



DEPARTMENT OF EDUCATION
REPUBLIC OF SOUTH AFRICA

DEPARTEMENT VAN ONDERWYS
REPUBLIEK VAN SUID-AFRIKA

SENIOR CERTIFICATE EXAMINATION - 2004
SENIORSERTIFIKAAT-EKSAMEN - 2004

HISTORY P2 : GENERAL HISTORY
GESKIEDENIS V2 : ALGEMENE GESKIEDENIS

STANDARD GRADE
STANDAARDGRAAD

OCTOBER/NOVEMBER 2004
OKTOBER/NOVEMBER 2004

503-2/2

Marks: 150
Punte : 150

2½ Hours
2½ Ure

This question paper consists of 10 pages and an ADDENDUM of 17 pages.
Hierdie vraestel bestaan uit 10 bladsye en 'n ADDENDUM van 17 bladsye.

HISTORY SG: Paper 2
Question Paper & Addendum



503 2 2

SG



Copyright reserved
Kopiereg voorbehou

INSTRUKSIES AAN KANDIDATE

Lees die volgende instruksies sorgvuldig deur voordat besluit word watter vrae beantwoord moet word:

1. Hierdie vraestel bestaan uit AFDELING A en AFDELING B.
2. AFDELING A bestaan uit SES (6) opstelvrae.
3. AFDELING B bestaan uit DRIE (3) brongebaseerde vrae. Bronmateriaal wat gebruik gaan word om hierdie vrae te beantwoord, is in die ADDENDUM.
4. MOENIE TWEE (2) opstelvrae uit dieselfde tema beantwoord nie.
5. Jy word toegelaat om EEN (1) opstelvraag en EEN (1) brongebaseerde vraag uit dieselfde tema te beantwoord.
6. Beantwoord DRIE (3) vrae.
 - 6.1 Minstens EEN (1) moet 'n opstelvraag wees en minstens EEN (1) moet 'n brongebaseerde vraag wees.
 - 6.2 Jy moet minstens EEN (1) vraag uit die verpligte tema beantwoord: AFRIKA IN DIE TWINTIGSTE EEU (óf 'n opstelvraag óf 'n brongebaseerde vraag).
7. Vrae en onderafdelings van vrae moet duidelik en korrek genommer wees.
8. Skryf duidelik en leesbaar.



INSTRUCTIONS TO CANDIDATES

Read the following instructions carefully before deciding on which questions to answer:

1. This question paper consists of SECTION A and SECTION B.
2. SECTION A consists of SIX (6) essay questions.
3. SECTION B consists of THREE (3) source-based questions. Source material to be used to answer these questions is in the ADDENDUM.
4. Do NOT answer TWO (2) essay questions from the same theme.
5. You are allowed to answer ONE (1) essay question and ONE (1) source-based question from the same theme.
6. Answer THREE (3) questions.
 - 6.1 At least ONE (1) must be an essay question and at least ONE must be a source-based question.
 - 6.2 You must answer at least ONE (1) question from the compulsory theme: AFRICA IN THE TWENTIETH CENTURY (either an essay or a source-based question).
7. Questions and subsections of questions must be numbered clearly and correctly.
8. Write clearly and legibly.



AFDELING A: OPSTELVRAE

Beantwoord ten minste EEN (1) vraag en nie meer as TWEE (2) vrae uit hierdie afdeling nie.

VRAAG 1: AFRIKA IN DIE TWINTIGSTE EEU

Beantwoord óf VRAAG 1A óf VRAAG 1B. MOENIE albei vrae beantwoord nie.

VRAAG 1A

Bespreek die faktore wat die dekolonisasie van Afrika-state na 1945 beïnvloed het. **[50]**

OF

VRAAG 1B

Bespreek die oogmerke/doelwitte en prestasies van die Organisasie vir Afrika-
eenheid (OAE) vanaf 1963 tot 1994. **[50]**

VRAAG 2: DIE OPKOMS VAN SOWJET-RUSLAND

Beantwoord óf VRAAG 2A óf VRAAG 2B. MOENIE albei vrae beantwoord nie.

VRAAG 2A

Verduidelik die veranderings in Lenin se ekonomiese beleid (Oorlogskommunisme en die Nuwe Ekonomiese Beleid) in Rusland in die tydperk tussen 1918 en 1924. **[50]**

OF

VRAAG 2B

Bespreek Stalin se Vyfjaarplanne in Sowjet-Rusland tussen 1928 en 1941. **[50]**



SECTION A: ESSAY QUESTIONS

Answer at least ONE (1) question and not more than TWO (2) questions from this section.

QUESTION 1: AFRICA IN THE TWENTIETH CENTURY

Answer either QUESTION 1A or QUESTION 1B. Do NOT answer both questions.

QUESTION 1A

Discuss the factors which influenced the decolonisation of African states after 1945. **[50]**

OR

QUESTION 1B

Describe the aims and achievements of the Organisation of African Unity (OAU) from 1963 to 1994. **[50]**

QUESTION 2: THE RISE OF SOVIET RUSSIA

Answer either QUESTION 2A or QUESTION 2B. Do NOT answer both questions.

QUESTION 2A

Explain the changes in Lenin's economic policy (War Communism and the New Economic Policy) in Russia in the period between 1918 and 1924. **[50]**

OR

QUESTION 2B

Describe Stalin's Five Year Plans in Soviet Russia between 1928 and 1941. **[50]**



VRAAG 3: DIE OPKOMS VAN DIE VERENIGDE STATE VAN AMERIKA

Beantwoord óf VRAAG 3A óf VRAAG 3B. MOENIE albei vrae beantwoord nie.

VRAAG 3A

Bespreek die oorsake en gevolge van die ineenstorting van die Amerikaanse Effektebeurs op Wallstraat in 1929.

[50]**OF****VRAAG 3B**

Beskryf Franklin D. Roosevelt se New Deal-beleid in die tydperk 1932 tot 1939.

[50]

QUESTION 3: THE RISE OF THE UNITED STATES OF AMERICA

Answer either QUESTION 3A or QUESTION 3B. Do NOT answer both questions.

QUESTION 3A

Discuss the causes and consequences of the Wall Street Crash in the USA in 1929.

[50]

OR

QUESTION 3B

Describe Franklin D. Roosevelt's New Deal Policy during the period 1932 to 1939.

[50]



AFDELING B: BRONGEBASEERDE VRAE

Beantwoord ten minste EEN (1) vraag uit hierdie afdeling. Bronmateriaal wat gebruik moet word om hierdie vrae te beantwoord, is in die ADDENDUM.

VRAAG 4: AFRIKA IN DIE TWINTIGSTE EEU**4.1 AFRIKA-PERSPEKTIEWE OP KOLONISASIE EN DEKOLONISASIE**

Gebruik Bronne 4A, 4B en 4C, wat na kolonisasie en dekolonisasie in Afrika verwys, om die volgende vrae te beantwoord:

- 4.1.1 Met verwysing na Bron 4A, noem TWEE verskillende standpunte wat oor die geskiedenis van Afrika aangebied word. (2 x 1) (2)
- 4.1.2 Gebruik Bron 4B om die volgende vrae te beantwoord:
- (a) Waarom het Afrikane kolonialisme verwerp? (2 x 2) (4)
- (b) Het Sekou Touré gedink dat dekolonisasie bereik kon word? (1 x 2) (2)
- (c) Gebruik bewyse uit hierdie bron (Bron 4B) en verduidelik jou antwoord in VRAAG 4.1.2(b) hierbo. (2 x 2) (4)
- 4.1.3 Gebruik Bron 4C om die volgende vrae te beantwoord:
- (a) Noem die DRIE bronne wat dit vir koloniale magte moontlik gemaak het om hul beheer oor Afrika-gemeenskappe te vestig. (3 x 1) (3)
- (b) Hoe het Afrikane koloniale beheer teengestaan? (1 x 2) (2)
- (17)**



SECTION B: SOURCE-BASED QUESTIONS

Answer at least ONE (1) question from this section. Source material to be used to answer these questions is in the ADDENDUM.

QUESTION 4: AFRICA IN THE TWENTIETH CENTURY**4.1 AFRICAN VIEWS ON COLONISATION AND DECOLONISATION**

Use Sources 4A, 4B and 4C, which refer to colonisation and decolonisation in Africa, to answer the following questions:

- 4.1.1 With reference to Source 4A, list TWO different views presented on the history of Africa. (2 x 1) (2)
- 4.1.2 Use Source 4B to answer the following questions:
- (a) Why did Africans reject colonialism? (2 x 2) (4)
- (b) Did Sekou Touré think that decolonisation could be achieved? (1 x 2) (2)
- (c) Using evidence from this source (Source 4B), explain your answer in QUESTION 4.1.2 (b) above. (2 x 2) (4)
- 4.1.3 Use Source 4C to answer the following questions:
- (a) Name the THREE resources that enabled colonial powers to impose their rule on African societies. (3 x 1) (3)
- (b) How did Africans resist colonial rule? (1 x 2) (2)
- (17)**



4.2 DIE OPKOMS VAN AFRIKA-NASIONALISME

Gebruik Bronne 4A, 4B, 4C, 4D, 4E en 4F wat betrekking het op die opkoms van Afrika-nasionalisme, om die volgende vrae te beantwoord:

- 4.2.1 Wat, volgens Bron 4D, was die oogmerk van die Nigerian Youth Movement? (1 x 2) (2)
- 4.2.2 Wat was die oogmerke van die populêre strategieë, wat in Bron 4E genoem word, wat deur Afrikane toegepas is? (2 x 1) (2)
- 4.2.3 Volgens Bron 4F, watter voorbeeld wou dr. Nkrumah vir Afrika en die wêreld stel? (2 x 2) (4)
- 4.2.4 Gebruik bewyse uit Bronne 4A, 4B, 4C, 4D, 4E en 4F om 'n paragraaf te skryf waarin jy die verskille tussen kolonisasie en Afrika-nasionalisme bespreek. (10)
(18)

4.3 DIE PRESTASIES VAN DIE OAE

Gebruik Bronne 4G, 4H, 4I en 4J, wat betrekking het op die prestasies van die OAE, om die volgende vrae te beantwoord:

- 4.3.1 Waarom, volgens Bron 4G, is die totstandkoming van die OAE in 1963 as 'n prestasie beskou? (1 x 2) (2)
- 4.3.2 Gebruik Bronne 4H en 4J, en identifiseer VYF tekortkominge van die OAE. (5 x 1) (5)
- 4.3.3 Wat, volgens Bron 4I, was die belangrikste prestasie van die OAE? (1 x 2) (2)
- 4.3.4 Maak gebruik van Bronne 4H en 4J en identifiseer 'n gemeenskaplike frase wat deur hierdie twee bronne gebruik word om die OAE te beskryf. (1 x 2) (2)
- 4.3.5 Vergelyk Bronne 4G en 4I met Bronne 4H en 4J. Hoe verskil hierdie bronne in hul evaluering van die OAE? (2 x 2) (4)
(15)
[50]



4.2 THE RISE OF AFRICAN NATIONALISM

Use Sources 4A, 4B, 4C, 4D, 4E and 4F, which relate to the rise of African nationalism, to answer the following questions:

- 4.2.1 What, according to Source 4D, was the goal of the Nigerian Youth Movement? (1 x 2) (2)
- 4.2.2 What were the aims of the popular strategies, named in Source 4E, that Africans applied? (2 x 1) (2)
- 4.2.3 According to Source 4F, what example did Dr Nkrumah want to set for Africa and the world? (2 x 2) (4)
- 4.2.4 Use evidence from Sources 4A, 4B, 4C, 4D, 4E and 4F to write a paragraph in which you discuss the differences between colonisation and African nationalism. (10)
- (18)**

4.3 THE ACHIEVEMENTS OF THE OAU

Use Sources 4G, 4H, 4I and 4J, which relate to the achievements of the OAU, to answer the following questions:

- 4.3.1 Why, according to Source 4G, was the formation of the OAU in 1963 considered an achievement? (1 x 2) (2)
- 4.3.2 Using Sources 4H and 4J, identify FIVE shortcomings of the OAU. (5 x 1) (5)
- 4.3.3 What, according to Source 4I, was the most important achievement of the OAU? (1 x 2) (2)
- 4.3.4 Using Sources 4H and 4J, identify a common phrase used by these sources to describe the OAU. (1 x 2) (2)
- 4.3.5 Compare Sources 4G and 4I with Sources 4H and 4J. How do these sources differ in their evaluation (assessment) of the OAU? (2 x 2) (4)
- (15)**
[50]



VRAAG 5: OMSTANDIGHEDE WAT TOT DIE TWEEDE WêRELDOORLOG GELEI HET

5.1 DIE NAZI PARTY IN DUITSLAND

Gebruik Bronne 5A, 5B, 5C, 5D, 5E en 5F, wat betrekking het op die Nazi Party in Duitsland, om die volgende vrae te beantwoord:

5.1.1 Gebruik Bron 5A om die volgende vrae te beantwoord:

- (a) Watter politieke party het die grootste toename in setels in die Duitse parlement ervaar tussen die verkiesings van 1928 en Julie 1932? (1 x 1) (1)
- (b) Maak gebruik van bewyse uit die bron om jou antwoord in VRAAG 5.1.1(a) hierbo te verduidelik. (2 x 1) (2)
- (c) Watter groot maatskaplike probleem het Duitsland in 1932 in die gesig gestaar? (1 x 1) (1)
- (d) Verduidelik jou antwoord in VRAAG 5.1.1(c) hierbo. (1 x 2) (2)

5.1.2 Gebruik Bron 5B om die volgende vrae te beantwoord:

- (a) Wat het die Nazi Party die werkers belowe? (1 x 1) (1)
- (b) Wat het die Nazi Party die werkloses belowe? (1 x 1) (1)
- (c) Wat het die Nazi Party plaaswerkers belowe? (1 x 1) (1)

5.1.3 Gebruik Bronne 5C en 5D om die volgende vrae te beantwoord:

- (a) Watter TWEE groepe kiesers is die fokus van hierdie verkiesingsplakkate? (2 x 2) (4)
- (b) Gebruik bewyse uit die bronne om die beloftes wat Hitler aan elk van hierdie twee groepe kiesers gemaak het, te verduidelik. (2 x 2) (4)

5.1.4 Gebruik Bronne 5A, 5B, 5C en 5D en skryf 'n paragraaf waarin jy as 'n kieser in Duitsland, verduidelik waarom jy die Nazi Party sal ondersteun of nie sal ondersteun nie. (8)

5.1.5 In Bron 5E word dit verklaar dat die kommuniste as 'n bedreiging deur Hitler beskou is. Gebruik bewyse uit Bron 5A en verduidelik of daar 'n rede bestaan het vir Hitler se vrees vir kommuniste soos dit uitgedruk word in Bron 5E. (2 x 2) (4)



QUESTION 5: CIRCUMSTANCES WHICH LED TO THE SECOND WORLD WAR**5.1 THE NAZI PARTY IN GERMANY**

Use Sources 5A, 5B, 5C, 5D, 5E and 5F, which relate to the Nazi Party in Germany, to answer the following questions:

5.1.1 Use Source 5A to answer the following questions:

- (a) Which political party had the largest increase in seats in the German parliament between the elections of 1928 and July 1932? (1 x 1) (1)
- (b) Using evidence from the source, explain your answer in QUESTION 5.1.1(a) above. (2 x 1) (2)
- (c) What major social problem did Germany face in 1932? (1 x 1) (1)
- (d) Explain your answer in QUESTION 5.1.1(c) above. (1 x 2) (2)

5.1.2 Use Source 5B to answer the following questions:

- (a) What did the Nazi Party promise the workers? (1 x 1) (1)
- (b) What did the Nazi Party promise the unemployed? (1 x 1) (1)
- (c) What did the Nazi Party promise farmhands (farm workers)? (1 x 1) (1)

5.1.3 Use Sources 5C and 5D to answer the following questions:

- (a) Which TWO groups of voters were targeted by the two posters? (2 x 2) (4)
- (b) Use evidence from the sources to explain the promises made by Hitler to each of these two groups. (2 x 2) (4)

5.1.4 Using Sources 5A, 5B, 5C and 5D, write a paragraph explaining why you, as a voter in Germany, would or would not support the Nazi Party. (8)

5.1.5 In Source 5E it is stated that the communists were regarded as a threat by Hitler. Using evidence from Source 5A, explain the reasons for Hitler's fear of the communists as expressed in Source 5E. (2 x 2) (4)



5.1.6 Gebruik Bronne 5A en 5E om die volgende vrae te beantwoord:

- (a) Wat het Hitler gedoen om die stem van die Kommunistiese Party stil te maak en die Duitse volk teen hulle te draai? (3 x 1) (3)
- (b) Waarom, uit jou eie kennis, was Hitler in 'n posisie om teen die Kommunistiese Party op te tree? (1 x 2) (2)

5.1.7 Gebruik Bron 5F om die volgende vrae te beantwoord:

- (a) Het die spotprenttekenaar geglo dat die 1933-verkiesings 'vry en regverdig' was? (1 x 2) (2)
- (b) Verduidelik jou antwoord in VRAAG 5.1.7(a) hierbo. (2 x 2) (4)
(40)

5.2 DIE SPILVERDRAG VAN 1936 TUSSEN DUITSLAND EN ITALIË

Gebruik Bronne 5G, 5H en 5I wat betrekking het op die Spilverdrag tussen Duitsland en Italië, om die volgende vrae te beantwoord:

5.2.1 Volgens Mussolini, in Bron 5G, wat was die TWEE ooreenkomste tussen Nasionaal-Sosialisme en Fascisme? (2 x 1) (2)

5.2.2 Gebruik Bronne 5H en 5I om die volgende vrae te beantwoord:

- (a) Bron 5H beeld die verhouding tussen Italië en Duitsland uit as een van gelykheid en krag. Stem jy saam? (1 x 2) (2)
- (b) Verduidelik jou antwoord in VRAAG 5.2.2(a) hierbo. (1 x 2) (2)
- (c) Op watter wyse verskil die standpunt oor die Spilverdrag in Bron 5H van die standpunt in Bron 5I? (2 x 2) (4)
(10)
[50]



5.1.6 Use Sources 5A and 5E to answer the following questions:

- (a) What did Hitler do to silence the Communist Party and turn the German people against the communists? (3 x 1) (3)
- (b) From your knowledge, why was Hitler in a position to act against the Communist Party? (1 x 2) (2)

5.1.7 Use Source 5F to answer the following questions:

- (a) Did the cartoonist believe that the 1933 elections were 'free and fair'? (1 x 2) (2)
- (b) Explain your answer in QUESTION 5.1.7(a) above. (2 x 2) (4)
- (40)**

5.2 THE AXIS BETWEEN GERMANY AND ITALY

Use Sources 5G, 5H and 5I, which relate to the Axis between Germany and Italy, to answer the following questions:

5.2.1 According to Mussolini, in Source 5G, what were TWO similarities between National Socialism and Fascism? (2 x 1) (2)

5.2.2 Use Sources 5H and 5I to answer the following questions:

- (a) Source 5H shows the relationship between Italy and Germany as one of equality and strength. Do you agree? (1 x 2) (2)
- (b) Explain your answer in QUESTION 5.2.2(a) above. (1 x 2) (2)
- (c) In what way does the opinion of the Axis shown in Source 5H differ from that in Source 5I? (2 x 2) (4)
- (10)**
[50]



**VRAAG 6: INTERNASIONALE VERHOUDINGS EN GEBEURE, 1945 - 1970:
DIE KOUE OORLOG****6.1 SIENINGS OOR SOWJET-RUSLAND**

Bestudeer Bronne 6A, 6B en 6C, wat betrekking het op sienings oor Sowjet-Rusland tydens die Koue Oorlog, om die volgende vrae te beantwoord:

6.1.1 Gebruik Bronne 6A en 6B om die volgende vrae te beantwoord:

- (a) Watter boodskap word deur die spotprenttekenaar in Bron 6A oorgedra? (1 x 2) (2)
- (b) Wat vertel Bron 6B ons omtrent Sowjet-Rusland en haar bondgenote? (2 x 2) (4)
- (c) Waarom het die Weste (VSA) hierdie tipe van inligting oor Sowjet-Rusland geproduseer? (2 x 2) (4)

6.1.2 Gebruik Bron 6C om die volgende vrae te beantwoord:

- (a) Wat was Stalin se grootste bekommernis vir Sowjet-Rusland volgens hierdie bron? (Kies EEN antwoord uit die volgende:)
- (i) Russiese lewensverlies
- (ii) Russiese veiligheid
- (iii) Rusland se ekspansionistiese tendense
- (iv) Duitse onderdanigheid (1 x 1) (1)
- (b) Wat was TWEE redes vir Stalin se bekommernis? (2 x 2) (4)

6.1.3 Gebruik Bron 6C en skryf 'n paragraaf as 'n jong Rus waarin jy antwoord op die aansprake wat oor Sowjet-Rusland in Bronne 6A en 6B deur die Westerse magte gemaak word. (10)
(25)



**QUESTION 6: INTERNATIONAL RELATIONS AND EVENTS, 1945 - 1970:
THE COLD WAR****6.1 PERSPECTIVES ON SOVIET RUSSIA**

Study Sources 6A, 6B and 6C, which relate to perspectives on Soviet Russia during the Cold War, to answer the following questions.

6.1.1 Use Sources 6A and 6B to answer the following questions:

- (a) What message is conveyed by the cartoonist in Source 6A? (1 x 2) (2)
- (b) What does Source 6B tell us about Soviet Russia and its allies? (2 x 2) (4)
- (c) Why did the West (USA) produce this kind of information about Soviet Russia? (2 x 2) (4)

6.1.2 Use Source 6C to answer the following questions:

- (a) What was Stalin's major concern for Soviet Russia according to this source? (Choose ONE answer from the following:)
 - (i) Russian loss of life
 - (ii) Russian security
 - (iii) Russia's expansionist tendencies
 - (iv) German servitude (1 x 1) (1)
- (b) What were TWO reasons for Stalin's concern? (2 x 2) (4)

6.1.3 Using Source 6C, write a paragraph as a young Russian responding to the claims made about Soviet Russia by the Western powers in Sources 6A and 6B. (10)
(25)



6.2 DIE BERLYNSE KRISIS VAN 1948 - 1949

Bestudeer Bronne 6D, 6E, 6F en 6G, wat verwys na die Berlynse Krisis van 1948 - 1949, om die volgende vrae te beantwoord:

6.2.1 Gebruik Bron 6D om die volgende vrae te beantwoord:

- (a) Noem DRIE maatreëls wat deur Sowjet-Rusland in 1948 geneem is en wat aanleiding gegee het tot die Berlynse Krisis. (3 x 1) (3)
- (b) Is Bron 6D bruikbaar vir iemand wat meer wil uitvind oor die Berlynse Krisis? (1 x 2) (2)
- (c) Verduidelik die antwoord in VRAAG 6.2.1(b) hierbo. (2 x 2) (4)

6.2.2 Waarom, volgens Bron 6E, het die Westerse magte pogings deur Rusland om hul uit Berlyn te verwyder, teengestaan? (2 x 2) (4)

6.2.3 Gebruik Bron 6F om die volgende vrae te beantwoord:

- (a) Wat was die houding van die Amerikaanse ambassadeur teenoor Sowjet-Rusland? (1 x 2) (2)
- (b) Verduidelik Sowjet-Rusland se bekommernis oor Duitsland. (1 x 2) (2)

6.2.4 Identifiseer TWEE vrese, wat in Bron 6G gewys word, wat Rusland oor Duitse vereniging gehad het. (2 x 2) (4)

6.2.5 Noem enige TWEE ooreenkomste tussen Bronne 6F en 6G. (2 x 2) (4)
(25)
[50]

GROOTTOTAAL: 150



6.2 THE BERLIN CRISIS OF 1948 - 1949

Study Sources 6D, 6E, 6F and 6G, which refer to the Berlin Crisis of 1948 - 1949, to answer the following questions:

6.2.1 Use Source 6D to answer the following questions:

- (a) Name THREE measures taken by Soviet Russia in 1948 which triggered (started) the Berlin Crisis. (3 x 1) (3)
- (b) Is Source 6D useful to someone wanting to find out more information about the Berlin Crisis? (1 x 2) (2)
- (c) Explain the answer given in QUESTION 6.2.1(b) above. (2 x 2) (4)

6.2.2 According to Source 6E, why did the Western powers resist their removal from Berlin by Soviet Russia? (2 x 2) (4)

6.2.3 Use Source 6F to answer the following questions:

- (a) What was the attitude of the US ambassador towards Soviet Russia? (1 x 2) (2)
- (b) Explain Soviet Russia's concern about Germany. (1 x 2) (2)

6.2.4 Identify TWO fears, shown in Source 6G, that Russia had about German unification (joining). (2 x 2) (4)

6.2.5 State any TWO similarities between Sources 6F and 6G. (2 x 2) (4)

(25)
[50]

GRAND TOTAL: 150

