaweni uqalile ngehliziyo ethi, 'Waze wasitjhiya umkhwenyethu. Ulale ngecolo.' Uthe bona aqede uSoLina, bamlethela umori usongwe ngembapirana, bawubeka ngeenhloko. Kokugcina, bamlethela idondolo lakhe, nalo walibeka phezu kwesikhumba sekomo. Kuthe bona kuphele koke, babadosa ngamunye ngamunye baphuma ngaphakathi. Sanyakaza, saphapha emoyeni isandla sakamfundisi ukubika bona akuthi nya kancani. Kwaba njalo.

Iporiyana nengubo kamufi uSoKhethiwe Mabhena sele zelekiwe kuye. 'Sibawa umndeni wakhe uzokuthela ihlabathi.' Mbala, ngalelo sizi neenyembezi kube njalo. Omunye nomunye athi dzubhu, dzubhu ihlabatjhana ayithi futhe ngezindleni. Uthi ungaphelela umndeni ukuthela, kusuke omkhulu umsebenzi. Kulile irharafu, kuzwakale 'Angikwemukeze nami.' Ngesikhatjhana ibe seyibonakala indunduma yezindla lakaSoKhethiwe. Kulandele amathuthumbo. Abekwe phezu kwethuna. Kuvuke isizi, kugebe amadolo emindenini. Kubonakale mbala bona batjhiywe basala ebaleni namhlanje.

'Bantwana beKosi, bakwaMabhena bathokoze khulu ngokuza kwenu nizobabekisa ithambo lakwaMabhena. Ningadinwa ngithi, nangomuso sisengebenu. Nakabanye nenze njalo. KebakwaMathibela, sithi ncancabe. Sibhalelwe kukwelusa. Sitjhaba seKosi sibawa niyokudlula ngekhaya niyokususa ithuli. Siyathokoza.' Kuvalwe amehlo, umfundisi athandaze. Kukhanjwe kubuyelwe kwaMabhena.

- 1.1.1 Ngubani ofihlakwako kilendatjana. (1)
- 1.1.2 Tlola ibizo lezibulo lakhe? (1)
- 1.1.3 Uhlobana njani uSoLina noMbizelwa kilendatjana? (2)
- 1.1.4 USoLina nomufi bahlobana njani ngokuya kwendatjhana? (2)
- 1.1.5 Tlola izinto ezimbili ezihlatjelwa umuntu oyindoda nakaleleko? (2)
- 1.1.6 Abantu abalandelako bajama kuphi ngaphakathi ethuneni umufi nakehliswako:
- (a) Bekhabomkhulu (1)
- (b) Bekhabo lakamufi (1)
- 1.1.7 Benzani ngedondolo lakamufi? (2)
- 1.1.8 Mhlobo bani wenyama umufi akhamba nayo yabekwa ngeenhloko? (1)
- 1.1.9 Ngokubona kwakho sikhona isidingo sokufunda incwadi eCwengileko nakufihlwa umufi. (2)

1.2 Funda indatjana engenzasi bese uphendula imibuzo elamako.

Umbuso uyalila ngabafundi abazithwala basesesekolweni. Sele ufuna nokuthi kubuyezwe umthetho wesondlo sabantwana. Inengi labantu lithi abafundi bazithwala nje ngombana barhabe ukuthola imali yesondlo. Kuthiwa ngamalanga wokurhola imali yesondlo le, inengi labafundi ababantazana alibonakali ngeenkumbeni zokufundela.

Abanye balila ngokuthi umbuso ngiwo othuwelelisa izinga eliphezulu kangaka labantwana abazithwalako. Bathi imali yesondlo ngiyo ebanga lokhu. Abanye bathi abafundi ukuze bazithwale kangaka, kungebanga lendlala. Abafundi abanengi sele kuziintandani ngebanga lokubhujelwa babelethi.

Ngakwelinye ihlangothi, umNyango wezePilo wona uthi, 'Kunjalo, isibalo sokuba sidisi kwabafundi siphezulu. Begodu nenani lokutshwayeleka ngomulwana obanga i-HIV nalo lisezingeni eliphezulu kangako. Ngelanga, pheze kutshwayeleka abomma abasidisi abamaphesende ali-10 eSewula Afrika.'

NomNyango wezeFundo nawo ulila soneso. Uthi isibalo sokubhubha kwabafundi abaseenkolweni zabamabga aphezulu kanye nesabafundi abazitlolise emazikweni aphezulu sikhulu tle. Lokho kutjho khona bonyana umraro ukhona.

- 1.2.1 Ukuya ngokwendatjana engehla, umbuso ulila ngani. Veza ngomutjho owodwa. (2)
- 1.2.2 Ukuya ngokwendatjana engehla, maphesende amangaki wabomma atshwayeleka ngelanga elilodwa. (2)
- 1.2.3 Ngikuphi okufakazela bonyana umraro ukhona kubafundi befundo ephakemeko nakubafundi abasema-univesithi. Tlola uveze ngomutjho owodwa. (2)
- 1.2.4 Tlola unobangela wokuphenduka kwabantwana bona babe ziintandani. (1)
- 1.2.5 Ngokubona kwakho, ngikuphi okwenza bonyana isibalo sokuzithwala kwabafundi sikhuphuke kangaka? Tlola uveze ngomutjho owodwa. (2)
- 1.2.6 Ngikuphi okungenziwa mbuso ukwehlisa izinga lokuzithwala kwabafundi eenkolweni. Tlola uveze ngephuzu elilodwa. (2)
- 1.2.7 Umbuso uyakhuluma nge-HIV. Bezepilo nabo bayasifundisa nge-HIV, kodwana isibalo sabantu abatshwayelekako sikhuphuka mihla namalanga. Uthini ngalombono? Veza amazizwakho ngomutjho owodwa. (2)
- 1.2.8 Ucabanga bonyana kungaba mbono omuhle wokuthi umbuso ususe nanyana uphelise imali yabentwana yesondlo? Veza amazizwakho bewusekele ngomutjho. (2)

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Funda itheksti elandelako ngokuyizwisisa bese uyayirhunyeza ngawakho amagama angeqi ematjhumini alikhomba uveze amaphuzu aqakathekileko namumongo.

AMALUNGelo

Ngomnyaka ka-1994 iSewula Afrika yaba nomThetho-sikelo weliZwelo (Constitution) wokuthoma lapho kutlolwe khona amalungelo wabo boke abantu. Lokhu kwenza bona woke umuntu abe nelwazi ngamalungelwakhe, kwaletha netjhaphuluko ngombana soke sesiyazi ukuthi sivikeleke ukufika kuphi. Akekho umuntu ovumeleke ukwephula amalungelo womunye umuntu, lokhu kungarholela ekubeni abotjhwe ngombana lokho kuphikisana nomthetho weSewula Afrika.

Pheze woke umuntu uyawazi amalungelwakhe ngombana atlolwe emThethweni-sisekelo weliZwelo weSewula Afrika otholakala bulula njengeposini. Nemirhatjhwani bahlale bakhuluma ngawo amalungelo, lokhu kwenza kube lula ngombana nabantu abangakafundi bayezwa ngawo.

Amalungelo mahle khulu enarheni yekhethu ngobanyana avikela woke umuntu, akakhethi. Ngalokho amalungelo akusiyinto okumele udlale ngayo, nalapho ingafuneki khona bese uyayisebenzisa. Njengoba kuhlathululiwe bonyana woke umuntu unelungelo, kodwana amalungelo la akusiwo wabantu kwaphela neenlwana zinamalungelo wazo. Lokho kutjho bona yoke into esephasini kufanele ihlonitjhwane.

Esikhathini esinengi sivamise ukubona abantu abasebenzako kuba ngibo abalwela amalungelo wabo. Insebenzi zona azilindi isikhathi eside ekulungiseni ilungelo lazo, uzazibona zibonakala kibomabonakude bonyana zilwela amalungelwazo. Into ehle eziyenzako ngaphambi kobana zitoyitoye zibawa imvume macangi. Kuba khona namapholisa ngaleso sikhathi agade bona kungaliwa. Amaflarha avamise ukuba mabili, eyodwa ngeyeSewula Afrika enye ibe ngeyehlangano leyo ejamele iinsebenzi. Umuntu uyazikhethela bonyana yena uphakamisa yiphi hlangana kwezimbilezo. Omunye nomunye umuntu unelungelo lokukhuluma ilimi lakhe nofana kunini nofana kukuphi.

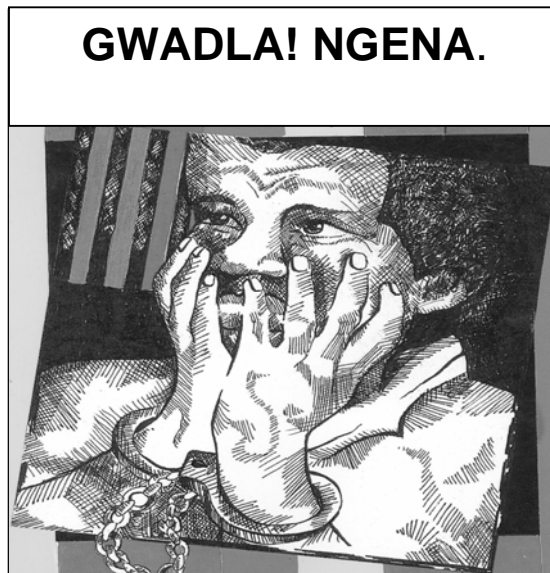
Amalungelo wabantwana aqakatheke khulu emphakathini bona abantwana bangahlukunyezwa. Zinengi iindlela abantu abadala abahlukumeza ngazo abantwana. Abantwana banelungelo lokukhuliswa, lokuba baye esikolweni, lokudlala, njll. Umuntu ohlukumeza abantwana ufanele athole isijeziso esikhulu begodu esibuhlungu.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI**UMBUZO 3**

- 3.1 Funda umutjho ongenzasi bese uphendula umbuzo olandelako.
Nawufikako wena **sasesidlile** thina.
Isenzo esitlolwe ngokunzima khulu sikusikhathi-mvango. Veza izakhi ezimbili ezitjengisa bonyana isenzwesi sikusikhathi-mvango. (2)
- 3.2 Funda umutjho ongenzasi bese uphendula umbuzo olandelako. **IPumalanga** yindawo **ehle** yokuvakatjha.
Amagama atolwe ngokunzima khulu aziinkhekhe ziphi zekulumo. (2)
- 3.3 Funda umutjho olandelako bese uphendula imibuzo elandelako.
Abantwana **basebenzisa** amalungelo nalapho angakafaneli khona.
- 3.3.1 Isenzo esitlolwe ngokunzima khulu sinayiphi ipambosi. (1)
- 3.3.2 Buyelela utlole umutjho ongehla ku-3.3 kodwana uwuthome ngegama elithi '**amalungelo**'. (2)
- 3.3.3 Tlola umutjho lo ube mumutjho ovumako. Abantwana basebenzisa amalungelo nalapho angakafaneli khona. (2)
- 3.4 Funda umutjho ongenzasi bese uphendula imibuzo elandelako.
Kuthe bona u**SoLina** banoMbizelwa balinzinise phasi kwa lethwa isikhumba sekabi ahlateljwe yona.
- 3.4.1 Igama elitlolwe ngokunzima khulu liveza muphi umqondo. (2)
- 3.4.2 Buyelela uthathe igama elitlolwe ngokunzima khulu, utjengise izakhi ezimbili elakhiwe ngazo. (2)
- 3.5 Tlola umutjho ongenzasi bese ujamiselela ibizo elitlolwe ngokunzima khulu ngelinye elinomqondo ofanako nanyana lokuhlonipha.
Abantwana bakwaMakhonjwa bakha **amanzi** ngemlanjeni. (1)
- 3.6 Funda imitjho engenzasi bese uphendula umbuzo olandelako.
'Dzubhana! Uyangizwa bonyana ngithini! Ngithi awuyi equdeni kwaSindana. **Unekani mntazanyana begodu ufuze unyoko.** Phuma! Angisafuni ukuzwa bonyana uthi uyakhamba.'
Umutjho otlolwe ngokunzima khulu ingabe uliqiniso nanyana mbono nje kwaphela. Sekela ipendulwakho ngephuzu elilodwa. (4)

- 3.7 Buyelela utlole imitjho engenzasi iveze ukuphika.
- 3.7.1 Gijima! (2)
- 3.7.2 Liqiniso, abantu abahlala emapulasini basebenza ubusuku nemini. (2)
- 3.8 Funda umutjho ongenzasi bese uthatha igama elitlolwe ngokunzima khulu uzakhele eminye imitjho emibili ezokunikela imiqondo eyahlukeneko.
- USikokoro **yinyanga** eyaziwa khulu endaweni yakwaPhahla. (4)
- 3.9 Funda isikhangiso esingenzasi bese uphendula imibuzo.
- ISITOLO SAMATAYERE SAKWAMABHUMA**
Siyathhogomela.
Lapha ufunyana khona amatayere simahla.
Amatayere wekhwalthi ephezulu.
Amatayere aqine ngho!
- Kubayini amagama womutjho othi, '**Isitolo samatayere sakwaMabhuma**' atlolwe ngamagabhadlhela bese kuthi athi, '*siyathhogomela*' atjhigame. Sekela ipendulwakho. (3)
- 3.10 Qalisisa isithombe esingenzasi bese uphendula imibuzo ngaso.



- 3.10.1 Ucabanga bonyana lo obambe imihlathi esithombeni esingehla ukuphi? Sekela ipendulwakho ngemitjho emibili. (4)
- 3.10.2 Ngiziphi izinto ezingenza bonyana umuntu abotjhwe njengalo osesithombeni. Tlola uveze ngemitjho emibili. (4)

- 3.10.3 Ngabe ukuzibamba imihlathi komuntu osesithombeni lo kusitjelani ngobujamo akibo. Sekela ngomutjho uveze amazizwakho. (3)

IMITLOMELO YESIGABA C: 40

INANI LOKE: 80