



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

ENGLISH SECOND ADDITIONAL LANGUAGE (SAL) P2

MEMORANDUM

EXEMPLAR 2008

MARKS: 80

TIME: 2 hours

This memorandum consists of 6 pages as well as 40- and 20-mark rubrics.

SECTION A: ESSAY**QUESTION 1*****Instructions to Markers:***

- Candidates are required to write on ONE topic only.
- Marking must be objective. Consider the background of the candidates and give credit for relevant ideas even if you do not agree with them.
- Use the 40-mark assessment rubric to mark the essays.

1.1

That is a visit I will never forget.

- Narrative/Descriptive essay
- Candidates should narrate/describe a memorable visit they have made OR a memorable visit by someone else.
- The visit may have been pleasant or unpleasant.
- Possible scenarios:
 - A distant relative arrives unexpectedly with his/her unruly children for the weekend.
 - A visit to/by an elderly, eccentric aunt/uncle.
 - A visit to a place of interest, e.g. a zoo, an aquarium, cultural village, etc.

1.2

The story of my success.

Narrative essay

- Candidates should narrate the events leading up to their success. For example, they may start with their early life and schooling; they may then focus on challenges they encountered along the way, and finally on how they managed to attain success.

1.3

A shopping centre/shopping mall on a Saturday morning

- Descriptive essay
- Candidates may describe the positive and/or negative aspects of a shopping centre/mall on a Saturday morning.
- Candidates may include the following points, among others:
 - The customers in the stores
 - The atmosphere in the shopping centre/mall and in the stores
 - The movement of people
 - The queues
 - The bargains/sales/special offers.

1.4

Our neighbours are driving us crazy!

- Narrative/Descriptive essay
- Candidates may describe their neighbours and how their behaviour is driving them crazy.
- Candidates may narrate certain incidents concerning their neighbours and how these are driving them crazy.

1.5

Today's Fashions

- Descriptive essay.
- Candidates should describe today's fashions.
- Candidates may also compare today's fashions with those of another era/ other eras.

1.6

Interpretation of the pictures

- Narrative/Descriptive essay.
- Candidates may interpret the pictures in any way.
- Give credit for any interpretation that can be linked to the pictures.
- Candidates should give the essay a suitable title.

TOTAL SECTION A: 40

SECTION B: LONGER TRANSACTIONAL TEXT**QUESTION 2*****Instructions to Markers:***

- Candidates are required to answer ONE question from this section.
- Use the 20-mark assessment rubric to mark the pieces in this section.

2.1 Dialogue

- The tone used by the speakers should be colloquial, friendly and familiar.
- The dialogue should have a clear beginning and ending.
- **Deduct one mark for each of the following:**
 - colons are not used after the names of the characters
 - there is no spacing between the names and the words of the characters.

2.2 Formal Letter

- Candidates must address the letter to the Chief Nurse and the address must be of a clinic.
- The tone must be formal and polite.
- The following details should be included:
 - Name and address of the school.
 - The proposed date and time of the event.
 - The duration of the talk.

2.3 Informal Letter

- The letter should be addressed to a friend.
- The tone and register should be informal.
- Candidates may choose to leave out the sender's address.
- Candidates may choose to end the letter very informally, e.g. *Love, Themba*.
- Possible reasons for not attending the party:
 - Being unwell/in hospital.
 - Preparing for a test/examination.
 - Having a family commitment.
 - Not having transport.
- Candidates should enquire about the party and send their good wishes to the friend.

2.4 Diary Entries

- Candidates may write as themselves or as another character.
- Entries should be made for two days.
- Events, thoughts, feelings, plans, decisions, reactions, etc., may be recorded.
- The date should be written before each entry.
- Tone and language may be formal or informal.
- Full sentences are not essential.

TOTAL SECTION B: 20

SECTION C: SHORTER TEXT – TRANSACTIONAL/REFERENCE/INFORMATIONAL**QUESTION 3*****Instructions to Markers:***

- Candidates are required to answer ONE question.
- Use the 20-mark assessment rubric to assess the responses of candidates.

3.1 Instructions

- The instructions should be clear and follow a logical sequence
- The directions given must be from the school to the house.
- The directions must include three turns and must make reference to two landmarks. For example: At the Wimpy outlet turn left into Rose Road. Go down Rose Road. You will pass several stores, such as Jet, Edgars, and Checkers. At the stop street, turn right into Violet Street. Go past the municipal library which will be on your left. Turn left into Carnation Avenue. The house is number 14 and is on the left.

3.2 Poster

- Candidates should write the text of a poster on the dangers of smoking.
- The poster should have an interesting heading/slogan.
- The sentences should be written in point form.
- The language used should be persuasive/stern.
- Illustrations are not required.

3.3 Speech

- Candidates may thank both the official and the department he/she represents.
- The tone and language used should be formal and polite.
- Candidates may mention how learners have benefited from the talk.

3.4 Completing an application form

- Use the assessment rubric and assess the form holistically.
- Consider whether the candidate has understood the question and is able to provide the correct details on the form.
NOTE: The physical and postal address may be the same.
- In the section where previous experience has to be recorded, candidates should give details of the two most recent positions held.
- In the last section, the candidate may provide details of previous experience, character and personality. These should be relevant to the position applied for.

TOTAL SECTION C: 20**GRAND TOTAL: 80**