



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**ENGLISH HOME LANGUAGE
MEMORANDUM – EXEMPLAR
PAPER 3**

MARKS: 100

TIME: 2 ½ hours

This memorandum consists of 2 pages.

NATIONAL DEPARTMENT OF EDUCATION**ENGLISH HOME LANGUAGE****ASSESSMENT RUBRIC FOR CREATIVE WRITING****NOTE:**

In assessing a candidate's work, the following aspects drawn from the assessment marking grid must be borne in mind:

1. The overall effect of planning, drafting, proof-reading and editing of the work on the final text produced.
2. Awareness of writing for a specific purpose, audience and context.
3. Grammar, spelling and punctuation.
4. Language structures, including a critical language awareness.
5. Choice of words and idiomatic language.
6. Sentence construction.
7. Paragraphing – their internal cohesion as well as their overall coherence.
8. Register, style and tone.
9. Interpretation of the topic which will be reflected in the overall content: the introduction, conclusion and development of ideas.

SUGGESTED APPROACH TO MARKING:

1. Read the whole piece and decide on a category for CONTENT.
2. Reread the piece and select the appropriate category for LANGUAGE.
3. Where the two categories intersect on the grid, place the mark for the text within the range in that block.

Example:

- The essay is read as a whole and satisfies the descriptors of 'Meritorious' under CONTENT on the vertical axis of the grid.
- A second reading shows that its language does not satisfy the 'Meritorious' descriptors. The essay does however satisfy the descriptors of 'Substantial' on the LANGUAGE axis of the grid.
- Where 'Meritorious' and 'Substantial' intersect on the grid there is a mark range of 33-37 out of 50.
- The final mark for the essay is drawn from this range.