

education

Department:
Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATION - 2007

ENGLISH SECOND / ADDITIONAL LANGUAGE PAPER 1

STANDARD GRADE

FEBRUARY/MARCH 2007

105-2/1

Marks: 80

Time: 2 Hours

This question paper consists of 10 pages.

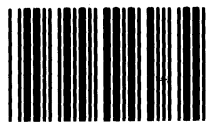
ENGLISH ADDITIONAL/SECOND LANG SG: Paper 1



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SG

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Please turn over

INSTRUCTIONS:

1. Answer ALL the questions.
2. Start each section on a new page.
3. Pay special attention to spelling and sentence construction.

SECTION A: COMPREHENSION**QUESTION 1**

Read the following passage and answer the questions that follow.

I HAVE A DREAM

By guest reporter Claire Le Grange

- 1 I've reached the end of matric so fast... Where did this year go? When I wasn't looking, time simply slipped away. I took it for granted. Suddenly everything I've dreamed about (turning 18, getting my driver's licence, going to varsity) has arrived, and I don't feel ready.
- 2 Instead of feeling confident and in control, I'm plagued by thoughts like: What's next? Should I go and work overseas for a year? Will a varsity accept me? Will I get a job after spending so much money on my further education? I'm sure I'm not the only one who is worried – all my classmates seem to be going through the same thing. But, although I'm confused and even scared, I remain a dreamer and an optimist. I know one thing for sure: My future is here in South Africa.
- 3 It frustrates me that so many of my friends constantly moan about the doom and gloom of living in South Africa. All they see is poverty, violence and crime. I am very positive. I see South Africa as developing – it has potential with a promise of greatness. This is where we, the youth of the country, have to play our part. Like the country, we stand on the brink of a new era, blessed with endless opportunities. Our young, open and enquiring minds give us the edge. It's up to us to pave the way forward.
- 4 I'm not ashamed to be called an ambitious dreamer – my most ambitious dreams are what will get me places ... going to varsity, getting a great job and being successful. Ultimately I dream of coming up with a bright idea, starting my own company, and making dreams happen for others around me.
- 5 To every *Seventeen* reader out there, I challenge you to be a dangerous dreamer! Focus on what is good and what is positive. Leave school determined to learn as much as you can about everything. Research your future, seek guidance from people who have been there and made it. Open your mind to big ideas and new opportunities. Then look forward, and if, in your mind's eye, you see one mighty generation of young people contributing to the empowerment of our homeland, then you'll understand what our mission has to be. You and I are in charge of creating the future of this country. We are the South African dream.

Adapted from *Seventeen*, January 2006



- 1.1 The use of ellipsis (...) and the question mark in the first paragraph suggests that
- A it was a short year.
 - B time passed very quickly.
 - C the speaker is dreaming.
 - D teenagers are confused. (2)
- 1.2 What did the writer take for granted? (2)
- 1.3 Fill in the missing word:
- The word "varsity" (paragraph 1) is a shortened form of the word _____. (2)
- 1.4 List THREE things that the writer looked forward to when she left school (paragraph 1). (3)
- 1.5 Choose the word that means the same as "plagued" (paragraph 2).
- A infected
 - B troubled
 - C discouraged
 - D hunted (2)
- 1.6 What does the writer mean by the word "thing" in paragraph 2? (2)
- 1.7 Give the opposite of the underlined word:
- "I remain a dreamer and an optimist." (paragraph 2) (2)
- 1.8 What is the only certainty that the writer has about her future (paragraph 2)? (2)
- 1.9 Quote an expression of THREE words from paragraph 3 that indicates a total lack of hope. (2)
- 1.10 Explain in your OWN WORDS what the writer means when she describes South Africa as "developing" (paragraph 3). (2)
- 1.11 Quote TWO expressions from paragraph 3 that show that the youth should become involved in the development of South Africa. (2)
- 1.12 To what does the writer compare the youth in paragraph 3? (2)
- 1.13 Choose the most suitable meaning of "edge" as it is used in paragraph 3.
- A outside limit
 - B sharp part of a blade
 - C definite advantage
 - D point of no return (2)

- 1.14 Is the expression "get me places" (paragraph 4) used LITERALLY or FIGURATIVELY? (2)
- 1.15 In the context of the passage, suggest one way that the writer can make "dreams happen for others around" her. (2)
- 1.16 "Seventeen" (paragraph 5) refers to the title of a magazine. Give a reason for the choice of this title. (2)
- 1.17 Is the following statement a FACT or an OPINION? Give a reason for your answer.
- "You and I are in charge of creating the future of this country". (2)

TOTAL SECTION A: 35

SECTION B: SUMMARY**QUESTION 2**

Read through the passage "Deaf defying facts." In NOT MORE THAN 45 WORDS, list the SEVEN WAYS in which hearing loss and ear damage can be prevented.

INSTRUCTIONS:

- List 7 facts in full sentences.
- The summary should be in point form NOT in a paragraph.
- Number your sentences from 1 to 7.
- Write down only ONE fact per line.
- Use your own words as far as possible.
- Indicate the number of words you have used in brackets at the end of your summary.
- You will be penalised for exceeding the maximum number of words or failing to indicate the number of words used.

DEAF DEFYING FACTS

Of all the senses hearing is the one we abuse most. We don't stare at something that's too bright or touch hot surfaces but we often do things that can harm our ears and hearing.

Ear-plugs are compulsory if you often work with noisy power tools or are exposed to high noise levels. If you listen to very loud music and your ears ring or feel "full", you know you are in danger. The volume should be decreased if you do not want to damage the inner-ear hair cells that play an important part in transforming sound waves into nerve impulses.

High cholesterol levels and high blood pressure can cause hearing loss because they may restrict the blood flow to the inner ear. A healthy lifestyle can prevent both these conditions. Loss of hearing often runs in the family. If you know your parents or grandparents developed hearing problems early in life, have your ears tested regularly.

Most boxers, wrestlers and rugby players wear protective headgear to prevent cauliflower ears. In contact sport, repeated blows to the ears cause the blood vessels in the outer ear to burst and cause deformities in the ear shell. This can contribute to poor hearing. If your grandma told you never to put anything smaller than your elbow into your ear, she was right. Digging in your ears, using an ear bud or sharp object, can cause scar tissue to form inside the ear that may cause hearing loss.

Audiologists have noticed that the right ears of truck drivers tend to have significant hearing loss. The loss is probably caused by the constant exposure to traffic sounds and the wind. Keeping the window up when you drive will minimize the damage that the wind can do.

Don't abuse your sense of hearing in any of the ways mentioned above.

Adapted from *Men's Health*, March 2005

TOTAL SECTION B: 10

SECTION C: LANGUAGE USAGE**QUESTION 3**

There are spelling and punctuation errors in the following paragraphs. Read the paragraphs and answer the questions that follow.

1. Time flies much too fast. When I was a teenager, I used to wine to my perents: "Just once, I would like to see Madonna in consert before I die".

2 The other day, my 13-year old son, an aspiring rock star, blew my mind saying:
Dad Id like to see Madonna just once, before she dies.

[Adapted from *The Reader's Digest*, March 2006]

3.1 Find the THREE spelling errors in the first paragraph of the passage. Write down only the three words that you have corrected. (3)

3.2 Rewrite the underlined sentence in paragraph two, using each of the following punctuation marks only once:

- apostrophe (')
- quotation marks ("....").
- comma (,)

(3)
[6]

QUESTION 4

Complete the following passage by:

- giving the correct form of the word in brackets, or
- supplying the missing word, or
- choosing the correct alternative.

Write down only the number and your answer.

Danger at the ATM

Rebecca went to withdraw money on a Saturday afternoon. On approaching the ATM, she 4.1 (notice) two figures, 4.2 (...) innocent-looking lady and a gentleman, busy at the ATM. She waited 4.3 (...) turn patiently. Soon after the lady had finished, Rebecca inserted her card 4.4 (...) the slot of the ATM but the machine did not seem to recognise her card. 4.5 (...) of the corner of her eye, she saw someone 4.6 (stand) very close to her. "Do you need any help, Ma'm?" the person enquired. "No, thank you," Rebecca replied. "I'm fine." Rebecca was 4.7 (...) nervous that she felt she had butterflies in her 4.8 (...), but she carried on anyway. The machine did not request her to enter her PIN, but she thought that if she did, the machine would continue.

She entered her PIN, but still 4.9 (...) happened. Her card 4.10 (not) returned and she assumed that the ATM 4.11 (swallow) it. She left and phoned the card division of the bank as 4.12(...) as she got home. They informed her that they would stop her card 4.13 (immediate) but that R900 of her savings account had already 4.14 (withdraw) from the machine. Her heart missed a 4.15 (...). She learnt the hard 4.16 (...) that one must be wary of strangers and that one should not enter 4.17 (ones/one's) PIN unless instructed to do so.

Adapted from *The Pretoria News* (Educational Insert), 31 January, 2006

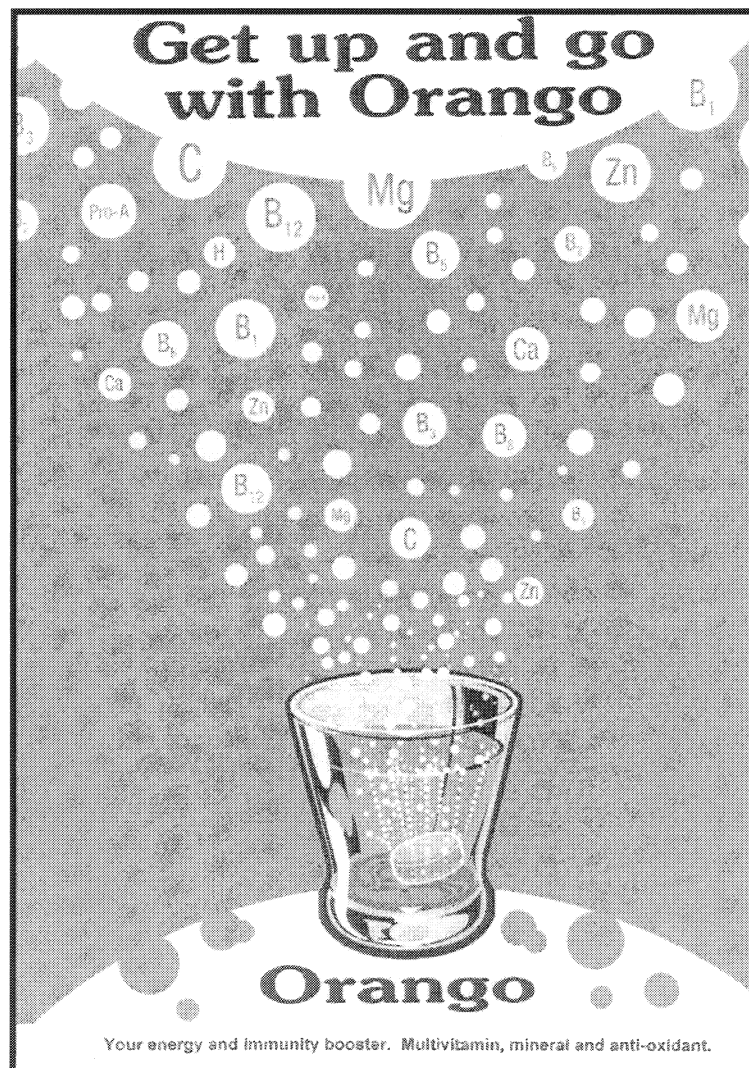
[17]

QUESTION 5

- 5.1 Rewrite the question "Does an ATM sometimes swallow one's card?"
Begin with: An ATM sometimes swallows one's card, ... (1)
- 5.2 Rewrite the following sentence, starting with: The person enquired if...
"Do you need any help Ma'm", the person enquired. (2)
- 5.3 Rewrite the following sentence, starting with: Her card...
The machine did not recognise her card. (2)
- [5]

QUESTION 6

Study the following advertisement before answering the questions.



- 6.1 State the two words that have been combined to create the brand name *Orango*. (2)
- 6.2 Complete the statement using the most suitable option:
The slogan "Get up and go with Orango" and the bubbles that increase in size and number suggest that the product will provide you with
- A. increased energy.
 - B. vitamins and minerals.
 - C. tasty liquid refreshment.
 - D. health and immunity. (2)
- 6.3 If the advertisement were to be printed in colour, which colour would you choose for the background? (1)

[5]**QUESTION 7**

A dictionary gives the following entries under the headword *bubble*:

bubble (noun) a ball of air in a liquid

bubble (noun) a good situation or feeling

bubble beneath (verb) continues to exist unnoticeably

bubble up (phrasal verb) increase and become more obvious

bubble with/over (verb) full of, a happy or excited feeling

bubbly (adjective) lively, happy, and friendly

Choose the best option from the list above to complete the sentences below. Write down only the number and the word or phrase you have chosen.

- 7.1 If you know that you are a (bubble) person, you should choose a job where you will work with people. (1)
- 7.2 Although you may (bubble) the surface when feeling angry at work, you should not show it. (1)

[2]**TOTAL SECTION C: 35****GRAND TOTAL: 80**

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