SENIOR CERTIFICATE EXAMINATION
SENIORSERTIFIKAAT-EKSAMEN

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INTRODUCTION TO ETHNOLOGY

INLEIDING TOT ETNOLOGIE

SG 901-2/0

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INTRODUCTION TO ETHNOLOGY SG

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GAUTENGSE DEPARTEMENT VAN ONDERWYS
SENIORSERTIFIKAAT-EKSAMEN

INLEIDING TOT ETNOLOGIE SG

TYD: 3 uur

PUNTE: 300

INSTRUKSIES:

1. Antwoord **Vraag 1** en enige **VYF** van die ander vrae.
2. Let op dat netheid en leesbaarheid in aanmerking geneem sal word.

VRAAG 1

(VERPLIGTEND)

Dui slegs aan of die volgende **WAAR** of **ONWAAR** is:

1.1 Kultuur omvat mense se idees, waardes en gedrag. (2)

1.2 Verwantskap is 'n aspek van kultuur. (2)

1.3 Kultuur word van 'n mens se ouers oorgeërf. (2)

1.4 In 'n matrilineêre afkomsstelsel neem kinders die sibbenaam van hulle vader aan. (2)

1.5 Monogamie verwys na 'n huwelik tussen een man en twee of meer vroue. (2)

1.6 Die Pigmeë is een van die bekendste veeherdergroepe van Afrika. (2)

1.7 Skrif is een van die kenmerke van 'n beskawing. (2)

1.8 Monoteïsme is die geloof in meer as een god. (2)

1.9 Die klapkanke in die Ngunitale is van Vendasprekendes oorgeneem. (2)

1.10 Indië is 'n nasiestaat waar interetniese konflik voorkom. (2)

1.11 Die voorkoms van rotskuns in Suider-Afrika word aan die Boesmans toegeskryf. (2)

GAUTENG DEPARTMENT OF EDUCATION
SENIOR CERTIFICATE EXAMINATION

INTRODUCTION TO ETHNOLOGY SG

TIME: 3 hours

MARKS: 300

INSTRUCTIONS:

1. Answer **Question 1** and any **FIVE** of the other questions.
2. Note that neatness and legible handwriting will be taken into account.

QUESTION 1

(COMPULSORY)

Only indicate whether the following statements are **TRUE** or **FALSE**:

1.1 Culture includes people's ideas, values and behaviour. (2)

1.2 Kinship is an aspect of culture. (2)

1.3 Culture is inherited from one's parents. (2)

1.4 In a matrilineal descent system children take the clan name of their father. (2)

1.5 Monogamy refers to a marriage between one man and two or more wives. (2)

1.6 The Pygmies are one of the well-known pastoral groups of Africa. (2)

1.7 Writing is one of the characteristics of a civilisation. (2)

1.8 Monotheism is the belief in more than one god. (2)

1.9 The clicks in the Nguni language have been adopted from Venda-speakers. (2)

1.10 India is a nation state where inter-ethnic conflict occurs. (2)

1.11 The occurrence of rock art in Southern Africa is ascribed to the Bushmen. (2)

1.12 Die vroeë ystertydperkmense in Suider-Afrika het akkerbou en veeteelt beoefen. (2)

1.13 Die Arabiere het kultureel 'n groot invloed op die mense in Noord-, Wes- en Oos-Afrika gehad. (2)

1.14 Ndebele is 'n bekende Sothotaal. (2)

1.15 Die Nilote is een van die vroegste immigrantegroepe wat Afrika binnegetrek het. (2)

1.16 Die Semiete is hoofsaaklik veeherders. (2)

1.17 Die Bantoesprekendes word suid van die ewenaar aangetref. (2)

1.18 Byekorfvormige hutte het tradisioneel by die Zoeloe voorgekom. (2)

1.19 Die Noord-Ndebelekultuur is sterk deur die Noord-Sotho beïnvloed. (2)

1.20 Totemisme is 'n kenmerk van die Tswanakultuur. (2)

1.21 By die Suid-Sotho is opvolging tot die stamhoofskap van 'n man na sy broer. (2)

1.22 Die opperhoof van die Tswana word feitlik as 'n heilige beskou. (2)

1.23 Die Herero is hoofsaaklik akkerbouers. (2)

1.24 Die Shona glo in die oppergod Mwari. (2)

1.25 Die Wambo het 'n dubbele afkomsstelsel. (2)

[50]

1.12 The early Iron Age people in Southern Africa practised agriculture and pastoralism (animal husbandry). (2)

1.13 The Arabs exercised a great cultural influence on the people of North-, West- and East Africa. (2)

1.14 Ndebele is a well-known Sotho language. (2)

1.15 The Nilote are one of the earliest immigrant groups who entered Africa. (2)

1.16 The Semites are mainly pastoralists. (2)

1.17 The Bantu-speakers are found south of the equator. (2)

1.18 Traditionally beehive shaped huts were found amongst the Zulu. (2)

1.19 The Northern Ndebele culture displays strong Northern Sotho influence. (2)

1.20 Totemism is a characteristic of the Tswana culture. (2)

1.21 Among the Southern Sotho succession to the chieftainship is from a man to his brother. (2)

1.22 The paramount chief of the Tswana is regarded as being virtually a divine being. (2)

1.23 The Herero are mainly agriculturists. (2)

1.24 The Shona believe in the supreme being, Mwari. (2)

1.25 The Wambo have a double descent system. (2)

[50]

VRAAG 2

Skryf aantekeninge oor:

2.1 Etnologie as die studie van mense en hulle kultuur. (10)

2.2 Die gebruik van etnologiese kennis. (20)

2.3 Die aard en kenmerke van kultuur. (20)

[50]

VRAAG 3

3.1 Beskryf die samestelling en funksies van die elementêre of kerngesin. (20)

3.2 Noem **VYF** inwoningswyses na die huwelik. (10)

3.3 Identifiseer die mees algemene gronde vir egskeiding. (10)

3.4 Beskryf die funksies van huweliksgoedere (*ukulobolo/magadi*) by Bantoesprekende mense. (10)

[50]

VRAAG 4

4.1 Noem die **VYF** basiese metodes wat gebruik word om voedsel te produseer en bespreek dan die **jag-** en **versamel**aktiwiteite van die Boesmans. (30)

4.2 Dui aan watter invloed industrialisasie op die mense van Afrika het? (20)

[50]

VRAAG 5

5.1 Bespreek die geloof in 'n opperwese by Bantoesprekende groepe. (20)

5.2 Beskryf die wyses waarop die voorouergeeste hulleself aan mense openbaar. (20)

5.3 Bespreek welwillende (goedwillige) towery of magie by Bantoesprekendes. (10)

[50]

QUESTION 2

Write notes on:

2.1 Ethnology as the study of people and their culture. (10)

2.2 The use of ethnological knowledge. (20)

2.3 The nature and characteristics of culture. (20)

[50]

QUESTION 3

3.1 Describe the composition and functions of the elementary or nuclear family. (20)

3.2 Name **FIVE** forms of residence that are found after marriage. (10)

3.3 Identify the most common grounds for divorce. (10)

3.4 Describe the functions of marriage goods (*ukulobolo/magadi*) amongst Bantu-speaking people. (10)

[50]

QUESTION 4

4.1 Name the **FIVE** basic methods that are used for the production of food and also discuss the **hunting-** and **gathering** activities of the Bushmen. (30)

4.2 Indicate the influence that industrialisation has on the people of Africa? (20)

[50]

QUESTION 5

5.1 Discuss the belief in a supreme being amongst Bantu-speaking groups. (20)

5.2 Describe the ways in which the ancestral spirits reveal themselves to people. (20)

5.3 Describe benevolent (good) magic amongst Bantu-speakers. (10)

[50]

VRAAG 6

6.1 Beskryf die funksies en take van 'n stamhoof by Bantoesprekendes. (10)

6.2 Noem **VYF** voorbeelde van howe in Suid-Afrika. (10)

6.3 Noem **VYF** voorbeelde van kultuurverandering wat voortgespruit het uit die aanraking tussen Bantoesprekendes en Westerlinge in Suid-Afrika. (10)

6.4 Identifiseer die kernprobleme van onderwysontwikkeling in Afrika. (20)

[50]

VRAAG 7

7.1 Noem **VYF** huishoudelike artikels en wapens wat die vroeë ystertydperkmense in SA gebruik het. (10)

7.2 Skryf aantekeninge oor die Negrillo of Pigmeë van Zaïre. (10)

7.3 Identifiseer die belangrikste Nguni- en Sothosprekende groepe in Suid-Afrika. (14)

7.4 Beskryf die kultuurkenmerke van die Venda. (16)

[50]

VRAAG 8

8.1 Skryf aantekeninge oor die **Zoeloe** en **Wambo** met verwysing na elkeen se **woongebied** en **belangrikste kultuurkenmerke**. (36)

8.2 Identifiseer die kenmerke van die Hindoegeloof in Suid-Afrika. (14)

[50]

TOTAAL: [300]

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QUESTION 6

6.1 Describe the functions and tasks of the tribal chief amongst Bantu-speakers. (10)

6.2 Name **FIVE** examples of courts in South Africa. (10)

6.3 Name **FIVE** examples of culture change that have resulted from contact between Bantu-speakers and Westerners in South Africa. (10)

6.4 Identify the core problems in the development of education in Africa. (20)

[50]

QUESTION 7

7.1 Name **FIVE** household articles and weapons used by the early Iron Age people in South Africa. (10)

7.2 Write notes on the Negrillo or Pygmies of Zaïre. (10)

7.3 Identify the most important Nguni- and Sotho-speaking groups in South Africa. (14)

7.4 Describe the cultural characteristics of the Venda. (16)

[50]

QUESTION 8

8.1 Write notes on the **Zulu** and **Wambo** with reference to their **residential areas** and **cultural characteristics**. (36)

8.2 Identify the characteristics of Hinduism in South Africa. (14)

[50]

TOTAL: [300]

END