basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH SECOND ADDITIONAL LANGUAGE P1

FEBRUARY/MARCH 2011

(GAUTENG)

MEMORANDUM

MARKS: 120

This memorandum consists of 10 pages.

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INSTRUCTIONS AND INFORMATION

1. Candidates are required to answer ALL questions.

2. This memorandum is a GUIDELINE to markers, which may only be adapted at the national marking guideline discussion.

3. Candidates' responses should be assessed as objectively as possible.

SECTION A: COMPREHENSION

QUESTION 1

1.1 People are more open to giving and sharing (1) and they are actively thinking about how to spread more joy (1). (2)

1.2 B/wrote a story. (2)

1.3 problem (1)

1.4 False. (1) Since that time, Oprah had given people different types of presents. (1)

NOTE: Do not award any marks if the motivation/substantiation is NOT preceded by FALSE.
Award 1 mark only for FALSE without the motivation/substantiation.
Award 1 mark if the candidate uses 'F' instead of FALSE.
Do not award a mark if the candidate uses 'NO' instead of FALSE. (2)

1.5 Give great gifts. (1)

1.6 Valued (1)

1.7 On her 50th birthday/in 2005 (1)

1.8 The women were great achievers in their fields. (1)
The younger women were there to learn from these great achievers. (1) (2)

1.9 She treasured the letters so much that she thought they would help her when she felt down. (2)

1.10 'inspired'

NOTE: Do not penalise candidates for omitting the quotation marks. (1)

1.11 They help relive old memories./They may be useful for reference purposes. (2)

1.12 'for all seasons'

NOTE: Do not penalise candidates for omitting the quotation marks. (1)

1.13 Accept any suitable response such as the following, among others:

Yes. Sharing can help all less fortunate people feel happy.

OR

No. People must learn to work for themselves.

NOTE: These are only examples. Consider other relevant responses.
Do not award a mark for only YES or NO. Consider the whole answer. (2)

[20]

QUESTION 2

2.1 'passion' (1)

2.2 False. (1) She battled with self-confidence at first. (1)

NOTE: Do not award any marks if the motivation/substantiation is NOT preceded by FALSE.
Award 1 mark only for FALSE without the motivation/substantiation.
Award 1 mark if the candidate uses 'F' instead of FALSE.
Do not award a mark if the candidate uses 'NO' instead of FALSE. (2)

2.3 She is at present coaching people three times her age. (2)

2.4 She thinks it holds people back from making choices and changing their lives. (2)

2.5 She says the South African youth have a problem of making poor choices that begins at high school. (1)
She is concerned about the Grade 11 and Grade 12 students who do not know what their goals are. (1) (2)

2.6 People change when they become free to talk to someone and they get in touch with their dreams. (1)

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 3

The following points form the answer to the question. Accept ANY SEVEN points. The points need not be in any specific order.

NOTE: The quotations in the first column are intended to remind markers of what the direct quotations are.

QUOTATIONS	POINTS
1. 'Coffee, unless caffeine …, increases one's energy levels.'	1. Coffee contains caffeine which increases energy levels.
2. 'Too much sugar … affects one's sleeping patterns and appetite.'	2. Too much sugar in food affects sleeping patterns.
3 'Another important point…routine every night.'	3. Not following the same bedtime routine every night makes one restless.
4. 'One should also … going to bed.'	4. Exercising a few hours before going to bed makes one restless.
5. 'This means that one should not allow noise in one's bedroom.'	5. Noise in the bedroom disturbs one's sleep.
6.'Digestion also affects the quality of one's sleep.'	6. Food should be properly digested.
7. 'Finally, the most … to bed angry.'	7. Going to bed angry causes sleeplessness.

MARKING:

Award marks as follows:
- 7 marks for 7 points
- 3 marks for language

Penalties:
- If the candidate has not presented the summary in the required format, the candidate should be penalised by deducting 1 mark from the total mark awarded.
- Language errors (grammar, spelling, punctuation): deduct the 2 marks for language as follows:
  - 0 – 5 errors – no penalty
  - 6 – 10 errors – subtract 1 mark
  - 11 – 15 – subtract 2 marks
  - 16 errors or more – subtract 3 marks.
- For direct quotations of **whole sentences,** penalise as follows from the total mark awarded for the points and language usage:
- 1 – 3 whole sentences quoted: no penalty
  - 4 – 5 whole sentences quoted: deduct 1 mark
  - 6 – 7 whole sentences quoted: deduct 2 marks
  - Subtract 1 mark from the total marks awarded for the points and language usage for not indicating the word count, or for an incorrect word count.

NOTE: Abbreviations should not be used but should they appear in the summary, they must be counted as the number of words that they represent.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 4: CARTOON AND ADVERTISEMENT

4.1	4.1.1	To emphasise/attract the attention of listeners to the words.	(2)
	4.1.2	No. The writer uses negative words such as 'angry bees' and 'annoying' to describe vuvuzela. **NOTE:** Do not award a mark for NO if no reason is given.	(2)
	4.1.3	television	(2)
	4.1.4	The words 'printed in the UK'	(1)
	4.1.5	They are being read from the dictionary.	(2)
	4.1.6	C/surprise	(2)
	4.1.7	Aha	(1)
4.2	4.2.1	Bath soap/Lifebuoy	(1)
	4.2.2	To attract the attention of the customers./To emphasise that Lifebouy soap fights sickness.	(2)
	4.2.3	Their faces look happy. (1)They look satisfied. (1)	(2)
	4.2.4	At the whole family./At all people/everybody./At mothers and their daughters (1) because everybody uses soap/because women usually do the shopping. (1) **NOTE:** Accept ANY two of the above answers.	(2)
	4.2.5	She is free of germs./She is healthy./She feels strong.	(2)
	4.2.6	Total/100%	(1)
	4.2.7	The cross on the soap./The plus sign.	(1)
	4.2.8	Active 5/Lifebouy soap	(1)
	4.2.9	'No mush' bar shape (1) Faster and better lathering for great value (1) New fragrances (1) Complete range to meet all your needs (1) **NOTE:** Accept any THREE of the above answers.	(3)
	4.2.10	Famous people appeal to most people./Famous people have pulling power./Famous people can attract the general public./People like to imitate famous people.	(2)
	4.2.11	summer/spring (1)	(1)
			[30]

QUESTION 5: LANGUAGE USAGE

NOTE: Spelling in one-word responses must be correct.

5.1 agency (1)

5.2 Precious said that <u>they</u> <u>provided</u> services to people who <u>were looking</u> for employment and <u>suited</u> the profile.

NOTE: Award 1 mark for each of the underlined changes. (4)

5.3 The result of the job-hunting process <u>can be controlled</u> (by agencies). (1)

5.4 C/noun (1)

5.5 5.5.1 successfully (1)

5.5.2 succeed (1)

5.6 5.6.1 require (1)

5.6.2 making/inventing/establishing/forming/starting/invention/establishment/formation (1)

5.7 Agencies do not/don't (1) play a very important role in job-hunting. (1)

5.8 We matched (1) candidates with companies that were (1) suited to one another. (2)

5.9 unable (1)

5.10 Are recruitment agencies able to provide candidates with feedback? (1)

5.11 5.11.1 universities (1)

5.11.2 processes (1)

5.12 5.12.1 more important (1)

5.12.2 than (1)

[20]

QUESTION 6: EDITING

NOTE: Spelling must be correct.

6.1	6.1.1	incredible	(1)
	6.1.2	curiosity	(1)
6.2	Mark says**,** **"**Back then I had enough worry about studying and basketball**."**		
	NOTE: Award 1 mark for each of the underlined changes and 1 mark for the open and closed inverted commas together.		(3)
6.3	6.3.1	scenes	(1)
	6.3.2	son	(1)
6.4	carries		(1)
6.5	6.5.1	with	(1)
	6.5.2	of	(1)
			[10]

TOTAL SECTION C: 60

SECTION D: LITERATURE – SHORT STORIES

NOTE: Candidates are required to answer EITHER QUESTION 7 OR QUESTION 8.

QUESTION 7: A BEKKERSDAL MARATHON – Herman Charles Bosman

7.1	A/village	(2)
7.2	A marathon is an activity that continues for a long time and needs determination or patience./It is a race in which people run a very long distance.	(2)
7.3	"without expecting any sort of a prize"	(1)
7.4	He was a sailor.	(1)
7.5	He is an alcoholic./It is his drink.	(2)
7.6	He applied for the job (1) and he was interviewed for it. (1)	(2)
7.7	They do not like the cathedral/place where Billy learned to play the organ.	(2)
7.8	The deacons are happy to hear that Billy also played the piano in a dance hall, which was managed/owned by a Presbyterian.	(2)
7.9	Welthagen	(1)
7.10	He went into a trance.	(1)
7.11	The non-stop affair refers to the sermon at which long verses were sung without stopping.	(2)
7.12	176	(1)
7.13	He wakes up at the last verse.	(1)
		[20]

OR

QUESTION 8: MICHIEL OBERHOLSTER – Sannie Uys

8.1	Karl Potgieter	(1)
8.2	Her husband did not show her love and would not spend any money on her.	(2)
8.3	To become a rich man	(1)
8.4	After her husband has died.	(1)
8.5	Her husband had become a stranger to her./She was sick and tired of him./Her husband did not want to buy her anything that she wanted.	(2)
8.6	Michiel thinks that Sienie might make him manager of the farm. (1) He hopes that if Sienie builds a new house, she might give him the old one.(1) He also thinks that he might even ask Ellie to marry him. (1)	(3)
8.7	Sienie is very lonely. (1) She trusts Michiel to manage all the work on the farms. (1) She has come to rely heavily on Michiel. (1)	
	NOTE: Accept any TWO of the above answers.	(2)
8.8	Sienie promises to do everything for Michiel's children./ Michiel will become a rich man.	(2)
8.9	Michiel does not spend time with Sienie./Sienie is unable to forget the hardships she went through.	(2)
8.10	False. (1) Sienie died when she had a second stroke. (1)	(2)
8.11	Michiel has been in love with Ellie long before he marries Sienie.	(2)
		[20]

TOTAL SECTION D: 20
GRAND TOTAL: 120

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