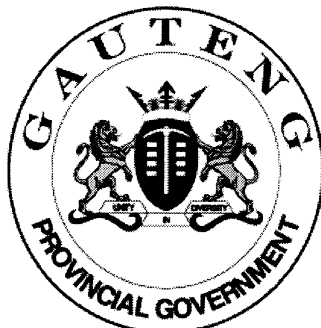


# SENIOR CERTIFICATE EXAMINATION



**FEBRUARY / MARCH**

**2007**

**FUNCTIONAL  
PHYSICAL  
SCIENCE**

**SG**

Second Paper

Chemistry

**305-2/2 E**

FUNCTIONAL PHYSICAL SCIENCE SG: Paper 2

12 pages



305 2 2E

SG

**X05**



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## GAUTENG DEPARTMENT OF EDUCATION

## SENIOR CERTIFICATE EXAMINATION

FUNCTIONAL PHYSICAL SCIENCE SG  
(Second Paper: Chemistry)

TIME: 2 hours

MARKS: 150

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**REQUIREMENTS:**

- An approved (non-programmable, scientific) pocket calculator. Candidates should supply their own calculators.

**INSTRUCTIONS:**

- Write your examination number in the spaces provided for this purpose on the front of your answer book.
  - Answer ALL questions.
  - Answer Question 1 on the **answer sheet** on the **inside cover** of your **answer book**. Make a cross (X) over the letter **A**, **B**, **C** or **D** to indicate the letter you have chosen.
  - Answer all the other questions in the answer book. If you need to redo an answer, redo it on a new page. Number all answers clearly.
  - Start each question on a new page.
  - A data sheet is provided at the end of this question paper. It contains formulae and constants. The information provided may be useful in answering the questions.
  - Rough work may be done on the blank pages at the back of your answer book.
- 
-

**QUESTION 1**  
**MULTIPLE-CHOICE QUESTIONS**

Study each item and the suggested answers which are indicated by the letters **A**, **B**, **C** and **D**. Make a cross (**X**) over the corresponding letter on the answer sheet after you have decided which is the correct one. If more than one cross appears in any answer, **NO MARKS** will be awarded.

**EXAMPLE:**

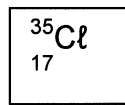
Pure ice melts at:

- A. -4°C
- B. 0°C
- C. 0 K
- D. 4°C

**ANSWER:**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> |
|----------|----------|----------|----------|

1.1 Chlorine can be represented by the following:



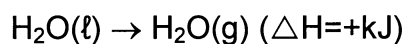
From this we can presume that an atom of chlorine has \_\_\_\_\_.

- A. 17 electrons
  - B. 18 nucleons
  - C. 35 protons
  - D. 35 electrons
- 1.2 An isotope has a mass of 23 and 12 neutral parts in its nucleus. Its chemical symbol is \_\_\_\_\_.
- A. Na
  - B. F
  - C. Ca
  - D. Ne
- 1.3 The bond that keeps two chlorine atoms together in a chlorine molecule, consists of an electron \_\_\_\_\_.
- A. that can be transferred from one atom to another
  - B. pair which is attracted by both atoms
  - C. that is attracted by both atoms
  - D. pair that is attracted very strongly by one of the atoms

- 1.4 The type of bond between the hydrogen atom and the chlorine atom can best be described as \_\_\_\_\_.
- A. a non-polar, covalent bond  
 B. a polar, covalent bond  
 C. an ionic bond  
 D. a metallic bond

- 1.5 While energy is needed to break bonds, it is usually also released when bonds are formed. The heating of calcium carbonate ( $\text{CaCO}_3$ ) is an example of a reaction where bonds \_\_\_\_\_.
- A. play no part  
 B. are broken  
 C. are formed  
 D. remain unchanged

- 1.6 The energy needed to change 18 g water (1 mole) into water vapour is 41 kJ.



This amount of energy is needed to \_\_\_\_\_.

- A. break bonds keeping 1 mole water molecules together  
 B. form bonds to keep 1 mole water molecules together  
 C. change 1 mole water molecules into atoms  
 D. change 1 mole water molecules into ions

- 1.7 

|  |
|--|
| $\text{CaCO}_3(s) + \text{energy} \rightleftharpoons \text{CaO}(s) + \text{CO}_2(g)$ |
|--|

The forward reaction will be favoured if \_\_\_\_\_.

- A. the pressure is increased  
 B. the temperature is increased  
 C. the pressure is decreased  
 D. temperature and pressure are kept constant

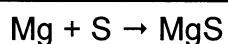
- 1.8 In the Haber-process 

|  |
|--|
| $\text{N}_2 + 3\text{H}_2 \rightleftharpoons 2\text{NH}_3 + \text{heat}$ |
|--|

an increase of temperature at constant pressure will have the following effect:

- A. The  $\text{N}_2$  concentration decreases  
 B. The  $\text{NH}_3$  concentration increases  
 C. The forward reaction will be favoured  
 D. The reverse reaction will be favoured

1.9 In the equation



- A. S is oxidized.
- B. Mg is a reducing agent.
- C. the oxidation number of S increases.
- D. Mg is reduced.

1.10 The oxidation number of an element which exists freely, is \_\_\_\_\_.

- A. +2
- B. -2
- C. 0
- D. +1

1.11 The reaction at the cathode of a zinc copper cell is \_\_\_\_\_.

- A.  $Zn \rightarrow Zn + \bar{e}$
- B.  $Zn \rightarrow Zn^{2+} + 2\bar{e}$
- C.  $Zn^{2+} + 2\bar{e} \rightarrow Zn$
- D.  $Cu^{2+} + 2\bar{e} \rightarrow Cu$

1.12 Which of the following is an oxidation reaction that takes place during electrolysis?

- A.  $Cl^- \rightarrow Cl + \bar{e}$
- B.  $Fe^{3+} + e^- \rightarrow Fe^{2+}$
- C.  $H_2O \rightarrow H^+ + OH^-$
- D.  $Na^{1+} + Cl^{-1} \rightarrow NaCl$

1.13 Which one of the following is a strong oxidising agent?

- A. Metals in group I
- B. Noble gases
- C. Elements in group VII
- D. Oxides

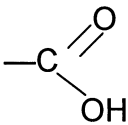
1.14 In methane, carbon has a valence of \_\_\_\_\_.


- A. 1
- B. 2
- C. 3
- D. 4

1.15 The functional group we use to identify carboxylic acids is \_\_\_\_\_.

A. — OH

B. — X

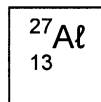
C. 

D. 

15x3=[45]

## QUESTION 2 ATOMIC STRUCTURE

2.1 An element can be represented as follows:



2.1.1 Draw the energy level diagram of the element. (4)

2.1.2 Give the name of an element which has the same number of valence electrons as aluminium. (2)

2.1.3 What similarities are there in the properties of these elements? (2)

2.1.4 How does the atomic and mass number of elements change from the top to the bottom in the group? (2)

2.1.5 How many neutrons does an atom of aluminium have? (2)

2.1.6 How is the periodic table arranged? (2)

2.2 In an atom, electrons are encountered in energy levels around the nucleus.

2.2.1 In which energy level is an electron with the lowest energy found? (2)

2.2.2 What does it mean if an element has a low ionization potential? (2)

2.2.3 What is necessary to remove an electron from an atom? (2)

2.2.4 What type of particle is formed when an atom loses an electron? (2)

2.2.5 What will happen if an electron is transferred from one atom to another? (2)

[24]

**QUESTION 3**  
**CHEMICAL BONDING**

- 3.1 Two chlorine atoms combine to form a chlorine molecule.
- 3.1.1 Draw a Lewis diagram of the molecule that is formed. (2)
- 3.1.2 What type of bond exists between these two atoms? (2)
- 3.1.3 Which orbitals will overlap here? (2)
- 3.2 Which type of bond do you expect to find when magnesium bonds with fluorine? (2)
- 3.3 Magnesium burns in oxygen with a bright white light and forms a white powder. Write down a chemical equation for this reaction, including the heat factor. (4)
- [12]**

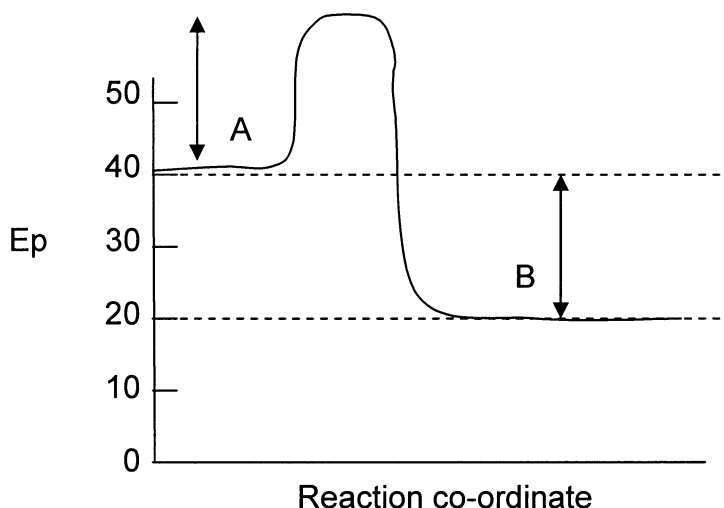
**QUESTION 4**  
**INTERMOLECULAR FORCES**

- 4.1 Water boils at 100°C, while ether already boils at 34°C.
- 4.1.1 In which of these liquids do we find the strongest intermolecular forces? (2)
- 4.1.2 What type of intermolecular force do we find between water molecules? (2)
- 4.1.3 What type of intermolecular force do we find between ether molecules? (2)
- 4.1.4 Which substance, water or ether, will evaporate the fastest at room temperature? (2)
- 4.2 Sodium chloride (NaCl) dissolves better in water than in alcohol. Explain by referring to intermolecular forces. (4)
- [12]**



**QUESTION 5**  
**ENERGY AND CHEMICAL BONDING**

- 5.1 When sugar dissolves in water the temperature drops. Is this reaction endothermic or exothermic? (2)
- 5.2 Consider the following energy diagram for a reaction:



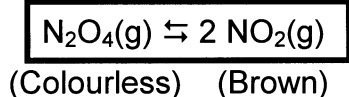
- 5.2.1 Is this reaction endo- or exothermic? (2)
- 5.2.2 Which energy change is represented by **B** on the graph? (2)
- 5.2.3 Which energy change is represented by **A** on the graph? (2)

[8]

**QUESTION 6**  
**CHEMICAL EQUILIBRIUM**

- 6.1 A mixture of dinitrogen tetroxide and nitrogen dioxide is placed in a sealed gas syringe.

Equation:



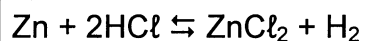
- 6.1.1 "The chemical reaction above is at equilibrium". What does this statement mean? (4)
- 6.1.2 If the pressure on the plunger is increased and the volume of the gas is reduced, the colour of the gas mixture turns lighter. Why does this happen? (2)
- 6.1.3 The plunger of the gas syringe is now pulled out to increase the volume of the gas. What will you observe now? Explain your answer. (4)

[10]

**QUESTION 7**  
**REDOX REACTIONS**

7.1 When does oxidation occur in a chemical reaction? (2)

7.2 Consider the following reaction:



7.2.1 Which substance is oxidised? (2)

7.2.2 Which substance is reduced? (2)

7.2.3 Give the name of HCl. (1)

**[7]**

**QUESTION 8**  
**ELECTROCHEMISTRY**

8.1 When lead bromide is melted and electrolysis takes place between two carbon electrodes, certain reactions take place at the anode and cathode.

8.1.1 Which substance is formed at the negative electrode? (2)

8.1.2 Which process takes place at the anode? (2)

8.1.3 Why must lead bromide be melted for the experiment to take place? (2)

8.1.4 Write down the half-reaction that takes place at the cathode. (2)

8.2 Use the potential table and predict which of the following metals is the negative pole of the electrochemical cell:

8.2.1 Zn/Ag cell (2)

8.2.2 Zn/Fe cell (2)

**[12]**

**QUESTION 9**  
**PROPERTIES OF ELEMENTS**

- 9.1 A small piece of burning lithium is lowered into a gas cylinder which contains oxygen.
- 9.1.1 What will you observe? (2)
- 9.1.2 Which substance is formed? (2)
- 9.1.3 Write down the balanced chemical equation of the reaction of lithium with oxygen. (4)
- 9.2 Give the name of the elements of group I. (2)
- [10]**

**QUESTION 10**  
**ORGANIC CHEMISTRY**

- 10.1 What is a **halo-alkane**? (2)
- 10.2 Write down the structure formulae of the following:
- 10.2.1 Butane (2)
- 10.2.2 Methanol (2)
- 10.2.3 Dichlorethane (2)
- 10.2.4 Ethanoic acid (2)
- [10]**

**TOTAL: 150**

PERIODIEKE TABEL / PERIODIC TABLE

TABEL 2 / TABLE 2

Sleutel/Key

Atomgetal (Z) / Atomic number (Z) → 2,1 ← Elektronegatiwiteit/Electronegativity

Atomradius (pm) / Atomic radius (pm) → 53 ← 1ste Ionisasie-energie/1st ionisation energy

→ 1 ←

Relative atoommassa/Relative atomic mass

|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 0.1 | 0.2 | 0.3 | 0.4 | 0.5 | 0.6 | 0.7 | 0.8 | 0.9 | 1.0 | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 2.0 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 3.0 | 3.1 | 3.2 |
| 0.5 | 1.0 | 2.0 | 4.0 | 6.0 | 9.0 | 12  | 15  | 19  | 22  | 26  | 30  | 34  | 39  | 43  | 47  | 51  | 55  | 59  | 63  | 67  | 70  | 74  | 76  | 79  | 82  | 84  | 86  | 88  | 89  | 91  | 92  |

ELEKTRONEGATIWITEITSVERSKIL  
 ELECTRONEGATIVITY DIFFERENCE  
 % IONIES  
 % IONIC

STANDARD REDUCTION POTENTIALS OF A NUMBER OF HALF-REACTIONS  
 STANDAARD-REDUKSIEPOTENSIALE VAN VERSKEIE HALF-REAKSIES

| Half-reaction / Half-reaksie   | $E^{\circ}$ volts / volt |
|--|--------------------------|
| $\text{Li}^{+} + \text{e}^{-} \rightleftharpoons \text{Li}$  | -3,05                    |
| $\text{K}^{+} + \text{e}^{-} \rightleftharpoons \text{K}$  | -2,93                    |
| $\text{Cs}^{+} + \text{e}^{-} \rightleftharpoons \text{Cs}$  | -2,92                    |
| $\text{Ba}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Ba}$  | -2,90                    |
| $\text{Sr}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Sr}$  | -2,89                    |
| $\text{Ca}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Ca}$  | -2,87                    |
| $\text{Na}^{+} + \text{e}^{-} \rightleftharpoons \text{Na}$  | -2,71                    |
| $\text{Mg}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Mg}$  | -2,37                    |
| $\text{Al}^{3+} + 3\text{e}^{-} \rightleftharpoons \text{Al}$  | -1,66                    |
| $\text{Mn}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Mn}$  | -1,18                    |
| $2\text{H}_2\text{O} + 2\text{e}^{-} \rightleftharpoons \text{H}_2 + 2\text{OH}^{-}$                                   | -0,83                    |
| $\text{Zn}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Zn}$  | -0,76                    |
| $\text{Cr}^{3+} + 3\text{e}^{-} \rightleftharpoons \text{Cr}$  | -0,74                    |
| $\text{Fe}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Fe}$  | -0,44                    |
| $\text{Cd}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Cd}$  | -0,40                    |
| $\text{Co}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Co}$  | -0,28                    |
| $\text{Ni}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Ni}$  | -0,25                    |
| $\text{Sn}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Sn}$  | -0,14                    |
| $\text{Pb}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Pb}$  | -0,13                    |
| $\text{Fe}^{3+} + 3\text{e}^{-} \rightleftharpoons \text{Fe}$  | -0,04                    |
| $2\text{H}^{+} + 2\text{e}^{-} \rightleftharpoons \text{H}_2$  | 0,00                     |
| $\text{S} + 2\text{H}^{+} + 2\text{e}^{-} \rightleftharpoons \text{H}_2\text{S}$                                       | +0,14                    |
| $\text{Sn}^{4+} + 2\text{e}^{-} \rightleftharpoons \text{Sn}^{2+}$   | +0,15                    |
| $\text{Cu}^{2+} + \text{e}^{-} \rightleftharpoons \text{Cu}^{+}$   | +0,16                    |
| $\text{SO}_4^{2-} + 4\text{H}^{+} + 2\text{e}^{-} \rightleftharpoons \text{SO}_2 + 2\text{H}_2\text{O}$                | +0,17                    |
| $\text{Cu}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Cu}$  | +0,34                    |
| $2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^{-} \rightleftharpoons 4\text{OH}^{-}$                                   | +0,40                    |
| $\text{SO}_2 + 4\text{H}^{+} + 4\text{e}^{-} \rightleftharpoons \text{S} + 2\text{H}_2\text{O}$                        | +0,45                    |
| $\text{I}_2 + 2\text{e}^{-} \rightleftharpoons 2\text{I}^{-}$  | +0,54                    |
| $\text{O}_2(\text{g}) + 2\text{H}^{+} + 2\text{e}^{-} \rightleftharpoons \text{H}_2\text{O}_2$                         | +0,68                    |
| $\text{Fe}^{3+} + \text{e}^{-} \rightleftharpoons \text{Fe}^{2+}$  | +0,77                    |
| $\text{Hg}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Hg}$  | +0,79                    |
| $\text{NO}_3^{-} + 2\text{H}^{+} + \text{e}^{-} \rightleftharpoons \text{NO}_2(\text{g}) + \text{H}_2\text{O}$         | +0,80                    |
| $\text{Ag}^{+} + \text{e}^{-} \rightleftharpoons \text{Ag}$  | +0,80                    |
| $\text{NO}_3^{-} + 4\text{H}^{+} + 3\text{e}^{-} \rightleftharpoons \text{NO}(\text{g}) + 2\text{H}_2\text{O}$         | +0,96                    |
| $\text{Br}_2(\text{l}) + 2\text{e}^{-} \rightleftharpoons 2\text{Br}^{-}$  | +1,09                    |
| $\text{Pt}^{2+} + 2\text{e}^{-} \rightleftharpoons \text{Pt}$  | +1,20                    |
| $\text{MnO}_2 + 4\text{H}^{+} + 2\text{e}^{-} \rightleftharpoons \text{Mn}^{2+} + 2\text{H}_2\text{O}$                 | +1,21                    |
| $\text{O}_2(\text{g}) + 4\text{H}^{+} + 4\text{e}^{-} \rightleftharpoons 2\text{H}_2\text{O}$                          | +1,23                    |
| $\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^{+} + 6\text{e}^{-} \rightleftharpoons 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$ | +1,33                    |
| $\text{Cl}_2(\text{g}) + 2\text{e}^{-} \rightleftharpoons 2\text{Cl}^{-}$  | +1,36                    |
| $\text{Au}^{3+} + 3\text{e}^{-} \rightleftharpoons \text{Au}$  | +1,42                    |
| $\text{MnO}_4^{-} + 8\text{H}^{+} + 5\text{e}^{-} \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O}$             | +1,51                    |
| $\text{H}_2\text{O}_2 + 2\text{H}^{+} + 2\text{e}^{-} \rightleftharpoons 2\text{H}_2\text{O}$                          | +1,77                    |
| $\text{F}_2(\text{g}) + 2\text{e}^{-} \rightleftharpoons 2\text{F}^{-}$  | +2,87                    |

Increasing oxidising ability /  
Toenemende oksideervermoë

Increasing reducing ability /  
Toenemende reduseervermoë

$E^{\circ}$  CELL =  $E^{\circ}$  CATHODE -  $E^{\circ}$  ANODE /  $E^{\circ}$  SEL =  $E^{\circ}$  KATODE -  $E^{\circ}$  ANODE

END / EINDE