

**GAUTENG DEPARTMENT OF EDUCATION  
SENIOR CERTIFICATE EXAMINATION**

**INTRODUCTION TO CRIMINOLOGY SG**

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**QUESTION 1**

- |      |   |                          |
|------|---|--------------------------|
| 1.1  | Correct   | (2)                      |
| 1.2  | Correct   | (2)                      |
| 1.3  | Incorrect   | (2)                      |
| 1.4  | Incorrect   | (2)                      |
| 1.5  | Correct   | (2)                      |
| 1.6  | Incorrect   | (2)                      |
| 1.7  | Correct   | (2)                      |
| 1.8  | Incorrect   | (2)                      |
| 1.9  | Correct   | (2)                      |
| 1.10 | Correct   | (2)                      |
| 1.11 | <ul style="list-style-type: none"><li>• Preservation of internal security</li><li>• Maintenance of law and order</li><li>• Investigation of crime</li><li>• Prevention of crime</li></ul> | (1)<br>(1)<br>(1)<br>(1) |
| 1.12 | <ul style="list-style-type: none"><li>• To accord justice</li><li>• Punish the guilty</li><li>• Safeguard innocent people</li><li>• Satisfy society's sense of justice</li></ul>          | (1)<br>(1)<br>(1)<br>(1) |
| 1.13 | <ul style="list-style-type: none"><li>• Rehabilitation</li><li>• Vocational training</li><li>• Safe custody of prisoners</li></ul>  | (1)<br>(1)<br>(1)        |

1.14	<ul style="list-style-type: none"> <li>• The act itself</li> <li>• Unlawfulness</li> <li>• Guilt</li> <li>• Punishment</li> </ul>	(1) (1) (1) (1)
1.15	<ul style="list-style-type: none"> <li>• Police</li> <li>• Courts</li> <li>• Prisons</li> </ul>	(1) (1) (1)
1.16	<ul style="list-style-type: none"> <li>• Victim surveys</li> <li>• Self-report studies</li> </ul>	(1)
1.17	<ul style="list-style-type: none"> <li>• The choice of occupation</li> <li>• Relationship with parents</li> <li>• Peer group membership</li> <li>• Romantic attachments</li> <li>• Abuse of alcohol and drugs</li> </ul>	(1) (1) (1) (1) (1)
1.18	<ul style="list-style-type: none"> <li>• Minimum prisons</li> <li>• Medium prisons</li> <li>• Maximum prisons</li> </ul>	(1) (1) (1)
1.19	<ul style="list-style-type: none"> <li>• Catatonic schizophrenic</li> <li>• Paranoid schizophrenic</li> </ul>	(1) (1)
		[50]

## QUESTION 2

2.1	<ul style="list-style-type: none"> <li>• Give extent of crime</li> <li>• Show fluctuations in crime</li> <li>• Make comparisons possible</li> <li>• Provide information on the criminal</li> <li>• Provide information on the distribution of crime</li> <li>• Inform public about the crime</li> </ul>	(2) (2) (2) (2) (2) (2)
2.2	<ul style="list-style-type: none"> <li>• Infancy (0-2 years) )</li> <li>• Toddler stage (2-5 years)</li> <li>• Childhood (6-12 years)</li> <li>• Puberty (13-16 years)</li> <li>• Adolescence (17-21 years)</li> <li>• Adulthood (22-60 years)</li> <li>• Old age (60 years +)</li> </ul>	(1) (1) (1) (1) (1) (1) (1)
		[7]

2.3	Physical and mental adequacy	(1)
	• Parents must be in good physical health and mentally matured	(1)
	• Good vocational training, dependability and sense of responsibility	(1)
	The marital bond	(1)
	• Should be intact	(1)
	• Both living fills child with security	(1)
	• Parent should be model for child	(1)
	Security	(1)
	• Children must feel safe	(1)
	• Receive love	(1)
	• Home is place of safety	(1)
	Religious and cultural adequacy	(1)
	• Important aspect of human life	(1)
	• Responsibility to teach children basic principles of religion	(1)
	• Teach norms and values	(1)
	• Must predict culture	(1)
	Migratory family	(1)
	• Means never possessing a home and no respect for other people's property	(2)
	• Brings children into contact with drugs and alcohol	(1)
	• Changes in school, failure, truancy and misbehaviour	(1)
		[21]
2.4		
	• Provocation and alcohol	(2)
	• Was victim himself	(2)
	• Way of solving problems	(2)
	• Subculture of violence	(2)
	• Violent and aggressive behaviour is learned	(2)
		[10]
		[50]

### QUESTION 3

3.1		
	• Not all crimes are reported	(2)
	• Statistics are expressed in relation to the total population	(2)
	• Relationship between crimes and criminals are ignored	(3)
	• Statistics cannot always be compared, e.g. between countries or generations	(2)
	• Crimes are often decriminalised – this makes comparisons impossible	(3)
	• The number of crimes does not always correspond with the number of criminals	(2)
	• Criminals provide wrong information	(2)
		[16]

3.2	<ul style="list-style-type: none"> <li>• Contravention of a prohibition</li> <li>• Ignoring a command</li> <li>• If actions have certain negative consequences</li> </ul>	(3) (3) (3) [9]
3.3	<ul style="list-style-type: none"> <li>• Income tax evasion</li> <li>• Bribery</li> <li>• Fraud</li> <li>• Employer theft</li> <li>• Computer crime</li> <li>• Crime committed by government officials in the public service</li> <li>• Advertising fraud</li> <li>• All crimes that abuse confidentiality</li> </ul>	(2) (2) (2) (2) (2) (2) (2) (2) [16]
3.4	<ul style="list-style-type: none"> <li>• Retribution</li> <li>• Expiation</li> <li>• Deterrence</li> <li>• Protection</li> <li>• Rehabilitation</li> </ul>	(1) (1) (1) (1) (1) [5]
3.5	<ul style="list-style-type: none"> <li>• Occasional drinkers</li> <li>• Social drinkers</li> <li>• Excessive drinkers</li> <li>• Compulsive drinkers</li> </ul>	(1) (1) (1) (1) [4]  [50]

#### **QUESTION 4**

4.1	<ul style="list-style-type: none"> <li>• Physical changes</li> <li>• Mental changes</li> <li>• Sexual maturity</li> <li>• Experimenting with alcohol and drugs</li> <li>• Hero worship and daydreaming</li> <li>• Testing of norms and values</li> <li>• Developing of own attitude</li> <li>• Changes, conflicts and problems may lead to delinquency</li> <li>• Premature and delayed puberty may cause problems</li> <li>• Poor self-concept may cause identity crisis</li> </ul>	(2) (2) (2) (2) (2) (2) (2) (2) (2) (2) [20]
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4.2	<b>Criminal gang</b>	
	• Involved in theft-profitable to offender	(2)
	• Adults may be instigators.	(1)
	• Treated with respect	(1)
		[4]
	<b>Conflict gang</b>	
	• Involved in violence, fighting and gang wars	(2)
	• Lower socio-economic communities	(1)
	• Violence to gain status	(1)
		[4]
	<b>The retreatist gang</b>	
	• Unable to function in other gangs	(2)
	• Drugs common	(1)
	• Main aims to gain drugs	(1)
		[4]
4.3		
	• Gambling	(2)
	• Loan sharking	(2)
	• Drug dealing	(2)
	• Theft	(2)
	• Prostitution	(2)
	• Bribery and corruption	(2)
		[12]
4.4		
	• Related to prostitution	(1)
	• Seduced by older men with money	(1)
	• Role of alcohol and night life	(1)
	• Sexual experience is adventure	(1)
	• Misconduct more obvious to authorities	(1)
	• Seduce boys and older men	(1)
		[6]

### **QUESTION 5**

5.1		
	• Many delinquents are physically underdeveloped	(2)
	• They have to endure ridicule and scorn	(2)
	• They have no physical strength for participating in sports and vocational occupations	(2)
	• Feelings of frustration, disappointment and inferiority – to compensate, they may turn to crime	(2)
		[8]
	<b>Personal injury</b>	
	• Self-injury	
	• Degeneration in health and personality	
	• Bitterness	(4)

Experience of punishment	(1)
• Can be positive or negative	(1)
• Positive – admit guilt	(1)
• Negative – never admits guilt	(1)
• Fall back into crime	(1)
Negative effect on self-concept	(1)
• Labelled as criminal by society	(1)
• Poor self-concept	(1)
• Recidivism may occur	(1)
• Persists with criminal behaviour	(1)
Immorality	(2)
• Become part of immoral life due to excessive drinking, drugs, crime	(2)
• Imprisonment may cause love affairs or homosexuality	
Stigma of crime	(1)
• Justice system causes stigma	(1)
• Stumbling block in reintegration	(1)
• Blames society	(1)
• Falls back on crime	(1)
	[20]
5.3	
• Greed	(1)
• Large profits and low risks	(1)
• Poor tracing and prevention	(1)
• Crimes not reported	(1)
• Computer technology	(1)
• Poor legislation	(1)
• Learning theory	(1)
• Anomie theory	(1)
• Rational choice	(1)
• Opportunity and knowledge	(1)
	[10]
5.4	
• Socio-economic reasons	(1)
• Urbanisation	(1)
• Poor discipline	(1)
• Aggression and emotions	(1)
• Less complex environment	(1)
• Relieve frustration	(1)
• Overcome feelings of inadequacy	(1)
• Feeling of power	(1)
• Achieve success	(1)
	[9]

5.5

- The id (1)
  - The ego (1)
  - The superego (1)
- [3]

[50]

**QUESTION 6**

6.1

- Sexually mature, but mentally and spiritually immature - uncontrollability (2)
  - Physical attributes attract attention of unscrupulous men – victim of seduction (2)
  - A girl may become a seductress (2)
  - Greater danger of falling into sexual misconduct for the mentally retarded girl (2)
  - Oversexed girl easily seduced (2)
- [10]

6.2

**Financial neglect**

- Family suffer financial problems (1)
- Drop in income (1)
- Mother compelled to work (1)
- Children deprived of food and clothes (1)

**Educational neglect**

- Children no proper restraint, due to father's imprisonment and mother at work (1)
- Lead to antisocial conduct (1)
- No proper education (1)
- Leave school early without proper education (1)

**Social neglect**

- Humiliated by society (1)
- Develop anti-social conduct (1)
- Children roam streets (1)
- Create opportunity for crime (1)

**Moral neglect**

- Wife can start affair (1)
- Lead to prostitution (1)
- Lead to divorce (1)
- Among children – sexual misconduct (1)

6.3

- Occasional criminals (2)
  - Professional criminals (2)
  - Abnormal criminals (2)
  - Habitual criminals (2)
  - Convictional criminals (2)
- [10]

6.4		
	• Minimum security	(2)
	• Medium security	(2)
	• Maximum security	(2)
6.5	The individual himself	(1)
	• Degeneration of whole personality	(1)
	• Harms skills	(1)
	• Absences from work	(1)
	Family	(1)
	• Financial problems	(1)
	• Mother must work	(1)
	• Lead to divorce	(1)
	Community	(1)
	• Give rise to irresponsible conduct	(1)
	• Road accidents	(1)
	• Sexual diseases	(1)
		[50]

### QUESTION 7

7.1	Self-concept	
	• Sees himself	(1)
	• Certain label	(1)
	• Constant criticism may lead to crime	(1)
	• May develop self-concept	(1)
	• Cause crime	(1)
	Stress	
	• Includes situations	
	– pressure	(1)
	– frustration	(1)
	– anxiety	(1)
	– conflict	(1)
	• May lead to crime	(1)
	Aggression	
	• Reactions towards	
	– passion	(1)
	– aggression	(1)
	– violence	(1)
	– frustration	(1)
	• May lead to crime	(1)

**Depression**

- Feeling of misery (1)
- Symptoms:
  - lack of appetite (1)
  - weight loss (1)
  - loss of interests (1)
- May lead to crime (1)

**7.2**

- Family shapes human character (1)
  - Child earliest source of education (1)
  - Food and clothing (1)
  - Must be well looked after (1)
  - Lead to crime (1)
  - Sex education (1)
  - Parents must educate (1)
  - If not, incorrect information (1)
  - Character formation (1)
  - Without parents, problems (1)
  - Neglect may lead to crime (1)
  - Religious education (1)
  - Parents' responsibility (1)
  - No substitute parents (1)
  - Improve family structure (1)
  - Deterioration lead to crime (1)
  - Healthy family relations (1)
- Methods of intervention** (1)
- Correspondence between crime and punishment (1)
  - Can identify behavioural problems in this way (1)
- [20]**

**7.3**

- House arrest (1)
  - Employment (1)
  - Victim compensation (1)
  - Community service (1)
  - Specialised programmes (1)
  - No alcohol (1)
  - No drugs (1)
  - Visit probation offices (2)
  - Once per month (1)
- [10]**  
**[50]**

**QUESTION 8**

8.1

- Lack of emotional depth (1)
  - Inability to enter into lasting interpersonal relationships (1)
  - Absence of remorse and feelings of guilt (1)
  - Irresponsibility (1)
  - Pathological egocentricity (1)
  - Pathological insincerity and unreliability (1)
  - Inability to learn from previous experience (1)
  - Excellent ability to manipulate (1)
  - Inability to sustain any purposeful activity and to live according to a plan (1)
  - Low frustration tolerance and uncontrollable aggression (1)
  - Absence of proven anxiety-based deviations and psychotic symptoms or mental retardation (1)
  - Ineffectual insight (1)
- [12]**

8.2

- Curricula should stimulate child (1)
  - Will find a job (1)
  - Less frustration and misconduct (1)
  - Teachers must be well trained (1)
  - Teachers must guide learners (1)
  - Interest child (1)
  - Identify juvenile delinquents (1)
  - Must prevent misconduct (1)
  - Refer to psychologists and social workers (1)
  - Teacher in role model (1)
  - Teacher involvement important (1)
  - Teacher must be in control in the classroom (1)
  - Teacher must control misconduct (1)
  - Children may be types as criminals (1)
- [15]**

8.3

- Moneylenders (2)
  - Medical profession (2)
  - Lawyers (2)
- [6]**

8.4

- Release on parole**
- Depends behaviour prisoner (1)
  - Parole board will decide (1)
  - Aims
    - successful reintegration (1)
    - prevent back fall (1)
    - protect society (1)
    - control and supervision (1)
- [7]**

**Day parole**

- Facilitate reintegration process (1)
- Slow reintegration (1)
- Earn salary (1)
- Occasional leave (1)
- See family (1)
- Categories (1)  
[6]

**Amnesty**

- Special release (1)
- State President decides (1)
- Categories (1)
- Since 1993 (1)  
(4)  
[50]

**TOTAL:** 300

**GAUTENGSE DEPARTEMENT VAN ONDERWYS  
SENIORSERTIFIKAAT-EKSAMEN**

**INLEIDING TOT KRIMINOLOGIE SG**

**VRAAG 1**

1.1	Reg	(2)
1.2	Reg	(2)
1.3	Verkeerd	(2)
1.4	Verkeerd	(2)
1.5	Reg	(2)
1.6	Verkeerd	(2)
1.7	Reg	(2)
1.8	Verkeerd	(2)
1.9	Reg	(2)
1.10	Reg	(2)
1.11	<ul style="list-style-type: none"><li>• Verseker binnelandse veiligheid</li><li>• Handhaaf wet en orde</li><li>• Ondersoek misdaad</li><li>• Voorkom misdaad</li></ul>	(1) (1) (1) (1)
1.12	<ul style="list-style-type: none"><li>• Reg en geregtigheid te laat geskied</li><li>• Skuldiges te straf</li><li>• Onskuldiges te beskerm</li><li>• Aan gemeenskap se eis vir geregtigheid te voldoen</li></ul>	(1) (1) (1) (1)
1.13	<ul style="list-style-type: none"><li>• Rehabilitasie</li><li>• Beroepsgerigte opleiding</li><li>• Veilige aanhouding</li></ul>	(1) (1) (1)

1.14	<ul style="list-style-type: none"> <li>• Handeling</li> <li>• Onwettig</li> <li>• Skuld</li> <li>• Straf</li> </ul>	(1) (1) (1) (1)
1.15	<ul style="list-style-type: none"> <li>• Polisie</li> <li>• Howe</li> <li>• Gevangenis</li> </ul>	(1) (1) (1)
1.16	<ul style="list-style-type: none"> <li>• Slagofferopnames</li> <li>• Selfaanmeldings</li> </ul>	(1)
1.17	<ul style="list-style-type: none"> <li>• 'n Beroepskeuse</li> <li>• Verhouding met ouers</li> <li>• Lidmaatskap van 'n groep</li> <li>• Romantiese verbintenisse</li> <li>• Alkohol- en dwelmmisbruik</li> </ul>	(1) (1) (1) (1) (1)
1.18	<ul style="list-style-type: none"> <li>• Minimum tronk</li> <li>• Medium tronk</li> <li>• Maksimum tronk</li> </ul>	(1) (1) (1)
1.19	<ul style="list-style-type: none"> <li>• Katatoniese skisofrenie</li> <li>• Paranoïese skisofrenie</li> </ul>	(1) (1) [50]

**VRAAG 2**

2.1	<ul style="list-style-type: none"> <li>• Gee omvang misdaad</li> <li>• Wys fluktuasie misdaad</li> <li>• Maak vergelykings moontlik</li> <li>• Inligting oor misdadiger</li> <li>• Inligting verspreiding misdaad</li> <li>• Lig publiek in misdaadprobleem</li> </ul>	(2) (2) (2) (2) (2) (2) [12]
2.2	<ul style="list-style-type: none"> <li>• Babastadium (0-2 jaar) )</li> <li>• Kleuterstadium (2-5 jaar)</li> <li>• Kinderstadium (6-12 jaar)</li> <li>• Puberteit (13-16 jaar)</li> <li>• Adolessensie (17-21 jaar)</li> <li>• Volwassestadium (22-60 jaar)</li> <li>• Bejaardestadium (60 jaar +)</li> </ul>	(1) (1) (1) (1) (1) (1) (1) [7]

2.3	Fisiese en verstandelike toereikendheid	(1)
	• Ouers moet goeie gesondheid en verstandelike volwassenheid geniet	(1)
	• Goeie beroepsvoortigting; betroubaarheid en verantwoordelikheid	(1)
	 Die huwelik	(1)
	• In wese bestaan	(1)
	• Albei leef gee aan kind sekuriteit	(1)
	• Moet model kind wees	(1)
	 Veiligheid	(1)
	• Kinders moet veilig voel	(1)
	• Moet liefde ontvang	(1)
	• Huis is plek van veiligheid	(1)
	 Godsdienstige en kulturele genoegsaamheid	(1)
	• Belangrike aspek menslike bestaan	(1)
	• Ouers moet basiese beginsels kinders oordra	(1)
	• Normes en waardes aanleer	(1)
	• Moet kultuur bewaar	(1)
	 Rondtrekkende familie	(1)
	• Beteken nooit huis te besit en geen respek ander se eiendom	(2)
	• Bring kinders in aanraking dwelms en alkohol	(1)
	• Verandering skool, druij en stokkiesdraai	(1)
		[21]
2.4		
	• Uittarting en alkohol	(2)
	• Self slagoffer geweld	(2)
	• Manier om probleem op te los	(2)
	• Subkultuur en geweld	(2)
	• Aanleer gewelddadige en aggressiewe gedragspatroon	(2)
		[10]
		[50]

### VRAAG 3

3.1		
	• Nie alle misdade aangemeld	(2)
	• Uitgedruk in verhouding tot algemene bevolking	(2)
	• Verhouding misdaad en misdadijers geïgnoreer	(3)
	• Nie altyd vergelyk word nie	(2)
	• Misdaad word dikwels gedekriminaliseer – vergelyk moeilik	(3)
	• Misdade korrespondeer nie altyd misdadijers nie	(2)
	• Misdadijers voorsien verkeerde inligting	(2)
		[16]

3.2	<ul style="list-style-type: none"> <li>• Wanneer optrede teenstrydig is wetgewing</li> <li>• Wanneer wettige bevel/opdrag geignoreer word</li> <li>• Indien handeling negatiewe gevolge het</li> </ul>	(3) (3) (3) <b>[9]</b>
3.3	<ul style="list-style-type: none"> <li>• Inkomstebelastingontduiking</li> <li>• Omkopery</li> <li>• Bedrog</li> <li>• Werkgewer diefstal</li> <li>• Rekenaarmisdaad</li> <li>• Staatsamptenare in openbare dienste</li> <li>• Advertensiebedrog</li> <li>• Vertroulikheid skend</li> </ul>	(2) (2) (2) (2) (2) (2) (2) (2) <b>[16]</b>
3.4	<ul style="list-style-type: none"> <li>• Vergelding</li> <li>• Boetedoening</li> <li>• Afskrikking</li> <li>• Beskerming</li> <li>• Rehabilitasie</li> </ul>	(1) (1) (1) (1) (1) <b>[5]</b>
3.5	<ul style="list-style-type: none"> <li>• Geleentheidsdrinkers</li> <li>• Sosiale drinkers</li> <li>• Buitensporige drinkers</li> <li>• Kompulsieve drinkers</li> </ul>	(1) (1) (1) (1) <b>[4]</b>
		<b>[50]</b>

**VRAAG 4**

4.1	<ul style="list-style-type: none"> <li>• Fisiiese veranderings</li> <li>• Verstandelike veranderings</li> <li>• Seksuele volgroeidheid</li> <li>• Eksperimentering alkohol en dwelms</li> <li>• Heldeverering en dagdromery</li> <li>• Toets norme en waardes</li> <li>• Ontwikkel eie houding</li> <li>• Veranderings, konflikte en probleme kan lei tot misdaad</li> <li>• Voortydige en vertraagde puberteit kan probleme veroorsaak</li> <li>• Swak selfkonsep kan identiteitskrisis veroorsaak</li> </ul>	(2) (2) (2) (2) (2) (2) (2) (2) (2) (2) <b>[20]</b>
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4.2	<b>Kriminele bende</b>	
	• Diefstal betrokke – oortreder kan voordeel trek	(2)
	• Volwassenes sit dikwels agter misdaad.	(1)
	• Word dikwels met respek bejeen	(1)
		[4]
	<b>Konflikbende</b>	
	• Betrokke geweld, bakleiery en bendeoorloë	(2)
	• Laer sosio-ekonomiese gemeenskappe	(1)
	• Gebruik geweld om status te verkry	(1)
		[4]
	<b>Bendes wat hulself afsonder</b>	
	• Nie in staat om aan ander bende te behoort nie.	(2)
	• Dwelms algemeen	(1)
	• Hoofdoel is om dwelms te bekom	(1)
		[4]
4.3		
	• Dobbelary	(2)
	• Woekery	(2)
	• Dwelmhandel	(2)
	• Diefstal	(2)
	• Prostitusie	(2)
	• Omkopery en korruptie	(2)
		[12]
4.4		
	• Nou verwant aan prostitutie	(1)
	• Word deur ouer mans geld verlei	(1)
	• Alkohol en naglewe speel 'n rol	(1)
	• Seksuele ondervinding is avontuur	(1)
	• Wangedrag is meer opvallend	(1)
	• Lok opsetlik mans en seuns uit	(1)
		[6]

### **VRAAG 5**

5.1		
	• Baie misdadigers is fisies onderontwikkeld	(2)
	• Verduur spot en minagting	(2)
	• Geen fisiese krag om aan sport deel te neem of sekere beroepe te beoefen nie	(2)
	• Gevoelens van frustrasie; teleurstelling en minderwaardigheid – om te kompenseer kan hulle misdadigers word.	(2)
		[8]
	<b>Persoonlike skade</b>	
	• Selfskade	
	• Kan agteruitgang in gesondheid en persoonlikheid beteken	
	• Bitterheid	(4)

<b>Belewing straf</b>	
• Positief en negatief wees	(1)
• Positief – skuld erken	(1)
• Negatief – nie skuld erken	(1)
• Val weer terug misdaad	(1)
 <b>Negatiewe effek op selfbeeld</b>	
• Word as misdadiger gemeenskap geëtiketteer	(1)
• Swak selfbeeld	(1)
• Residivisme kan voorkom	(1)
• Volhard misdadige gedrag	(1)
 <b>Sedeloosheid</b>	
• As gevolg van dwelms, misdaad en alkohol word mense sedeloos	(2)
• Gevangeneskap lei tot liefdesverhoudings wat weer aanleiding kan gee tot homoseksualiteit	(2)
 <b>Stigma van misdaad</b>	
• Regsplegingsproses veroorsaak stigma aan misdadiger	(1)
• Maak herinskakeling moeilik	(1)
• Blameer gemeenskap	(1)
• Verval terug misdaad	(1)
	[20]
 <b>5.3</b>	
• Gierigheid	(1)
• Groot profyt teen lae risiko	(1)
• Ondoeltreffende nasporing en voorkoming	(1)
• Misdade word nie aangemeld nie	(1)
• Rekenaartegnologie	(1)
• Onvoldoende wetgewing	(1)
• Leerteorie	(1)
• Anomieteorie	(1)
• Rasionele keuse	(1)
• Geleentheid en kennis	(1)
	[10]
 <b>5.4</b>	
• Sosioekonomiese redes	(1)
• Verstedeliking	(1)
• Swak dissipline	(1)
• Uiting te gee aggressiewe en vyandige emosies	(1)
• Minder komplekse omgewing	(1)
• Verligting van frustrasies	(1)
• Gevoel ontoereikendheid te oorkom	(1)
• Gevoel van mag	(1)
• Sukses te behaal	(1)
	[9]

5.5	<ul style="list-style-type: none"> <li>• Die id</li> <li>• Die ego</li> <li>• Die superego</li> </ul>	(1) (1) (1) [3]
		[50]

**VRAAG 6**

6.1	<ul style="list-style-type: none"> <li>• Seksueel volwasse, maar verstandelik onvolwasse-onbeheerbaarheid</li> <li>• Fisiese kenmerke trek aandag gewetenlose mans – slagoffer verleiding</li> <li>• 'n Meisie word 'n verleidster</li> <li>• Verstandelike gestremde meisies groter gevaar seksuele wangedrag</li> <li>• Oorseksuele meisie maklik verlei</li> </ul>	(2) (2) (2) (2) (2) [10]
6.2	<b>Finansiële verwaarloosing</b>	
	<ul style="list-style-type: none"> <li>• Gesin ervaar finansiële verwaarloosing</li> <li>• Afname inkomste</li> <li>• Moeder verplig om te werk</li> <li>• Kinders weerhou kos en klere</li> </ul>	(1) (1) (1) (1)
	<b>Opvoedkundige verwaarloosing</b>	
	<ul style="list-style-type: none"> <li>• Kinders sonder behoorlike toesig as gevolg van pa in gevangenis en ma werk</li> <li>• Kan lei tot antisosiale neigings</li> <li>• Geen goeie opvoeding</li> <li>• Geneig skool te verlaat sonder kwalifikasies</li> </ul>	(1) (1) (1) (1)
	<b>Maatskaplike verwaarloosing</b>	
	<ul style="list-style-type: none"> <li>• Deur gemeenskap gespot</li> <li>• Ontwikkel antisosiale neigings</li> <li>• Kinders soek toevlug op straat</li> <li>• Gee aanleiding misdaad</li> </ul>	(1) (1) (1) (1)
	<b>Morele versuum</b>	
	<ul style="list-style-type: none"> <li>• Met man in gevangenis kan vrou verhouding aanknoop</li> <li>• Kan lei tot prostitutie</li> <li>• Kan lei tot egskeiding</li> <li>• Onder kinders kan seksuele wangedrag voorkom</li> </ul>	(1) (1) (1) (1)
6.3	<ul style="list-style-type: none"> <li>• Geleentheidsmisdadiger</li> <li>• Professionele misdadiger</li> <li>• Abnormale misdadiger</li> <li>• Gewoontemisdadiger</li> <li>• Veroordeelde misdadiger</li> </ul>	(2) (2) (2) (2) (2) [10]

6.4		
	• Minimum sekuriteit	(2)
	• Medium sekuriteit	(2)
	• Maksimum sekuriteit	(2)
6.5	Die individu self	(1)
	• Aftakeling hele persoonlikheid	(1)
	• Belemmer vaardighede	(1)
	• Periodieke afwesigheid werk	(1)
	Gesin en naasbestaandes	(1)
	• Finansiële verknorsing	(1)
	• Moeder moet gaan werk	(1)
	• Lei tot egskeiding	(1)
	Die gemeenskap	(1)
	• Gee aanleiding onverantwoordelikhede	(1)
	• Bydraende faktor padongelukke	(1)
	• Geslagsiektes	(1)
		[50]

### VRAAG 7

7.1	Selfkonsep	
	• Wyse waarop persoon self sien	(1)
	• Slegte etiket – slegte selfbeeld	(1)
	• Aanhoudende kritiek kan lei tot misdaad	(1)
	• Selfkonsep kan ontwikkel as gevolg van etiket	(1)
	• Gee aanleiding misdaad	(1)
	Stres	
	• Sluit situasies in	
	– druk	(1)
	– frustrasie	(1)
	– angs	(1)
	– konflik	(1)
	• Gee aanleiding misdaad	(1)
	Aggressie	
	• Kragtige reaksie met betrekking tot	
	– passie	(1)
	– woede	(1)
	– vyandigheid	(1)
	– frustrasie	(1)
	• Gee aanleiding tot misdaad	(1)

**Depressie**

- Gevoel ongelukkigheid (1)
- Simptome soos:
  - gebrek eetlus (1)
  - gewigsverlies (1)
  - gebrek belangstelling (1)
- Kan lei tot misdaad (1)

**7.2**

- Gesin is sterkste band in karaktervorming (1)
- Kind se eerste opvoeders is ouers (1)
- Kos en klere (1)
- Moet goed versorg word (1)
- Kan lei tot misdaad en swak gesondheid (1)
- Seksvoorligting (1)
- Ouers kinders volledig inlig (1)
- Versuim kry kinders wanvoorstelling (1)
- Vorming karakter (1)
- Ouer afwesigheid van lei tot probleme (1)
- Verwaarlozing kan lei tot skade m.b.t. vorming van karakter (1)
- Godsdienstige opvoeding (1)
- Ouers se plig oor te dra (1)
- Geen organisasie is plaasvervanger gesin (1)
- Verbetering gesinsverhoudings (1)
- Verhouding versleg as gevolg van spanning ouers en kinders (1)
- Ouerbeheer van deurslaggewende belang (1)

- Ingrypingsmetodes** (1)
- Ooreenkoms straf en beloning (1)
  - Kan op hierdie manier gedragsprobleme identifiseer (1)

**[20]****7.3**

- Huisarres (1)
- Werkverskaffing (1)
- Slagoffer kompensasie (1)
- Gemeenskapsdiens (1)
- Gespesialiseerde programme (1)
- Nie toelaat alkohol te koop (1)
- Geen dwelms gebruik (1)
- Gereeld maatskaplike proefbeampte besoek (2)
- Een maal per maand (1)

**[10]**  
**[50]**

**VRAAG 8**

8.1

- Gebrek aan emosionele diepte (1)
  - Onvermoë om langdurige verhoudings aan te gaan (1)
  - Afwesigheid van berou en skuldgevoelens (1)
  - Onverantwoordelikheid (1)
  - Patologiese egosentrisiteit (1)
  - Patologiese onopregtheid en onbetroubaarheid (1)
  - Onvermoë om uit vorige ondervinding te leer (1)
  - Uitstekende vermoë om te manipuleer (1)
  - Onvermoë om enige doelgerigte aktiwiteit te volvoer en volgens 'n plan te lewe (1)
  - Lae frustasiedempel en onbeheerbare aggressie (1)
  - Afwesigheid van bewese angsgebaseerde afwykings en psigotiese simptome of verstandelike vertraging (1)
  - Ondoeltreffende insig (1)
- [12]

8.2

- Kurrikulum behoort kinders te stimuleer (1)
  - Sal werk vind (1)
  - Minder frustasie en wangedrag (1)
  - Onderwysers moet bekwaam wees (1)
  - Kan leiding gee (1)
  - Belangstelling hê skool en kind (1)
  - Identifiseer jeugmisdadigers (1)
  - Onderwysers moet bekwaam wees om wangedrag te voorkom (1)
  - Verwys na sielkundiges of maatskaplike werkers (1)
  - Onderwyser is rolmodel (1)
  - Onderwyser se benadering belangrik (1)
  - Onderwyser moet klas goed hanteer (1)
  - Onderwyser moet wangedrag beheer (1)
  - Kinders kan etikette van misdadigers ontvang (1)
- [15]

8.3

- Geldskieters (2)
  - In mediese beroep (2)
  - Regsprofessie (2)
- [6]

8.4

- Vrylating op parool
- Hang af gedrag oortreder (1)
  - Paroolraad besluit oor parool (1)
  - Doelstellings
    - suksesvolle herintegrasie (1)
    - voorkom terugval (1)
    - beskerming gemeenskap (1)
    - beheer en toesig (1)
- [7]

**Dagparool**

- Vergemaklik herstelproses (1)
  - Geleidelike integrasie (1)
  - Salaris te verdien (1)
  - Geleenheidsverlof (1)
  - Kan gesin sien (1)
  - Verskillende kategorieë (1)
- [6]**

**Amnestie**

- Spesiale vrylating (1)
  - Staatspresident besluit (1)
  - Verskillende kategorieë vrygelaat (1)
  - Sedert 1993 verskeie amnesties (1)
- (4)  
**[50]**

**TOTAAL:** 300